

# LEARN

A NETWORK *of* COLLEGE PREP ELEMENTARY SCHOOLS

## Grade 2

### Home Learning Packet

The contents of this packet contain 10 days of activities in paper copy. Students should be complete this packet, along with the lessons through their math/reading *online* programs daily. If students complete the packet before our next round, they should continue using their online math and reading programs for 45 minutes per day per program unless otherwise specified by your campus.

### Chicago Public Library Access

*\*Chicago residents only*

Don't Have a Chicago Public Library Card <i>* Children under 14 must have a guardian apply with them</i>	Already have a Chicago Public Library card
1.) Apply for an eCard at <a href="https://tinyurl.com/LEARNCPCLcard">https://tinyurl.com/LEARNCPCLcard</a> 2.) Access eBooks, audible books, and other online resources 3.) Check out other resources at <a href="https://chipublib.overdrive.com/">https://chipublib.overdrive.com/</a>	1.) Go to: <a href="https://www.chipublib.org/">https://www.chipublib.org/</a> 2.) Select: "Browse" 3.) Choose "eBooks" under "By Format" 4.) Check out other resources at <a href="https://chipublib.overdrive.com/">https://chipublib.overdrive.com/</a>

### North Chicago Public Library Access

*\*Public Library Access for all Users*

<http://www.ncplibrary.org/>

Select: Kid's Corner

Select: TumbleBook Library

---

(Student Name)

# LEARN Charter Schools Reading Log

Name: \_\_\_\_\_ Week Of: \_\_\_\_\_

**Directions:** Record the amount of time you read each day.

At home reading goal:

I will read at least 45 minutes at home five times a week.

[illegible]

Day	Date	Title	Genre	Page Started	Page Finished	Total Time

## Weekly At-Home Reading Tally

Day	Number of Minutes
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	
<b>Total Minutes This Week</b>	

Teacher Initials for Meeting Weekly Goal: \_\_\_\_\_

Your Weekly Goal is **225** minutes. Did you meet your goal? \_\_\_\_\_

Did you exceed your goal? \_\_\_\_\_

If yes, by how many minutes? \_\_\_\_\_

What is your favorite book you read this week? Why was it your favorite?

---



---



---



---



---



---



---

# LEARN Charter Schools Reading Log

Name: \_\_\_\_\_ Week Of: \_\_\_\_\_

**Directions:** Record the amount of time you read each day.

At home reading goal:

I will read at least 45 minutes at home five times a week.

[illegible]

Day	Date	Title	Genre	Page Started	Page Finished	Total Time

## Weekly At-Home Reading Tally

Day	Number of Minutes
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	
<b>Total Minutes This Week</b>	

Teacher Initials for Meeting Weekly Goal: \_\_\_\_\_

Your Weekly Goal is **225** minutes. Did you meet your goal? \_\_\_\_\_

Did you exceed your goal? \_\_\_\_\_

If yes, by how many minutes? \_\_\_\_\_

What is your favorite book you read this week? Why was it your favorite?

---



---



---



---



---

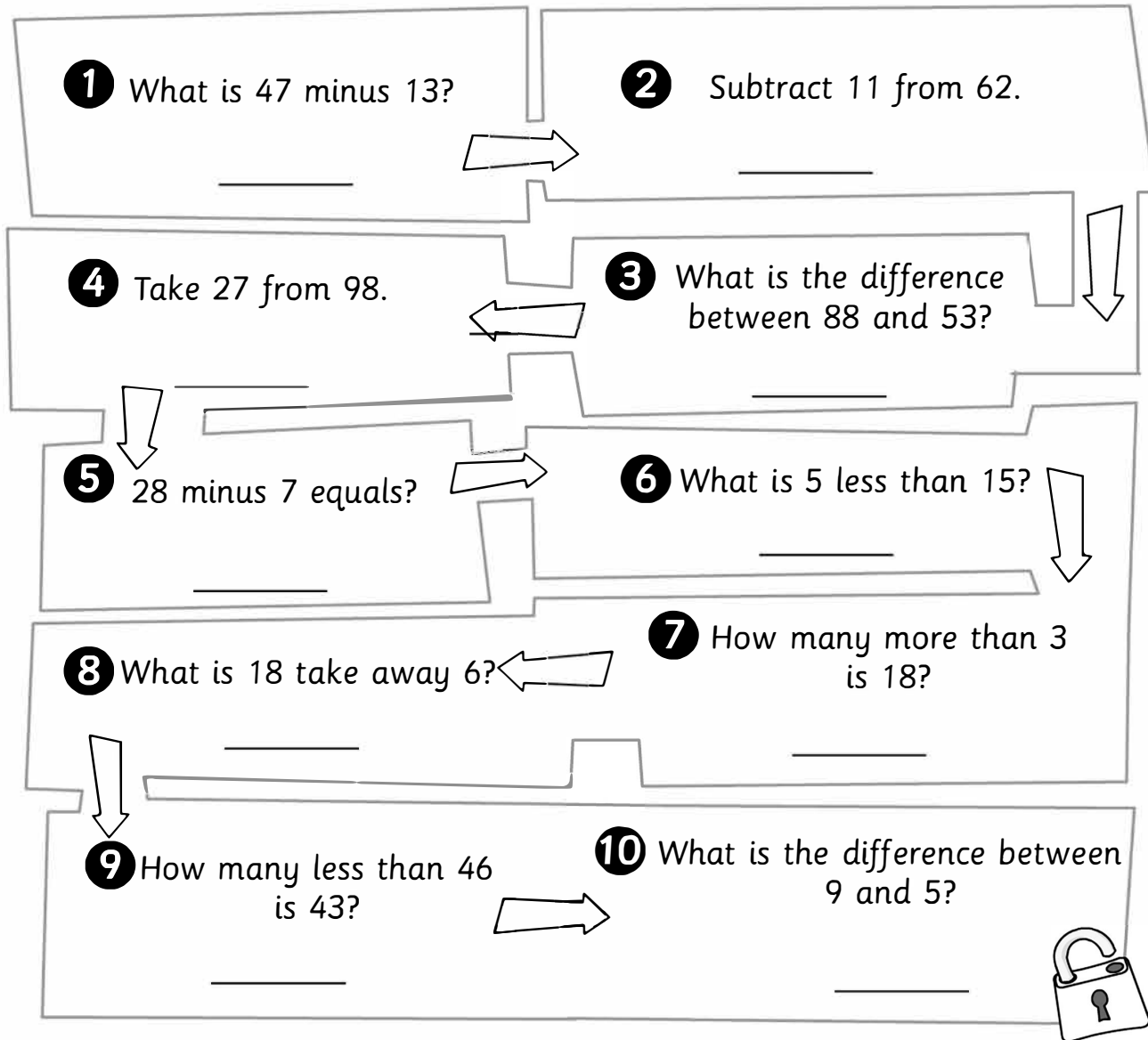


---



---

How quickly can you answer the questions and get through the Dungeon Run to find Granny and the gang?  
Watch the clock, or ask your teacher for a timer and time yourself.  
3, 2, 1, Go!



**1** What is 47 minus 13?  
\_\_\_\_\_

**2** Subtract 11 from 62.  
\_\_\_\_\_

**3** What is the difference between 88 and 53?  
\_\_\_\_\_

**4** Take 27 from 98.  
\_\_\_\_\_

**5** 28 minus 7 equals?  
\_\_\_\_\_

**6** What is 5 less than 15?  
\_\_\_\_\_

**7** How many more than 3 is 18?  
\_\_\_\_\_

**8** What is 18 take away 6?  
\_\_\_\_\_

**9** How many less than 46 is 43?  
\_\_\_\_\_

**10** What is the difference between 9 and 5?  
\_\_\_\_\_

My time was \_\_\_\_\_

Complete the number sentences by filling in the blanks.

- a**  $57 - 45 = \underline{\quad}$
- b**  $48 - 7 = \underline{\quad}$
- c**  $36 - 4 = \underline{\quad}$
- d**  $79 - 31 = \underline{\quad}$



## Study Island 2nd Grade Writing - Linking Words

### Question 1 .

Wendy showed her sister how to do a forward roll. First, she bent down close to the ground. Next, Wendy put her head on the ground. \_\_\_\_\_, Wendy kicked her feet off the ground and pushed herself forward. Last, Wendy stood up. Her sister could not wait to try!

Which word or phrase best goes in the blank?

- ☐ A. Last
- ☐ B. Second
- ☐ C. To start
- ☐ D. Then

### Question 2 .

Anita decorated cupcakes for her birthday party. First, she spread pink icing on the cupcakes. \_\_\_\_\_, she put a purple jellybean on top of each cupcake. Finally, she put blue sprinkles on top. Each cupcake had Anita's favorite colors!

Which word or phrase best belongs in the blank?

- ☐ A. Last
- ☐ B. Third
- ☐ C. To start
- ☐ D. Next

### Question 3 .

Rudy had a cold. She followed her doctor's orders so that she would get well. First, she stayed home from school. \_\_\_\_\_, she took some medicine. Third, she drank a big glass of orange juice. Last, Rudy took a nap. When she woke up, Rudy was already feeling better!

Which word or phrase best belongs in the blank?

- ☐ A. To start
- ☐ B. Fourth
- ☐ C. Finally
- ☐ D. Second

### Question 4 .

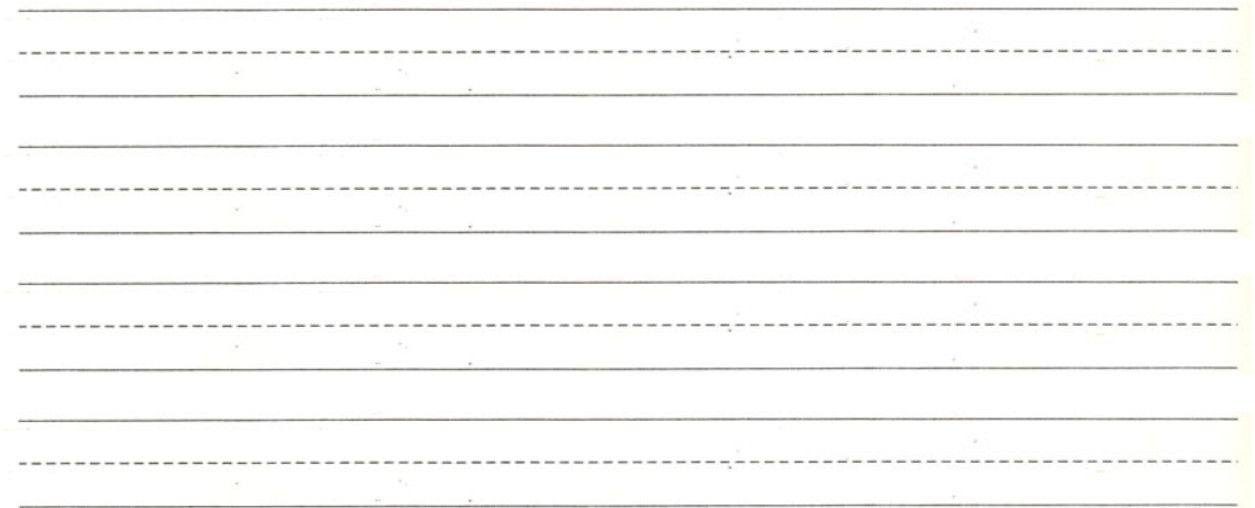
1. The bugs don't seem very much alike.
2. The spiders spin webs. The ants collect food.
3. They both bite.

Choose the sentence that most likely comes next in the paragraph.

- ☐ A. Earlier, beetles have hard bodies.
- ☐ B. Indeed, ants hunt in groups.
- ☐ C. In addition, both are very strong bugs.
- ☐ D. Besides, spiders eat ants.

Current Events Log  
Day 1

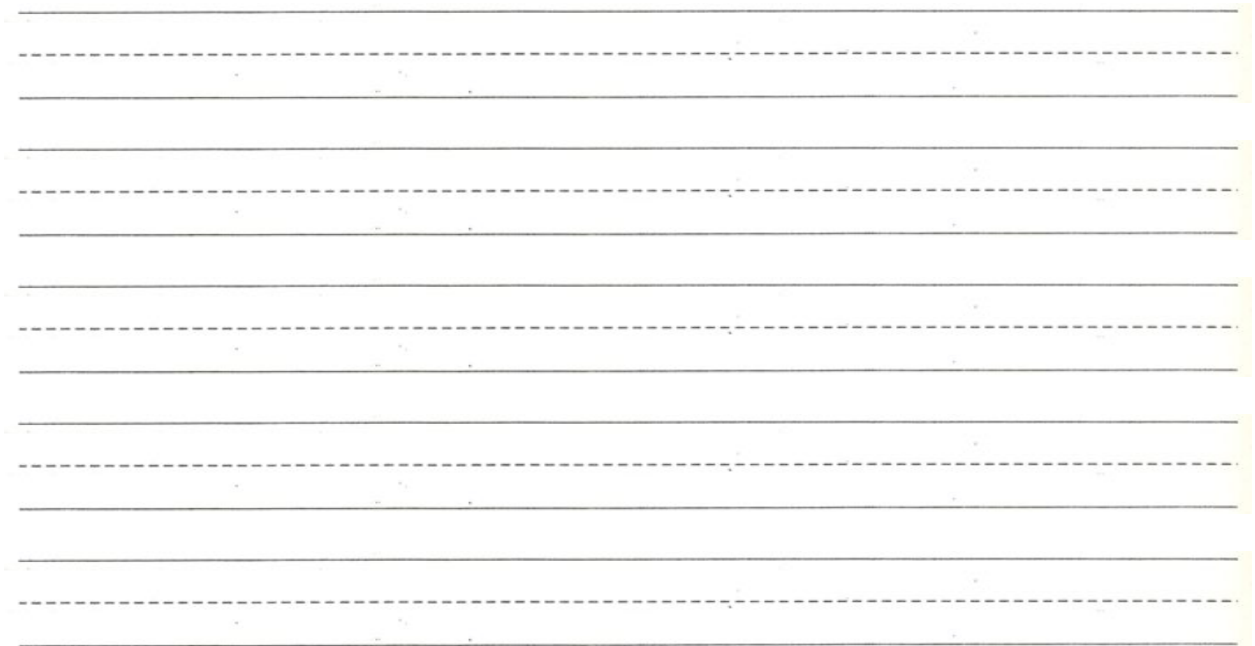
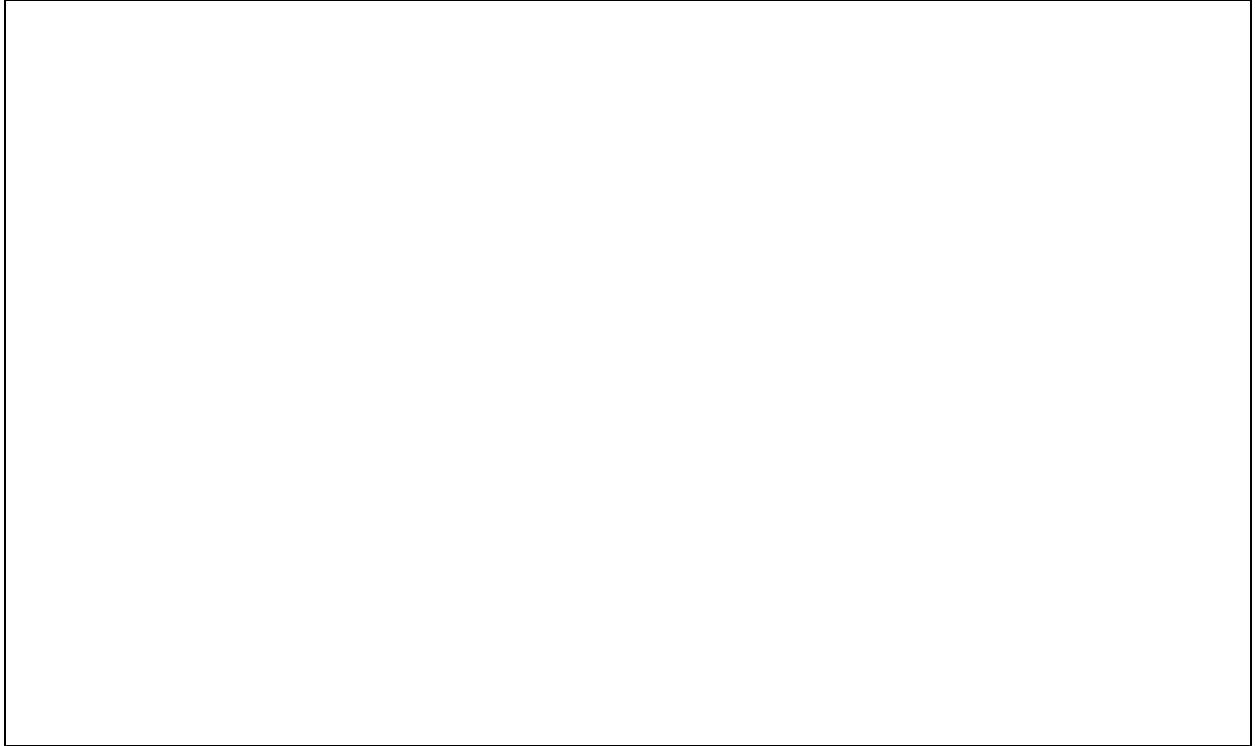
On the lines below, draw and write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newselakids, Informational YouTube Videos etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?

































