

A NETWORK of COLLEGE PREP ELEMENTARY SCHOOLS

Grade 3

Home Learning Packet

The contents of this packet contain 10 days of activities in paper copy. Students should be complete this packet, along with the lessons through their math/reading *online* programs daily. If students complete the packet before our next round, they should continue using their online math and reading programs for 45 minutes per day per program unless otherwise specified by your campus.

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*Chicago residents only

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other online resources	Format"
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Select: TumbleBook Library

(Student Name)

LEARN Charter Schools Reading Log

Name:	_Week Of:
Directions: Record the amount of time you read each da	у.

At home reading goal:I will read at least 45 minutes at home five times a week.

Day	Date	Title	Genre	Page Started	Page Finished	Total Time

Day	Date	Title			Genre	Page Started	Page Finished	Total Time
We	ekly	At-Home	Reading Tally	Te	acher Ini	tials for Me	eeting Weekly	Goal:
Day			Number of Minutes		□ Vour \	Maakhi Ca	alia 225 minud	tos Did vou
Monday					veekiy Go vour aaal?	al is 225 minut 2	es. Dia you	

Day	Number of Minutes
Monday	
T .	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	
Total Minutes This Week	

Your Weekly Goal is 225 minutes. Did you meet your goal?	J
☐ Did you exceed your goal? If yes, by how many minutes?	
☐ What is your favorite book you read this week? Why was it your favorite?	

LEARN Charter Schools Reading Log

Name:	Week Of:	
Directions: Record the amount of time you read ed	ach day.	

At home reading goal:I will read at least 45 minutes at home five times a week.

Day	Date	Title	Genre	Page Started	Page Finished	Total Time

Day	Date	Title	Genre	Page Started	Page Finished	Total Time
We	eekly	At-Home Reading Tally	Teacher In	itials for Me	eeting Weekl	y Goal:

Day	Number of Minutes
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	
Total Minutes This Week	

☐ Your Weekly Goal is 225 minutes. Did you meet your goal?	
☐ Did you exceed your goal? If yes, by how many minutes?	
☐ What is your favorite book you read this week? Why was it your favorite?	





Draw a line to the correct product.

1 (7 x 8 =

42 56

 $2 (7 \times 5 =$

35 70

 $3 (7 \times 6 =$

56 42

 $\sqrt{7 \times 10} =$

63 70

5 (7 x 9 =

63 35

Multiply to find the product.

 $6 (7 \times 1 =)$

 $7 (7 \times 10 =)$

8 7 x 7 =

9 (7 x 4 =

10 (7 x 3 =)

 7 x 5 =

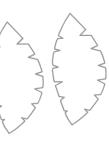
7 x 6 =

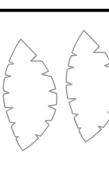
 $7 \times 2 =$

Fill in the blanks to complete the first ten multiples of 7.











Worksheet A



Word Factory

Nar	ne			Date	
0	 The man drow We saw sand Sally s _ t the 	nt for a v c /e his tr ck to		_ II.	
2	Join the letters to a color of the letters t	o make words. E	ixample: f→ ur		
3	 A cr d ga There were a The cl n i The cowboy 	athered in the mathered in the mathered in the mathered in the mathered in the mather standard per mathered in the mathered in the mather standard per mather stan	from "ou" or "or iddle of the t tople, all sh to the herd of br to the m no the each of these	n. ring loudly. ers n cows. ntains.	
S	flower Spelling Challe	how enge Unscramb	growl ble the letters to sp	town	our
	p ppoy	os r e	ias d y 	lyli ———	ffdoli d a ————

ISBN 9781921852909 Spelling Games 3 © Blake Education 2013

Grade3_WordFactory.indd 1 18/06/13 2:15 PM

Current Events Log Day 1

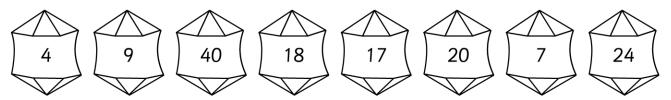
On the lines below, draw and write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newselakids, Informational YouTube Videos etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?

Directions: Think about one of your favorite holiday-related memories. Write an essay describing it and tell why it is so unforgettable.		

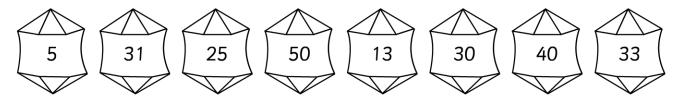




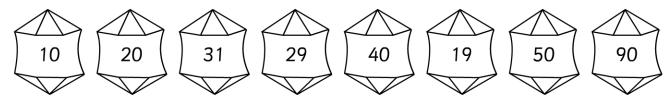
Stig only wants to use crystals that are multiples of 2. Help him by circling the crystals that are multiples of 2.



