

# LEARN

A NETWORK *of* COLLEGE PREP ELEMENTARY SCHOOLS

## Grade 1

### Home Learning Packet

The contents of this packet contains 10 days of activities in paper copy. Students should be completing this packet, along with completing lessons on their math/reading *online* programs daily. If we surpass the 10 days without school, students should continue using their online math and reading programs for 45 minutes per day per program unless otherwise specified by your campus.

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(Student Name)



Day	Date	Title	Genre	Page Started	Page Finished	Total Time

### Weekly At-Home Reading Tally

Day	Number of Minutes
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	
<b>Total Minutes This Week</b>	

Teacher Initials for Meeting Weekly Goal: \_\_\_\_\_

Your Weekly Goal is **225** minutes. Did you meet your goal? \_\_\_\_\_

Did you exceed your goal? \_\_\_\_\_

If yes, by how many minutes? \_\_\_\_\_

What is your favorite book you read this week? Why was it your favorite?

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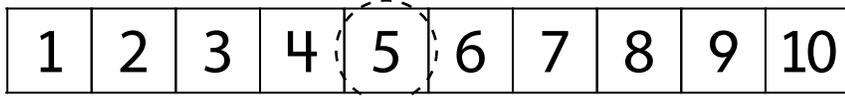
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## Counting On to Subtract

Name \_\_\_\_\_

**Example**Find  $5 - 3$ .

Start at 3. Count on to 5.



$3 + \underline{2} = 5$

$5 - 3 = \underline{2}$

**1** Find  $6 - 4$ .

$4 + \underline{\quad} = 6$

$6 - 4 = \underline{\quad}$

**2** Find  $7 - 3$ .

$3 + \underline{\quad} = 7$

$7 - 3 = \underline{\quad}$

**3** Find  $8 - 6$ .

$6 + \underline{\quad} = 8$

$8 - 6 = \underline{\quad}$

Grade 1 Reading Comprehension Worksheet

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Read the poem. Then answer each question.

## Here Comes the Band

Here comes the band! Should we call Mommy and Fanny to see it?

Let us stand still and hear the men play as they pass.

I hope they will stop here and play for us.

See the large man in front of the band with his big hat?

What's he holding in his hand? How fine he looks!

Look at the man on that fine horse too.

If the men do not stop, let us follow them and see where they go.



### Questions:

1. Who will they call to see the band?

---

2. What is the man in front wearing?

---

3. What is the other man riding?

---

4. What will we do if the band does not stop?

---

Day 1

**Directions:** What is your favorite book and why? Draw and describe using the lines below.



Handwriting practice lines consisting of four sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Counting On to Subtract *continued*

Name \_\_\_\_\_

**4** Find  $9 - 8$ .

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$8 + \underline{\quad} = 9$

$9 - 8 = \underline{\quad}$

**5** Find  $6 - 5$ .

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$5 + \underline{\quad} = 6$

$6 - 5 = \underline{\quad}$

**6** Find  $9 - 4$ .

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$4 + \underline{\quad} = 9$

$9 - 4 = \underline{\quad}$

**7** Find  $8 - 2$ .

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$2 + \underline{\quad} = 8$

$8 - 2 = \underline{\quad}$

**Discuss It**

How is solving  $6 - 4$  the same as solving  $9 - 4$ ?

How is it different?

Grade 1 Reading Comprehension Worksheet

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Read the poem. Then answer each question.

## Seven Little Mice

Little Mouse Sunday found a great, big bun.  
Little Mouse Monday wished that he had one.  
Little Mouse Tuesday was fat enough without.  
Little Mouse Wednesday sat down to sulk and pout.  
Said Little Mouse Thursday, "I'll get one for myself!"  
Said Little Mouse Friday, "There's another on the shelf."  
Little Mouse Saturday began to beg and squeak.  
"Come on!" said all the seven, "we've enough to last a week!"



### Questions:

1. What did the mouse find on Sunday?

---

2. Which mouse sits down to sulk and be upset?

---

3. What does Little Mouse Saturday do?

---

4. How long will be buns last for?

---

Day 2

**Directions:** What would you do to change the world? Draw and describe using the lines below.



Four sets of horizontal writing lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for handwriting.