## Day 1


**Directions:** What is your favorite time of day and why? Draw and describe using the lines below.



Look at the pictograms and answer the questions below.

## Games Played at the Summer Fair





























Lucky dip	        
Hoopla	    
Coconut shy	       
Goal	     

 = 2 children



- 1 How many children played games altogether?
- 2 What was the most popular game?
- 3 What was the least popular game?
- 4 Which game would you have chosen?
- 5 How many children played the same game as you?

## Ways of Traveling to the Summer Fair

Bus	    
Car	         
Bike	     
Walked	      

 = 1 child       = 2 children



- a How many children came to the Summer Fair?
- b What was the most popular way of traveling?
- c What was the least popular way of traveling?
- d Which way of traveling would you have chosen?
- e How many children traveled the same way as you?

## Question 5 .

1. You need to know a few things about fishing at Lewis Lake.
2. You should know there is only freshwater fish.
3. You are allowed to catch only 5 fish in a day.
4. The game warden will check to make sure you haven't caught more.
5. You need to know what to bring.
6. You must bring a fishing rod.
7. You should bring bait for the fish to eat.

Choose the word or phrase that **best** connects sentences one and two.

- ☐ A. Finally
- ☐ B. For example
- ☐ C. Before
- ☐ D. Second

## Question 6 .

**Directions: Choose the correct answer from the drop-down menu.**

Which word correctly completes the sentence?

Some people in my class like to play baseball during recess.  , I like playing basketball better.

## Question 7 .

Ana Lucia helped her mom run some errands. First, they went to the book store. Next, they went to the sports store for new soccer balls. \_\_\_\_\_, Ana Lucia went with her mom to the grocery store. Finally, they went home to unload the car. Ana Lucia had a busy day!

Which word or phrase best belongs in the blank?

- ☐ A. Second
- ☐ B. After that
- ☐ C. To start
- ☐ D. Last

## Question 8 .

Timmy wanted to draw a silly monster for his mom. First, he got a piece of paper and his crayons. Second, he drew a big purple circle. Third, he put six green eyes inside the circle. \_\_\_\_\_, he drew three arms and one leg with a blue crayon. Finally, he put a big open mouth on the monster with his gray crayon. He knew his mom would find this monster funny!

Which word or phrase best belongs in the blank?

- ☐ A. Last
- ☐ B. Before that
- ☐ C. To start
- ☐ D. Fourth

**Question 9 .**

My school had a fire drill yesterday. \_\_\_\_\_, the fire alarms started making noise. Then, my class lined up at the front of the room. Next, we followed our teacher outside. After that, the firefighters drove to the school to make sure everyone had left the building. Finally, we were allowed back into the school. I am glad there was not a real fire!

Which word best fits in the blank?

- ☐ **A.** First
- ☐ **B.** Last
- ☐ **C.** Second
- ☐ **D.** Fourth

**Question 10 .**

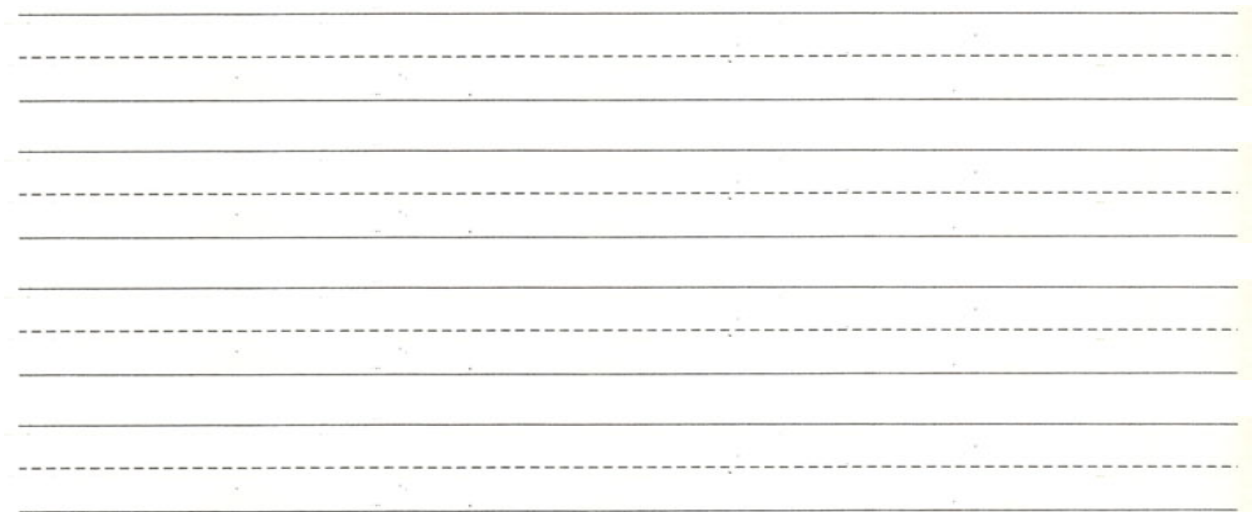
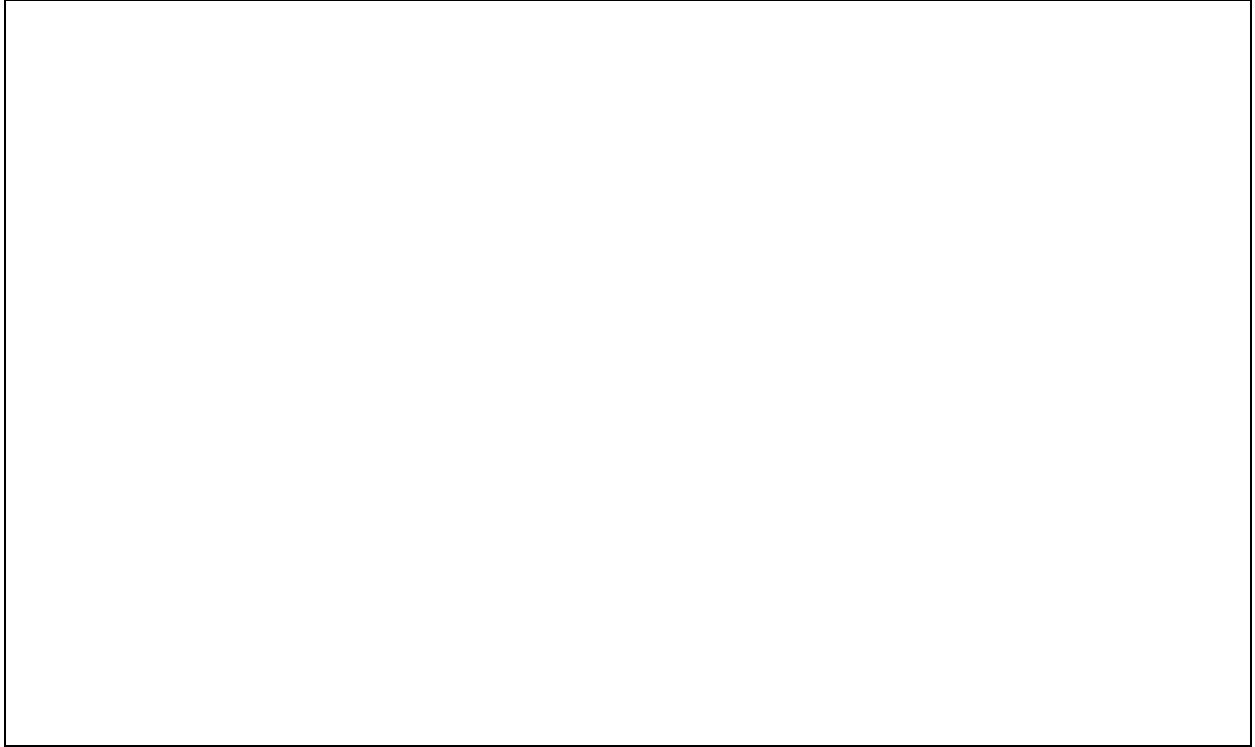
1. Cousin Mitch was a big man.
2. He used to play professional football.
3. He didn't stop there.
4. He retired and ran for mayor.
5. He became mayor.
6. He helped to get the hospital built.
7. This helped out many people.

Choose the word or words that **best** connect sentences one and two.

- ☐ **A.** For example
- ☐ **B.** Earlier
- ☐ **C.** Later
- ☐ **D.** However

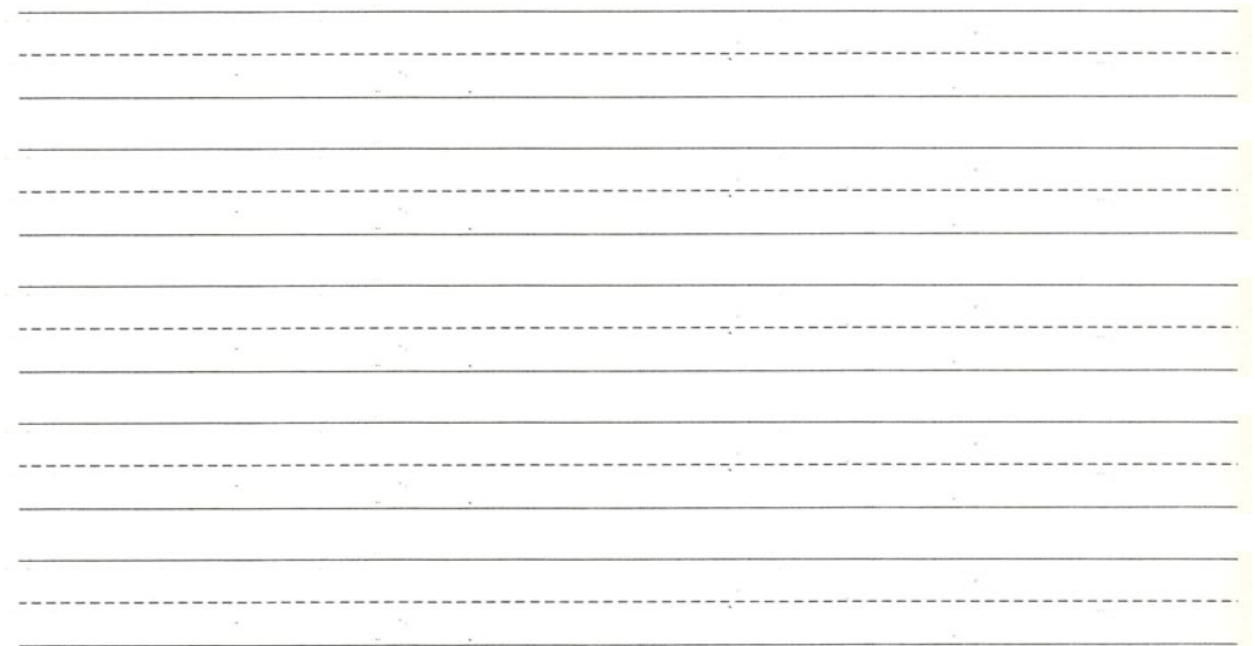
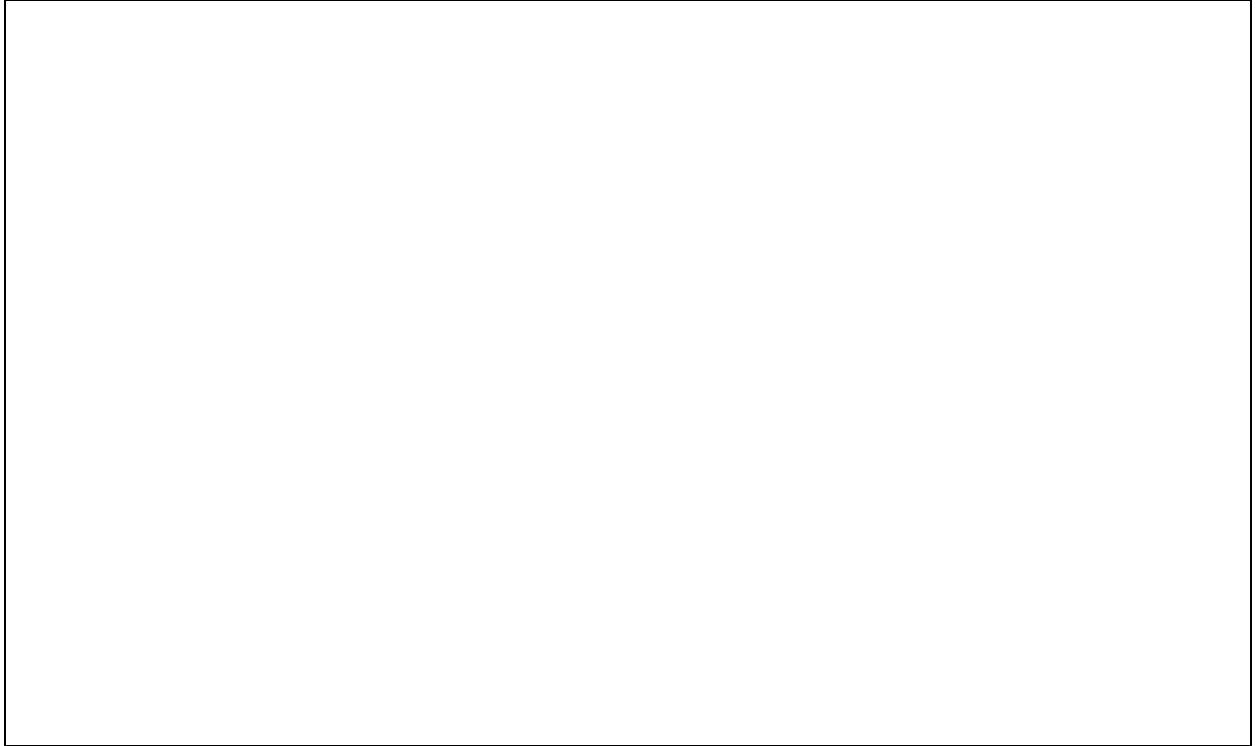
Current Events Log  
Day 2

On the lines below, draw and write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newselakids, Informational YouTube Videos etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?