Stig only wants to use crystals that are multiples of 5. Help him by circling the crystals that are multiples of 5.



Stig only wants to use crystals that are multiples of 10. Help him by circling the crystals that are multiples of 10.



Color in all the numbers that are multiples of 10, multiples of 5 and finally multiples of 2. Write down which numbers are not colored in below.

			1						
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

The numbers not colored in are:



Worksheet B



Word Factory

Write the compour	nd words. Read	them to a frien	Date d.	
out side board ine fit law		out	doors break which skirts burst field	
Add the missing le	etters. Choose f	rom "er", "ir" o	r "ur".	
The girl in the b	lue sk t has _ d and his s alloon b st		hair. tle.	
letrut	hrsit	rakhs	ofwrel	wnroc
 Spell the missing v An orange is sw You put food in Mom carries he The farmer has I threw the ball 	veet, but a lemento your m er money in a p a large h	 _ of cattle.		000
Spelling Challeng		ters in this word to	nako now wor	de
Spenning Chameric	OSE THE IELL	iera iri iriia WOIG IC	THICKS HEW WOL	JJ.

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Score five points for each correct word.

My score:

Current Events Log Day 2

On the lines below, draw and write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newselakids, Informational YouTube Videos etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?		

Directions: What is your favorite food? Describe it as if you were introducing it to someone who has never seen or tasted it.				

Study Island 3rd Grade Math - Real World Algebraic Thinking

Question 1.

John played a new card game in which he divided a stack of 54 cards evenly among 6 players, including himself.

Day 3

How many cards did each player get?

- **A.** 6
- **□ B.** 9
- **C.** 60
- **D**. 48

Question 2.

Maggie is planting a flower garden. She has 10 flowers and plants 5 flowers a day. Use a table to determine how many days will it take Maggie to plant all of her flowers.

- A. 2 days
- B. 7 days
- C. 5 days
- **D.** 4 days

Question 3.

Kira filled four vases with flowers. She put six flowers in each vase. How many flowers did Kira put in the four vases in all?

Use the model below to help find how many flowers Kira put in the four vases in all.



 $4 \times 6 =$

- **A.** 10
- B. 30
- **C.** 24
- **D.** 18



Name:				

Root Words & Affixes

Write a word in the third column that uses each prefix.

Prefix	Meaning	Word Examples
bi-	two	
dis-	not, opposite of	
in-	in, within	
mis-	bad, wrong	
mid-	middle	
pre-	before, ahead of	
re-	again; back	
super-	bigger; above, better	
un-	not, to do the opposite	

Write a word in the third column that uses each suffix.

Suffix	Meaning	Word Examples
-able	able to	
-ate	to make	
-ful	full of	
-less	without	
-like	like something	
-ly	in a certain way	
-ness	a way of being	

Current Events Log Day 3

newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newselakids, Informational YouTube Videos etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?		

Directions: The weather outside is beautiful for the first time in veeks. Persuade your teacher not to assign any homework so tha ou'll have time to go out to play.	t

Question 4.

Day 4 (math is a continuation of Day 3)

	nishing the fence around his house. He needs 10 pieces of wood, each 7 feet long. How od does Ryan need in all?
○ A .	17 feet
○ В.	63 feet
○ c .	70 feet
O D.	80 feet

Question 5.

John has 4 bags of apples. Each bag has 4 apples in it. How many apples are in the 4 bags?

- **A.** 8
- **B.** 18
- **C.** 16
- **D.** 14

Question 6.

Two scarves cost \$18. Each scarf costs the same amount.

How much does each scarf cost?

- **A.** \$9
- **B.** \$7
- **C.** \$8
- **D.** \$10

Question 7.

Jerry put 12 tennis balls into 3 bags. He put the same number of balls in each bag. How many tennis balls are in each bag?

- **A.** 1
- **B**. 9
- **C.** 4
- **D.** 7

Study Island 3rd Grade Reading - Point of View

Question 1.

I Love Mac and Cheese

by Diane Tran

I love to eat Macaroni and Cheese. It's creamy and much much better than peas. I thread a Mac on each spike of a fork, And top it off with a nice slice of pork.

My mother yells, "Fred, please eat something new!" I tell her, "I can't! Nothing else will do!" Mac and Cheese is just so very yummy. Only that alone can please my tummy.

Who	o is the	e speaker (narrator) in this poem?
(○ A .	Mac
(○ В.	Fred
(○ C.	Cheese
(O D.	Fred's mother

Question 2.

Two Mice

by J. Robbins

Two mice were sitting down to tea; Their names were Hop and Skip. "My dear," Hop said, "I really think we ought to take a trip."

"Whatever for?" said sleepy Skip, "I do not like the sea."
He poured a cup and drank it up, as calm as he could be.