## Making a Ten to Subtract

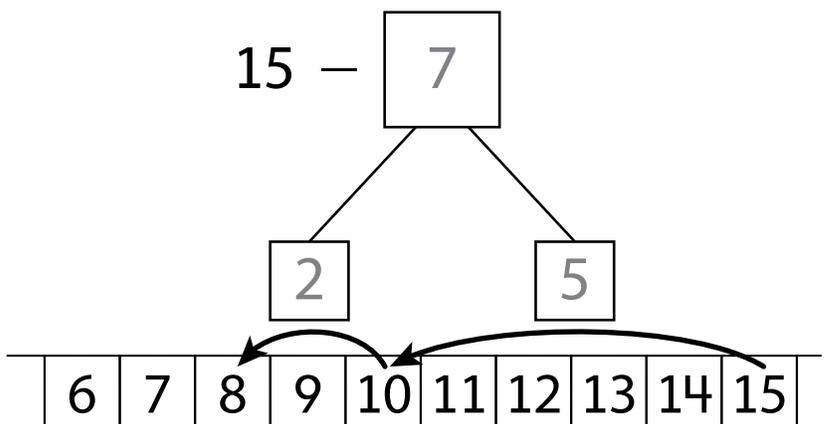
Name \_\_\_\_\_

**1** Find  $15 - 7$ .

$15 - \underline{5} = 10$

$10 - 2 = \underline{8}$

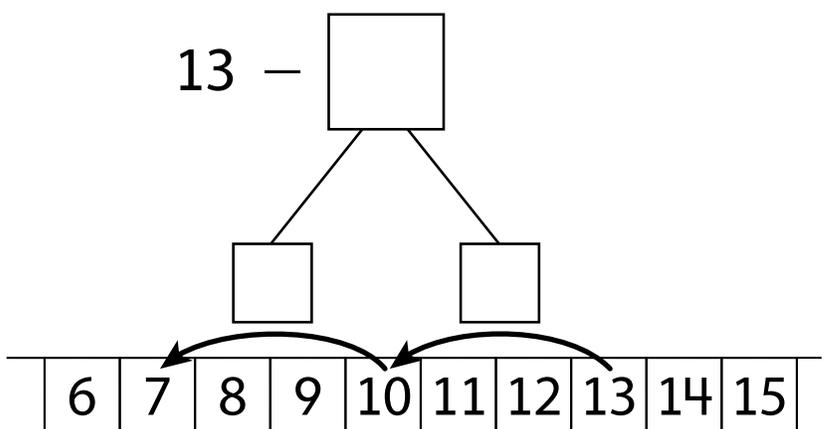
$15 - 7 = \underline{\quad}$

**2** Find  $13 - 6$ .

$13 - \underline{\quad} = 10$

$10 - 3 = \underline{\quad}$

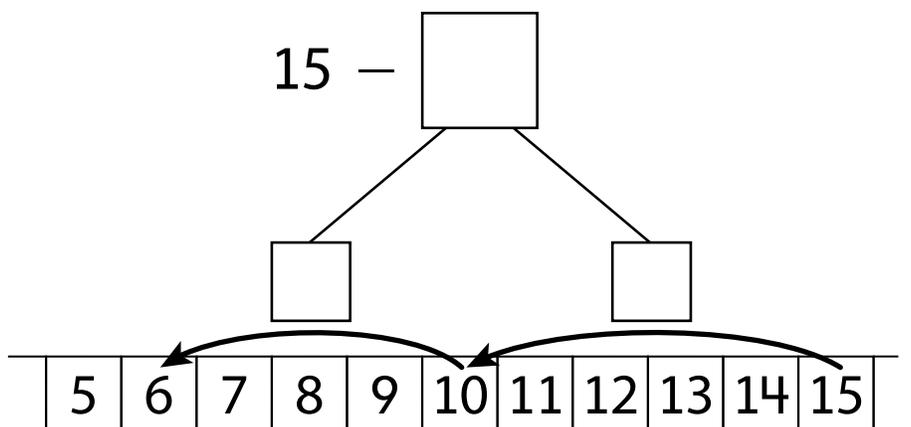
$13 - 6 = \underline{\quad}$

**3** Find  $15 - 9$ .

$15 - \underline{\quad} = 10$

$10 - 4 = \underline{\quad}$

$15 - 9 = \underline{\quad}$



Grade 1 Reading Comprehension Worksheet

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Read the story. Then answer each question.

## Ned and the Apples

Here, Ned, catch this apple in your hand.

No, I will catch it in my hat.

Now I have it. What a big apple it is!

Let us take it to Mom.

Yes! She likes it. I will get her some more.

We will take them to her in my hat.

Here is a very big apple! We will give her this one too.



### Questions:

1. How will Ned catch the apple?

---

2. What is the apple like?

---

3. Who did the boys give the apple to?

---

4. In what do the boys carry the apples?

---

Day 3

**Directions:** Write a letter to President George Washington. What would you ask the country's first president, George Washington, if he was alive today? Write a letter to President George Washington using the space below.

Handwriting practice lines consisting of ten sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Making a Ten to Subtract *continued*