## Day 2

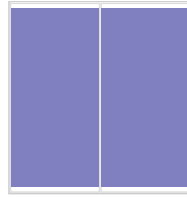
**Directions:** If I could see anything in the world it would be \_\_\_\_\_ and why? Draw and describe using the lines below.



## Study Island 2nd Grade Math - Fractional Parts

### Question 1 .

Each equal share of the rectangle below is one-half of the rectangle.

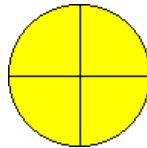


How many equal shares is the rectangle split into?

- ☐ A. 3
- ☐ B. 1
- ☐ C. 4
- ☐ D. 2

### Question 2 .

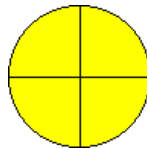
Each equal share of the circle below is one-fourth of the circle.



How many equal shares is the circle split into?

- ☐ A. 4
- ☐ B. 1
- ☐ C. 3
- ☐ D. 2

### Question 3 .



The circle above is cut into equal shares. Which of these describes the circle as a whole?

- ☐ A. three fourths
- ☐ B. four fourths
- ☐ C. three thirds
- ☐ D. two halves

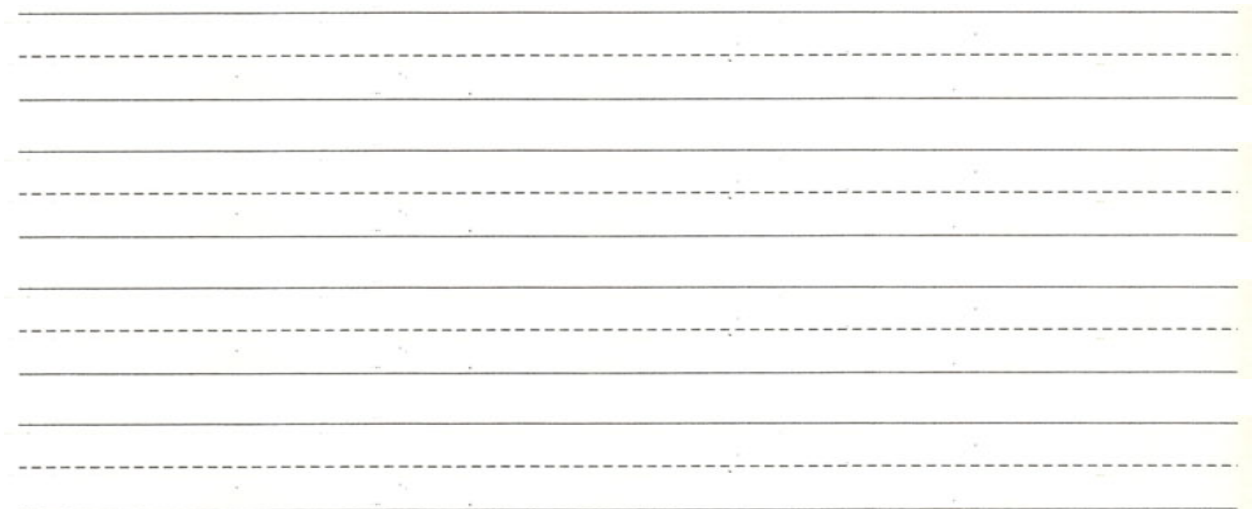
## Explanations

1. Look at the passage again. Wendy kicks her feet after she does two other things but not last. The word that best fits in the blank is **Then** because it shows Wendy rolls forward third.
2. Look at the passage again. Anita puts jellybeans on her cupcakes after she ices them but before she puts on the sprinkles. The word that best belongs in the blank is **Next** because it shows that Anita puts the jellybeans on the cupcakes second.
3. Look at the passage again. Rudy takes medicine after she does one other thing but not last. The word that best belongs in the blank is **Second** because Rudy takes medicine second.
4. Use the words that show that you are adding new information. "In addition" means you're adding to the information.
5. Use words that show that you are using examples to make your meaning clear. Since you are giving an example of what to know, you should use "for example."
6. The word "however" is correct because it shows that the speaker feels different than some people in the class.
7. Look at the passage again. The blank is at the start of the third thing Ana Lucia and her mom do together. The phrase that best belongs in the blank is **After that**. It shows that Ana Lucia and her mom go to the grocery store **after** the sports store but not last.
8. Look at the passage again. The sentence with the blank shows the fourth thing Timmy does. The word that best fits in the blank is **Fourth** because it shows that Timmy draws the monster's arms and leg fourth.
9. Look at the passage again. The fire alarms make noise before anything else happens. The word that best fits in the blank is **First** because it shows that the fire alarms make noise first.
10. The author wants to use words that show he is making his meaning clear by using an example. Mitch playing professional football shows how big he was.



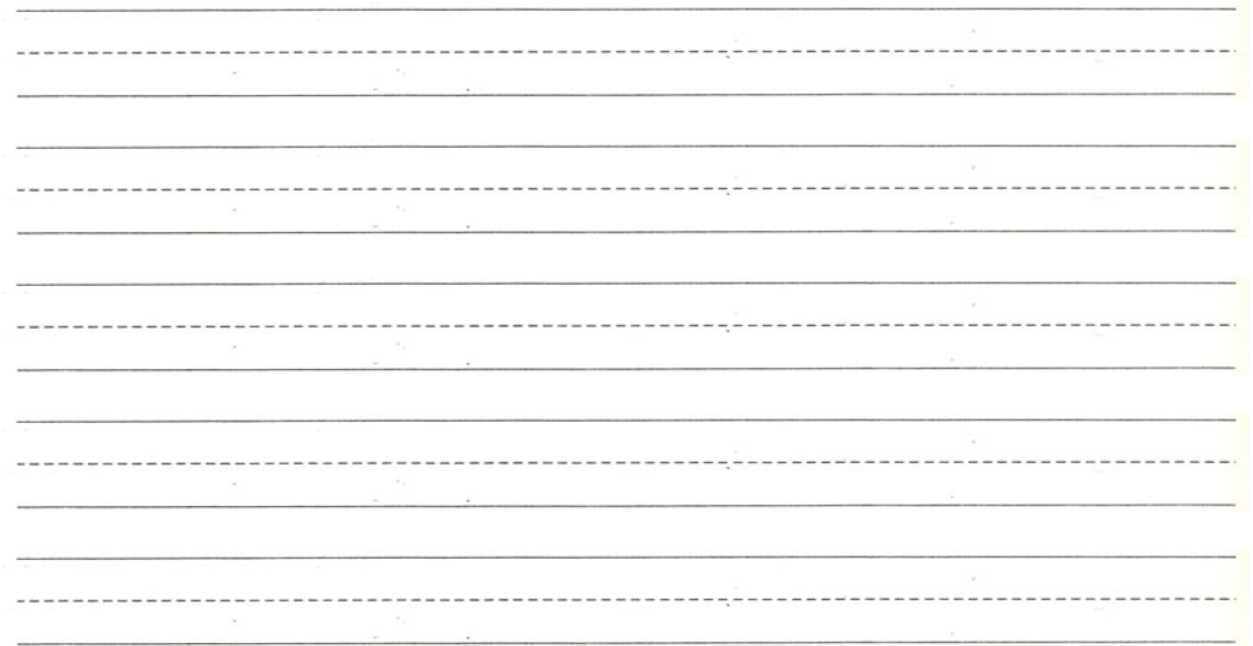
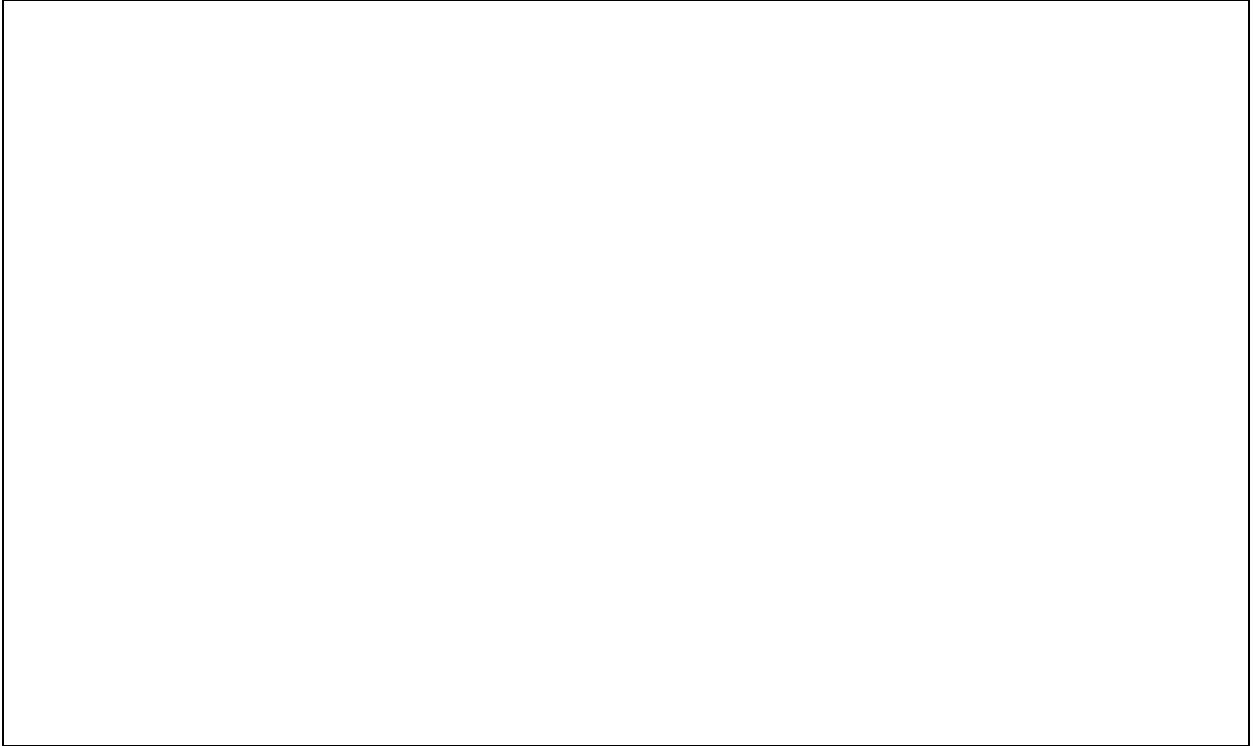
Current Events Log  
Day 3

On the lines below, draw and write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newselakids, Informational YouTube Videos etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?



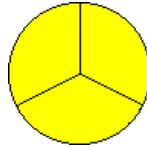
### Day 3

**Directions:** What is your favorite room in your home and why?  
Draw and describe using the lines below.



## Question 4 .

The circle below is cut into equal shares.



Which of these describes the circle as a whole?

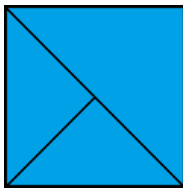
- ☐ A. three-halves
- ☐ B. three-thirds
- ☐ C. four-fourths
- ☐ D. three-fourths

## Question 5 .

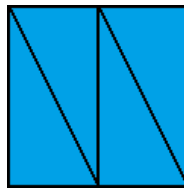
The square below has been divided into four equal shares.



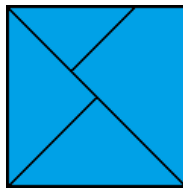
Which picture shows the same square divided into four equal shares, but uses different shapes?



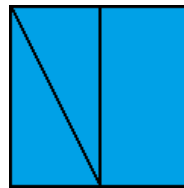
W.



X.



Y.



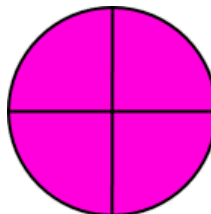
Z.

- ☐ A. W
- ☐ B. Y
- ☐ C. X
- ☐ D. Z

## Question 6 .

**Directions:** Select the correct answer from each drop-down menu.

Look at this circle. Finish the sentences about the circle.



This circle is split into  equal shares. Each share is a  of the whole circle.



Name: \_\_\_\_\_

## Antonyms & Synonyms

Pick the word that is an **antonym** for the underlined word in each sentence. Circle the letter of the best answer.

1. Marcus lives in a big house.

- A. small
- B. large
- C. huge
- D. blue

2. The kitten was very tiny.

- A. small
- B. little
- C. pretty
- D. large

3. Bill has a black dog.

- A. white
- B. brown
- C. red
- D. yellow

4. That book is very thin!

- A. skinny
- B. small
- C. fat
- D. green

5. It is very hot outside.

- A. cold
- B. warm
- C. wet
- D. windy

Pick the word that is a **synonym** for the underlined word in each sentence. Circle the letter of the best answer.

