



A NETWORK *of* COLLEGE PREP ELEMENTARY SCHOOLS

Grade 1

Home Learning Packet

The contents of this packet contains 10 days of activities in paper copy. Students should be completing this packet, along with completing lessons on their math/reading *online* programs daily. If we surpass the 10 days without school, students should continue using their online math and reading programs for 45 minutes per day per program unless otherwise specified by your campus.

(Student Name)

LEARN Charter Schools Reading Log

Name: _____ Week Of: _____

Directions: Record the amount of time you read each day.

At home reading goal:

I will read at least 45 minutes at home five times a week.

[illegible]

Day	Date	Title	Genre	Page Started	Page Finished	Total Time

Weekly At-Home Reading Tally

Day	Number of Minutes
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	
Total Minutes This Week	

Teacher Initials for Meeting Weekly Goal: _____

Your Weekly Goal is **225** minutes. Did you meet your goal? _____

Did you exceed your goal? _____

If yes, by how many minutes? _____

What is your favorite book you read this week? Why was it your favorite?

LEARN Charter Schools Reading Log

Name: _____ Week Of: _____

Directions: Record the amount of time you read each day.

At home reading goal:

I will read at least 45 minutes at home five times a week.

[illegible]

Day	Date	Title	Genre	Page Started	Page Finished	Total Time

Weekly At-Home Reading Tally

Day	Number of Minutes
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	
Total Minutes This Week	

Teacher Initials for Meeting Weekly Goal: _____

Your Weekly Goal is **225** minutes. Did you meet your goal? _____

Did you exceed your goal? _____

If yes, by how many minutes? _____

What is your favorite book you read this week? Why was it your favorite?

Counting On to Subtract

Name _____

ExampleFind $5 - 3$.

Start at 3. Count on to 5.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$3 + \underline{2} = 5$

$5 - 3 = \underline{2}$

1 Find $6 - 4$.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$4 + \underline{\quad} = 6$

$6 - 4 = \underline{\quad}$

2 Find $7 - 3$.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$3 + \underline{\quad} = 7$

$7 - 3 = \underline{\quad}$

3 Find $8 - 6$.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$6 + \underline{\quad} = 8$

$8 - 6 = \underline{\quad}$

Grade 1 Reading Comprehension Worksheet

Read the poem. Then answer each question.

Here Comes the Band

Here comes the band! Should we call Mommy
and Fanny to see it?

Let us stand still and hear the men play as they
pass.

I hope they will stop here and play for us.

See the large man in front of the band with his big hat?

What's he holding in his hand? How fine he looks!

Look at the man on that fine horse too.

If the men do not stop, let us follow them and see where
they go.



Questions:

1. Who will they call to see the band?

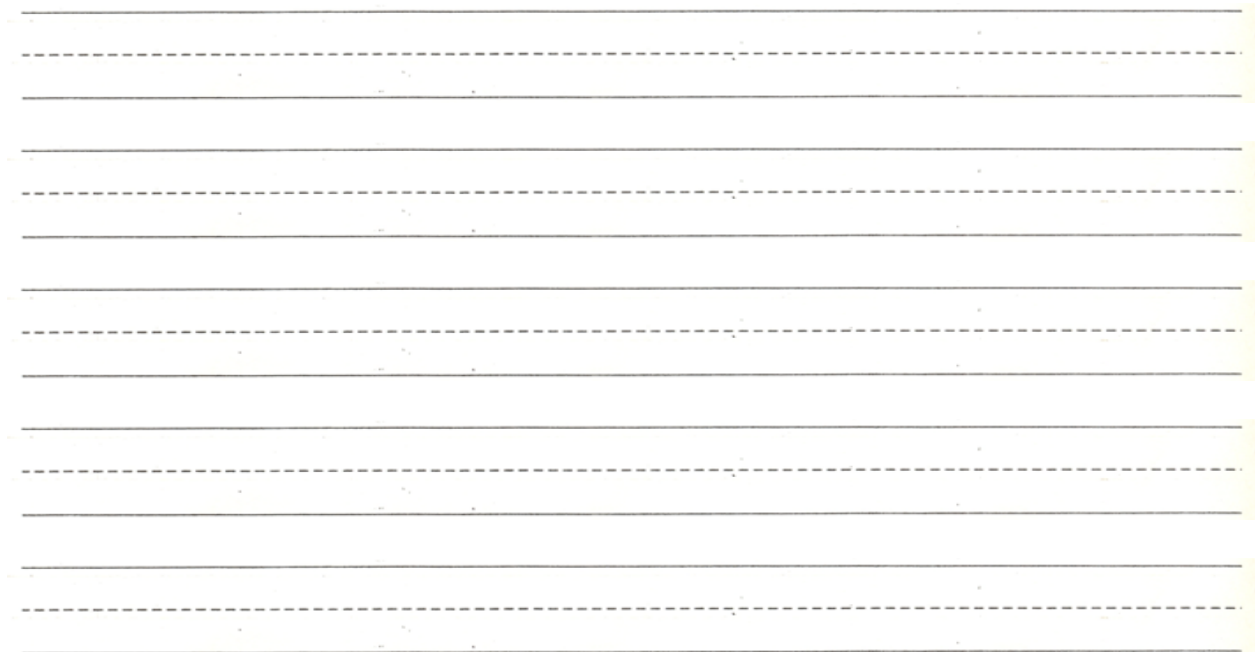
2. What is the man in front wearing?

3. What is the other man riding?

4. What will we do if the band does not stop?

Day 1

Directions: What is your favorite book and why? Draw and describe using the lines below.



Counting On to Subtract *continued*

Name _____

4 Find $9 - 8$.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$8 + \underline{\quad} = 9$

$9 - 8 = \underline{\quad}$

5 Find $6 - 5$.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$5 + \underline{\quad} = 6$

$6 - 5 = \underline{\quad}$

6 Find $9 - 4$.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$4 + \underline{\quad} = 9$

$9 - 4 = \underline{\quad}$

7 Find $8 - 2$.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$2 + \underline{\quad} = 8$

$8 - 2 = \underline{\quad}$

Discuss It

How is solving $6 - 4$ the same as solving $9 - 4$?

How is it different?

Grade 1 Reading Comprehension Worksheet

Read the poem. Then answer each question.

Seven Little Mice

Little Mouse Sunday found a great, big bun.
Little Mouse Monday wished that he had one.
Little Mouse Tuesday was fat enough without.
Little Mouse Wednesday sat down to sulk and pout.
Said Little Mouse Thursday, "I'll get one for myself!"
Said Little Mouse Friday, "There's another on the shelf."
Little Mouse Saturday began to beg and squeak.
"Come on!" said all the seven, "we've enough to last a week!"



Questions:

1. What did the mouse find on Sunday?

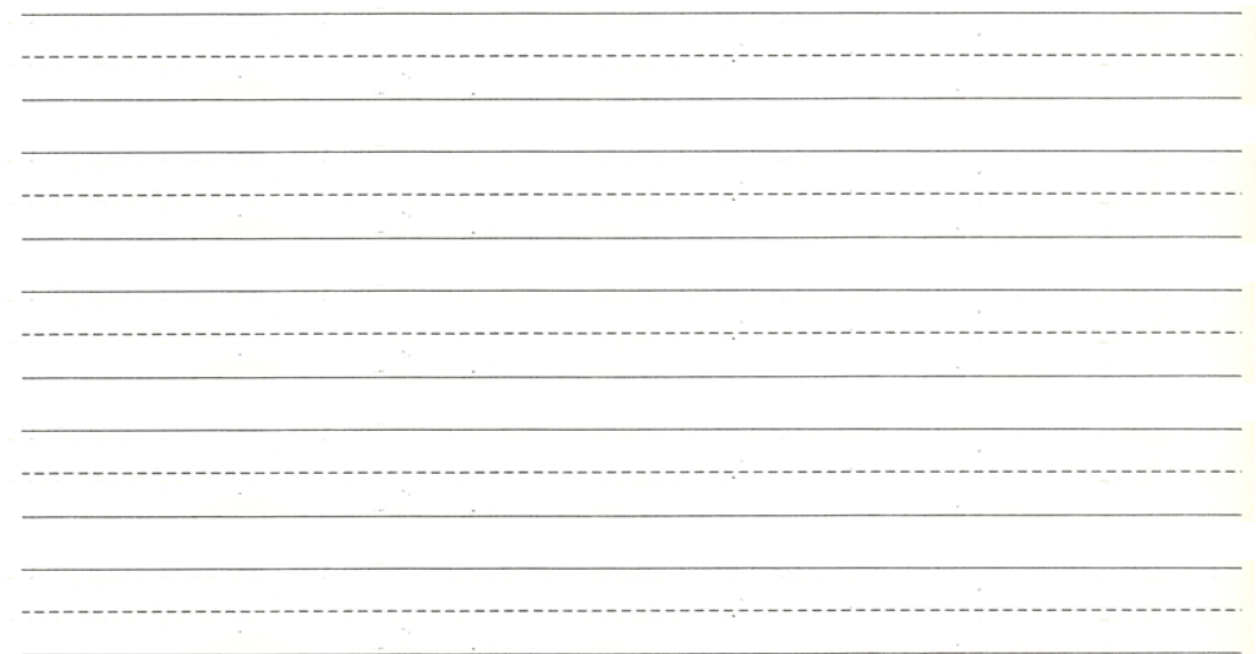
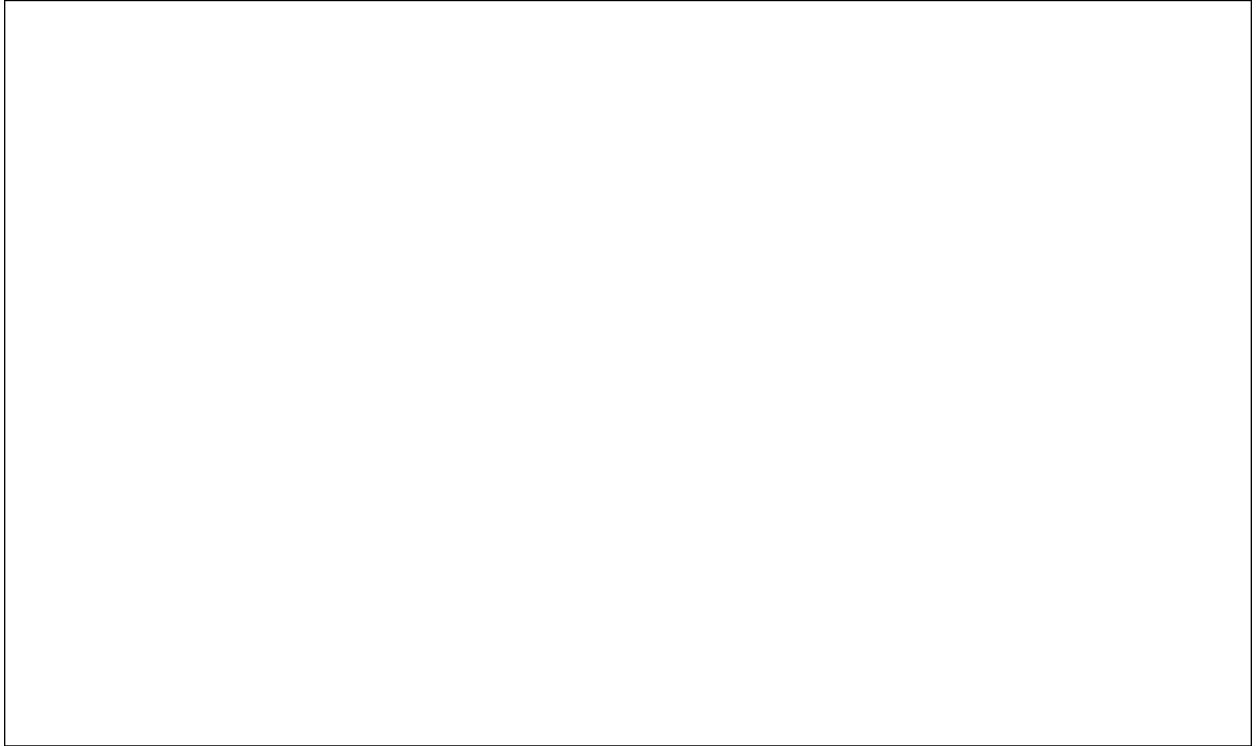
2. Which mouse sits down to sulk and be upset?