Hop just shook her head and sighed; she didn't want to fight, so she just stared at Skip instead, until he said, "All right."

	are miles inclinate order, to openion by and openion (manuale.
A .	I do not like the sea.
○ В.	Two mice were sitting down to tea.
○ C .	I really think we ought to take a trip.
O D.	Whatever for?

Peter, Go Play!

"Peter, you have been reading all morning," said Dad. "You really should take a break from your book and go spend some time with your friends. It is really nice outside."

"OK, Dad. I just need to finish this chapter," replied Peter from behind his book.

Dad sighed. "OK Peter, but just five minutes."

Peter breathed a sigh of relief and went back to reading his book.

Before he knew it, he heard Mom call, "Peter, its lunchtime. Time to put the book down and take a break from reading. Charley and Steve are outside working on the treehouse. I think Zoe is coming over to help. It might be a good idea to join them."

"I know, Mom, but this is the best part of the entire book. I am going to find out where the secret tunnel goes. I only need to go a few more pages."

"I never thought I'd see the day where I actually wanted you to put down a book and play, Peter," Mom mused. "Read while you eat, but as soon as lunch is finished, you need to go out and get some exercise."

Peter glanced up at Mom. "Sure thing, Mom."

An hour went by, and when Mom and Dad came back into the kitchen, there was Peter slowly chewing the last bite of sandwich.

Mom and Dad looked at each other. Then they looked at Peter.

"OK Peter, it is time to take a break from reading. We understand that you are very excited about your book, but it is important to get some exercise and spend time with friends," Mom said.

"Your book will be here when you are done," stated Dad. "Now go see what Charley and Steve are up to. Zoe just arrived, and it looks like they are working on a rope ladder."

"Alright," stated Peter with a grin. "You win. But as soon as it gets dark, I am coming back in to finish my book." He then walked out the door.

Directions: Choose all the correct answers.

Which three statements from the story	reveal Peter's	point of view?
---------------------------------------	----------------	----------------

"Your book will be here when you are done."
"You really should take a break from your book and go spend some time with your friends."
"Peter, its lunchtime. Time to put the book down and take a break from reading."
"But as soon as it gets dark, I am coming back in to finish my book."
"I know, Mom, but this is the best part of the entire book."
"OK. Dad. I just need to finish this chapter."

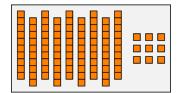
Current Events Log Day 4

On the lines below, draw and write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newselakids, Informational YouTube Videos etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?

Directions: Because of your teacher's seating chart, you're not going to be able to sit next to your friend all year! Persuade your teacher to let students choose their seats.		
	_	
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	_	
	_	
	_	
	_	
	_	
	_	

Question 8.

Ms. Morgan has 99 markers to share equally among 9 groups of students. Use the model below to determine how many markers each group will receive.



Day 5

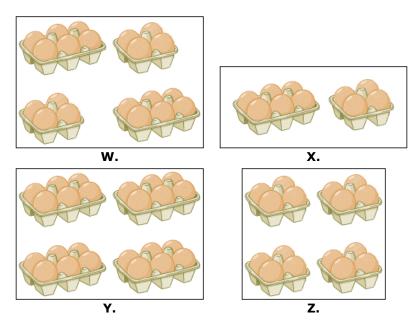
(math is a continuation of Days 3 and 4, reading is a continuation of Day 4

- **A.** 11
- **B.** 9
- **C.** 6
- **D.** 8

Question 9.

Mary's mother bought 4 cartons of eggs. Each carton had 6 eggs.

Which of the following models shows the total number of eggs that Mary's mother bought?



- A. Z
- B. Y
- OC. W
- D. X

Question 10.

Directions: Type the correct answer in each box. Use numerals instead of words.

Look at the expression.

Fill in the blanks in the story problem to match the expression. Then, solve the expression.

Albert read 8 paragraphs that each had sentences in it. Albert read total sentences.

Question 4. Day 5

I have a secret. A really good, juicy, have-to-tell-your-friends kind of secret, but I cannot tell anyone. My parents do not even know.

I am a spy.

It sounds silly, but it is true. I am a third grade student at Whitcomb Elementary. I am an okay student. I like math and social studies a lot. I am not as good at science or reading. And I help the United States stop criminals on the weekends.

Last weekend, for example, I was playing outside with my friends. Johnny and Waleed rode their bikes to my house. Amber and Patricia walked over, and we started running around outside.

"Let's play tag, Michael!" Amber said.

"What kind of tag?" I asked. "I like freeze tag the best!"

"Yes, but you have to be it," said Johnny.

Waleed nodded. "You chose, so you are it."

Just then, I heard a beeping. It was my computer. I told them to hold the game, and I raced inside.

"You've got spy-mail!" my computer said. It was from the President. He needed my help again. Tag would have to wait.