6. The girl ate a large sandwich.

- A. little
- B. big
- C. small
- D. tasty

7. It is chilly in winter.

- A. windy
- B. wet
- C. hot
- D. cold

8. Leo was happy at his party.

- A. glad
- B. mad
- C. sad
- D. bad

9. Liz was angry when her little brother broke her doll.

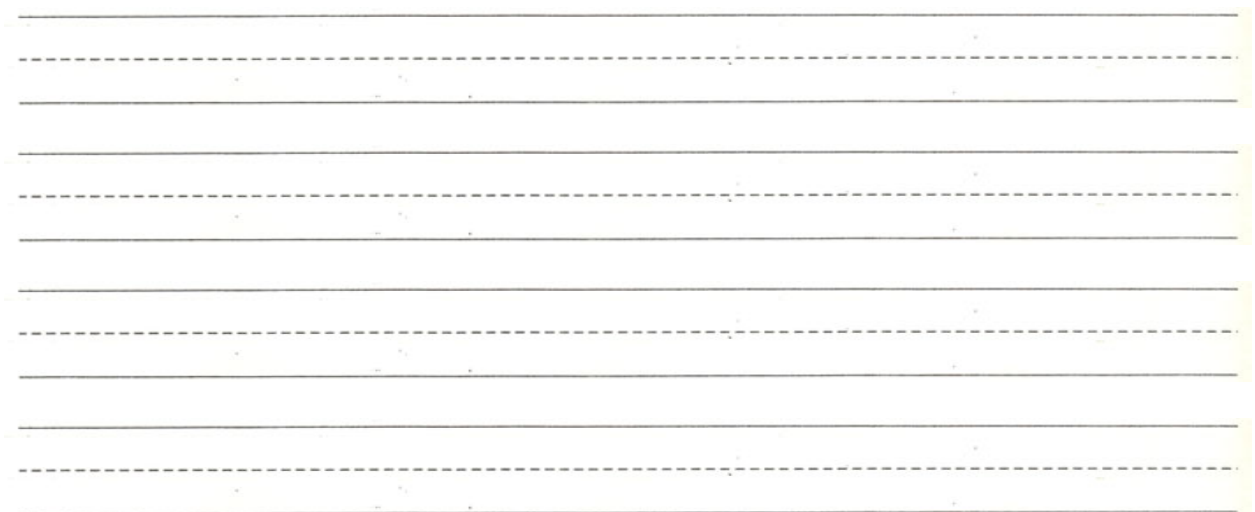
- A. mad
- B. happy
- C. sad
- D. silly

10. The skinny girl lives upstairs.

- A. fat
- B. thin
- C. little
- D. big

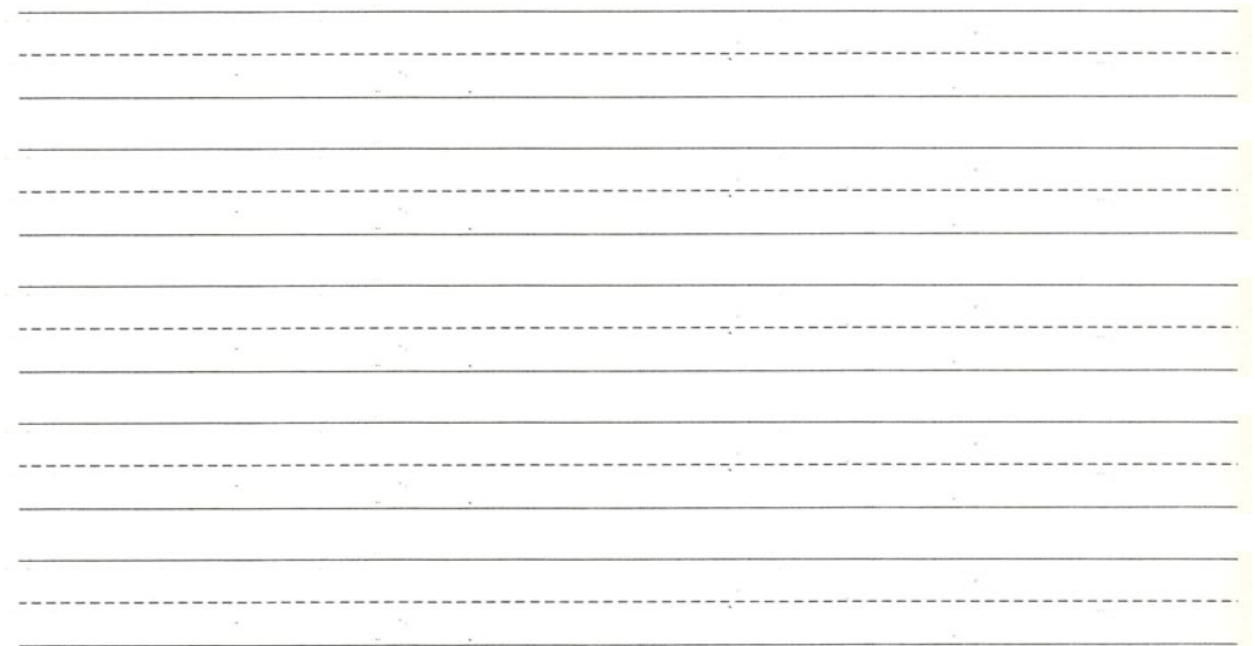
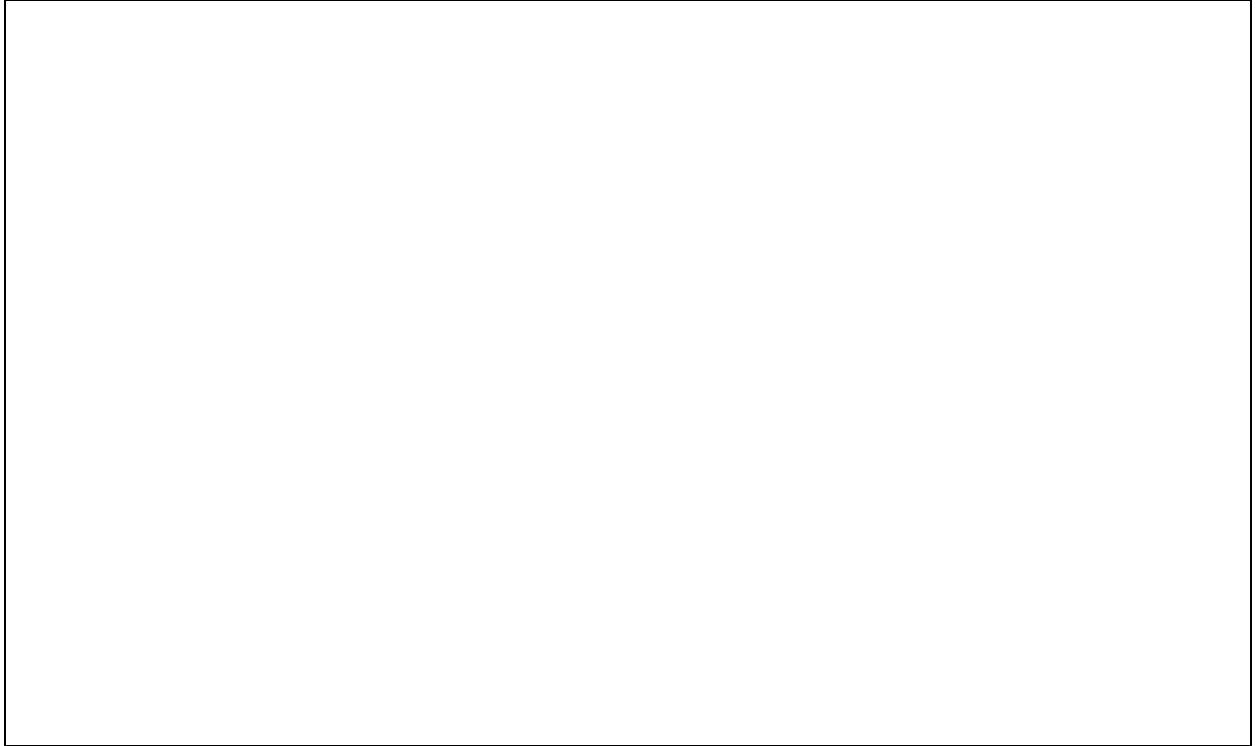
Current Events Log  
Day 4

On the lines below, draw and write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newselakids, Informational YouTube Videos etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?



## Day 4

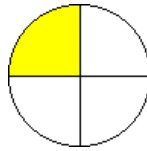
**Directions:** What is something you like to make and why? Draw and describe using the lines below.



Question 7 .

Day 5

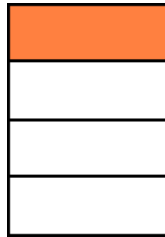
The circle below is cut into equal shares.



Which of these describes each share of the circle?

- ☐ A. fourth
- ☐ B. two-halves
- ☐ C. third
- ☐ D. half

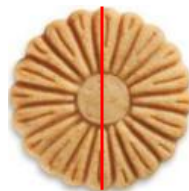
Question 8 .



The rectangle above is cut into equal shares. Which word describes each share of the rectangle?

- ☐ A. fourth
- ☐ B. third
- ☐ C. half

Question 9 .



The cookie above is cut into equal shares. Which of these describes the cookie as a whole?

- ☐ A. three-halves
- ☐ B. two-halves
- ☐ C. two-thirds
- ☐ D. three-thirds

## Helping Hands

Name \_\_\_\_\_ Date \_\_\_\_\_

### 1 Add an ending to each word in the box to complete the sentences correctly.

monkey

city

key

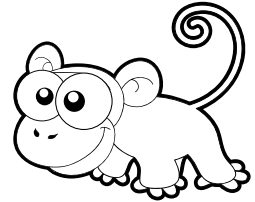
butterfly

We saw tigers and \_\_\_\_\_ at the zoo.

There are many big \_\_\_\_\_ in Australia.

Mom thinks she has lost her car \_\_\_\_\_.

There are blue \_\_\_\_\_ in my garden.



### 2 Find and fix the spelling mistake in each sentence.

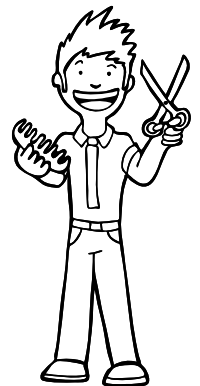
- A black cat is runing down the street.
- Jane hurried to catch up with her friend.
- The egg smasht on the floor.
- I askt the barber to trim my hair.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



### 3 Add the correct ending.

- Jake was **hurry** \_\_\_\_\_ to catch the train.
- She **drop** \_\_\_\_\_ an egg on the floor and it broke.
- The children are **sit** \_\_\_\_\_ at their desks.
- The farmer is **plant** \_\_\_\_\_ wheat.



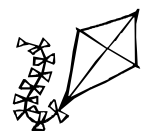
### 4 Circle the correct word in the brackets.

- The elephant is the (**bigger biggest**) animal in the zoo.
- It is (**cooler coolest**) in winter than in summer.
- March has been our (**wetter wettest**) month.
- I think I am (**older oldest**) than you.



### Spelling Challenge

Write the first letter of each picture then spell your own word.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

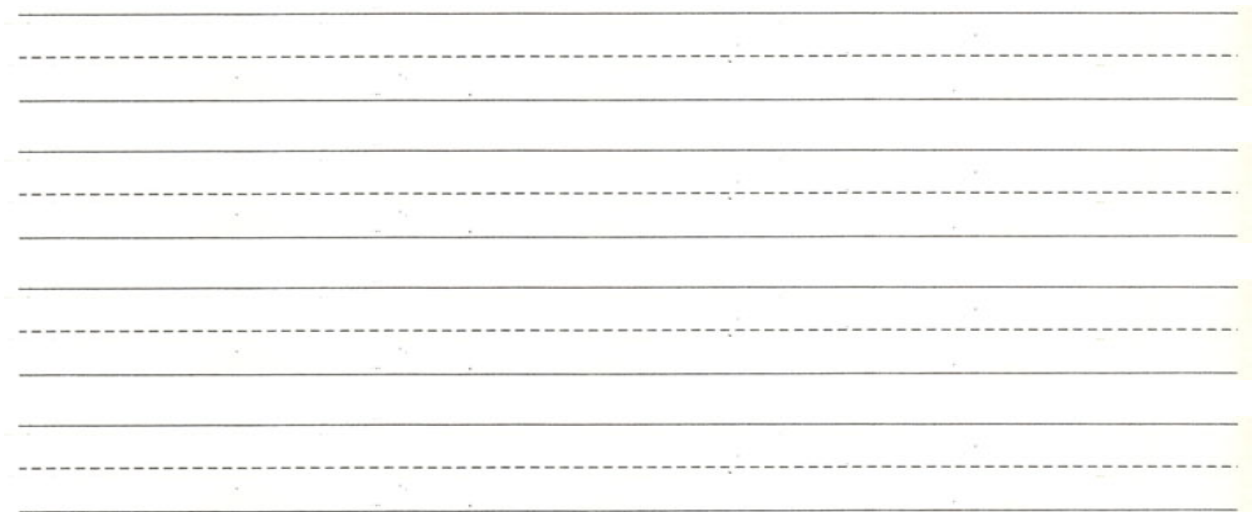
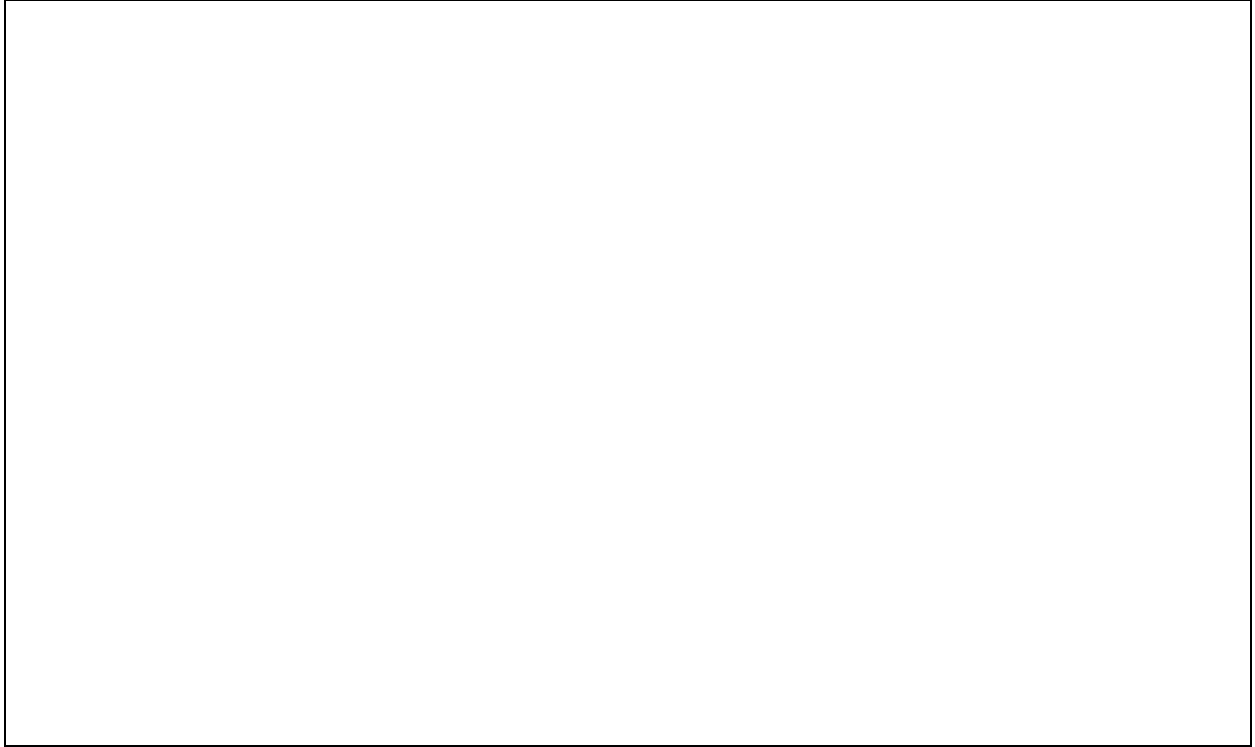
\_\_\_\_\_