3. What does Little Mouse Saturday do?

4. How long will be buns last for?

Day 2

Directions: What would you do to change the world? Draw and describe using the lines below.



Making a Ten to Subtract

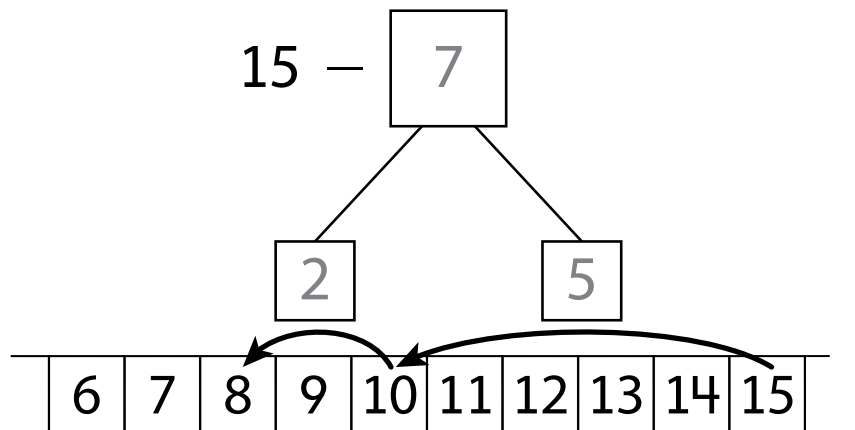
Name _____

1 Find $15 - 7$.

$15 - \underline{5} = 10$

$10 - 2 = \underline{8}$

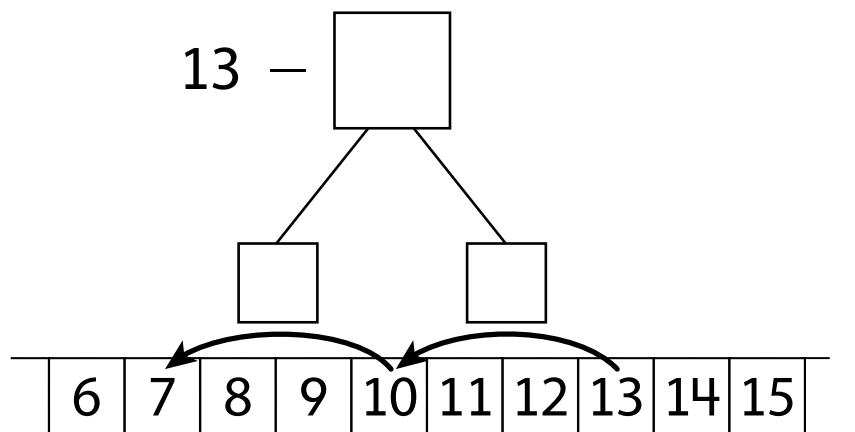
$15 - 7 = \underline{\quad}$

**2** Find $13 - 6$.

$13 - \underline{\quad} = 10$

$10 - 3 = \underline{\quad}$

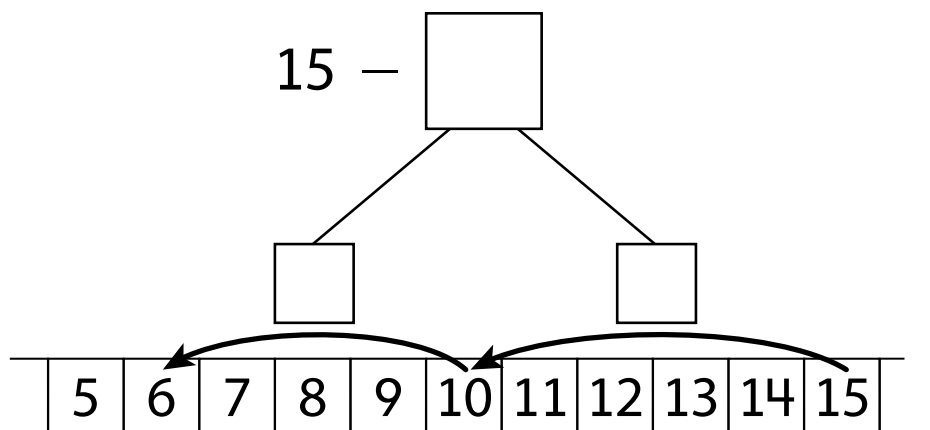
$13 - 6 = \underline{\quad}$

**3** Find $15 - 9$.

$15 - \underline{\quad} = 10$

$10 - 4 = \underline{\quad}$

$15 - 9 = \underline{\quad}$



Grade 1 Reading Comprehension Worksheet

Read the story. Then answer each question.

Ned and the Apples

Here, Ned, catch this apple in your hand.

No, I will catch it in my hat.

Now I have it. What a big apple it is!

Let us take it to Mom.

Yes! She likes it. I will get her some more.

We will take them to her in my hat.

Here is a very big apple! We will give her this one too.



Questions:

1. How will Ned catch the apple?

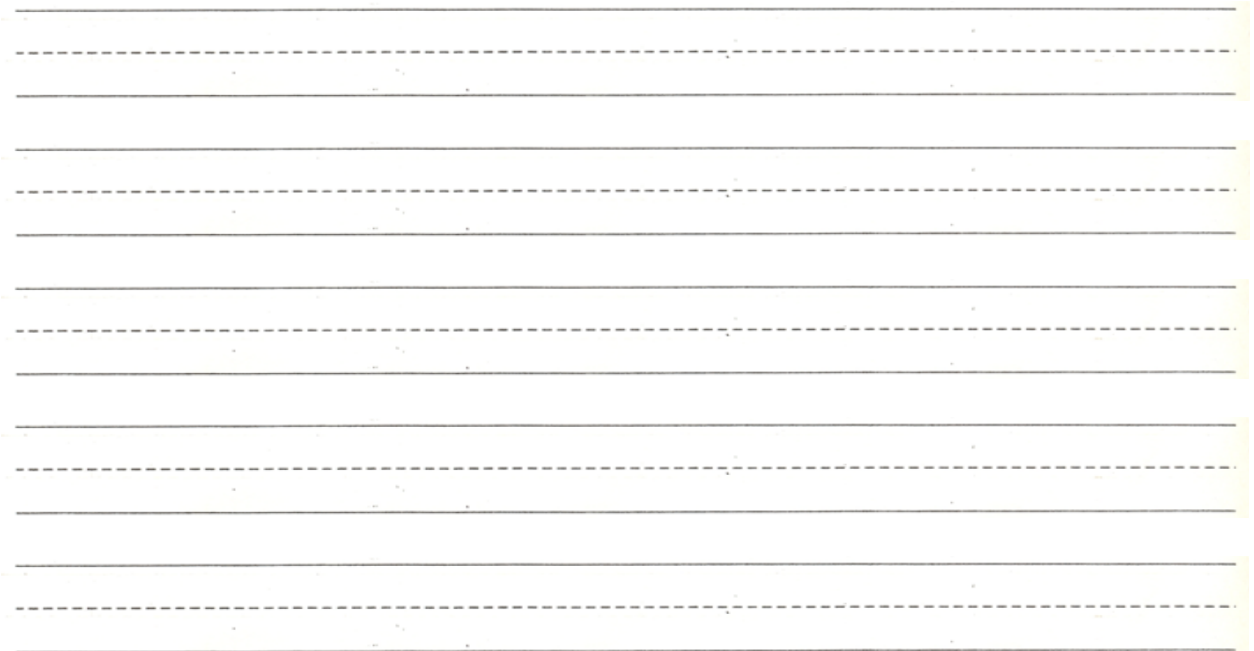
2. What is the apple like?