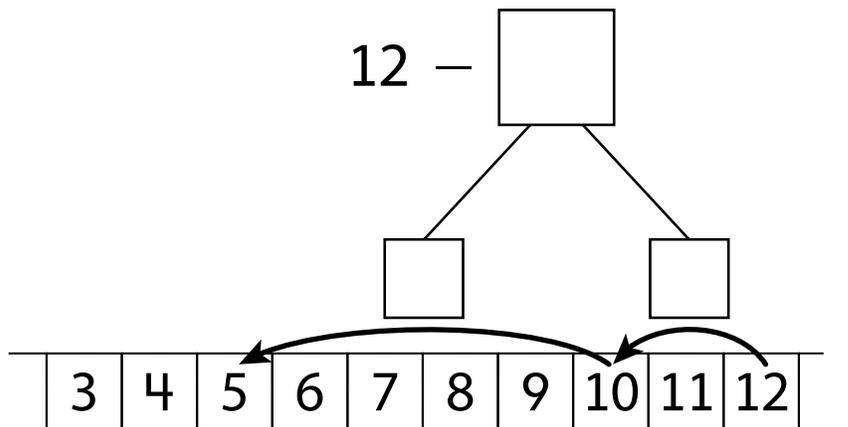
Name \_\_\_\_\_

**4** Find  $12 - 7$ .

$12 - \underline{\quad} = 10$

$10 - 5 = \underline{\quad}$

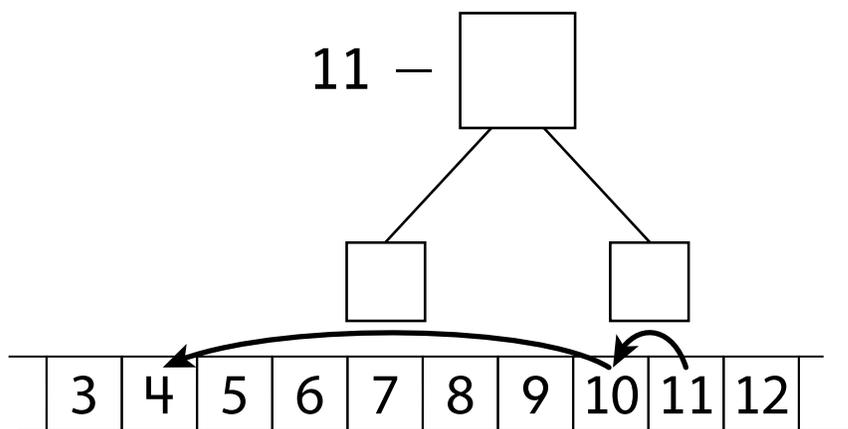
$12 - 7 = \underline{\quad}$

**5** Find  $11 - 7$ .

$11 - \underline{\quad} = 10$

$10 - 6 = \underline{\quad}$

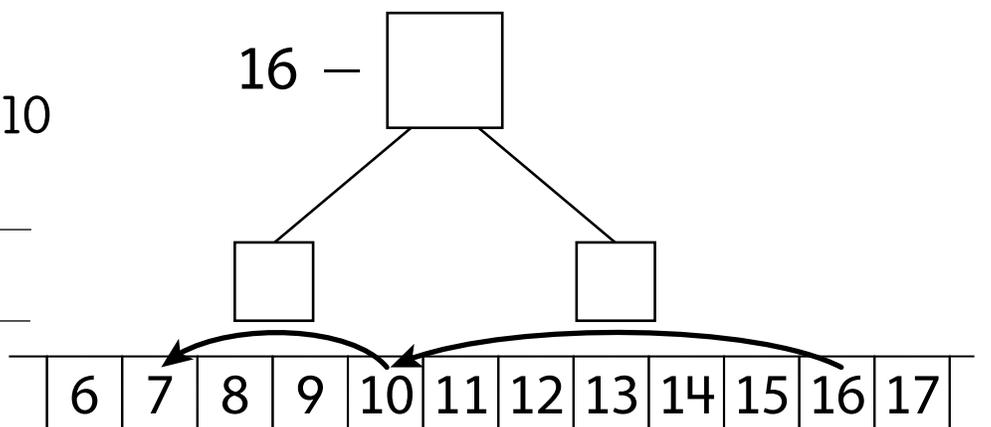
$11 - 7 = \underline{\quad}$

**6** Find  $16 - 9$ .

$16 - \underline{\quad} = 10$

$10 - 3 = \underline{\quad}$

$16 - 9 = \underline{\quad}$



Grade 1 Reading Comprehension Worksheet

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Read the short story. Then answer each question.

## The Bee

“Come here, Lucy, and listen! What is in this flower?”

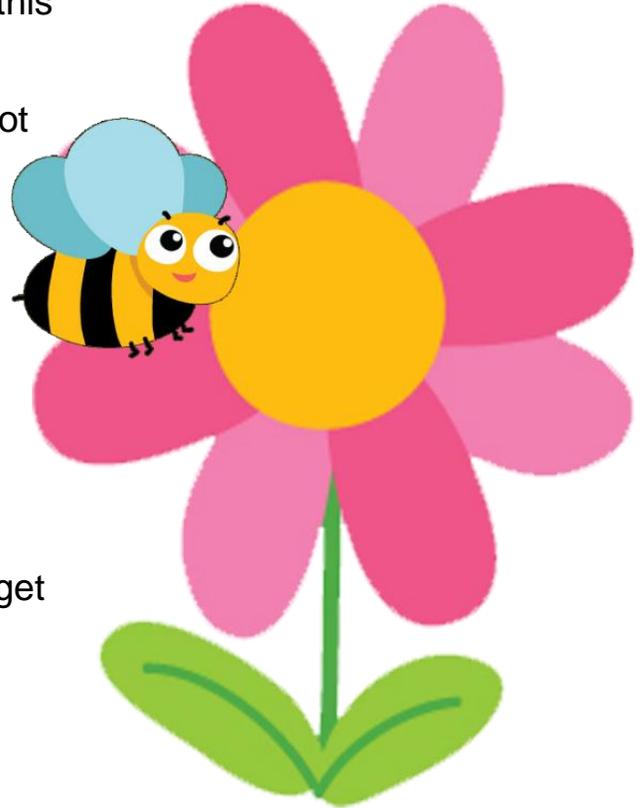
“Oh Mother! It is a bee. I wonder how it got caught inside the flower?”

“It went into the flower for some honey, and maybe it went to sleep. Then the flower closed it in.”

“The bee likes honey as we do, but it does not like to be closed in the flower.”

“Shall we let it out, Lucy?”

“Yes, then it can go to other flowers and get honey.”



### Questions:

1. What is trapped in the flower?

---

2. Why was it in the flower?

---

3. What do Lucy and her mother think about honey?

---

4. What will it do once it is let out?

---

Day 4

**Directions:** Write a poem using the following words: *love, happy, sunny*. Draw a picture to illustrate your poem.



Handwriting practice lines consisting of four sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

**Adding and Subtracting  
in Word Problems**

Name \_\_\_\_\_

**Solve each problem.**

- 1** Marai sees 8 dogs at the park.

Some dogs go home.

Now Marai sees 5 dogs.

How many dogs go home?

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$5 + \underline{\quad} = 8$

$8 - \underline{\quad} = 5$

       dogs go home.

- 2** Ben has 7 hats. 1 hat is red.

The rest are blue.

How many hats are blue?

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$7 = 1 + \underline{\quad}$

$7 - \underline{\quad} = 1$

       hats are blue.

Grade 1 Reading Comprehension Worksheet

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Read the short story. Then answer each question.

## The Sun Has Set

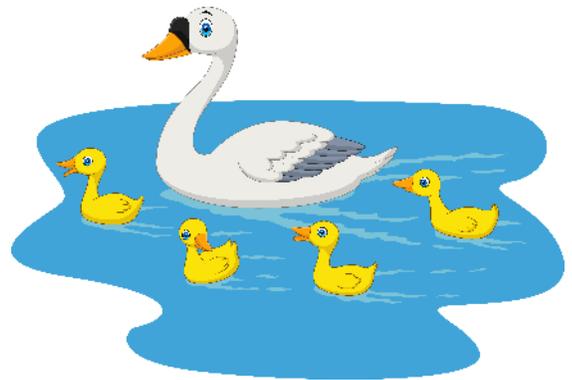
The sun has set, and the pond is still.

