LEARN

A NETWORK *of* COLLEGE PREP ELEMENTARY SCHOOLS

Grade 4

Home Learning Packet

The contents of this packet contains 10 days of activities in paper copy. Students should be completing this packet, along with completing lessons on their math/reading *online* programs daily. If we surpass the 10 days without school, students should continue using their online math and reading programs for 45 minutes per day per program unless otherwise specified by your campus.

_____

(Student Name)

LEARN Charter Schools Reading Log

Name:_____Week Of: _____

Directions: Record the amount of time you read each day.

At home reading goal:
I will read at least 45 minutes at home five times a week.

Day	Date	Title	Genre	Page Started	Page Finished	Total Time

Day	Date	Title	Genre	Page Started	Page Finished	Total Time

Weekly At-Home Reading Tally

Day	Number of Minutes
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	
Total Minutes This Week	

Teacher Initials for Meeting Weekly Goal: _____

Your Weekly Goal is **225** minutes. Did you meet your goal? _____

Did you exceed your goal? _____

If yes, by how many minutes? _____

What is your favorite book you read this week? Why was it your favorite?

_____

_____

_____

_____

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LEARN Charter Schools Reading Log

Name:_____Week Of: _____

Directions: Record the amount of time you read each day.

At home reading goal:
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Saturday	
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Total Minutes This Week	

Teacher Initials for Meeting Weekly Goal: _____

Your Weekly Goal is **225** minutes. Did you meet your goal? _____

Did you exceed your goal? _____

If yes, by how many minutes? _____

What is your favorite book you read this week? Why was it your favorite?

_____

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Rounding Whole Numbers

Name: _____

Round each number to the nearest ten.

1 72

_____

2 172

_____

3 2,572

_____

4 101,372

_____

Round each number to the nearest hundred.

5 180

_____

6 1,180

_____

7 56,180

_____

8 980

_____

9 1,980

_____

10 56,980

_____

Round each number to the nearest thousand.

11 7,750

_____

12 17,750

_____

13 25,750

_____

14 70,750

_____

Round each number to the nearest ten thousand.

15 65,321

_____

16 165,321

_____

17 185,321

_____

18 205,321

_____

19 Round 307,451 to each place value given below.

to the nearest thousand: _____

to the nearest hundred: _____

to the nearest ten: _____

i-Ready

Day 1

Fact and Opinion Worksheet 4

Directions: Read each statement and then circle whether it is a fact or opinion. Explain your answer.

1. Pizza tastes better than broccoli.

Fact or Opinion Explain: _____

2. The average slice of deep-dish cheese pizza has between 300 and 400 calories.

Fact or Opinion Explain: _____

3. There are a lot of calories in a slice of deep-dish pizza.

Fact or Opinion Explain: _____

4. The modern pizza was invented in Naples, Italy.

Fact or Opinion Explain: _____

5. A place that makes and sells pizza is called a pizzeria.

Fact or Opinion Explain: _____

6. It is easier to cook a frozen pizza at home than it is to get pizza from a pizzeria.

Fact or Opinion Explain: _____

7. Flour is the main ingredient in pizza dough.

Fact or Opinion Explain: _____

8. It is best to cook pizzas at low temperatures so that they do not get too crispy.

Fact or Opinion Explain: _____

9. New York-style pizza is more fun to eat than Chicago-style pizza because you can fold the slices.

Fact or Opinion Explain: _____

10. São Paulo, the largest city in Brazil, has over 6000 pizzerias.

Fact or Opinion Explain: _____

11. The best pizza in the world comes from Italy, not America.

Fact or Opinion Explain: _____

12. The first pizza place in America opened up in New York's Little Italy in 1905.

Fact or Opinion Explain: _____

Directions: Should cell phones be banned in schools? Write a persuasive essay in favor or against cell phones in school.

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Current Events Log
Day 1

On the lines below, write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show. Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?

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Day 2

Using Strategies to Add

Name: _____

Add using different strategies.

1   4,000
      + 6,215

2   4,010
      + 6,215

3   4,121
      + 6,215

4   3,000
      + 6,871

5   2,999
      + 6,871

6   2,990
      + 6,871

7   5,020
      + 1,491

8   4,990
      + 1,491

9   4,950
      + 1,491

10 What strategies did you use to solve the problems? Explain.

11 Check your answer to problem 6 by solving it with a different strategy. Show your work.

i-Ready

Day 2

Endangered Species
Cross-Curricular Focus: Life Science

Name: _____

Answer the following questions based on the reading passage. Don't forget to go back to the passage whenever necessary to find or confirm your answers.