3. Who did the boys give the apple to?

4. In what do the boys carry the apples?

Day 3

Directions: Write a letter to President George Washington. What would you ask the country's first president, George Washington, if he was alive today? Write a letter to President George Washington using the space below.



Making a Ten to Subtract *continued*

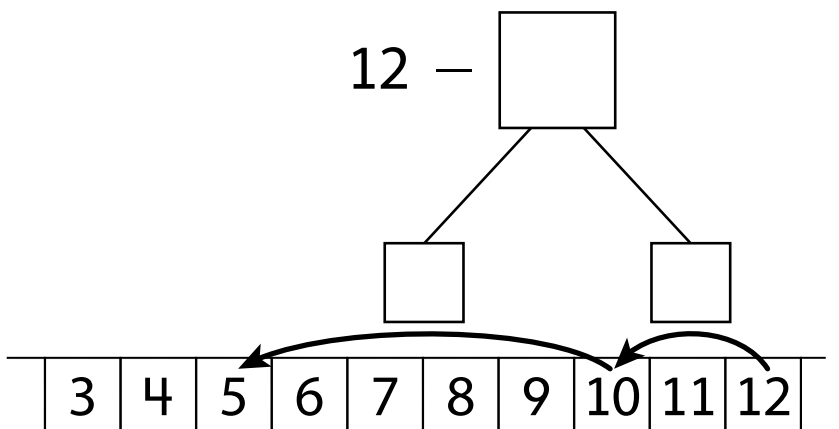
Name _____

4 Find $12 - 7$.

$12 - \underline{\quad} = 10$

$10 - 5 = \underline{\quad}$

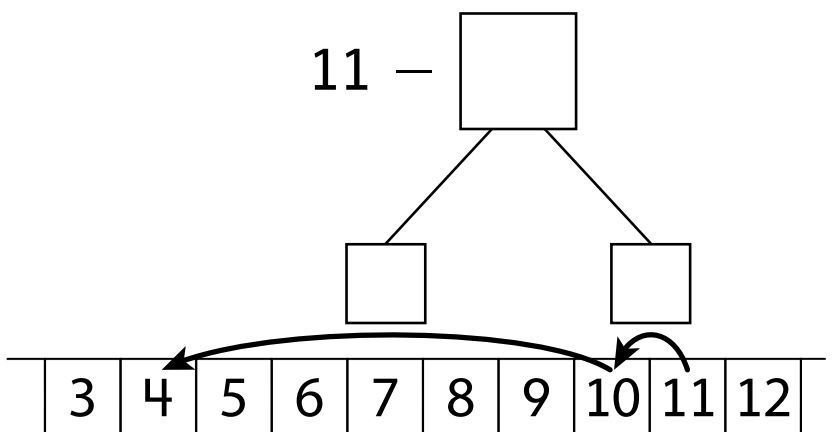
$12 - 7 = \underline{\quad}$

**5** Find $11 - 7$.

$11 - \underline{\quad} = 10$

$10 - 6 = \underline{\quad}$

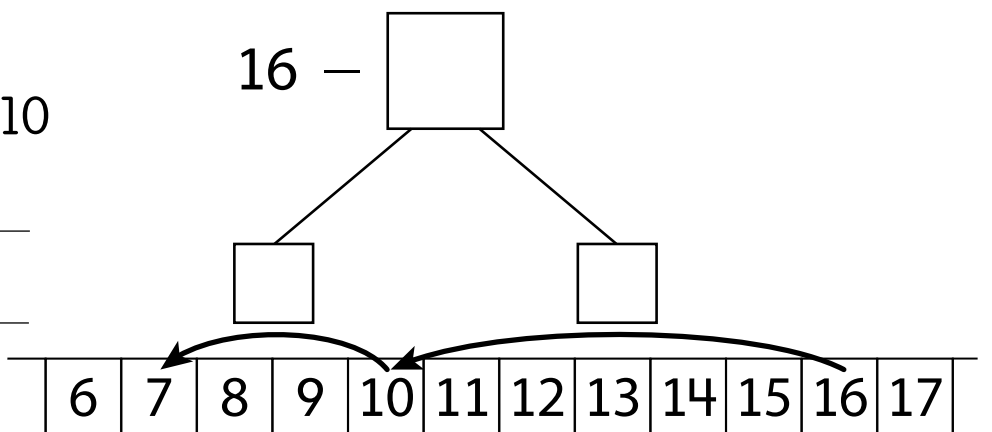
$11 - 7 = \underline{\quad}$

**6** Find $16 - 9$.

$16 - \underline{\quad} = 10$

$10 - 3 = \underline{\quad}$

$16 - 9 = \underline{\quad}$



Grade 1 Reading Comprehension Worksheet

Read the short story. Then answer each question.

The Bee

“Come here, Lucy, and listen! What is in this flower?”

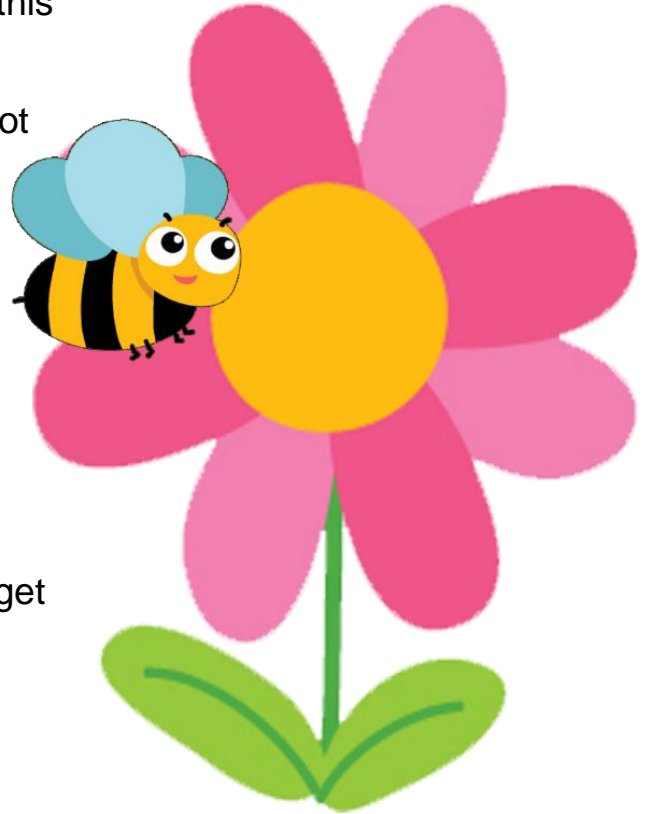
“Oh Mother! It is a bee. I wonder how it got caught inside the flower?”

“It went into the flower for some honey, and maybe it went to sleep. Then the flower closed it in.”

“The bee likes honey as we do, but it does not like to be closed in the flower.”

“Shall we let it out, Lucy?”

“Yes, then it can go to other flowers and get honey.”



Questions:

1. What is trapped in the flower?

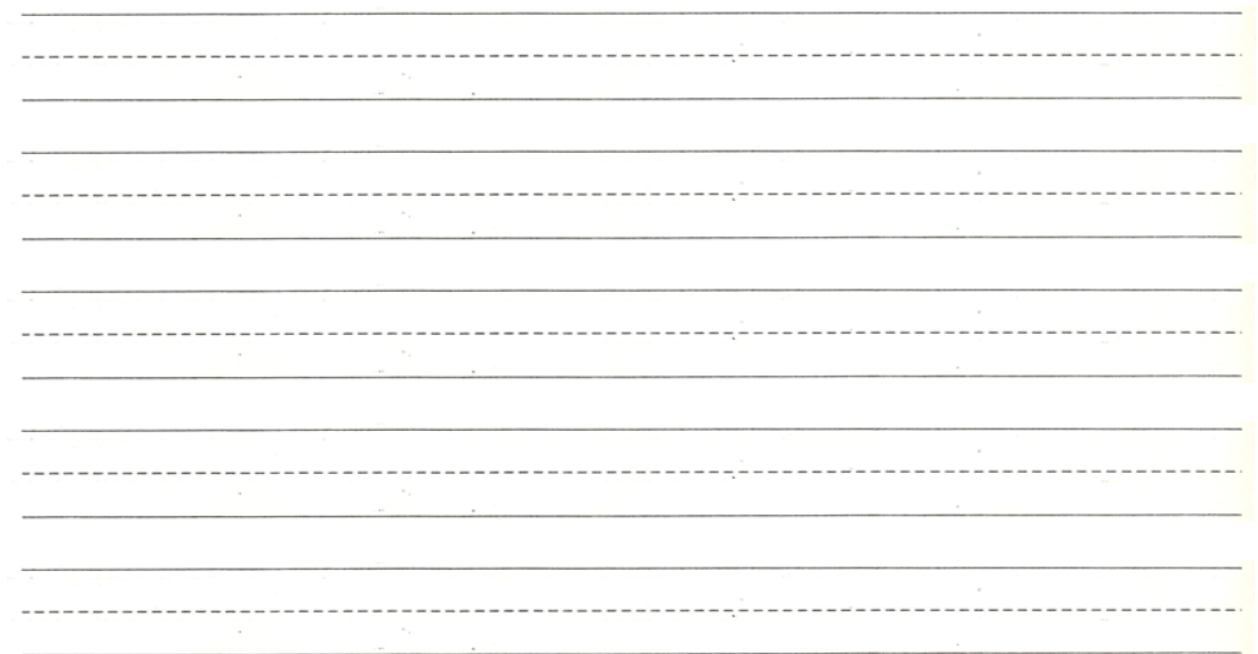
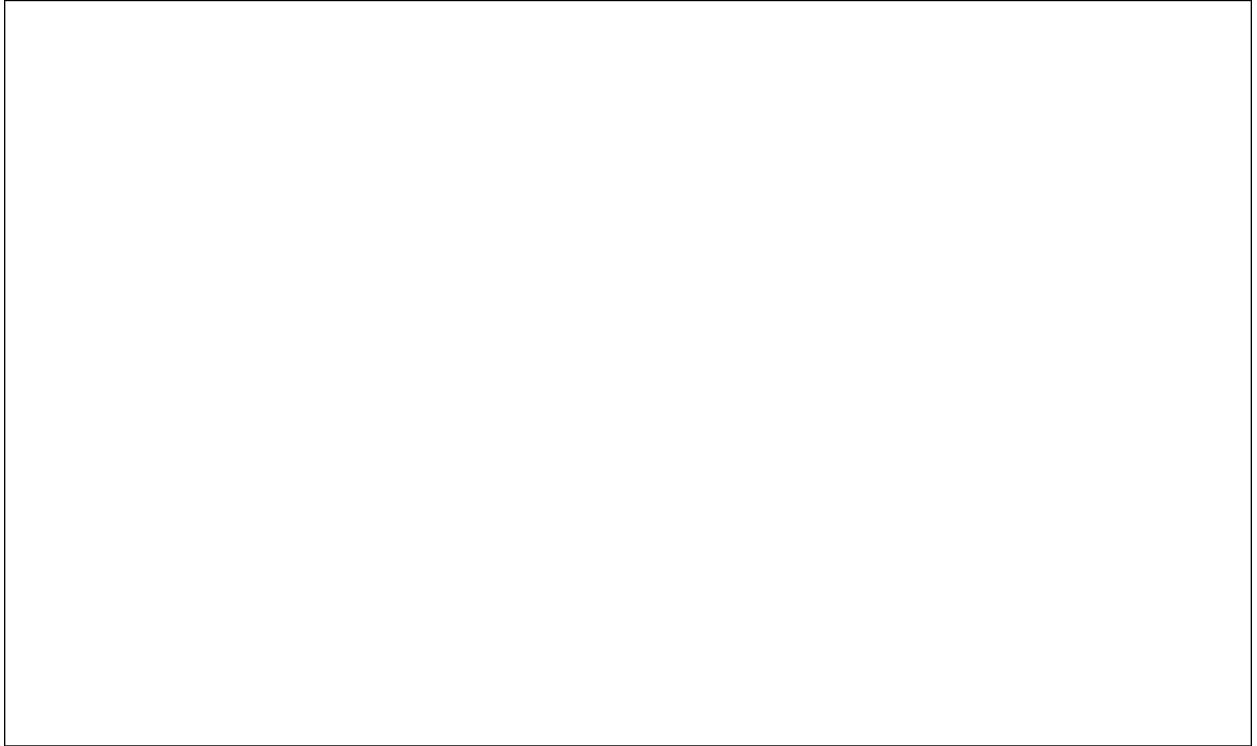
2. Why was it in the flower?