Which line is spoken by the narrator of the story?

- A. You chose, so you are it.
- B. You've got spy mail!
- C. Yes, but you have to be it.
- D. But I cannot tell anyone.

Question 5.

Sometimes I got the feeling that Coach Brooks didn't really want me on the team. He would always start the bigger, faster, stronger, meaner kids ahead of me. Guys like Chuckie, Jim, or Marcus. I guess heart didn't matter all that much to him. Nevertheless, I still felt very proud of putting on that black and red football uniform, the very uniform I had dreamed of wearing ever since I was in third grade.

But one day all that would change. We were down 21-14 to the Jackson High Generals, with only two minutes left to go in the 4th quarter. Suddenly, Coach Brooks called my name.

"Speirs! Get out there and hit somebody!"

I put on my helmet. My time had come.

What is the narrator's name?

- A. Jim
- B. Chuckie
- C. Speirs
- **D.** Marcus

Question 6.

Doris's favorite song, "Sunshine Superman," played on the radio. She wanted to turn it up, but George, her father, scolded her.

"I can't drive and focus when the music is too loud," he said.

George Jr., her younger brother, said, "No one wants to hear those old, fogy songs, Doris." "No one is asking you, Georgie," she said back.

George Jr. and his friend Anthony started making fun of Doris. "Doris, the Boris is bor-ing!" they chanted.

Doris calmly turned to the two of them. She emptied her giant cup of soda on each of them. They started to scream. George went to pull over to the side of the road. Doris turned up the song just in time to hear the ending. She sat dancing in her seat.
adapted from "Doris's Dilemma" by C. Safos

Who is the narrator?

D. George Jr.

○ A .	The narrator is not named.
○ В.	George
○ C .	Doris

Question 7.

Keeping Pets Warm

When it gets cold outside, people wear warmer clothes. They might wear an extra sweater under their jackets. Toasty mittens or gloves will keep their fingers warm. When it gets cold, it is important to make sure pets stay warm too.

Dogs should be brought inside when the temperature drops. Dogs that have very short hair might need a doggy sweater. Doggy sweaters can often be purchased at a pet store. Another way to keep a dog comfortable is to put a few blankets in a cozy, warm place.

Cats should also be brought inside. They can be kept warm with blankets too. Cats also like to sleep in sunny spots. Open a curtain to let a little bit of warm sunlight in, and watch the cat relax in the sun

Pets that live in cages, like mice or hamsters need to keep warm too. Be sure to give them extra cage filling. Add more newspaper shreds or woodchips to their cages than usual. They will cover themselves to keep warm.

Pets are a part of the family. Don't forget to keep them warm!

Directions: Choose all the correct answers.

Which two sentences from the piece best reveal the author's point of view?

Doggy sweaters can often be purchased at a pet store.
They can be kept warm with blankets too.
Pets are a part of the family.
They will cover themselves to keep warm.
When it gets cold, it is important to make sure pets stay warm too.

Current Events Log Day 5

newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newselakids, Informational YouTube Videos etc.) Describe who, what, when when, why, and how of what you learned. What facts or information are most interesting to you why?			

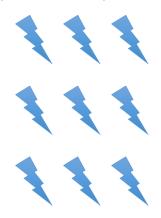
Directions: You have an idea to improve your school. Explain what it is and why on the lines below.		

(reading is a continuation of the previous day)

1. Write a multiplication sentence to describe the array.

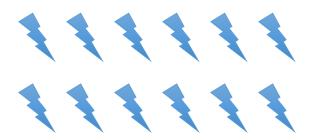


2. Complete the multiplication sentence so that it describes the array.

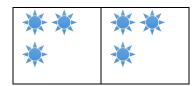


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 x 3 = 9

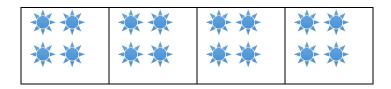
3. Write a multiplication sentence to describe the array.



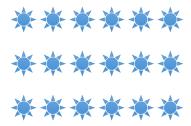
4. Write a multiplication sentence to describe the model.



5. Complete the multiplication sentence that describes the model.



6. Complete the multiplication sentence so that it describes the array.



7. Write a multiplication sentence to describe the array.









Question 8.

Doris's favorite song, "Sunshine Superman," played on the radio. She wanted to turn it up, but George, her father, scolded her.

"I can't drive and focus when the music is too loud," he said.

George Jr., her younger brother, said, "No one wants to hear those old, fogy songs, Doris." "No one is asking you, Georgie," she said back.

George Jr. and his friend Anthony started making fun of Doris. "Doris, the Boris is bor-ing!" they chanted.

Doris calmly turned to the two of them. She emptied her giant cup of soda on each of them. They started to scream. George went to pull over to the side of the road. Doris turned up the song just in time to hear the ending. She sat dancing in her seat.
adapted from "Doris's Dilemma" by C. Safos

Who said, "Doris, the Boris is bor-ing"?