John, Ned, Ben, Tom and Nell stand on the bank and look at the duck.

The dog with a black spot on his back is with Tom. See! Tom has his hat in his hand. He has left his toy car on the box.

Kitty's doll is on the rock. Nell has put her pet in the cage. It will sing a sweet song. The duck has her nest under the rock.

It is not hot now. Let us run and skip on the bank. Do you not think it is fun?



### Circle the best answer for each question.

1. What do John, Ned, Ben, Tom, and Nell look at from the bank?
  - a. a frog
  - b. a cat
  - c. a bird
  - d. a duck
2. What color spot does the dog have?
  - a. Black
  - b. White
  - c. Brown
  - d. Yellow
3. Where is Kitty's doll?
  - a. in her arms
  - b. on the rock
  - c. by her side
  - d. under the log
4. Where is the duck's nest?
  - a. in a tree
  - b. by the gate
  - c. under the rock
  - d. on the grass

Day 5

**Directions:** Describe your favorite part of the school day. Write and draw using the lines below.

A series of ten horizontal writing lines. Each line set consists of a solid top line, a dashed midline, and a solid bottom line. The lines are evenly spaced and extend across the width of the page, providing a guide for handwriting.

**Subtracting to Compare  
in Word Problems**

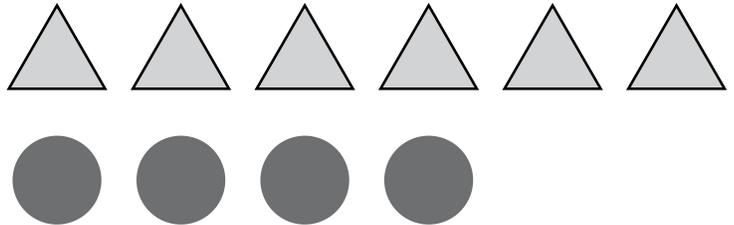
Name \_\_\_\_\_

**Solve the subtraction problems.**

- 1** There are 6 triangles. There are 4 circles.  
How many more triangles are there?

$6 - 4 = \underline{\quad}$

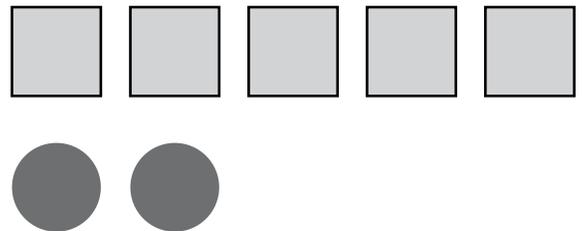
       more triangles



- 2** There are 5 squares. There are 2 circles.  
How many more squares are there?

$5 - 2 = \underline{\quad}$

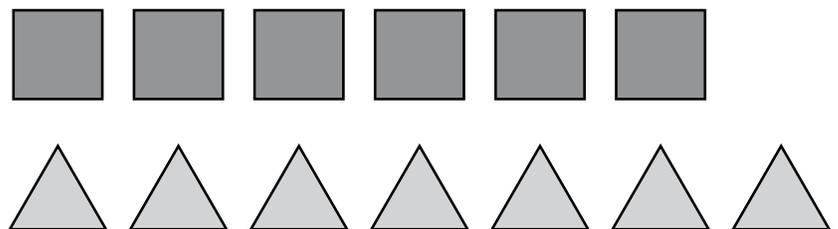
       more squares



- 3** There are 7 triangles. There are 6 squares.  
How many more triangles are there?

$7 - 6 = \underline{\quad}$

       more triangle



## The Long a Sound

Read the words in the word box.

Write four words from the word box that rhyme.

Draw a circle around each word you use.

_____	_____
.....	.....
_____	_____
_____	_____
.....	.....
_____	_____

Write three words from the word box that rhyme.

Draw a circle around each word you use.

_____	_____
.....	.....
_____	_____
_____	_____
.....	.....
_____	_____

Write two words from the word box that rhyme.

Draw a circle around each word you use.

_____	_____
.....	.....
_____	_____

Write the word that has not been circled.