Today, some type of animals are an **endangered** species. This means there are very few animals of that kind left on Earth. The animals could face **extinction**. Extinction is when all the animals of that kind die. When a type of animal is extinct, it is gone forever.

One problem for animals is that their habitat is sometimes destroyed by humans. As human populations increase, more and more space is needed for people. Building areas for people to live pushed animals out of their natural homes. Forest and swamp habitats are the most threatened. Trees are cut down to make room for homes and businesses. Swamps are filled in so that neighborhoods can expand. The habitat is destroyed. The animals have nowhere else to go. Without a habitat, the number of animals begins to go down.

Humans must prevent the extinction of animals due to the loss of their habitat. We have to become more aware of animal populations when considering building and expansion projects. Other options may not be as convenient, but the survival of the animals needs to be taken into consideration. Better planning and an awareness of how human actions affect animals can make a difference. It is still possible to maintain a diverse animal population for future generations to enjoy.

Another major cause of endangerment of animals is overhunting by humans. The practice of shooting animals as a sport can quickly bring the animals to extinction. This is a worldwide problem. The governments of countries around the world must unite to agree on laws regarding animals. Some animals may have large enough populations so hunting will not endanger them. Others must be protected.

There is still hope for animals who are already on the endangered species list. Some organizations are working hard to recreate habitats for them. Breeding programs are helping animal populations increase. We all have to be aware and think before we act. The things we do can affect more than just ourselves.

1) What would be the result if worldwide laws were passed to protect animal habitats?

_____

_____

2) Give an example of something that can be done to help keep endangered animals from becoming extinct.

_____

3) What statement supports the idea that the author believes animals need to be protected?

_____

_____

4) Based on the article, what does extinction mean?

_____

_____

5) What is one way that humans affect animal populations?

_____

_____

Directions: Describe one time when you were brave using the lines below.

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Current Events Log
Day 2

On the lines below, write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show. Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?

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_____

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Day 3

Using Strategies to Subtract

Name: _____

Subtract.

1 4,003
  −   3

2 2,000
  − 1,999

3 3,007
  −   7

  4,003
  −   13

  2,000
  − 1,990

  3,007
  −   27

  4,003
  − 103

  2,000
  − 1,985

  3,007
  − 307

  4,003
  − 1,103

  2,000
  − 1,500

  3,007
  − 1,307

  4,003
  − 2,103

  2,000
  − 1,490

  3,007
  − 2,307

4 What strategy did you use to find the differences for problem 2? Explain.
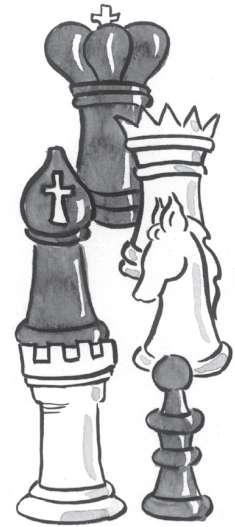

5 How could you check your answer to one of the problems using another strategy?

Joining sentences

The **sentences** below are about the game of chess, but they are in the wrong order. Read through the **sentences** and decide on the best order.

Computers play chess. Chess remains popular today. There are sixteen pieces on each side. Chess is a game for two people. "Checkmate" means that the king cannot move without being taken by another piece. The board and the pieces can be in any two contrasting colors. Pieces move in different ways. Computers sometimes beat human champions. Chess is played on a chequered board. It seems complicated at first. Each side has one king, one queen, two knights, two bishops, two rooks, and eight pawns. The board is usually black and white. The game ends when one of the kings is "checkmated." Experts improve their game by learning special patterns of moves. Chess is a very old game.

Write the sentences in order here.

1 ....
2 ....
3 ....
4 ....
5 ....
6 ....
7 ....
8 ....
9 ....
10 ....
11 ....
12 ....
13 ....
14 ....
15 ....