- A. George Jr. and Anthony
- B. Anthony and George
- C. George Jr. and George
- D. George and Doris

Question 9.

Two Mice

by J. Robbins

Two mice were sitting down to tea; Their names were Hop and Skip. "My dear," Hop said, "I really think we ought to take a trip."

"Whatever for?" said sleepy Skip, "I do not like the sea." He poured a cup and drank it up, as calm as he could be.

Hop just shook her head and sighed; she didn't want to fight, so she just stared at Skip instead, until he said, "All right."

Who is the speaker (narrator) in this poem?

- A. The speaker does not have a name.
- B. the sea
- C. Hop
- **D.** Skip

Question 10.

The lights had gone out. The storm had washed over the building, and people were waiting to hear from the news. Charles remembered he had a deck of cards.

"Does anyone want to play?" he asked.

- "I don't know how to play cards," Susan replied.
- "I only know how to play solitaire," said David.
- "I can teach you how to play 21 if you're interested," said Heather, "But I don't really know how to play anything else."
 - "I have an idea," Charles said, "Why don't we use the cards and build a house?"
 - "You can't build a house out of cards," David replied, "Cards are made out of paper."
 - "I bet you I can make a two story house out of the cards," Charles responded.
- "Okay, if you build a house of those cards, I will walk your dog for a week," he replied "But you can't cheat."

Susan said, "I can't wait to see this."

Charles went on to stack the cards against each other, making a roof, a base, and walls out of queens, kings, and jacks.

David saw this and knew he was in trouble.

adapted from "The House Always Wins" by C. Safos

Who said,	"But you can't cheat"?
○ A .	Heather
○ В.	David

C. Susan

D. Charles

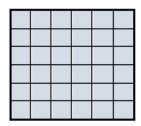
Current Events Log Day 6

On the lines below, draw and write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newselakids, Informational YouTube Videos etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you awhy?				

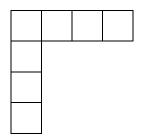
Directions: Explain how contributing responsibly helps or how it hurts a group when someone doesn't do his part.	

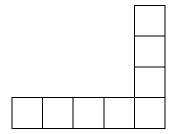
	Day 1
1.	Find the area of the shape below.
2.	Find the area of the shape below.
3.	Find the area of the shape below.
4.	Find the area of the shape below.
5.	Circle the shape that has an area of 9 square units.
6.	Find the area of the shape below.

7. Find the area of the shape below.

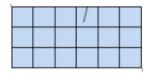


8. Circle the shape that has an area of 8 square units.





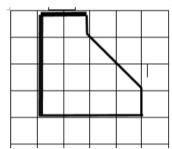
9. Find the area of the shape below.



10. Find the area of the shape below. _____



11. Find the area of the shape below.





Lesson 8 Determining the Central Message



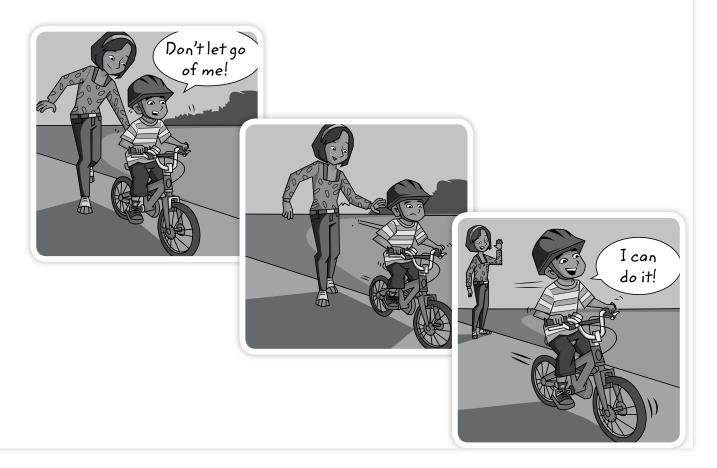


Use the key details and events of a story to figure out the central message, or lesson, that the author wants to share with readers.

Read Many stories have a **central message**, or lesson, the author wants to share. The story teaches the lesson through the characters, the events that happen, and what the characters learn.