_____
.....
_____

## Word Box

gave

game

wake

pail

bake

make

rail

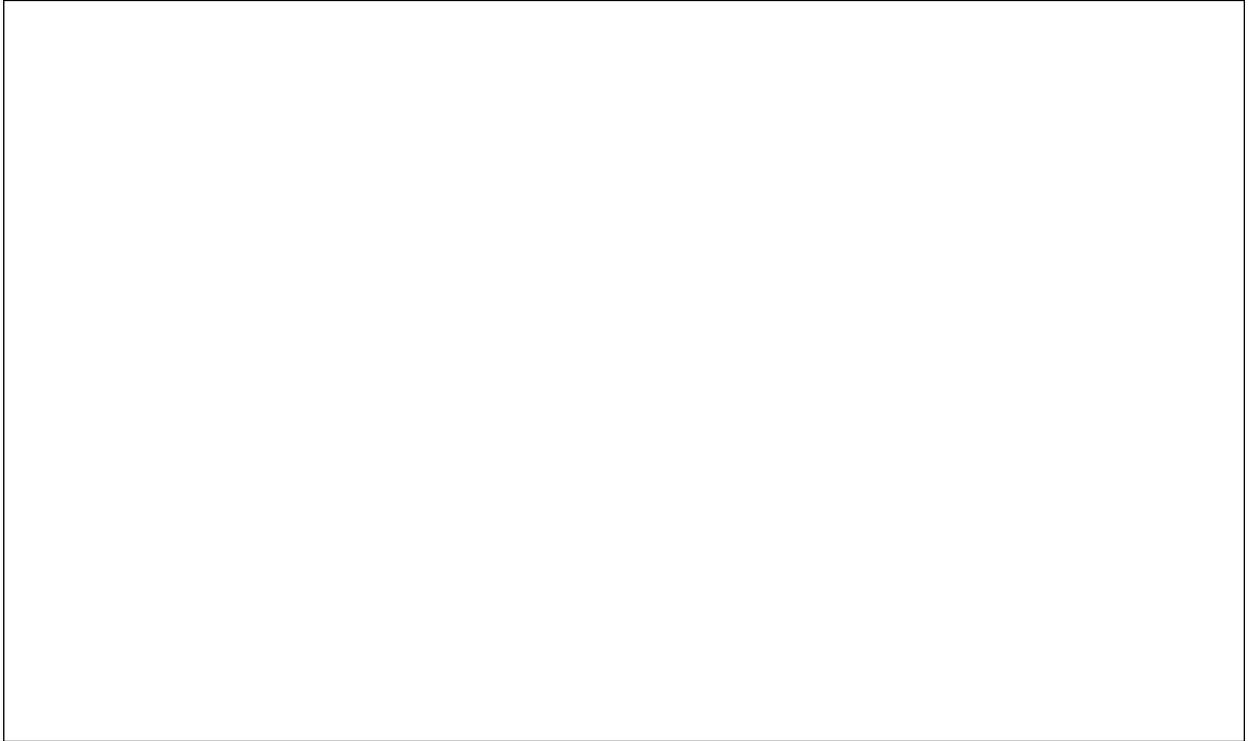
name

take

sail

Day 6

**Directions:** If you could meet any celebrity, who would you meet and why? Write and draw using the lines below.



Handwriting practice lines consisting of five sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

## Understanding of True and False Equations

Name \_\_\_\_\_

Choose a number from the box to complete the equation.

### Example

0	1	2
---	---	---

$$2 + 0 = \underline{1} + 1$$

**1**

0	1	2
---	---	---

$$2 + 1 = 1 + \underline{\quad}$$

**2**

1	2	3
---	---	---

$$3 + 2 = \underline{\quad} + 3$$

**3**

1	2	3
---	---	---

$$3 + 2 = 4 + \underline{\quad}$$

**4**

0	1	2
---	---	---

$$6 + 0 = 5 + \underline{\quad}$$

**5**

4	5	6
---	---	---

$$3 + 3 = \underline{\quad} + 0$$

**6**

2	3	4
---	---	---

$$4 + 3 = 5 + \underline{\quad}$$

**7**

0	1	2
---	---	---

$$6 + 1 = 7 + \underline{\quad}$$

**8**

1	2	3
---	---	---

$$4 + 4 = 5 + \underline{\quad}$$

**9**

0	1	2
---	---	---

$$1 + 8 = 7 + \underline{\quad}$$



# Vocabulary extension

These children are making topic books for lists of words.  
Read the words in the box, then write each one in the right topic book.

sunny T-shirt tractor shoes hay  
wind meat drink eat coat  
field farmer rain dress wear  
wet pasta bread cloud barn

Omar



farm

.....

.....

.....

.....

.....

Jen



foods

.....

.....

.....

.....

.....

clothes

.....

.....

.....

.....

.....

Tim



weather

.....

.....

.....

.....

.....

Barbie



Day 7

**Directions:** Write about something that always puts a smile on your face. Write and draw using the lines below.



Handwriting practice lines consisting of ten sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

## Finding Totals Greater Than 10

Name \_\_\_\_\_

**Add.**

**1**  $9 + 3 = \underline{12}$

**2**  $3 + 9 = \underline{\quad}$

**3**  $8 + 6 = \underline{\quad}$

**4**  $6 + 8 = \underline{\quad}$

**5**  $4 + 9 = \underline{\quad}$

**6**  $5 + 7 = \underline{\quad}$

**7**  $6 + 7 = \underline{\quad}$

**8**  $7 + 8 = \underline{\quad}$

**9**  $10 + 9 = \underline{\quad}$

**10**  $9 + 8 = \underline{\quad}$

**11**  $6 + 3 + 4 = \underline{\quad}$

**12**  $5 + 9 + 1 = \underline{\quad}$

**Discuss It**

Explain how you solved Problem 11.

# The Long a Sound

Read the words in the word box.

Write four words from the word box that rhyme.

Draw a circle around each word you use.

_____	_____
.....	.....
_____	_____
_____	_____
.....	.....
_____	_____

Write three words from the word box that rhyme.

Draw a circle around each word you use.

_____	_____
.....	.....
_____	_____
_____	_____
.....	.....
_____	_____

Write two words from the word box that rhyme.

Draw a circle around each word you use.

_____	_____
.....	.....
_____	_____

Write the word that has not been circled.

\_\_\_\_\_

.....