\_\_\_\_\_



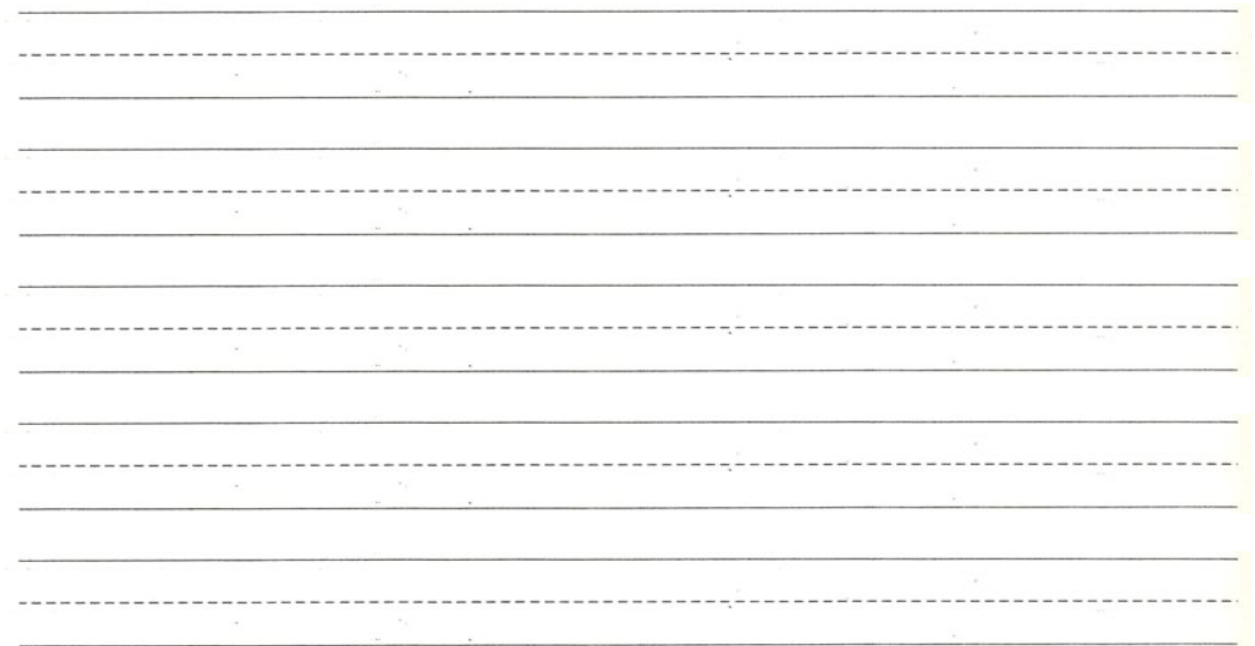
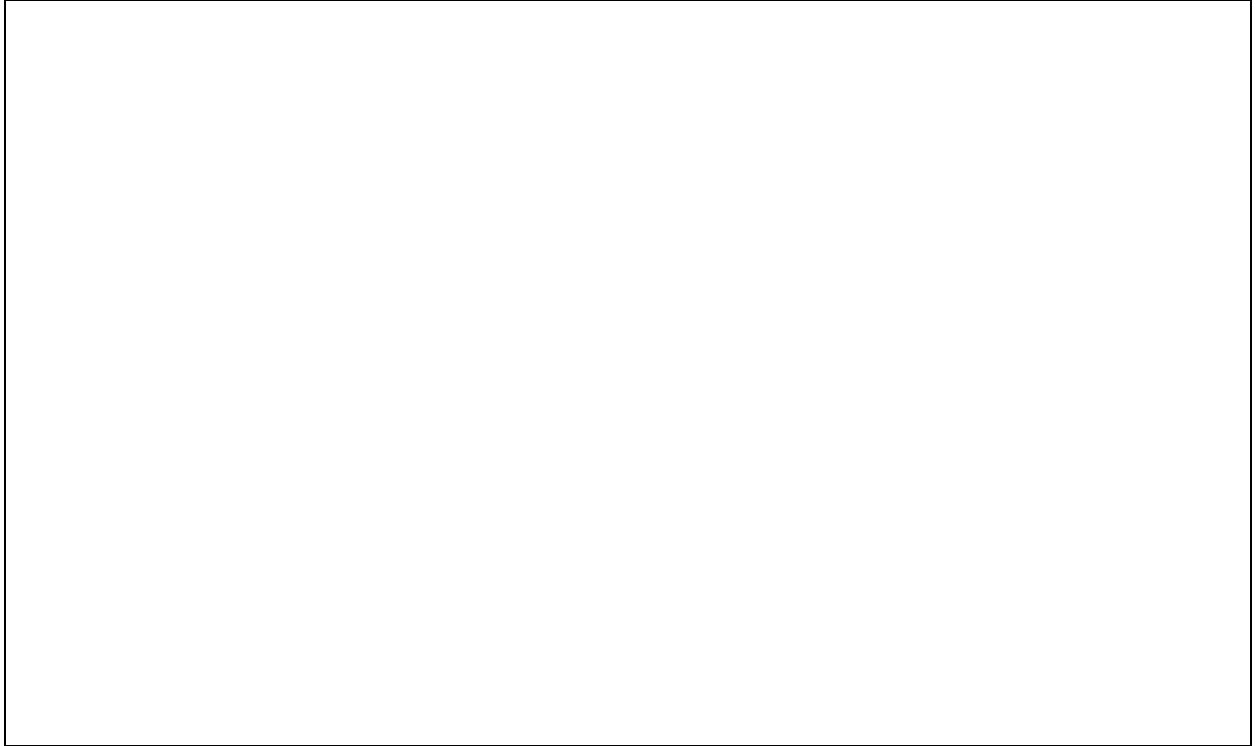
Current Events Log  
Day 5

On the lines below, draw and write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newselakids, Informational YouTube Videos etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?



## Day 5

**Directions:** If animals could talk, what are some questions you would ask them? Write and draw using the lines below.



## Day 6

# Explanations

1. Count the equal shares. There are 2 equal shares.

When an object is split into halves so that each share is one-half of the whole object, then the object is split into **2** equal shares.

2. Count the equal shares. There are 4 equal shares.

When an object is split into fourths so that each share is one-fourth of the whole object, then the object is split into **4** equal shares.

3. The circle is cut into four equal shares, or fourths. The whole circle is made up of **four fourths**.

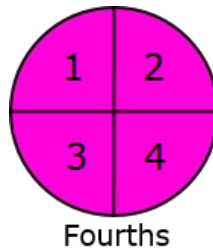
4. The circle is cut into three equal shares, or thirds. The whole circle is made up of **three-thirds**.

5. The square shown is divided equally into four shares. Each share is a fourth of the whole.

The square labeled Y is divided into four unequal shares. The squares labeled W and Z each are divided into three unequal shares.

The square labeled X is divided into four equal shares.

6. Count the equal shares in the circle.



The circle is split into 4 equal shares.  
Four equal shares are called fourths.  
Each share is a **fourth** of the whole circle.

7. The circle is cut into four equal shares, or four fourths. Each share is one of four equal shares, so each part is a **fourth** of the circle.

8. The rectangle is cut into four equal shares, or four fourths. Each share is one of four equal shares, so each share is a **fourth** of the rectangle.

9. The cookie is cut into two equal shares, or halves. The whole cookie is made up of **two-halves**.

10. The rectangle shown is divided equally into four shares. Each share is a fourth of the whole.

The rectangles labeled W and Z are divided into three unequal shares. The rectangle labeled Y is divided into four unequal shares.

The rectangle labeled X is divided into four equal shares.



## Helping Hands

Name \_\_\_\_\_ Date \_\_\_\_\_

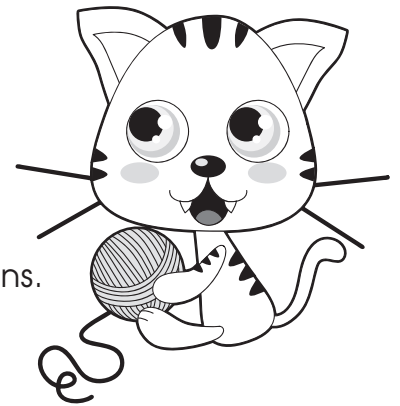
### 1 Choose the correct word.

- The cat ran away \_\_\_\_\_. (quick quickly)
- By six o'clock, I was feeling very \_\_\_\_\_. (hungry hungrily)
- Rain fell \_\_\_\_\_. (heavy heavily)
- In winter, I wear a \_\_\_\_\_ coat. (thick thickly)

### 2 Add the correct ending. Choose from "-er" or "-est".

happy  
bossy  
foggy  
lively

Tim had never felt \_\_\_\_\_.  
Sal is the \_\_\_\_\_ girl in our class.  
As night fell, it became \_\_\_\_\_.  
Bella is the \_\_\_\_\_ of all our kittens.



### 3 Add "-y" to these words.

taste	craze	rose	slime
_____	_____	_____	_____
grub	skin	fog	sun
_____	_____	_____	_____

### 4 Use these words in sentences.

safely: \_\_\_\_\_

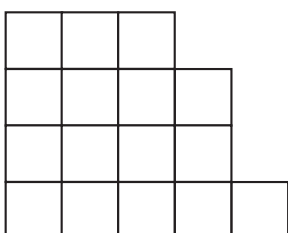
later: \_\_\_\_\_

largest: \_\_\_\_\_



#### Spelling Challenge

Use the letters in this word to make new words.



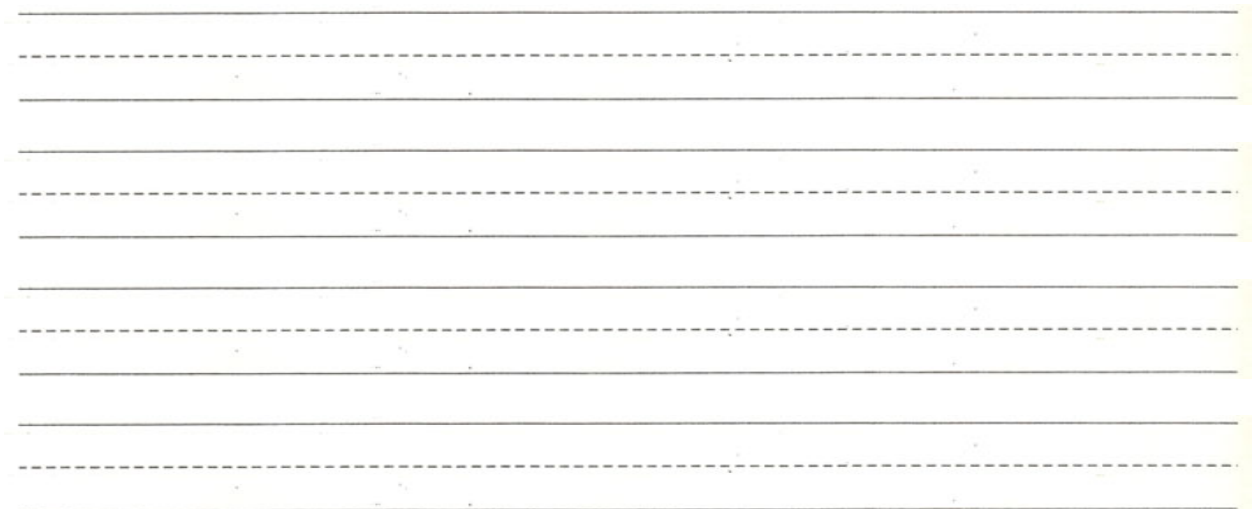
s h e l t e r

Score five points for each correct word.

My score:

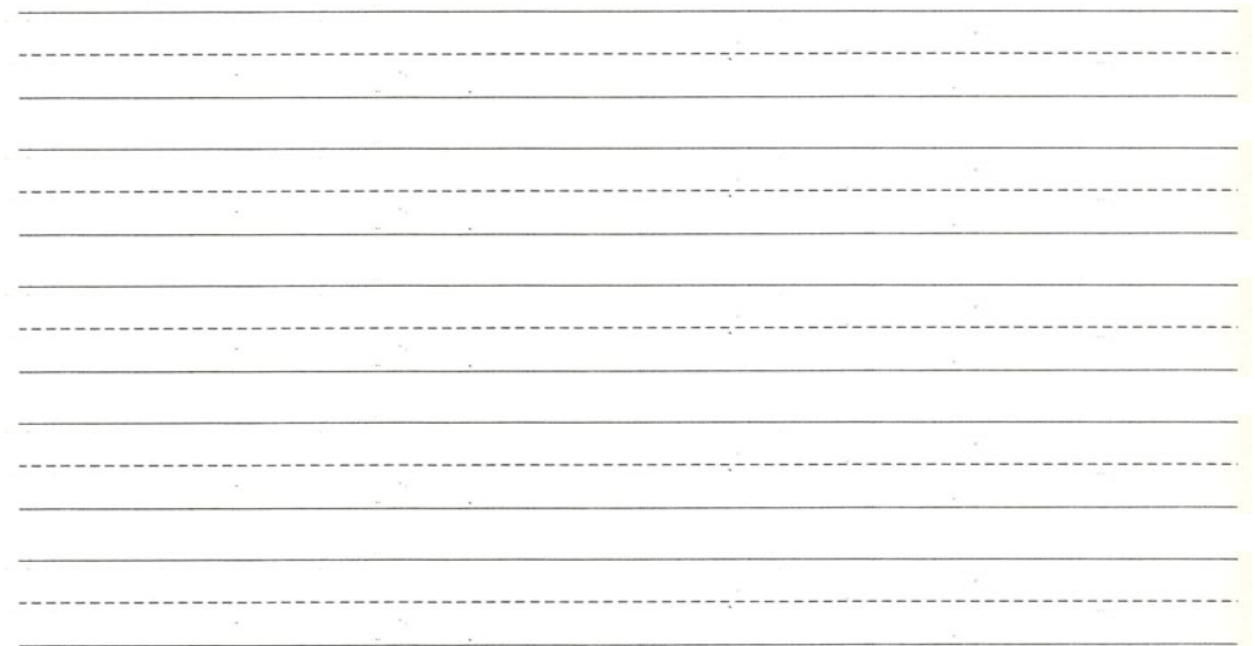
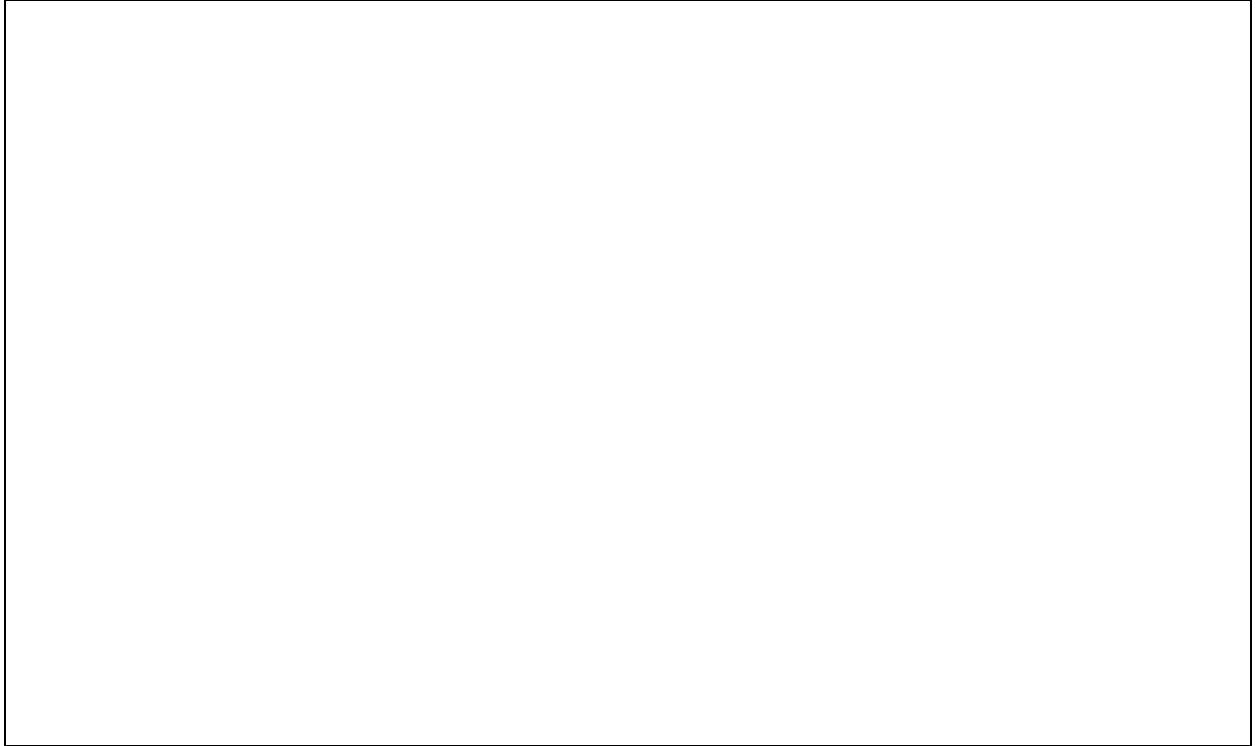
Current Events Log  
Day 6

On the lines below, draw and write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newselakids, Informational YouTube Videos etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?



## Day 6

**Directions:** If you could be invisible, what are some things you would do and why? Write and draw using the lines below.



## Day 7

1. Solve each problem using **mental math**.

$678 + 100 = \underline{\hspace{2cm}}$	$678 + 10 = \underline{\hspace{2cm}}$	$876 + 100 = \underline{\hspace{2cm}}$
$78 + 10 = \underline{\hspace{2cm}}$	$35 + 100 = \underline{\hspace{2cm}}$	$723 + 10 = \underline{\hspace{2cm}}$
$158 + 100 = \underline{\hspace{2cm}}$	$435 + 100 = \underline{\hspace{2cm}}$	$876 + 10 = \underline{\hspace{2cm}}$
$203 + 100 = \underline{\hspace{2cm}}$	$203 + 10 = \underline{\hspace{2cm}}$	$550 + 100 = \underline{\hspace{2cm}}$
$800 + 10 = \underline{\hspace{2cm}}$	$800 + 100 = \underline{\hspace{2cm}}$	$676 + 10 = \underline{\hspace{2cm}}$
$387 + 100 = \underline{\hspace{2cm}}$	$409 + 10 = \underline{\hspace{2cm}}$	$409 + 100 = \underline{\hspace{2cm}}$



# Helping Hands

## Worksheet A

- 1 monkeys, cities, keys, butterflies
- 2 running, hurried, smashed, asked
- 3 hurrying, dropped, sitting, planting
- 4 biggest, cooler, wettest, older



### Spelling Challenge

Answers will vary.

## Worksheet B

- 1 quickly, hungry, heavily, thick
- 2 happier, bossiest, foggier, liveliest
- 3 tasty, crazy, rosy, slimy, grubby, skinny, foggy, sunny
- 4 Answers will vary.



### Spelling Challenge

s h e l t e r

**3 letters:** eel, her, let, see, set, she, the

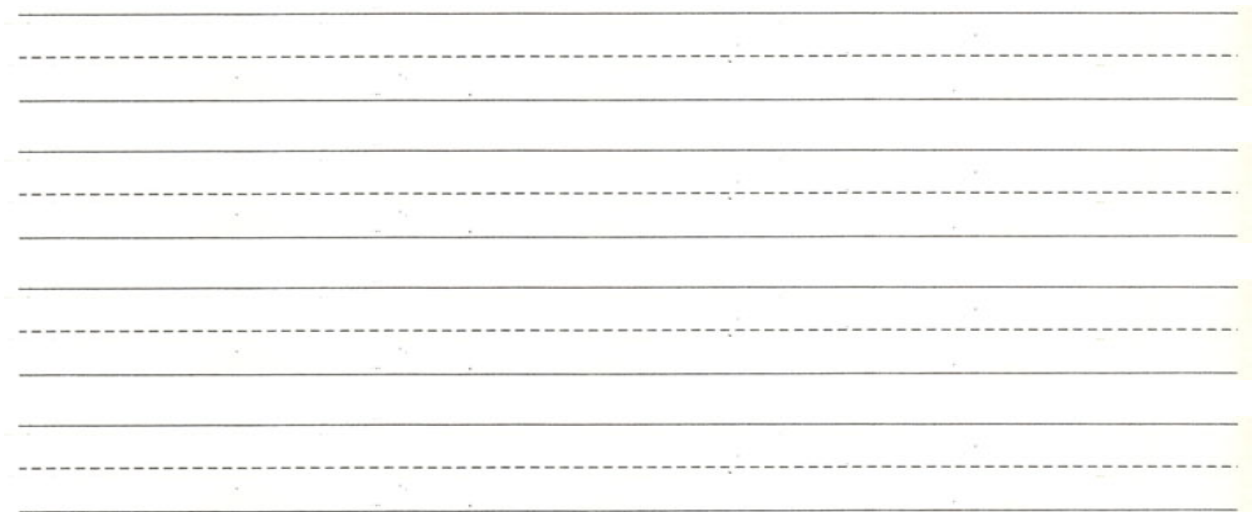
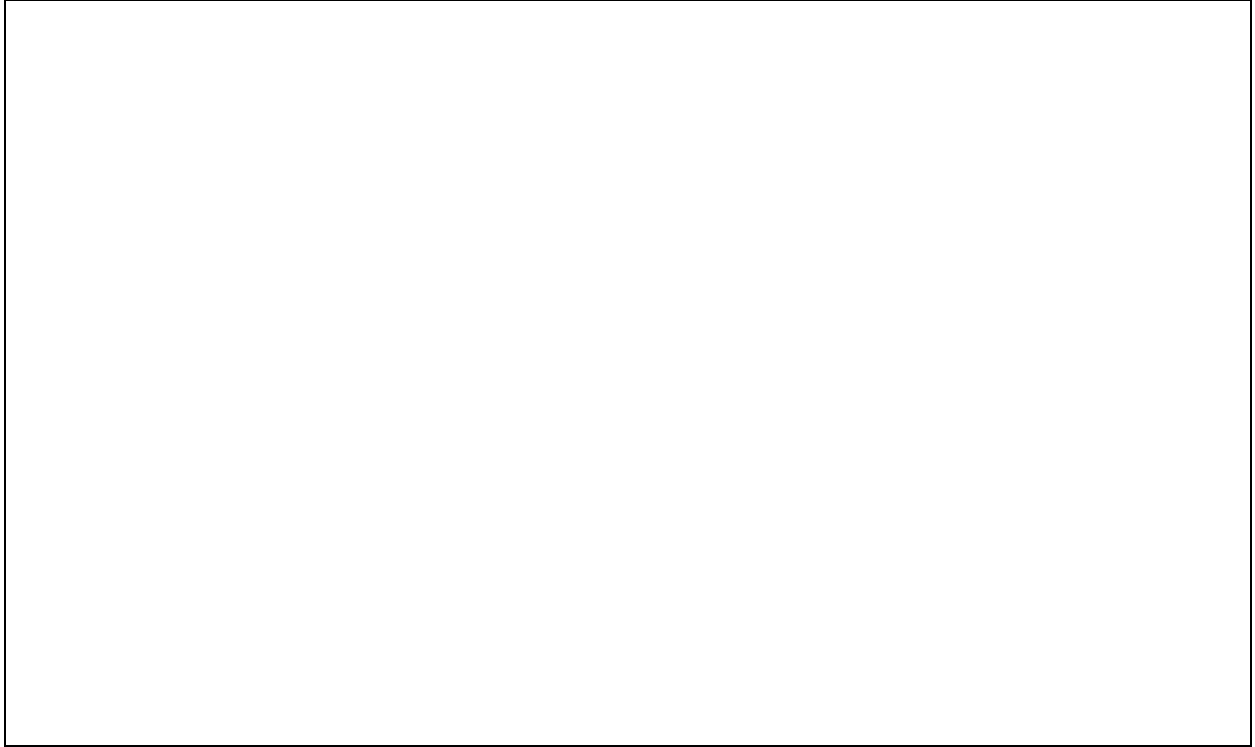
**4 letters:** eels, else, heel, here, hers, leer, lets, reel, rest, tree

**5 letters:** ether, heels, reels, reset, sheer, sheet, sleet, steel, steer, terse, there, these, three, trees



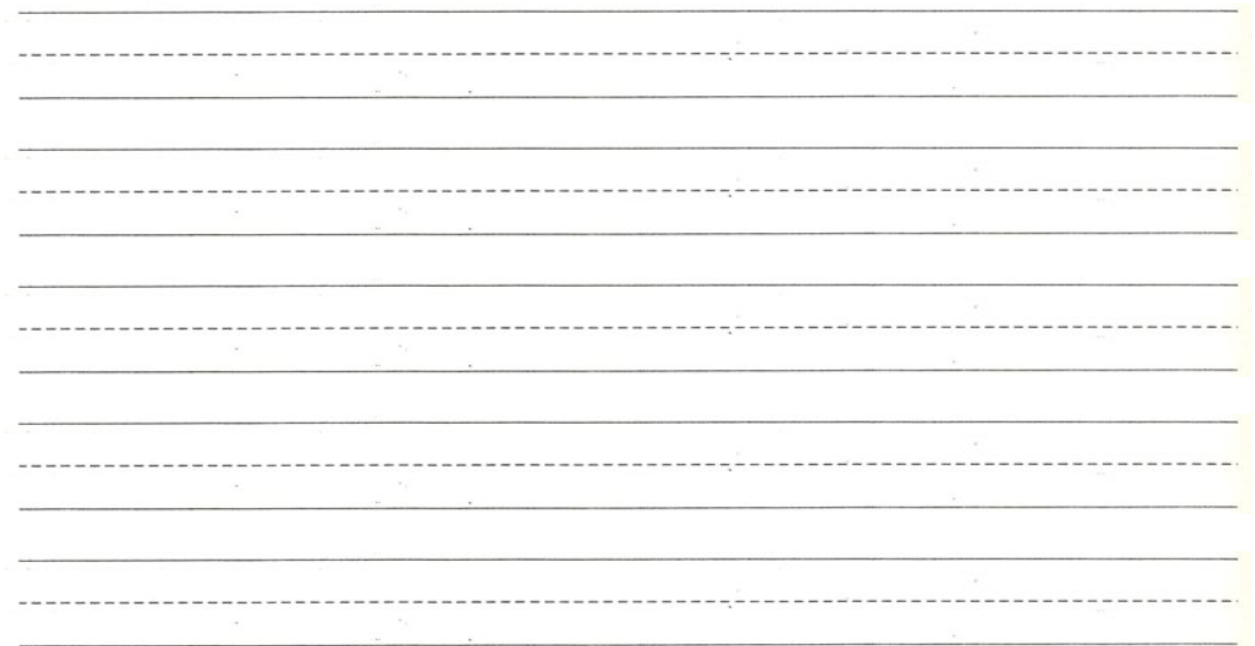
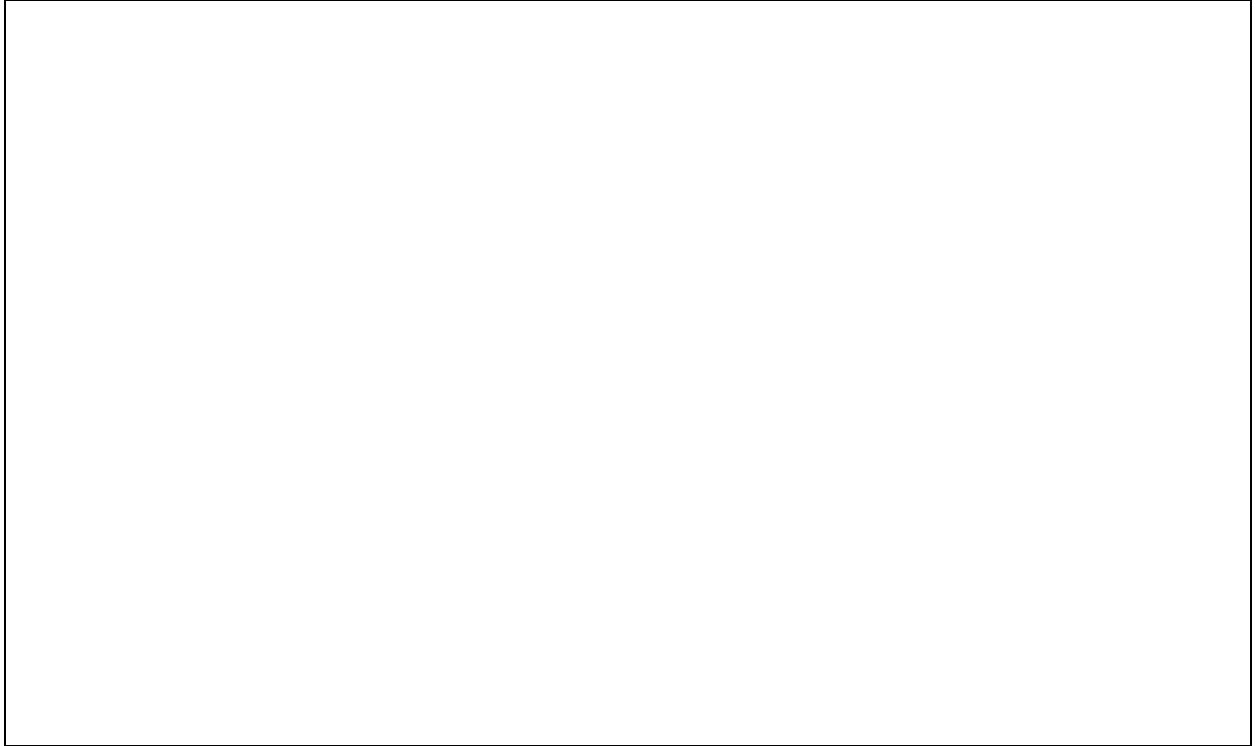
Current Events Log  
Day 7

On the lines below, draw and write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newselakids, Informational YouTube Videos etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?