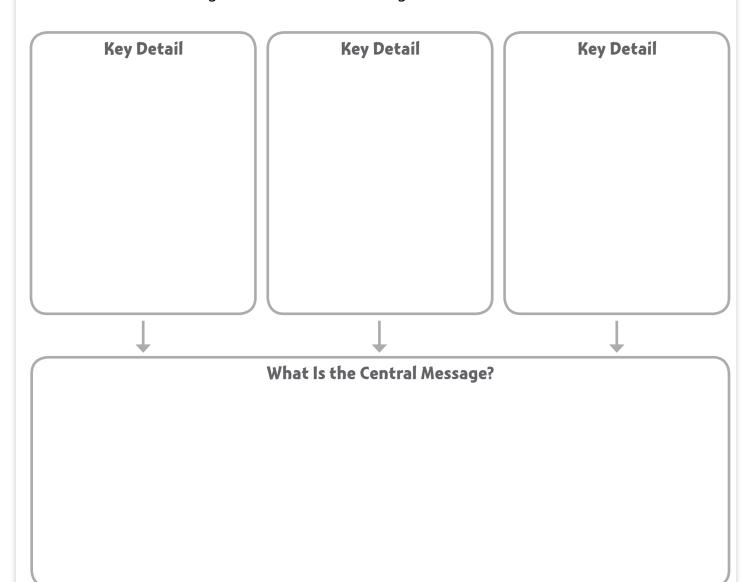
As you read, looking for the **key details** will help you to find the central message and understand what you read.

Look at the cartoon. Think about a lesson the boy learns by the end.





Think The events in the cartoon tell about a problem the boy has and what he does. Complete the chart by adding the key details. Use those details to figure out the central message of the cartoon.



▶ Talk Using the key details in the chart, talk about the central message of the cartoon.



Use these phrases to talk about the text.

- central message
 - key details



Read Genre: Fable



- One fall afternoon, a girl went to a farm to pick apples. She was in a hurry, so she picked carelessly both ripe apples and unripe ones. When she finished, her wagon was filled with a small mountain of apples.
- The girl asked the farmer, "Quick, tell me how long you think it will take me to get back home."
- 3 The farmer thought carefully. Then he said, "Be patient. If you go slowly, you will be back soon. If you go fast, you will not get back until night. It's your choice."
- The girl thought, "How can that be? How can it take so long if I go fast?"
- The girl wanted to get back home as soon as possible, so she rushed her horse and wagon onto the road. She made her horse walk very fast.
- 6 And suddenly . . . bump! Off fell some apples.
- Figure 2. Every time she hit a bump, more apples rolled off her wagon. Then she had to stop and put them back on the wagon. Because of all the delays, it was night before she got home.





Explore

How can key details help you figure out what lesson the girl in the story learns?



Think

1 Complete the chart by writing some key details about what the characters say and do. Then write the central message, or lesson.

To find the central message, think about what each key character says and does.

Key Details (the Girl) Key Details (the Farmer) What Is the Central Message?

▶ Talk

Think about the message of the story. Talk about what the girl learned.



Write

Short Response What is another lesson the girl might learn from what happened? Use the space provided on page 126 to write your answer.

HINT What might the girl think about the farmer's advice by the end of the story?





Current Events Log Day 7

On the lines below, draw and write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newselakids, Informational YouTube Videos etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?			

Directions: Your class is having a "tell and show" day. You have to describe your item in as much detail as possible without naming it. Only when the class guesses or gives up can you show your item. Write out the description of your item.			

1. Fill in the missing number.

4 groups of ____ equal 12.

2. Fill in the missing number.

____ ÷ 2 = 9

3. Fill in the missing number

20 ÷ ____ = 4

4. Fill in the missing number.

42 ÷ ____ = 7

5. Fill in the missing number.

6 x ____ = 42

6. Fill in the missing number.
12 ÷ = 6
7. Fill in the missing number.4 groups of equals 16
8. Fill in the missing number. groups of 5 equals 25
9. Fill in the missing number.12 x = 60
10. Fill in the missing number x 12 = 24
11. Fill in the missing number.

7 groups of 6 = _____

Sharing the Crops

a folktale from England

- Once a farmer rented some land. "How much does it cost to use this land?" the farmer asked the landowner.
- The owner wanted to get the better part of the deal. So he said, "I'll take the top half of the crop, and you can take the bottom half."
- 3 But the farmer was clever. He planted potatoes because they grow in the ground. At harvest time, he gave the owner the potato tops, which are not good for anything.
- The owner knew he had been outsmarted. He said, "Next year, I want the bottom half of your crops."
- So the next year the farmer planted oats, which grow at the top of long grasses. The bottom half is useless grassy straw. That's what the farmer gave to the owner.
- This time the owner said, "Next year, I'll take the top and the bottom. You can have the middle."
- So this time, the farmer planted corn. At the top of each corn stalk are tassels. At the bottom are woody stalks. In the

middle is where the tasty sweet corn grows.

For a third time, the owner had been outsmarted. Now it was the farmer's turn to suggest a deal. "From now on," he said, "why don't you take half of whatever I grow? Whatever I get, you will get the same."

9 This was a fair deal at last. From that day on, the owner and the farmer shared the crops equally.

Close Reader Habits

Why does the landowner keep changing the deal he made with the farmer? **Underline** the key details about the first deal between the landowner and the farmer.