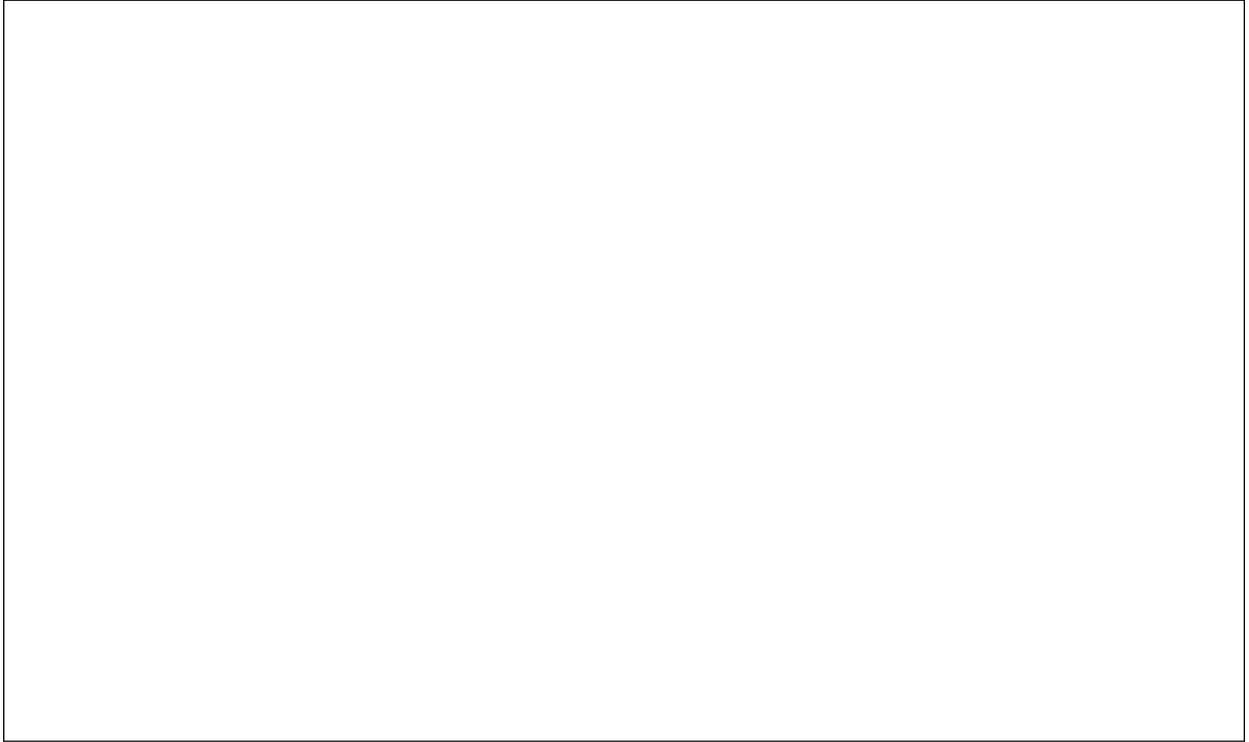
\_\_\_\_\_

## Word Box

gave
game
wake
pail
bake
make
rail
name
take
sail

Day 8

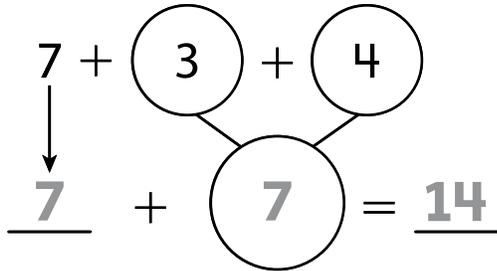
**Directions:** Imagine you are a spider. Where would you build your web? How would you build it? What bugs would you catch? Write and draw using the lines below.



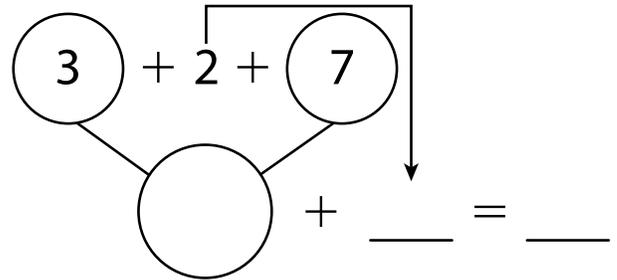
Five sets of horizontal writing lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for handwriting.

## Adding Three Numbers

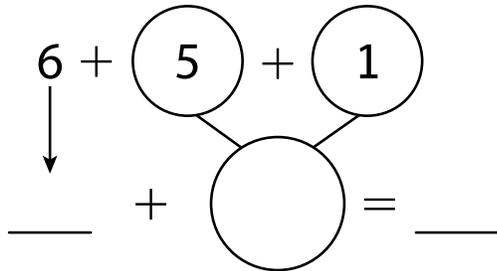
Name \_\_\_\_\_

**1** Find  $7 + 3 + 4$ .

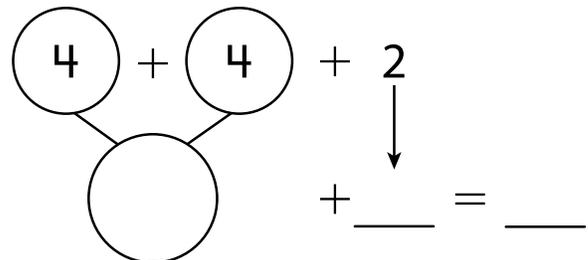
$$7 + 3 + 4 = \underline{14}$$

**2** Find  $3 + 2 + 7$ .

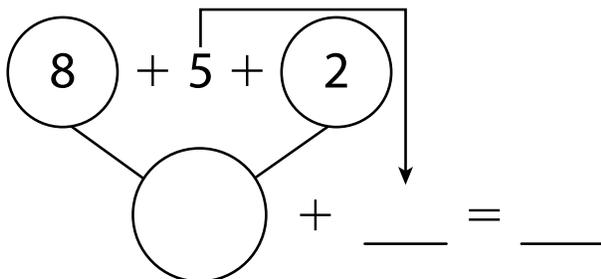
$$3 + 2 + 7 = \underline{\quad}$$

**3** Find  $6 + 5 + 1$ .

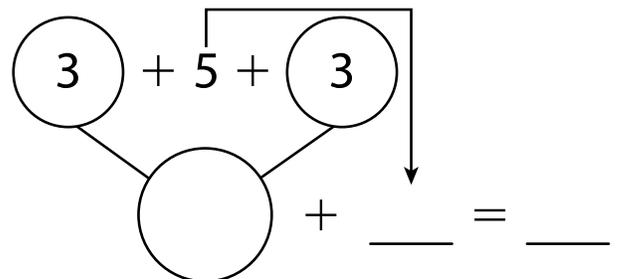
$$6 + 5 + 1 = \underline{\quad}$$

**4** Find  $4 + 4 + 2$ .

$$4 + 4 + 2 = \underline{\quad}$$

**5** Find  $8 + 5 + 2$ .

$$8 + 5 + 2 = \underline{\quad}$$

**6** Find  $3 + 5 + 3$ .

$$3 + 5 + 3 = \underline{\quad}$$



# Antonyms

An **antonym** is a word that has an **opposite** meaning to another word.