3. What do Lucy and her mother think about honey?

4. What will it do once it is let out?

Day 4

Directions: Write a poem using the following words: *love, happy, sunny*. Draw a picture to illustrate your poem.



**Adding and Subtracting
in Word Problems**

Name _____

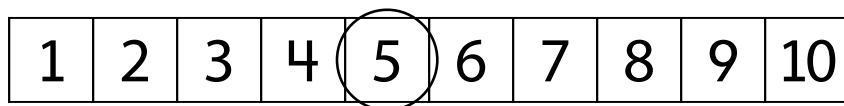
Solve each problem.

- 1**
- Marai sees 8 dogs at the park.

Some dogs go home.

Now Marai sees 5 dogs.

How many dogs go home?



$5 + \underline{\quad} = 8$

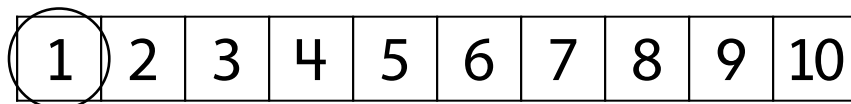
$8 - \underline{\quad} = 5$

 $\underline{\quad}$ dogs go home.

- 2**
- Ben has 7 hats. 1 hat is red.

The rest are blue.

How many hats are blue?



$7 = 1 + \underline{\quad}$

$7 - \underline{\quad} = 1$

 $\underline{\quad}$ hats are blue.

Grade 1 Reading Comprehension Worksheet

Read the short story. Then answer each question.

The Sun Has Set

The sun has set, and the pond is still.

John, Ned, Ben, Tom and Nell stand on the bank and look at the duck.

The dog with a black spot on his back is with Tom. See! Tom has his hat in his hand. He has left his toy car on the box.

Kitty's doll is on the rock. Nell has put her pet in the cage. It will sing a sweet song. The duck has her nest under the rock.

It is not hot now. Let us run and skip on the bank. Do you not think it is fun?

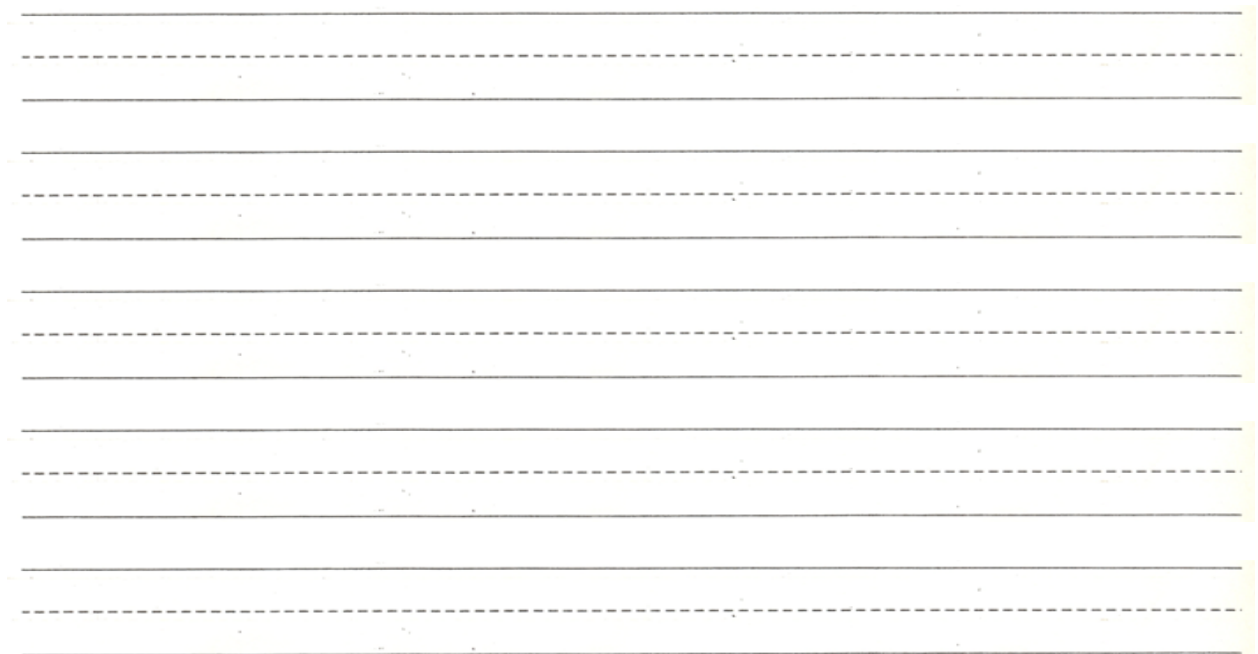
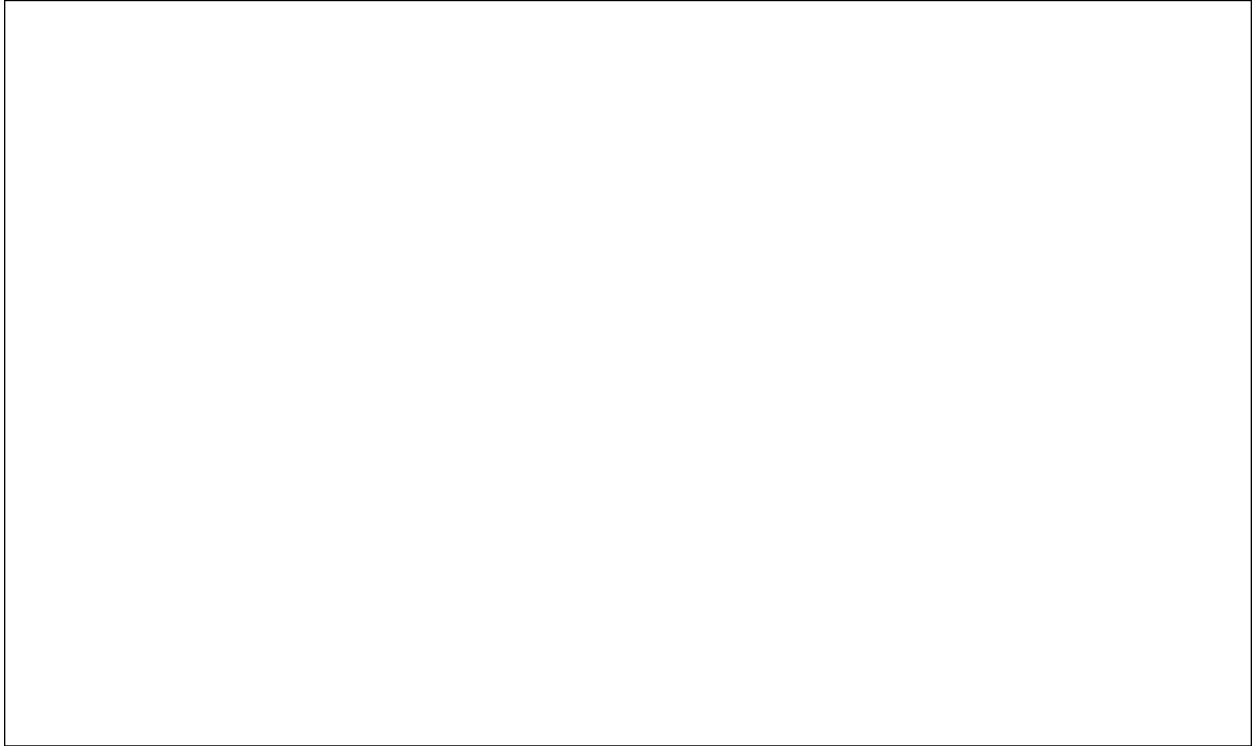


Circle the best answer for each question.