8

Think

1 This question has two parts. Answer Part A. Then answer Part B.

Part A

What is the central message of "Sharing the Crops"?

- **A** It is wrong to try to cheat others.
- **B** Never make a deal with a clever farmer.
- **C** The best part of a crop is usually at the top.
- **D** If a plan doesn't succeed, keep trying.

Part B

Which sentence from the story **best** supports the answer you chose for Part A above?

- **A** "Once a farmer rented some land."
- **B** "The owner wanted to get the better part of the deal."
- **C** "This was a fair deal at last."
- **D** "So this time, the farmer planted corn."

Talk

2 Using key details from the text, talk to your partner about how the farmer outsmarts the landowner.



Write

Short Response Explain which character in "Sharing the Crops" learns a lesson. Use one detail from the folktale to support your response. Use the space provided on page 127 to write your answer.



To find the central message of a story, think about which character learns a lesson.

HINT Reread to look for the character who learns a lesson.





Write Use the space below to write your answer to the question on page 125.

Sharing the Crops

3	Short Response Explain which character in "Sharing the Crops" learns a lesson. Use one detail from the folktale to support your response.	for the character who learns a lesson.		

Check Your Writing

Did you read the prompt carefully?
Did you put the prompt in your own words?
Did you use the best evidence from the text to support your ideas?
Are your ideas clearly organized?
Did you write in clear and complete sentences?
Did you check your spelling and punctuation?





Current Events Log Day 8

On the lines below, draw and write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newselakids, Informational YouTube Videos etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?			

Directions: You are given an exceptional camera. Everything you take a picture of becomes yours, but you can only take three pictures. Tell a story about the photos you take.				

1	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	
ı	What is 748 rounded to the nearest hundred?	
٠.	Titlat is 7 to recitaca to the ricards floridica:	

2. What is 39 rounded to the nearest ten? _____

3. The digits in a certain number are 8 and 6. The number rounds to 70 when rounded to the nearest ten. What is the number? _____

4.	Susie is thinking of a number. Her number is double the largest number that rounds to 40 when rounding to the nearest ten. What is Susie's number?
5.	The digits in a certain number are 4 and 6. To the nearest ten, the number rounds to 60. What is the number?
6.	List all of the numbers that round 70 when rounding to the nearest ten

Lesson 31 Real-Life Connections

Introduction When reading, you can connect the words on the page to your own life or to the wider world. Connecting words with real-life events can make their meaning clearer.

• What do you think of when you read the word friendly? You might remember a time when a friendly classmate smiled at you.

A friendly classmate smiled and said, "Hi."

• When you think about the word friendly, you might also remember what friendly people and animals in your town or city have done.

A friendly lady in town gives neighbors vegetables from her garden.

Friendly dogs wag their tails and want to be patted.

Guided Practice

HINT To help think of more ways to complete each sentence, ask your partner questions like these.

- When were you helpful?
- What do you do when you are curious about something?

Circle the correct words to complete each sentence. Then work with a partner to think of more ways to complete each sentence.

7	A halpful parson might	

do chores break a glass trip and fall

If a person is curious, she might __

read a book wrap a gift go to sleep

It would be selfish to . .

take all the toys give presents help others

A student could interrupt a class by _____.

writing a story doing math talking loudly

Independent Practice

For numbers 1–5, choose the correct answer to each question.

- 1 How might a **patient** person act?
 - A tell a friend to hurry up
 - **B** run to be first in line
 - **C** refuse to wait for someone
 - **D** teach a baby something new
- 2 What might a **stubborn** person say?
 - **A** "I like this new food after all."
 - **B** "I won't eat that even if it's good for me."
 - **C** "I agree with you about that."
 - **D** "I'll stay home because you need my help."
- 3 What might a **generous** person do?
 - A help a friend with homework
 - **B** eat candy without sharing
 - **C** disobey his parents
 - **D** scare a friend's dog

- 4 How might someone cause confusion?
 - **A** by solving a problem
 - **B** by telling the truth
 - **C** by giving poor directions
 - **D** by speaking clearly
- 5 What is a **rude** thing to do?
 - A invite a friend to a party
 - **B** talk while others are talking
 - **C** offer to wash the dishes
 - **D** help a neighbor plant a garden



Current Events Log Day 9

On the lines below, draw and write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newselakids, Informational YouTube Videos etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?

Directions: Imagine that you live either 100 years in the past or 100 years in the future. What is your life like?					