**light** is an **antonym** of **dark**

**off** is an **antonym** of **on**

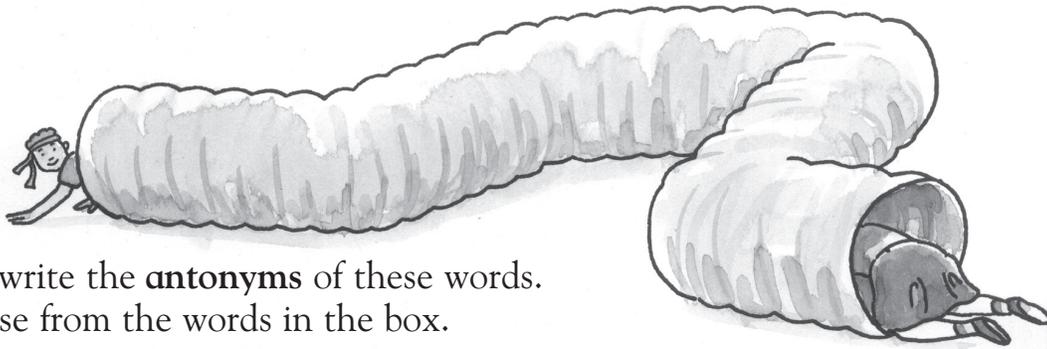
Words can have more than one **antonym**.

How many **antonyms** for **big** can you think of? Write them here.

.....

Draw lines to join the words that are **antonyms**.

back	last	few	empty
first	front	full	over
give	take	under	many



Now write the **antonyms** of these words.  
Choose from the words in the box.

cold .....

come .....

down .....

good .....

out .....

new .....

night .....

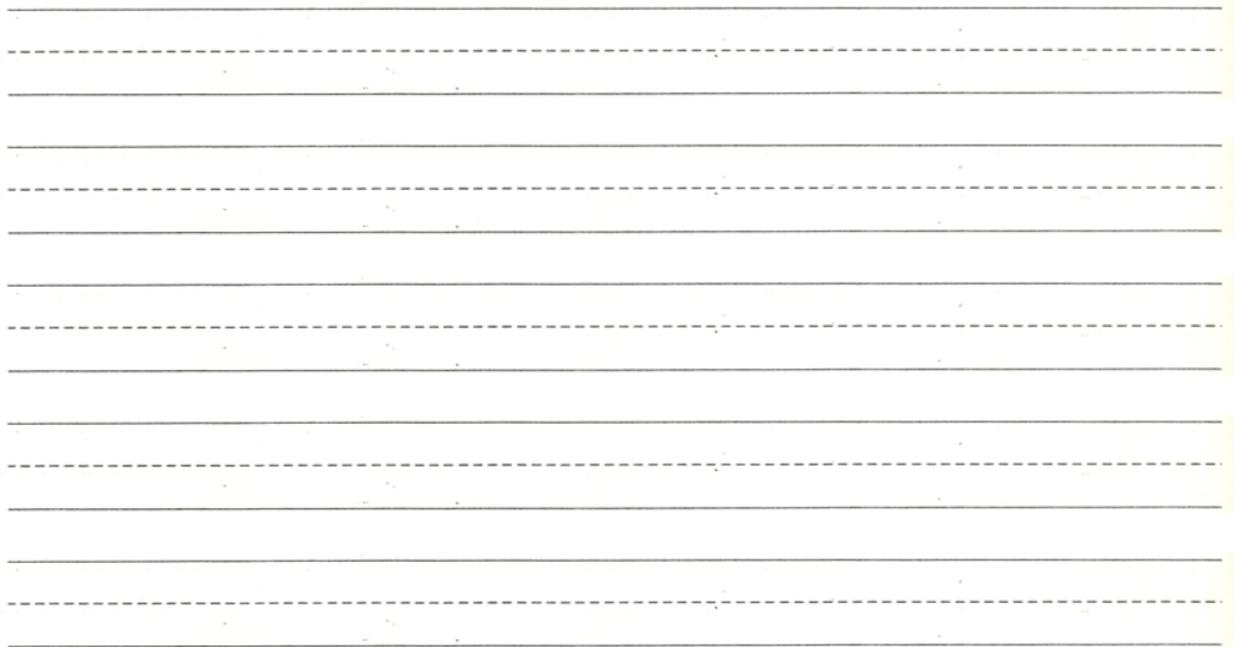
push .....

in  
up  
hot  
go  
pull  
day  
old  
bad



Day 9

**Directions:** Do you believe students should wear uniforms to school? Write a persuasive essay in favor or against uniforms.



**Finding the Unknown Number** *continued*

Name \_\_\_\_\_

- 4** Find the missing number.

$$7 = \underline{\quad} - 7$$



- 5** Find the missing number.

$$8 = 12 - \underline{\quad}$$

- 6** Find the missing number.

$$\underline{\quad} - 9 = 9$$

- 7** Find the missing number.

$$16 - \underline{\quad} = 7$$

- 8** Find the missing number.

$$15 - \underline{\quad} = 8$$

- 9** Find the missing number.

$$5 = \underline{\quad} - 9$$

- 10** Find the missing number.