1. What do John, Ned, Ben, Tom, and Nell look at from the bank?
 - a. a frog
 - b. a cat
 - c. a bird
 - d. a duck
2. What color spot does the dog have?
 - a. Black
 - b. White
 - c. Brown
 - d. Yellow
3. Where is Kitty's doll?
 - a. in her arms
 - b. on the rock
 - c. by her side
 - d. under the log
4. Where is the duck's nest?
 - a. in a tree
 - b. by the gate
 - c. under the rock
 - d. on the grass

Day 5

Directions: Describe your favorite part of the school day. Write and draw using the lines below.



**Subtracting to Compare
in Word Problems**

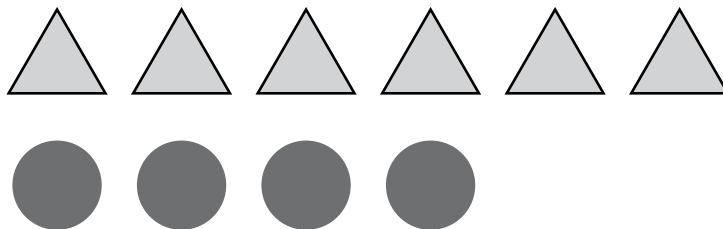
Name _____

Solve the subtraction problems.

- 1** There are 6 triangles. There are 4 circles.
How many more triangles are there?

$$6 - 4 = \underline{\quad}$$

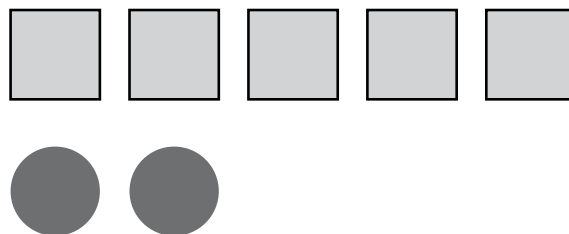
_____ more triangles



- 2** There are 5 squares. There are 2 circles.
How many more squares are there?

$$5 - 2 = \underline{\quad}$$

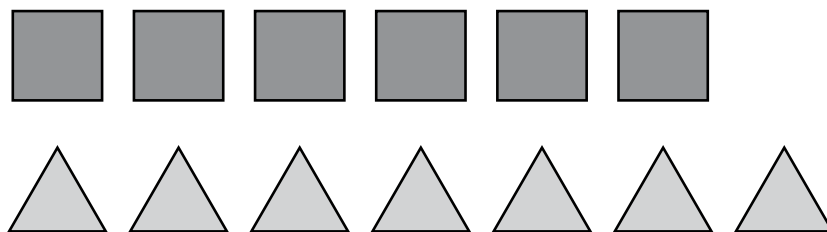
_____ more squares



- 3** There are 7 triangles. There are 6 squares.
How many more triangles are there?

$$7 - 6 = \underline{\quad}$$

_____ more triangle



The Long a Sound

Read the words in the word box.

Write four words from the word box that rhyme.

Draw a circle around each word you use.

_____	_____
.....
_____	_____
_____	_____
.....
_____	_____

Write three words from the word box that rhyme.

Draw a circle around each word you use.

_____	_____
.....
_____	_____
_____	_____
.....
_____	_____

Write two words from the word box that rhyme.

Draw a circle around each word you use.

_____	_____
.....
_____	_____

Write the word that has not been circled.

.....

Word Box

gave

game

wake

pail

bake

make

rail

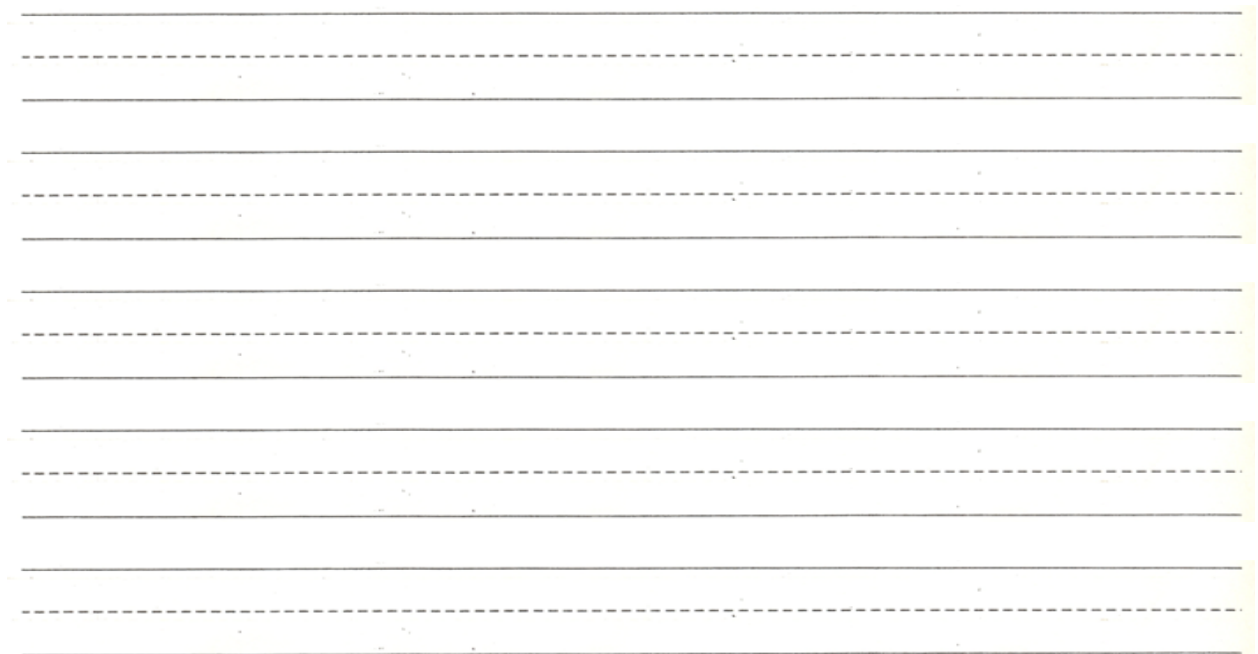
name

take

sail

Day 6

Directions: If you could meet any celebrity, who would you meet and why? Write and draw using the lines below.



Understanding of True and False Equations

Name _____

Choose a number from the box to complete the equation.

Example

0	1	2
---	---	---

$$2 + 0 = \underline{1} + 1$$

1

0	1	2
---	---	---

$$2 + 1 = 1 + \underline{\quad}$$

2

1	2	3
---	---	---

$$3 + 2 = \underline{\quad} + 3$$

3

1	2	3
---	---	---

$$3 + 2 = 4 + \underline{\quad}$$

4

0	1	2
---	---	---

$$6 + 0 = 5 + \underline{\quad}$$

5

4	5	6
---	---	---

$$3 + 3 = \underline{\quad} + 0$$

6

2	3	4
---	---	---

$$4 + 3 = 5 + \underline{\quad}$$

7

0	1	2
---	---	---

$$6 + 1 = 7 + \underline{\quad}$$

8

1	2	3
---	---	---

$$4 + 4 = 5 + \underline{\quad}$$

9

0	1	2
---	---	---

$$1 + 8 = 7 + \underline{\quad}$$



Vocabulary extension

These children are making **topic books** for lists of words.

Read the words in the box, then write each one in the right **topic book**.

sunny T-shirt tractor shoes hay
wind meat drink eat coat
field farmer rain dress wear
wet pasta bread cloud barn

Omar



farm

Topic book for 'farm' with five horizontal dotted lines for writing.

Jen



foods

Topic book for 'foods' with five horizontal dotted lines for writing.

clothes

Topic book for 'clothes' with five horizontal dotted lines for writing.