All these **sentences** about chess are very short. **Join** some of the **sentences** to make the piece of writing read more fluently. You may need to add, remove, or change some words, but make sure you keep all the main ideas. Write out your **sentences** on a separate sheet of paper.

Directions: Imagine you opened your own restaurant. Tell the name of your restaurant. Explain what the restaurant looks like, who works there, and what you serve using the lines below.

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Current Events Log
Day 3

On the lines below, write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show. Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?

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Day 4

Using the Standard Algorithm to Subtract Greater Numbers

Name: _____

Estimate. Circle all the problems with differences between 30,000 and 60,000. Then find the differences of only the circled problems.

1   95,217
− 39,871

2   62,554
− 31,618

3   92,023
− 71,578

4   84,724
− 43,951

5   56,417
− 24,009

6   71,677
− 13,197

7   99,902
− 33,227

8   87,591
− 46,280

9   90,434
− 51,533

10   78,282
− 40,983

11   71,731
− 61,320

12   50,118
− 18,306

13   86,496
− 54,101

14   59,176
− 17,222

15   89,971
− 11,499

16 Use estimation and addition to check one of your answers. Show your work.

17 How does checking with addition compare with checking using estimation?

i-Ready

Day 4

Fast fact-finding
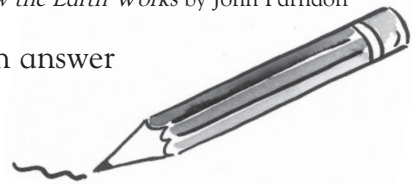
Read the passage below.

Sky Colors

      HAVE YOU EVER WONDERED why clear skies are sometimes deep blue and at other times almost white? Or why some sunsets are fiery red and others watery yellow? The reason is that the mixture of particles in the atmosphere is constantly changing. Every color in the sky comes from the Sun. Sunlight is white, which means it is a mix of every color in the rainbow. But as it passes through the atmosphere, gases, dust, ice crystals, and water droplets split it into the various colors, bouncing some toward our eyes and absorbing others. The colors we see depend on which colors are reflected and which are absorbed. Clear skies are blue because gases in the air reflect mostly blue light from the Sun. The sky gets paler when extra dust or moisture reflects other colors, diluting the blue. Sunsets are yellow (or red, if the air is dusty) because the Sun's rays have to travel so far through the lower atmosphere that all the yellow light is absorbed.

From *How the Earth Works* by John Farndon

Underline all the **main points** in the paragraph above. Then answer these questions in complete sentences.

What color is sunlight?

....

Why is the sky blue?

....

....

What do you notice about the first four words? Why do you think they are set out this way?

....

....

What kind of sentences introduce the passage?

....

....

Words such as **the reason is**, **because**, and **which means** tell us that this piece of writing does more than simply list facts. What else does it do?

....

....

Directions: Write a descriptive essay about a fun fact many people don't know about you using the lines below.

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Current Events Log
Day 4

On the lines below, write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show. Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?

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Day 5

Multiplication in Word Problems

Name: _____

Use a strategy of your choice to solve each problem.

1 The library has 5 mystery books on a shelf. It has 4 times as many fiction books on another shelf. How many fiction books are on the shelf?

There are _____ fiction books on the shelf.

2 Paul runs 2 laps around the gym. Carrie runs 6 times as many laps as Paul. How many laps does Carrie run?

Carrie runs _____ laps.

3 Violet has 3 markers. She has 6 times as many colored pencils as markers. How many colored pencils does she have?

Violet has _____ colored pencils.

4 Owen draws 7 comics in April. He draws 3 times as many comics in May. How many comics does Owen draw in May?

Owen draws _____ comics in May.

5 Tasha used 8 tomatoes to make salsa. She used 4 times as many tomatoes to make sauce. How many tomatoes did Tasha use to make sauce?

Tasha used _____ tomatoes to make sauce.

6 There are 7 pear trees on a farm. There are 7 times as many apple trees as pear trees. How many apple trees are on the farm?

There are _____ apple trees.

7 There are 9 school buses in the parking lot. There are 6 times as many cars as school buses in the parking lot. How many cars are in the parking lot?

There are _____ cars in the parking lot.

8 There are 8 vases at an art show. There are 9 times as many paintings as vases at the art show. How many paintings are at the art show?

There are _____ paintings at the art show.