$$\underline{\quad} - 7 = 10$$

**Discuss It**

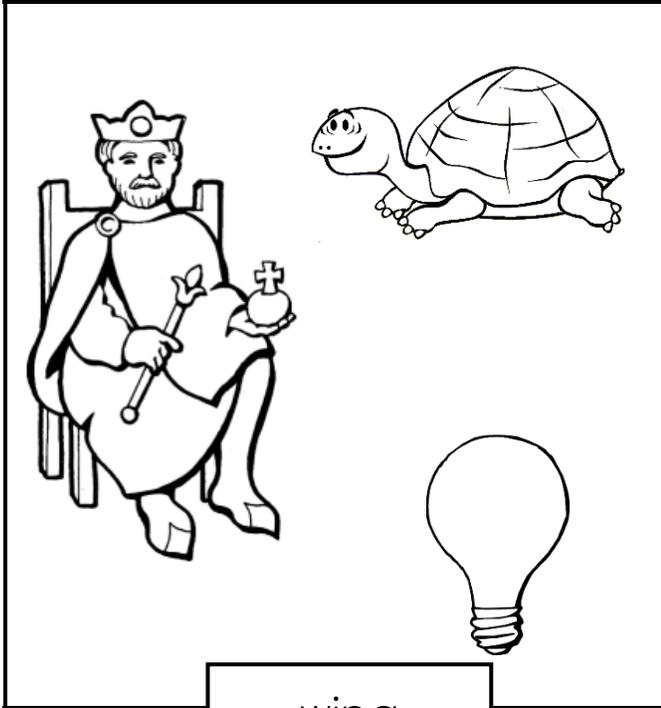
- 11** How did you use the 10-frames to find the missing number in Problem 4?

Day 10

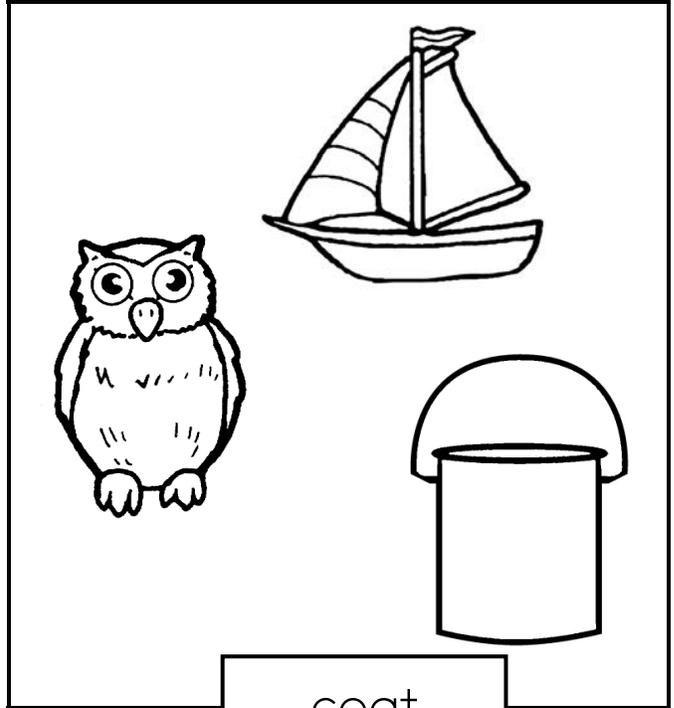
# Rhyming Fun

Worksheet 2

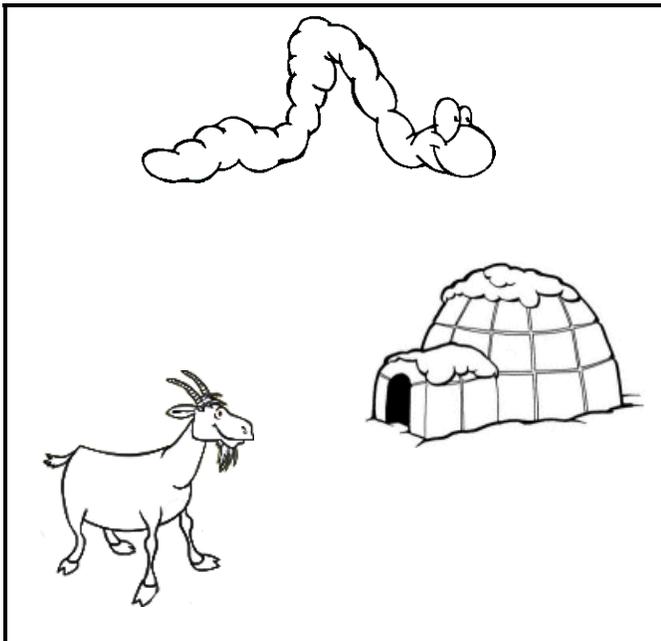
Color the picture that rhymes with the word in the box.



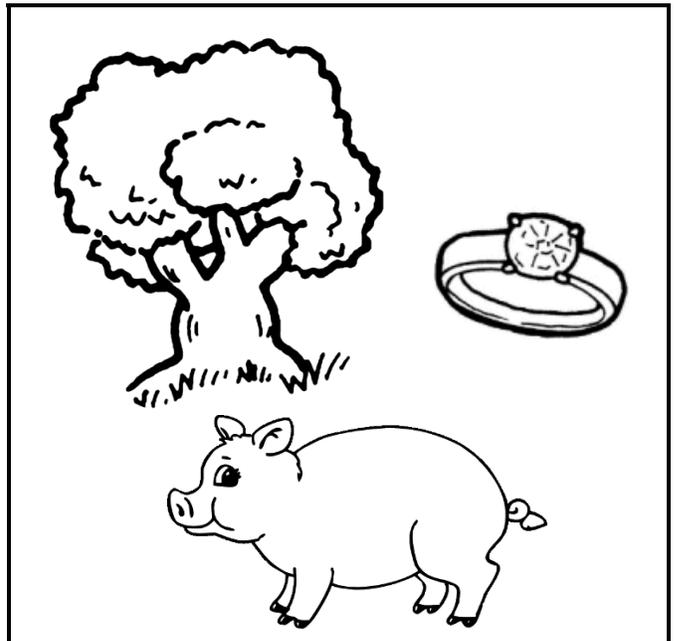
wing



coat



float



thing

Day 10

**Directions:** Do you have any brothers or sisters? If you do, describe what they're like. If you don't, tell whether or not you would like to have a brother or sister. Write and draw using the lines below.