Tim



weather

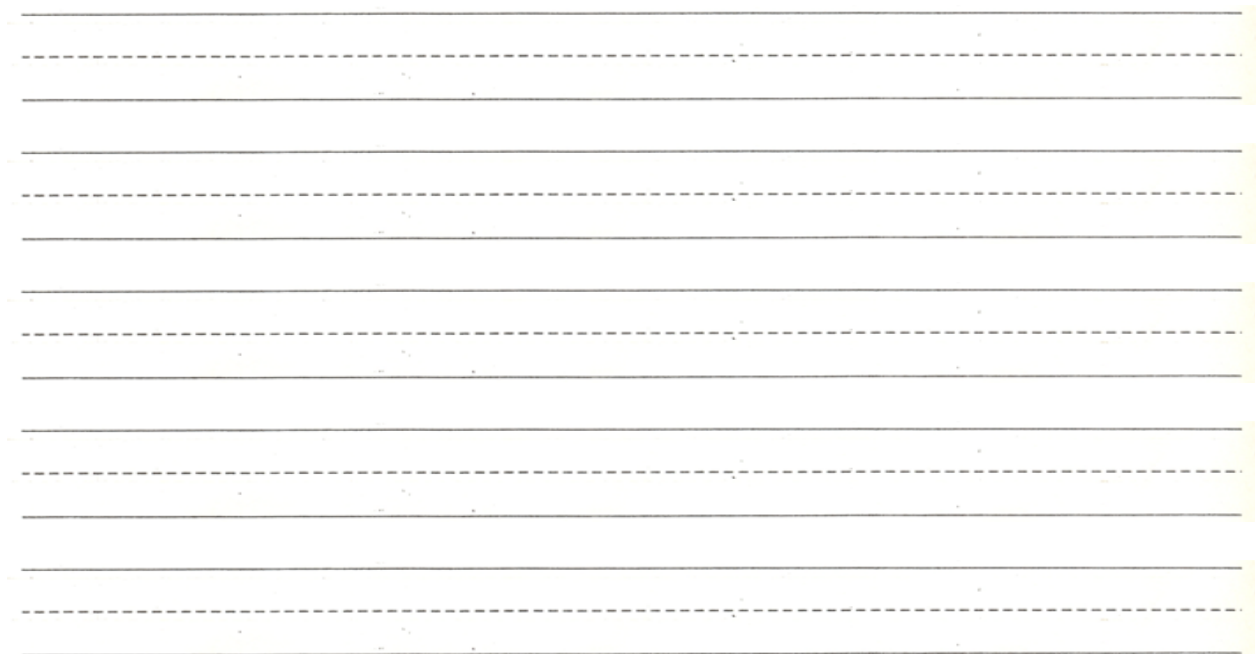
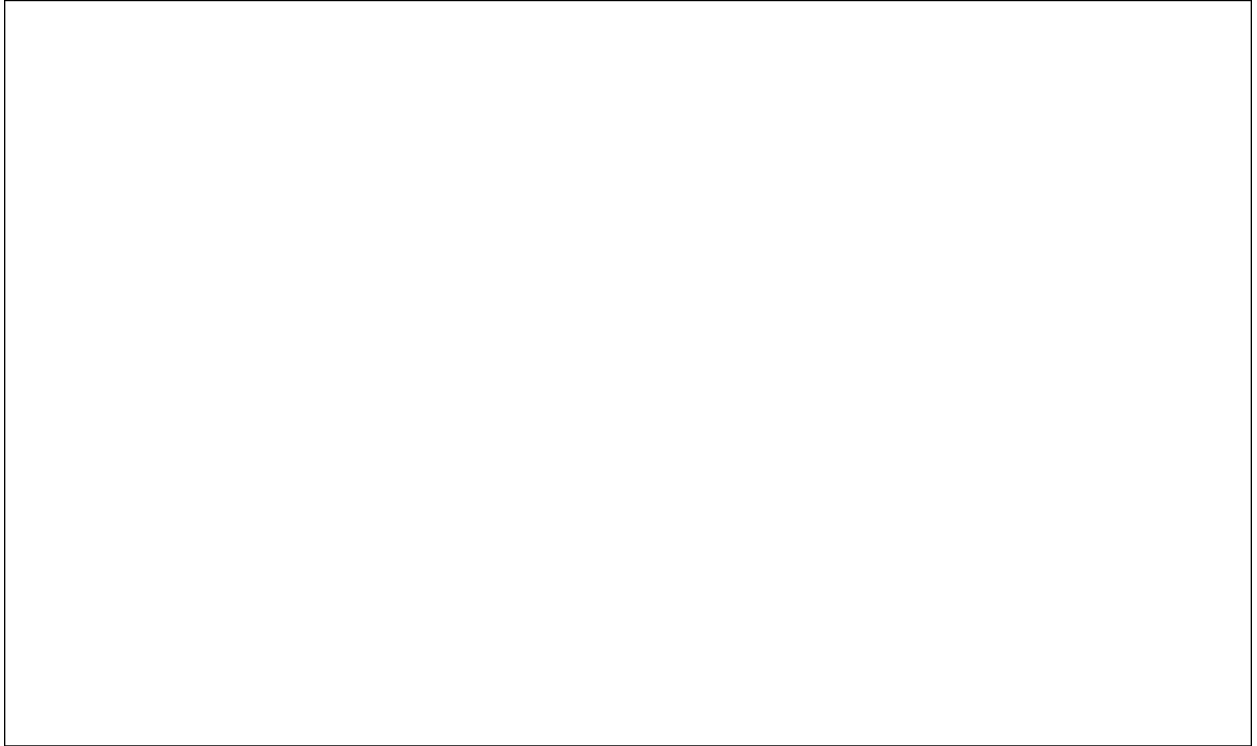
Topic book for 'weather' with five horizontal dotted lines for writing.

Barbie



Day 7

Directions: Write about something that always puts a smile on your face. Write and draw using the lines below.



Finding Totals Greater Than 10

Name _____

Add.

1 $9 + 3 = \underline{12}$

2 $3 + 9 = \underline{\hspace{2cm}}$

3 $8 + 6 = \underline{\hspace{2cm}}$

4 $6 + 8 = \underline{\hspace{2cm}}$

5 $4 + 9 = \underline{\hspace{2cm}}$

6 $5 + 7 = \underline{\hspace{2cm}}$

7 $6 + 7 = \underline{\hspace{2cm}}$

8 $7 + 8 = \underline{\hspace{2cm}}$

9 $10 + 9 = \underline{\hspace{2cm}}$

10 $9 + 8 = \underline{\hspace{2cm}}$

11 $6 + 3 + 4 = \underline{\hspace{2cm}}$

12 $5 + 9 + 1 = \underline{\hspace{2cm}}$

Discuss It

Explain how you solved Problem 11.

The Long a Sound

Read the words in the word box.

Write four words from the word box that rhyme.

Draw a circle around each word you use.

_____	_____
.....
_____	_____
_____	_____
.....
_____	_____

Write three words from the word box that rhyme.

Draw a circle around each word you use.

_____	_____
.....
_____	_____
_____	_____
.....
_____	_____

Write two words from the word box that rhyme.

Draw a circle around each word you use.

_____	_____
.....
_____	_____

Write the word that has not been circled.

.....

Word Box

gave

game

wake

pail

bake

make

rail

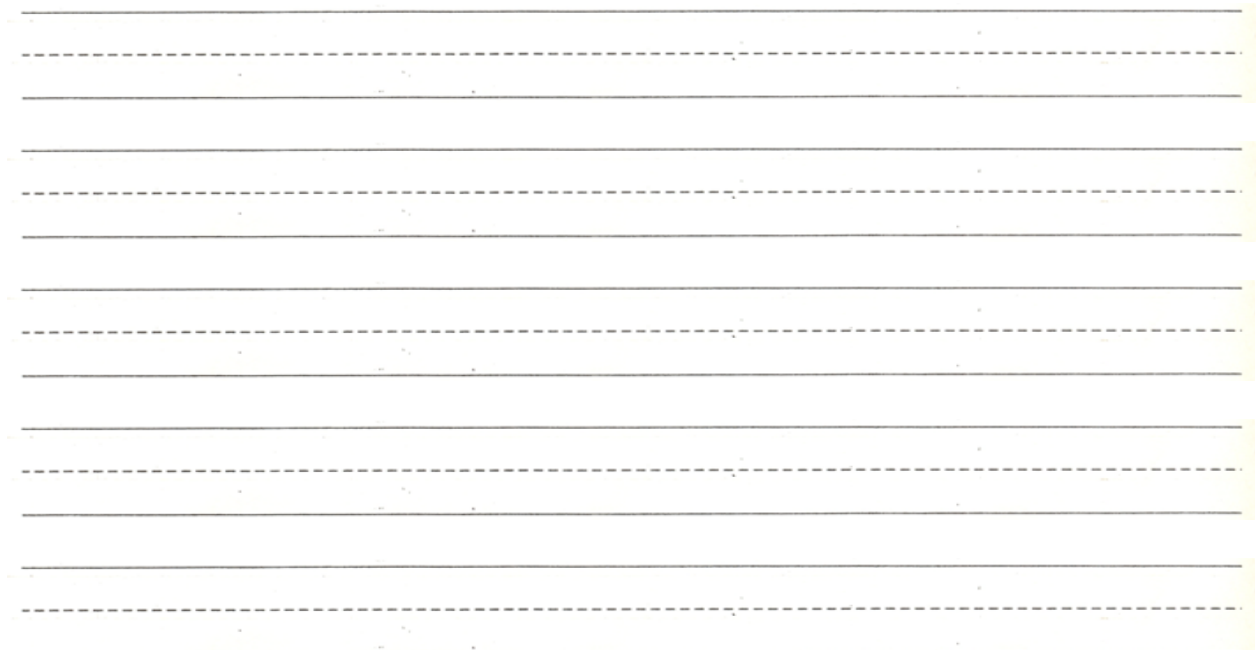
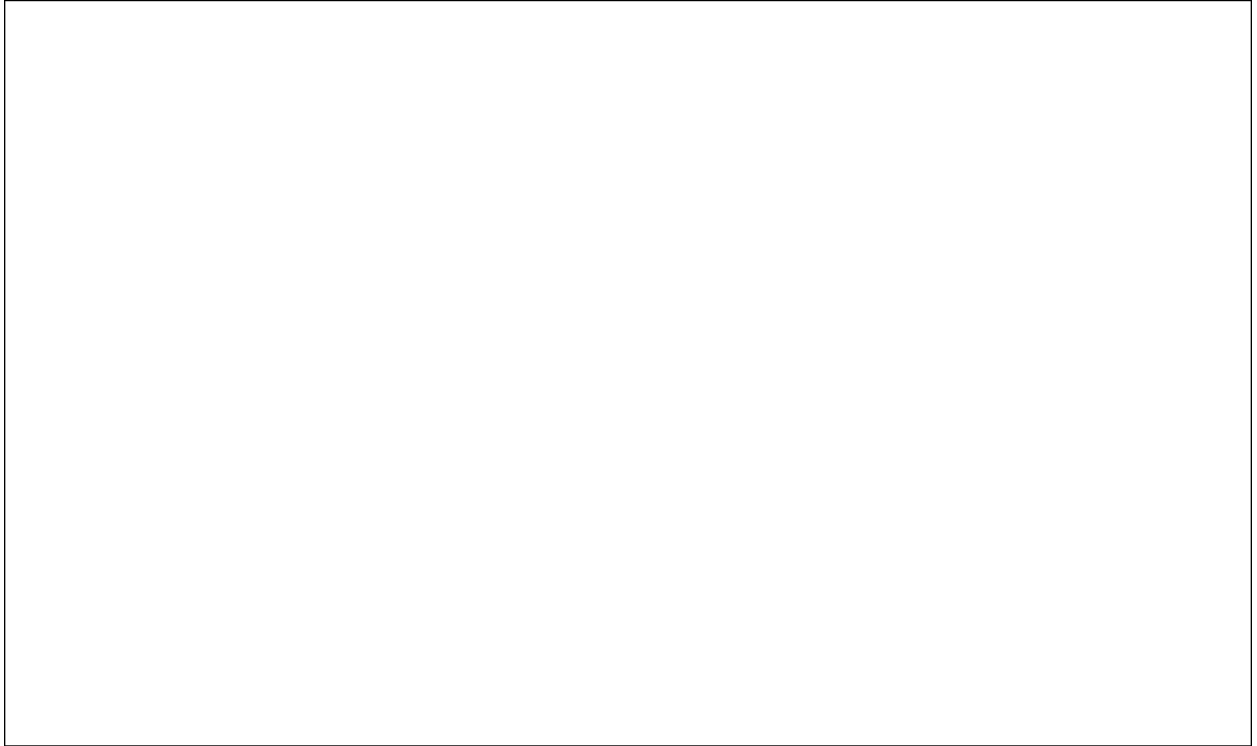
name

take

sail

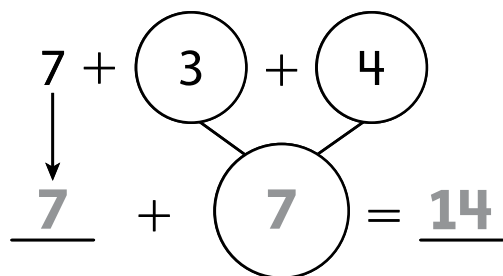
Day 8

Directions: Imagine you are a spider. Where would you build your web? How would you build it? What bugs would you catch? Write and draw using the lines below.