9 Write and solve a word problem for this equation: $5 \times 6 = ?$

i-Ready

Day 5

Metaphors

Read this **poem** aloud.

What is the Sun?

the Sun is an orange dinghy
        sailing across a calm sea

it is a gold coin
        dropped down a drain in Heaven

the Sun is a yellow beach ball
        kicked high into the summer sky

it is a red thumb-print
        on a sheet of pale blue paper

the Sun is a milk bottle's gold top
        floating in a puddle

Wes Magee

How many **metaphors** for the Sun can you find in this **poem**? Make a list of them below. **Remember**: A **metaphor** is something described as if it were something else. It is like a simile but does not include the words like or as.

an orange dinghy...
....
....

Rewrite one of the five **verses**, and change the **metaphor** to a **simile**. To do this, you only need to add one word.

....
....
....

Pick a **verse** from the **poem**, and write a short paragraph explaining what is meant by the description of the Sun.

....
....

Which of the **metaphors** in the **poem** seems most effective to you? Why?

....
....

Directions: Write a short story about you and a friend using the lines below.

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Current Events Log
Day 5

On the lines below, write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show. Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?

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Day 6

Modeling Multi-Step Problems

Write an equation to represent each problem. Show your work.

1 The Lopez family goes to the movies. They buy 2 adult tickets for $6 each and 3 child tickets for $4 each. Write an equation to represent how much money the family spends on movie tickets, t.

2 Grace earns $5 each time she walks her neighbor's dog. She walks the dog 5 times in one week. Then she spends $7 on a book and $9 on a building set. Write an equation to represent how much money Grace has left, m.

3 During the basketball game, Mika makes 3 baskets worth 2 points each, 2 baskets worth 3 points each, and 2 free throws worth 1 point each. Write an equation to represent how many points Mika scores, p.

4 Will has 20 pounds of apples. He makes 2 batches of applesauce that use 4 pounds each, one batch of apple butter that uses 6 pounds, and he uses 3 pounds to make juice. Write an equation to represent how many pounds of apples Will has left, p.

5 What strategies did you use to write an equation?

6 Is there another way you could write one of your equations? Could you write it as two equations? Explain.

Day 6

Name: _____

Figurative Language Worksheet 7

Directions: Read the lines of poetry. Slashes represent line breaks. Figure out which technique is being used: simile, metaphor, hyperbole, or personification. In the boxes, explain how you figured out your answer. It is possible that more than one technique is being used. If you can, explain each.

1. I shall be as peaceful as the leafy trees.

Which technique is used? _____
Simile, Metaphor, Personification, or Hyperbole

How do you figure?
(write a sentence explaining your answer)

2. She had no saying dark enough
 For the dark pine that kept
Forever trying the window-latch
 Of the room where they slept.

Which technique is used? _____
Simile, Metaphor, Personification, or Hyperbole

How do you figure?
(write a sentence explaining your answer)

3. For I knew his eyes
Like an old, old song.

Which technique is used? _____
Simile, Metaphor, Personification, or Hyperbole

How do you figure?
(write a sentence explaining your answer)

4. Your voice was a web to bind.

Which technique is used? _____
Simile, Metaphor, Personification, or Hyperbole

How do you figure?
(write a sentence explaining your answer)

5. Having prepared their buds against a sure winter,
The wise trees stand sleeping in the cold.

Which technique is used? _____
Simile, Metaphor, Personification, or Hyperbole

How do you figure?
(write a sentence explaining your answer)

Directions: Write a poem in the lines below using the word *happy* at least once.

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Current Events Log
Day 6

On the lines below, write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show. Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?

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Day 7

Multiplying a Three-Digit Number by a One-Digit Number

Name: _____

Find the product.

1 $500 \times 4 =$ _____ $501 \times 4 =$ _____ $506 \times 4 =$ _____

2 $300 \times 2 =$ _____ $299 \times 2 =$ _____ $298 \times 2 =$ _____

3 $400 \times 3 =$ _____ $405 \times 3 =$ _____ $410 \times 3 =$ _____

4 $499 \times 6 =$ _____   **5** $706 \times 3 =$ _____   **6** $195 \times 5 =$ _____

7 What pattern do you notice in problem 2? How could it help you solve a problem such as 297×2?

8 Choose problem 4, 5, or 6. Explain how you could check your answer.

Day 7

Name: _____

Inferences Worksheet 2

Directions: Read each passage and then respond to the questions. Each question will ask you to make a logical inference based on textual details. Explain your answer by referencing the text.