## Day 7

**Directions:** If you could be a dessert, what would you be and why? Write and draw using the lines below.



Day 8

1. Use the numbers 467 and 463 to complete each number sentence.

\_\_\_\_\_ > \_\_\_\_\_      \_\_\_\_\_ < \_\_\_\_\_

Why can you write two different number sentences to compare 467 and 463?

---

---

---

2. Write < or > in each blank.

624 \_\_\_\_\_ 594      104 \_\_\_\_\_ 140      790 \_\_\_\_\_ 709      592 \_\_\_\_\_ 700

291 \_\_\_\_\_ 219      98 \_\_\_\_\_ 110      608 \_\_\_\_\_ 779      435 \_\_\_\_\_ 453

3. Compare the two numbers using <, >, or =.

a. 411 \_\_\_\_\_ 40 tens, 11 ones

b.  $400 + 20 + 1$  \_\_\_\_\_ 4 hundreds, 2 tens, 21 ones

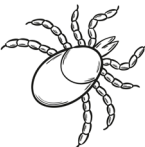





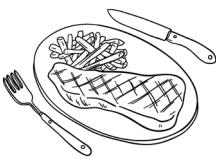
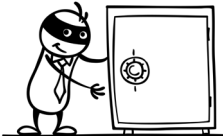
c.  $300 + 50 + 12$  \_\_\_\_\_ 3 hundreds, 5 tens, 2 ones

# Homophones

## 1. Copy each list word.

sale	_____	steal	_____	sight	_____
sail	_____	flee	_____	site	_____
meet	_____	flea	_____	toe	_____
meat	_____	hole	_____	tow	_____
plane	_____	whole	_____	rain	_____
plain	_____	pray	_____	rein	_____
steel	_____	prey	_____		

## 2. Circle the right word.

	flea flee		hole whole		tow toe
	plane plain		sail sale		rein rain
	meet meat		steel steal		

## 3. Missing word.

The \_\_\_\_\_ landed safely at the airport.

The mole dug a deep \_\_\_\_\_ in the dirt.

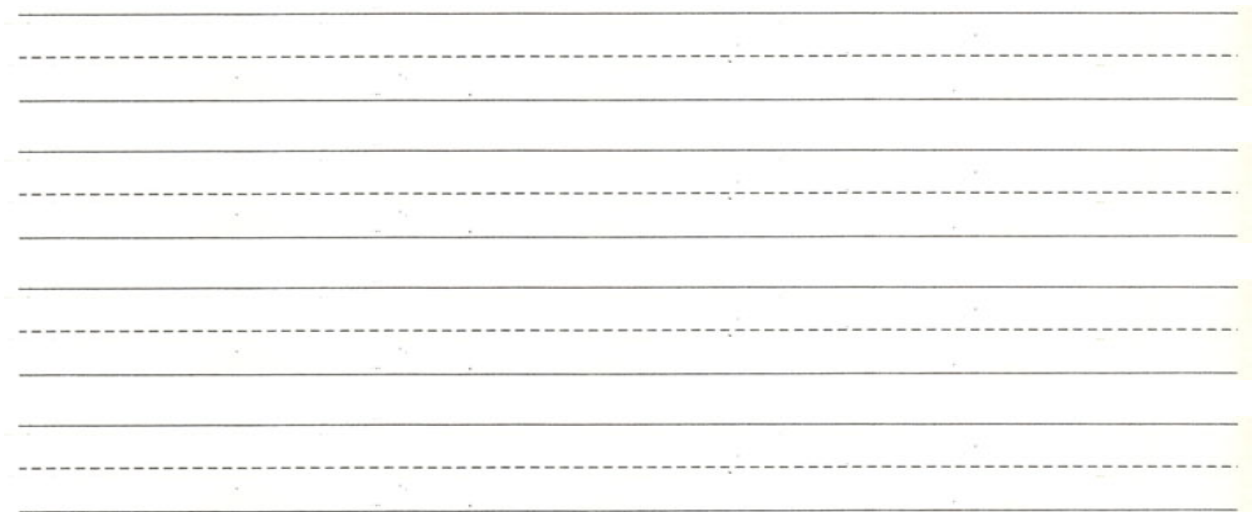
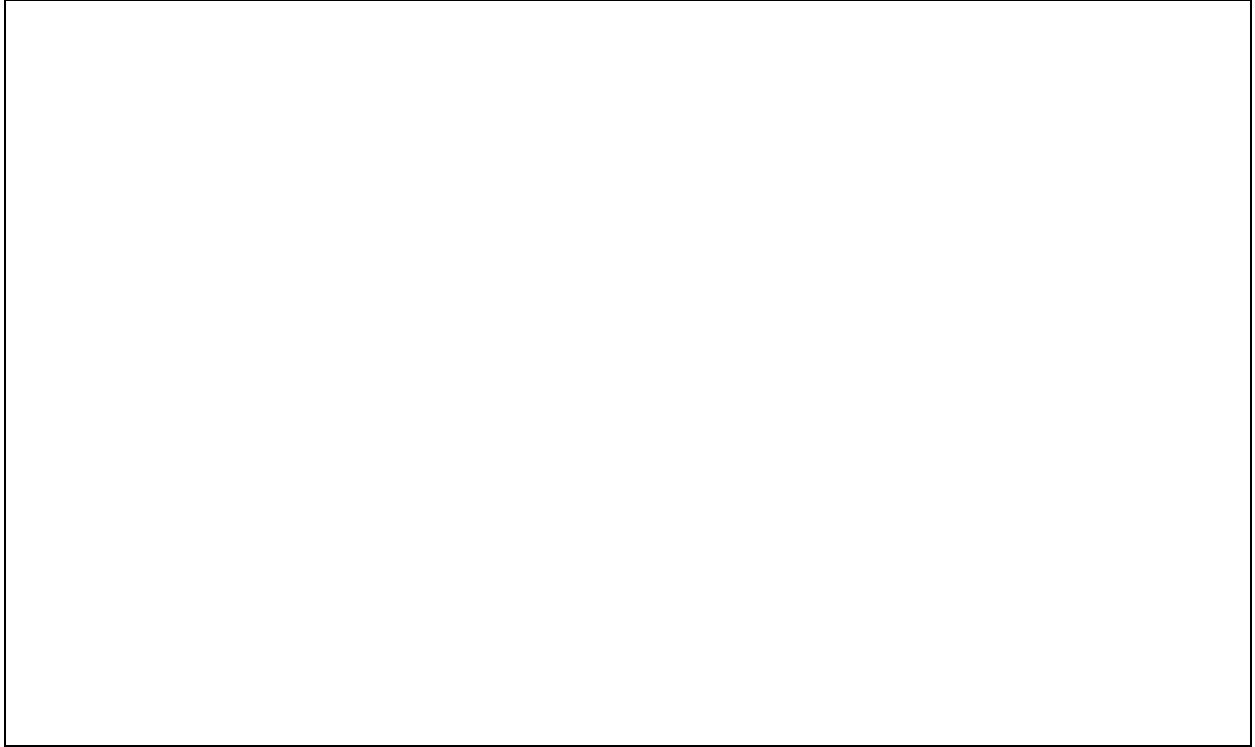
We watched the boats \_\_\_\_\_ past the harbour.

I bought a box of old toys at the garage \_\_\_\_\_.

My brother tried to \_\_\_\_\_ my new slinky.

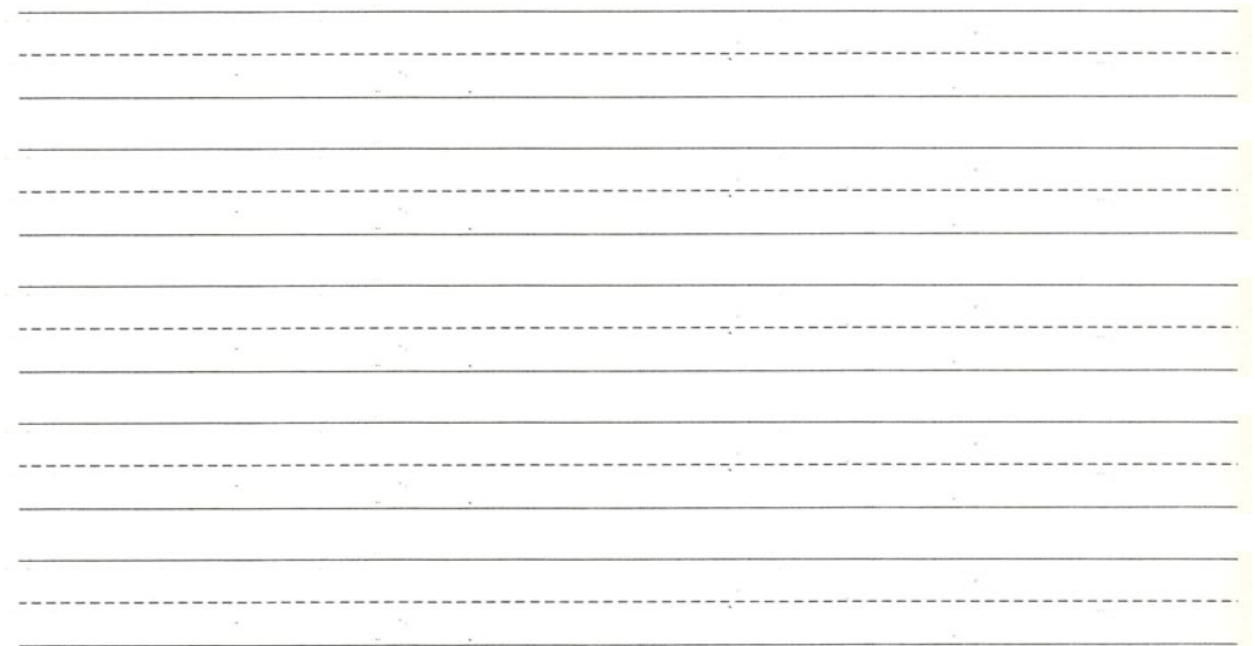
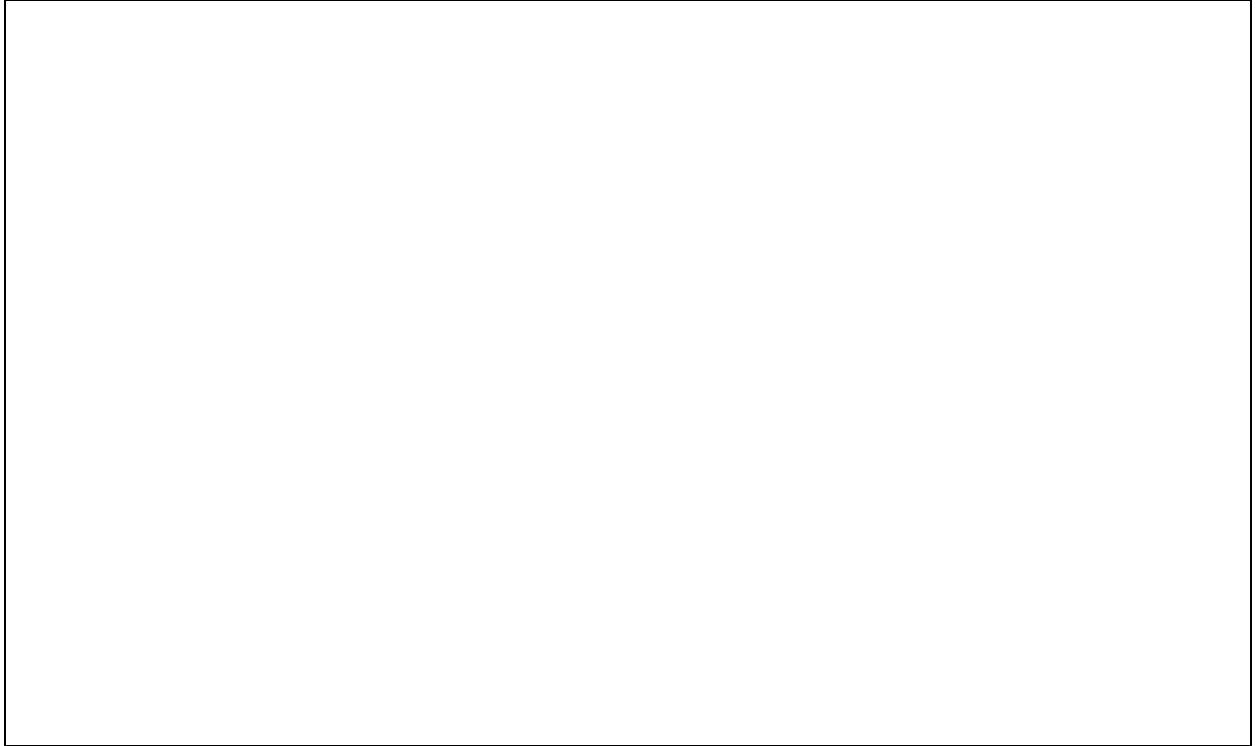
Current Events Log  
Day 8

On the lines below, draw and write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newselakids, Informational YouTube Videos etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?



## Day 8

**Directions:** If you could travel to space, what would you want to see and why? Draw and describe using the lines below.



4. Choose **True** or **False** for each number sentence.

	True	False
Five hundred fifty-one $> 500 + 30 + 9$		
$824 < 88 \text{ tens}, 9 \text{ ones}$		
7 Hundreds, 7 tens $= 700 + 10 + 7$		
$400 + 22 < 425$		

5. Jill and Iman each write a three-digit number.

**Jill's number: 305**

**Iman's number: 3 hundreds, 5 tens**

Which number sentence compares their numbers correctly?

- a.  $305 < 305$
- b.  $305 = 305$
- c.  $350 > 305$
- d.  $350 < 305$



# Homophones

## 4. Word clues. Which word matches?

a tiny jumping insect with no wings

leather straps attached to a horse's bridle

a hard strong metal

to run away or escape

an animal that is hunted by another

---

---

---

---

---

## Challenge words

### 5. Copy each challenge word.

wear

where

hire

higher

hall

haul

rays

raise

morning

mourning

---

---

---

---

---

---

---

---

### 6. Choose it. Circle and rewrite the correct word to complete the sentence.

I eat breakfast in the morning mourning.