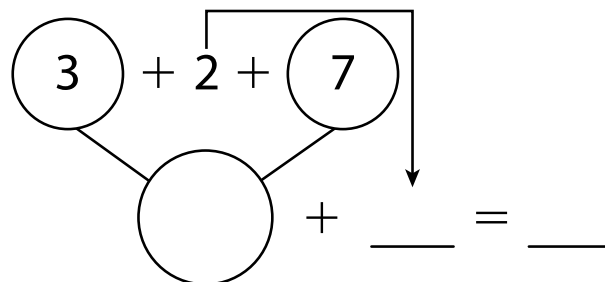


Adding Three Numbers

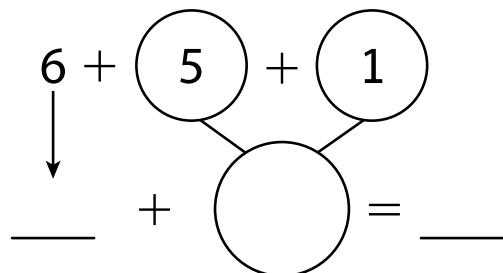
Name _____

1 Find $7 + 3 + 4$.

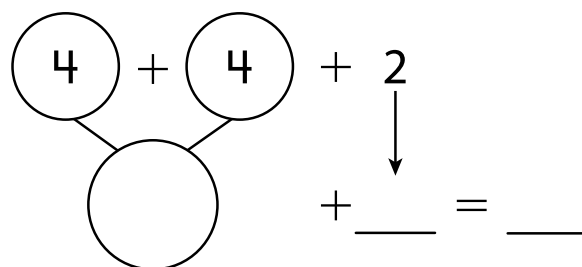
$$7 + 3 + 4 = \underline{14}$$

2 Find $3 + 2 + 7$.

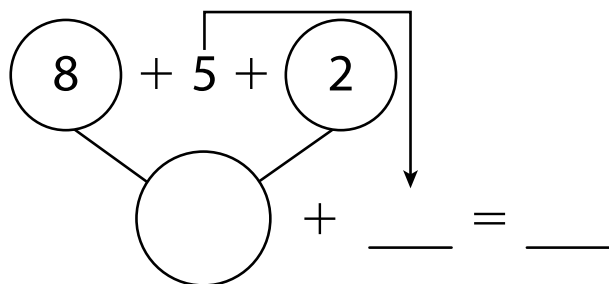
$$3 + 2 + 7 = \underline{\hspace{2cm}}$$

3 Find $6 + 5 + 1$.

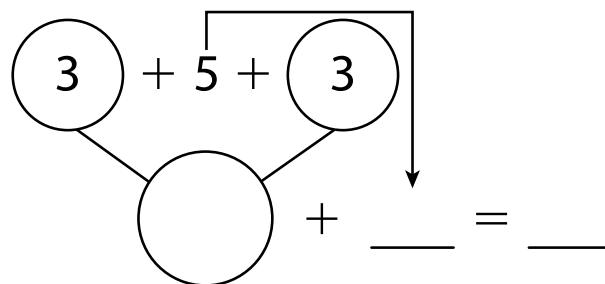
$$6 + 5 + 1 = \underline{\hspace{2cm}}$$

4 Find $4 + 4 + 2$.

$$4 + 4 + 2 = \underline{\hspace{2cm}}$$

5 Find $8 + 5 + 2$.

$$8 + 5 + 2 = \underline{\hspace{2cm}}$$

6 Find $3 + 5 + 3$.

$$3 + 5 + 3 = \underline{\hspace{2cm}}$$



Antonyms

An **antonym** is a word that has an **opposite** meaning to another word.

light is an **antonym** of **dark**

off is an **antonym** of **on**

Words can have more than one **antonym**.

How many **antonyms** for **big** can you think of? Write them here.

.....

Draw lines to join the words that are **antonyms**.

back

last

few

empty

first

front

full

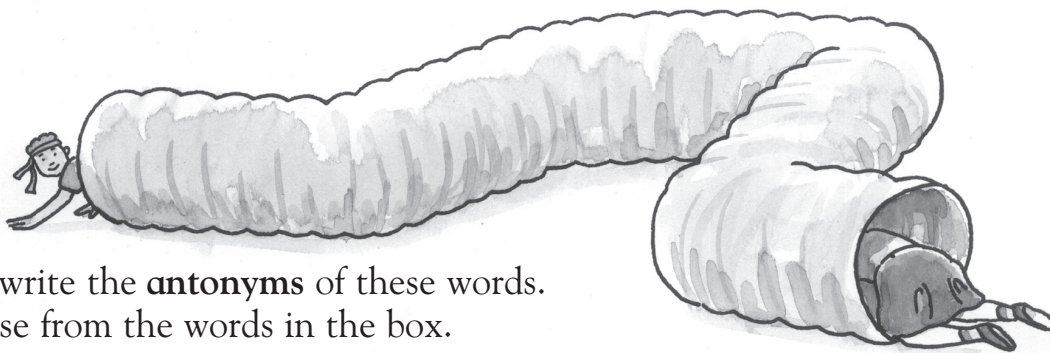
over

give

take

under

many



Now write the **antonyms** of these words.

Choose from the words in the box.

cold

come

down

good

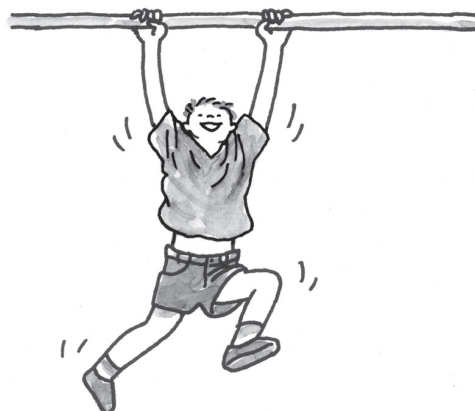
out

new

night

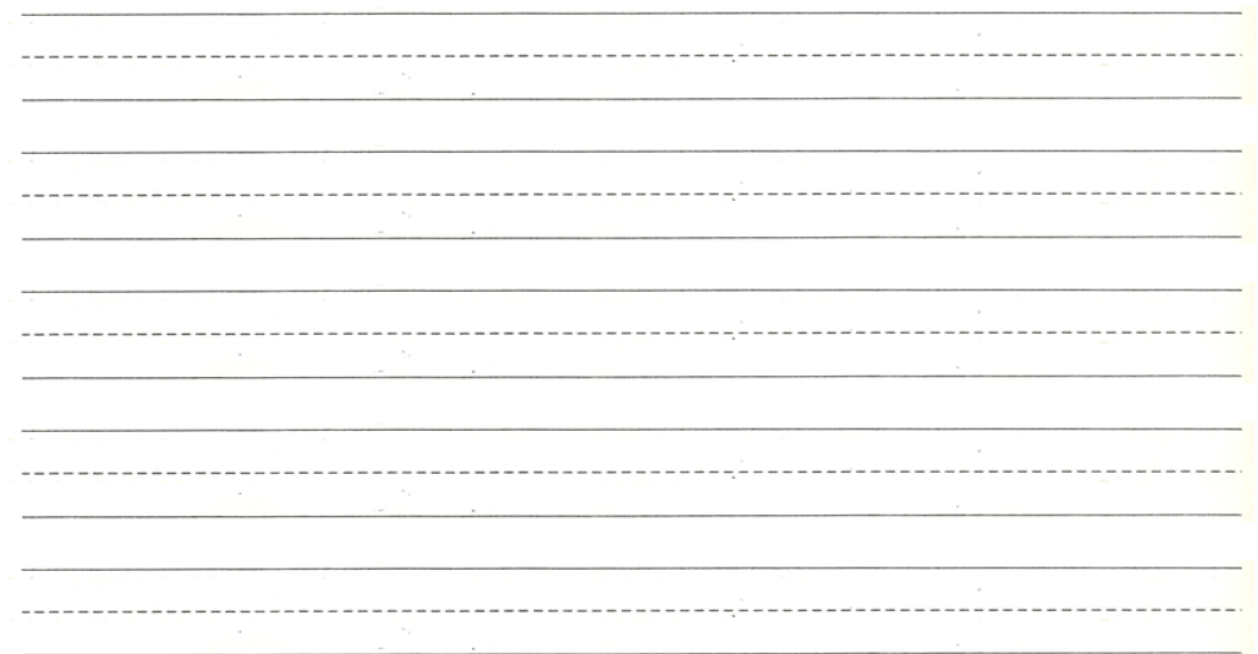
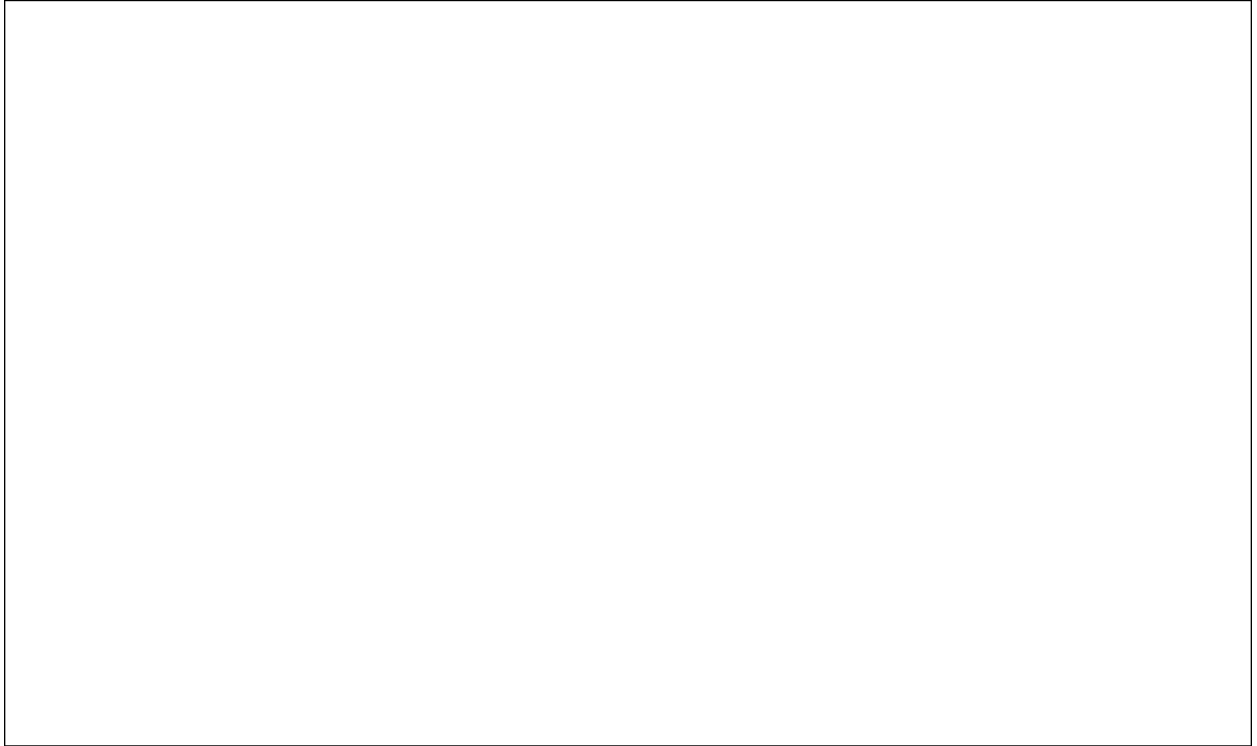
push