Kyle ran into his house, slamming the door behind him. He threw his book bag on the floor and plopped onto the couch. After six hours of playing *Grand Larceny VII,* he ate some pizza and fell asleep with a slice on his stomach and his feet on his book bag. When Kyle came home from school the next day, he was noticeably distraught. He balled up his report card and placed it inside a soup can in the garbage. He then flipped the soup can upside down in the garbage can and arranged loose pieces of trash over it. As he plopped down on the couch, he let out a sigh and picked up his controller.

1. Why is Kyle distraught? _____

How do you know this?

2. Why does Kyle put the report card in a soup can? _____

How do you know this?

3. Was Kyle's report card good or bad and why was it like that? _____

How do you know this?

Anastasia sat by the fountain in the park with her head in her palms. She was weeping mournfully and her clothing was disheveled. In between gasps and sobs, Anastasia cried out a name: "Oh... John…" And then her cell phone beeped. Her hand ran into her purse and her heart fluttered. The text message was from John. She opened up the message and read the few bare words, "*I need to get my jacket back from you.*" Anastasia threw her head into her arms and continued sobbing.

4. What relationship do John and Anastasia have? _____

Why do you feel this way?

5. Why is Anastasia sad? _____

How do you know this?

Directions: According to Facebook's terms of service, you need to be at least 13 years-old to have a Facebook or Instagram account. Do you think this is a fair rule? Write a persuasive essay in the lines below.

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Current Events Log
Day 7

On the lines below, write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show. Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?

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Day 8

Division in Word Problems

Name: _____

Use a strategy of your choice to solve each problem.

1 There are 5 times as many tulips as rose bushes in a garden. There are 15 tulips. How many rose bushes are in the garden?

There are _____ rose bushes in the garden.

2 Kelly has 2 times as many quarters as dimes. She has 18 quarters. How many dimes does she have?

Kelly has _____ dimes.

3 There are 18 blueberries in a bowl. There are 3 times as many blueberries as strawberries in the bowl. How many strawberries are in the bowl?

There are _____ strawberries in the bowl.

4 Amanda swims for 16 minutes. This is 4 times as many minutes as Julio swims. How many minutes does Julio swim?

Julio swims _____ minutes.

5 A tile pattern has 6 times as many white squares as gray squares. There are 48 white tiles in the pattern. How many gray tiles are there?

There are _____ gray tiles in the pattern.

6 Leah has 3 times as many country songs as she has pop songs on her MP3 player. She has 27 country songs. How many pop songs does Leah have?

Leah has _____ pop songs.

7 Erik sees 42 stars in the sky on Tuesday night. This is 7 times as many stars as he sees on Monday night. How many stars does Erik see on Monday night?

Erik sees _____ stars on Monday night.

8 Lucas spends 72 minutes cleaning his room. This is 8 times as long as it takes him to wash the dishes. How long does it take Lucas to wash the dishes?

It takes Lucas _____ minutes to wash the dishes.

9 Write and solve a word problem for this equation: $6 \times n = 54$

Day 8

Setting Worksheet 2

Directions: Read each passage and look for clues that reveal the setting. Then explain your answer. Remember the setting is the time and place that a story happens.

Crack! The storm raged as the men scrambled around the deck, bracing equipment. The pirate captain wrestled with the wheel. The mighty ocean tossed them to and fro. He began yelling at the men over the noise of the storm, "Argh! We must bring down the sails men! You and you… bring them down!" He called out to a pirate wearing a stripped sweater and another one with a bandanna. The pirate with the bandanna began shimmying up the mast to the crow's-nest. The pirate wearing the stripped sweater put his sword in his belt and began climbing up behind him.

1. Where is this story taking place? _____

How do you know?

2. When is this story taking place? _____

How do you know?

Mr. Holland walked up to the teller and handed her a paper slip. She punched a few figures into the computer and ran the slip through a machine. It printed some numbers on the back of the slip. She handed the slip back to him along with five $20 bills. Then she asked him, "Is there anything else that I can help you with today?" Mr. Holland grabbed the money off of the counter and tipped his hat to the woman, "Not today, thank you."