Genre: Folktale Read **WORDS TO KNOW** As you read, look inside, around, and beyond these words to figure out what they mean. trotted/trotting stall the Gentle Donkey

A FOLKTALE FROM HAITI

- Long ago, there was a gentle donkey named Zel. Everyone in town loved Zel because she was so pleasant and kind. But Zel's owner, Madame Charity, was angry and mean. She was so mean that she threw rocks at birds for singing too loud. She yelled at little boys when they laughed. But she was the meanest of all to poor Zel.
- Every Saturday, Madame Charity sold sugar and rice at a market. Whoever arrived earliest sold the most. But Madame Charity always woke up late. Then she got angry and yelled at Zel, who had done nothing wrong.
- In a huff, Madame Charity would then load heavy bags of rice and sugar onto Zel's back. Last, she climbed on top of it. "Hurry, Zel!" she yelled. "Get me to market as fast as you can!" Although Zel always trotted as fast as she could, it was never fast enough for Madame Charity.

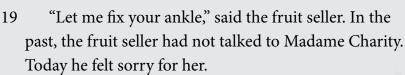
Determining the Central Message Lesson 8



- One day, Zel's friend Touloulou the crab visited. "Did you have a good day at the market?" asked Touloulou.
- 5 "Madame Charity was mad at me all day. I work as hard as I can, but she is always mean to me."
- 6 "Madame Charity is always late. She won't blame herself, so she blames you," said Touloulou.
- 7 "Yes," said Zel. "And because everyone is afraid of her angry tongue, she never sells much at the market."
- 8 "I will help you," said Touloulou.
- The next Saturday, Madame Charity woke up at 9 a.m. "Oh, no! I'm late again!" she yelled. As she tossed her heavy bags onto Zel's back, Touloulou the crab grabbed onto the hem of her long skirt. Madame Charity climbed on Zel's back. Touloulou held tightly to her skirt.



- 2 Zel started trotting. Madame Charity remembered how late she was. She opened her mouth to speak angrily, but Touloulou pinched her ankle.
- "Ouch!" Madame Charity rubbed her ankle. She forgot how late she was. But soon she remembered. "Faster, Zel! Faster!" she yelled.
- 12 Again Touloulou pinched Madame Charity's ankle.
- "Ouch!" shouted Madame Charity.
- 14 When they got to the market, Madame Charity saw that someone had taken the stall she liked to use. In a fit of rage, Madame Charity opened her mouth to yell. For the third time, Touloulou pinched her ankle. Madame Charity screamed.
- "What's wrong?" people asked.
- "Hurrying to get to market, I must have hurt my ankle. It's very painful. Ouch! Ouch!"
- 17 The fish seller said, "Madame Charity, you should get up earlier. Then you will not have to rush. Next week, I will wake you at 6 a.m."
- "Thank you," said Madame Charity. She was surprised at the man's kindness.



When Madame Charity saw how kind everyone was, she smiled. For the first time, she sold all of her rice and sugar. At the end of the day, she saddled Zel gently and rode quietly home.

21 From that day on, Madame Charity tried not to raise her voice in anger.

Sometimes she got angry, but she kept it to herself. And Zel the gentle donkey was happy at last.



Think Use what you learned from reading the selection to respond to these questions.

- 1 Which detail in the first part of the story explains why Madame Charity is cruel to Zel?
 - A Zel does not walk to the market as fast as she is able to.
 - **B** Madame Charity is always angry and mean.
 - **C** Madame Charity does not have enough sugar and rice to sell.
 - **D** Everyone in town loves Zel because she is pleasant and kind.

2 Describe how Touloulou helps Zel.				

This question has two parts. First, answer Part A. Then answer Part B.

Part A

What is the central message of this story?

- A Honesty is the best policy.
- **B** Kindness gets better results than anger.
- **C** Things are not always as they appear.
- **D** Beware of strangers.

Part B

Which sentence from the story is **most** important to the central message of the story?

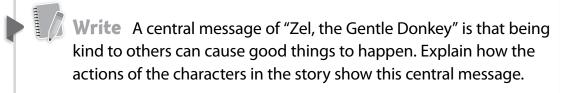
- A "'Madame Charity, you should get up earlier."
- **B** "Then she got angry and yelled at Zel...."
- **C** "From that day on, Madame Charity tried not to raise her voice in anger."
- **D** "Today he felt sorry for her."



4	What is the meaning of the word market as it is used in this sentence
	from the story?

Every Saturday, Madame Charity sold sugar and rice at a market.

- A a store where food and spices are bought
- **B** a place where people buy and sell things
- **C** a street fair where people gather
- **D** a bank where money is exchanged



- Plan Your Response Make a list of things from the story that tell about the kindness of some of the characters.
- **Write an Extended Response** Review the central message of "Zel, the Gentle Donkey." Explain how the characters in the story help deliver this message. Use details from the story to support your answer.



Current Events Log Day 10

On the lines below, draw and write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newselakids, Informational YouTube Videos etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?		

Directions: Tall tales are possibly true stories that contain highly exaggerated actions or events. Create a tall tale about something that happened in your family.	