in
up
hot
go
pull
day
old
bad



Day 9

Directions: Do you believe students should wear uniforms to school? Write a persuasive essay in favor or against uniforms.



Finding the Unknown Number *continued*

Name _____

- 4**
- Find the missing number.

$$7 = \underline{\quad} - 7$$

- 5**
- Find the missing number.

$$8 = 12 - \underline{\quad}$$

- 6**
- Find the missing number.

$$\underline{\quad} - 9 = 9$$

- 7**
- Find the missing number.

$$16 - \underline{\quad} = 7$$

- 8**
- Find the missing number.

$$15 - \underline{\quad} = 8$$

- 9**
- Find the missing number.

$$5 = \underline{\quad} - 9$$

- 10**
- Find the missing number.

$$\underline{\quad} - 7 = 10$$

Discuss It

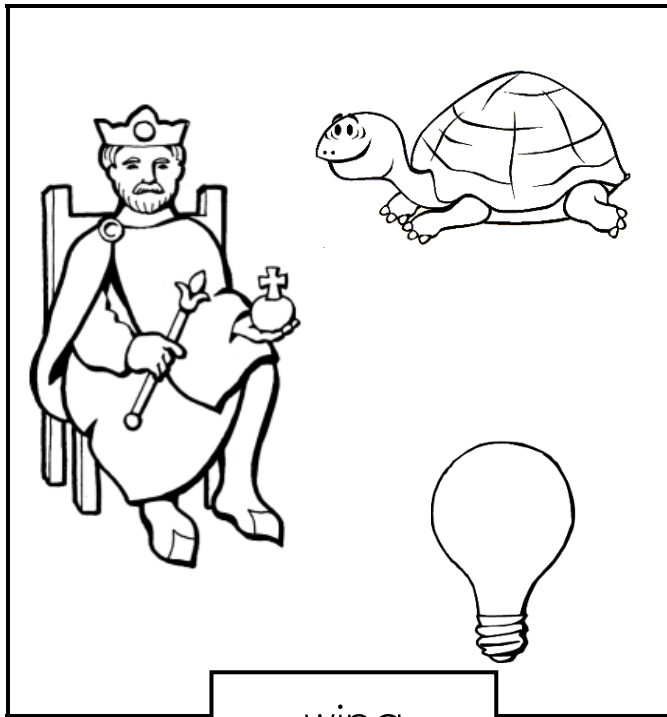
- 11**
- How did you use the 10-frames to find the missing number in Problem 4?

Day 10

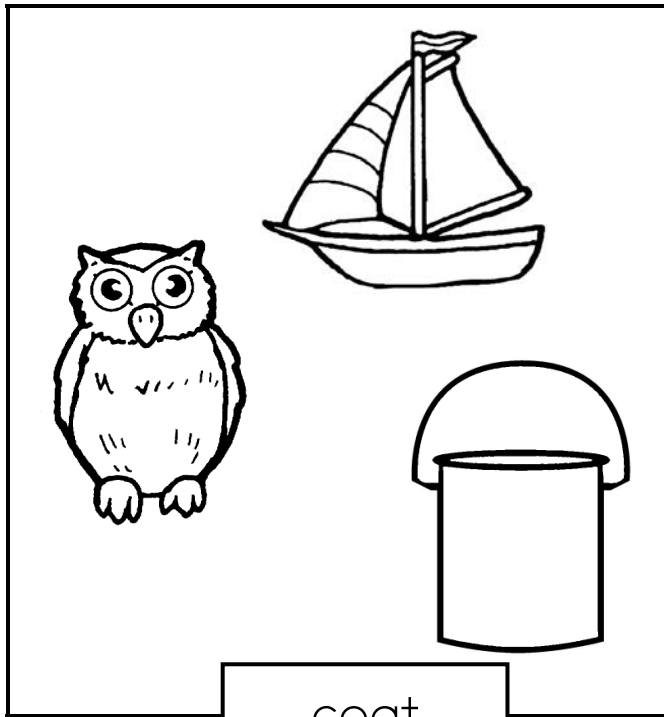
Rhyming Fun

Worksheet 2

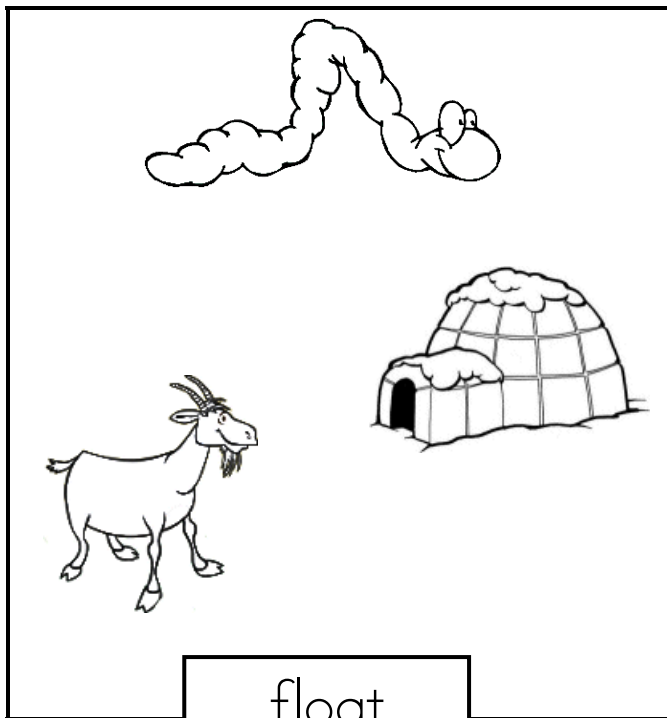
Color the picture that rhymes with the word in the box.



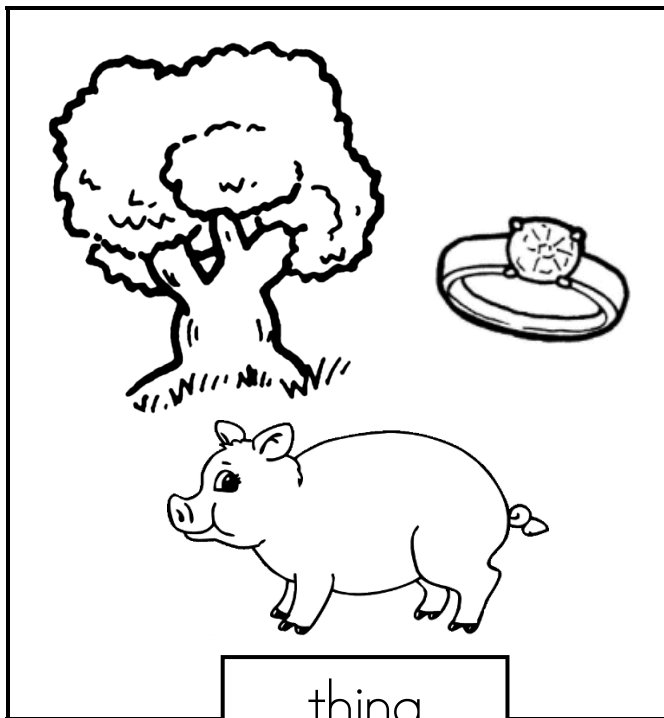
wing



coat



float



thing

Day 10

Directions: Do you have any brothers or sisters? If you do, describe what they're like. If you don't, tell whether or not you would like to have a brother or sister. Write and draw using the lines below.