We enjoyed the warmth of the sun's raise rays.

We climbed higher hire up the tree.

They have school assemblies in the big haul hall.

I didn't know where wear my sister was hiding.

---

---

---

---

---

### 7. Silly sentences. Use as many challenge words as possible to make a silly story.

---

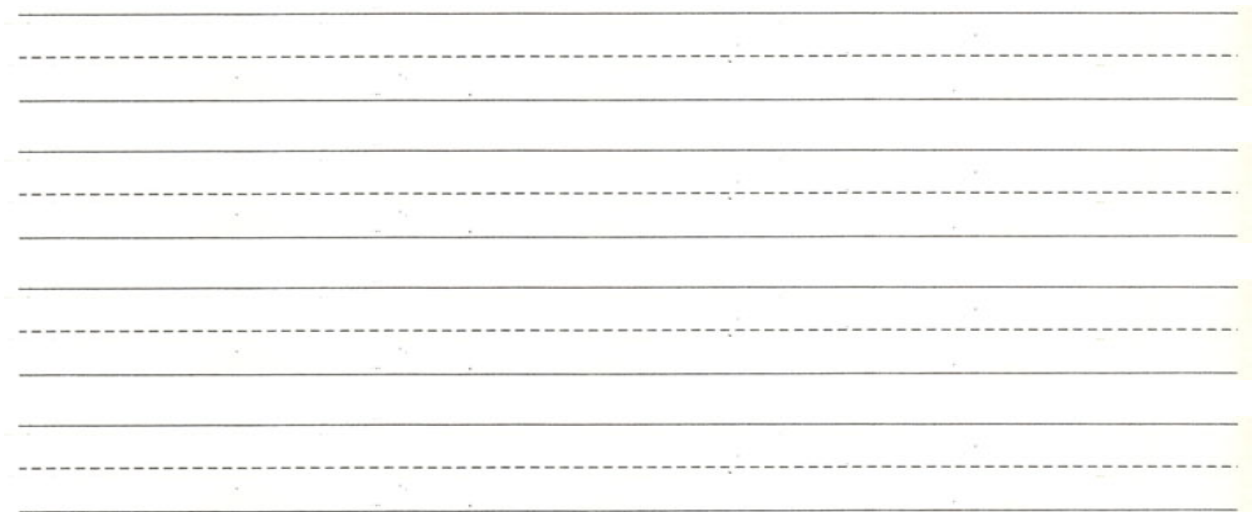
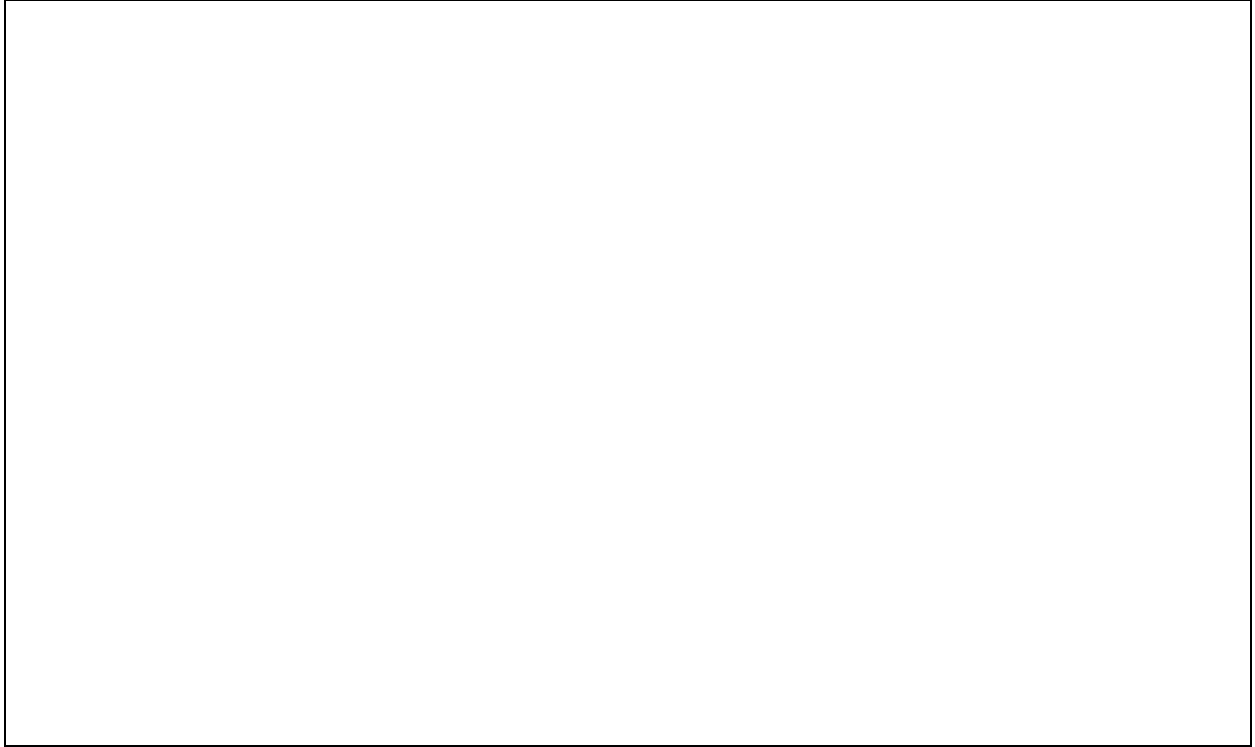
---

---



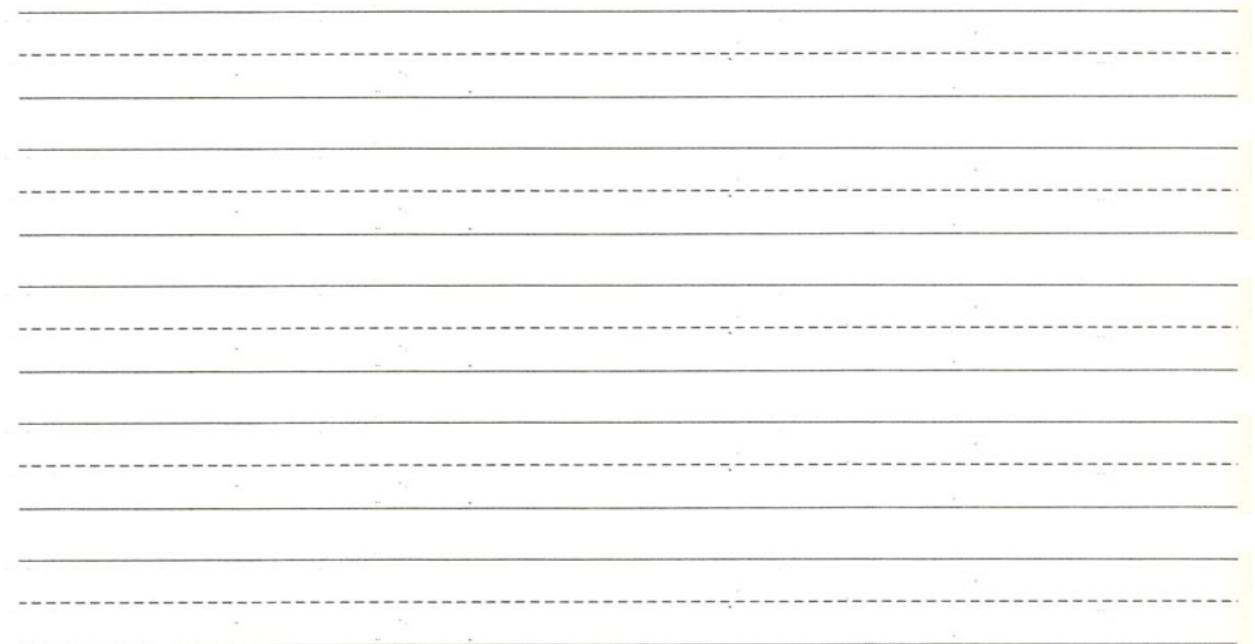

Current Events Log  
Day 9

On the lines below, draw and write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newselakids, Informational YouTube Videos etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?



## Day 9

**Directions:** Write about a time that someone did something kind for you. What did they do and how did it make you feel? Draw and describe using the lines below.



6. Kim and Jon tossed beanbags at a target. The grey numbers are the numbers that their beanbags landed on.

Kim		
1	2	3
4	5	6
7	8	9

Jon		
1	2	3
4	5	6
7	8	9

What is the greatest number that Kim can make? \_\_\_\_\_

What is the greatest number Jon can make? \_\_\_\_\_

Whose number is greater? Write a comparison below using < or >.

\_\_\_\_\_

7. Write < or > in each blank.

204 \_\_\_\_\_ 24

454 \_\_\_\_\_ 405

970 \_\_\_\_\_ 709

342 \_\_\_\_\_ 600

391 \_\_\_\_\_ 319

918 \_\_\_\_\_ 111

681 \_\_\_\_\_ 792

353 \_\_\_\_\_ 535

192 \_\_\_\_\_ 199

718 \_\_\_\_\_ 511

612 \_\_\_\_\_ 92

303 \_\_\_\_\_ 350

**25 Write a procedure that tells how to make a sandwich.**

**Tips**

- Use dot points to list tools and ingredients.
- Write ingredients in the order they are needed.
- Write steps in the right order.
- Number each step.
- Draw a picture for each step on a separate piece of paper.

Day 10

**How to Make a Sandwich**

**What you need:**

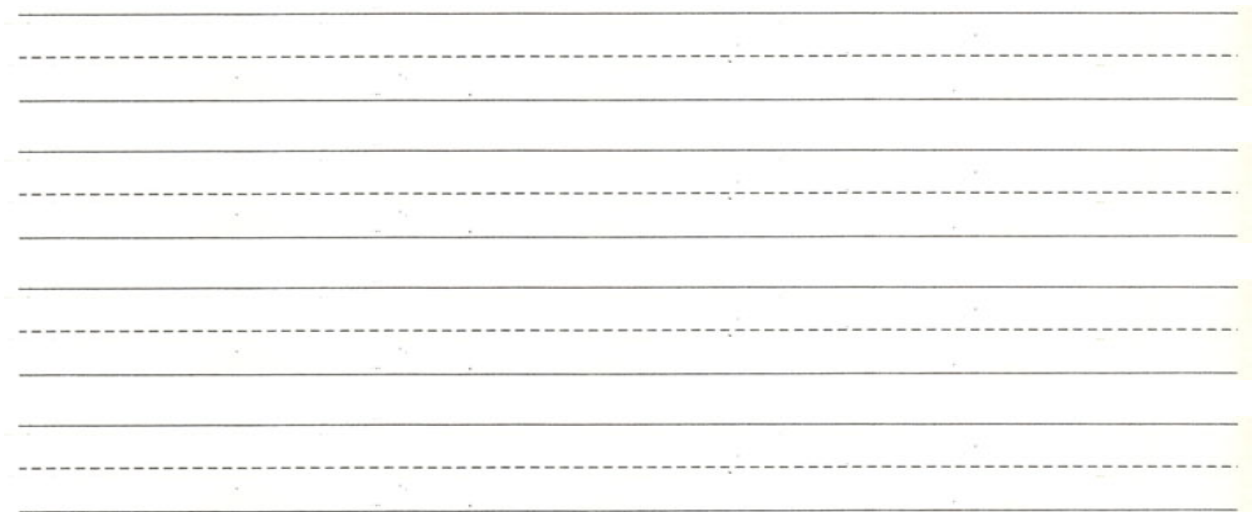
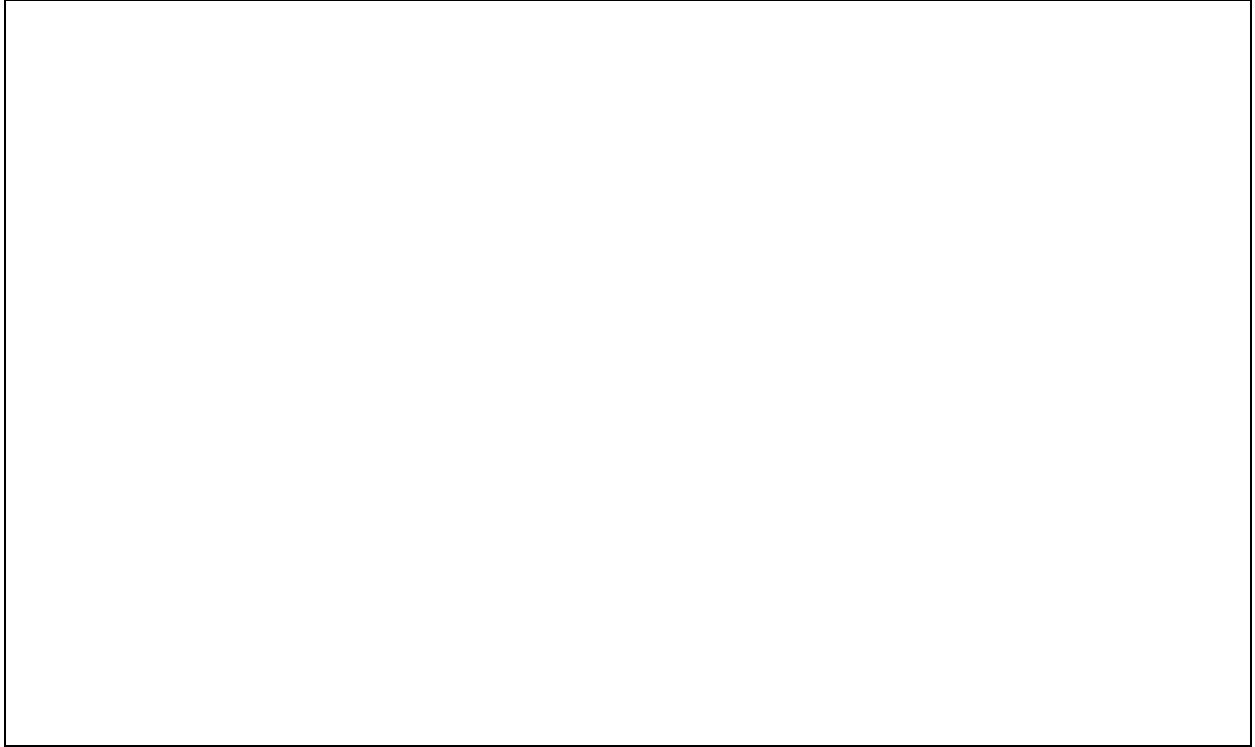
Ingredients

Tools

**What you do:**


Current Events Log  
Day 10

On the lines below, draw and write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newselakids, Informational YouTube Videos etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?



## Day 10

**Directions:** Think of the best party you've ever attended and explain what made it the best. Draw and describe on the lines below.