3. Where is this story taking place? _____

How do you know?

4. When is this story taking place? _____

How do you know?

Crack! Org banged the two rocks together. Ur watched him from across the pit. *Crack! Crack! Crack!* Org wiped his forehead with his arm and said, "It no work." Ur gathered more small sticks from off of the ground and dropped them in the pit. She climbed a nearby tree and grabbed a coconut. She peeled some of the husk from off of the coconut and dropped it in the pit. "You try now!" Ur grunted. *Crack! Crack! Crack! Crack!* Org relentlessly pounded the two rocks together, but still there was no fire.

Directions: Create a story about a girl or boy who goes on a trip. Use the lines below.

_____

_____

_____

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Current Events Log
Day 8

On the lines below, write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show. Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?

_____

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Day 9

Using Common Numerators and Denominators

Name: _____

Compare the fractions. Write $<$, $>$, or $=$.

1 $\frac{3}{4}$ ◯ $\frac{3}{8}$

2 $\frac{2}{3}$ ◯ $\frac{4}{5}$

3 $\frac{1}{5}$ ◯ $\frac{2}{10}$

4 $\frac{2}{10}$ ◯ $\frac{23}{100}$

5 $\frac{7}{8}$ ◯ $\frac{3}{4}$

6 $\frac{7}{12}$ ◯ $\frac{5}{6}$

7 $\frac{10}{12}$ ◯ $\frac{5}{6}$

8 $\frac{53}{100}$ ◯ $\frac{1}{2}$

9 $\frac{2}{8}$ ◯ $\frac{9}{12}$

10 $\frac{1}{6}$ ◯ $\frac{3}{12}$

11 $\frac{4}{5}$ ◯ $\frac{77}{100}$

12 $\frac{1}{3}$ ◯ $\frac{5}{12}$

13 $\frac{1}{4}$ ◯ $\frac{2}{12}$

14 $\frac{9}{10}$ ◯ $\frac{90}{100}$

15 $\frac{2}{3}$ ◯ $\frac{3}{6}$

16 Show a model you can use to check your answer to problem 12.

Name _____   Date _____

Chicago

Day 9

 Chicago is the third largest city in the United States. Over three million people live in the two hundred and twenty five mile area of Chicago.

The world's first skyscraper was constructed in Chicago in 1885. Today, some of the world's tallest and most famous skyscrapers are found in the city. Located in the heart of the city is the one hundred and ten story Sears Tower, which is among the most famous skyscrapers ever built.

Chicago is often called "The Windy City". It is assumed that this is due to the City's weather, but in the 1990s 11 major U.S. cities outranked Chicago for average annual wind speed.

ANSWER THE QUESTIONS:

1. How many cities in the United States are larger than Chicago?

a. one   b. two   c. three   d. four

 2. Which of the following is true?

a. Chicago is the largest city in the world

b. Chicago is home to some of the world's tallest skyscrapers

c. Chicago is the windiest city in the United States

d. None of the above

 3. How many of people (in millions) live in Chicago?

a. one   b. two   c. three   d. four

Directions: What is your dream job as an adult? Describe what you need to do to achieve your goal using the lines below.

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Current Events Log
Day 9

On the lines below, write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show. Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?

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Day 10

Adding Fractions

Name: _____

Write the missing numbers in the boxes to make each addition problem true.

1 $\dfrac{1}{6} + \dfrac{4}{6} = \dfrac{\Box}{6}$

2 $\dfrac{1}{8} + \dfrac{4}{8} = \dfrac{\Box}{\Box}$

3 $\dfrac{1}{10} + \dfrac{4}{10} = \dfrac{\Box}{\Box}$

4 $\dfrac{4}{12} + \dfrac{\Box}{\Box} = \dfrac{7}{12}$

5 $\dfrac{4}{6} + \dfrac{\Box}{\Box} = \dfrac{7}{6}$

6 $\dfrac{4}{3} + \dfrac{\Box}{\Box} = \dfrac{7}{3}$

7 $\dfrac{\Box}{\Box} + \dfrac{2}{4} = \dfrac{5}{4}$

8 $\dfrac{\Box}{\Box} + \dfrac{2}{10} = \dfrac{5}{10}$

9 $\dfrac{\Box}{\Box} + \dfrac{2}{8} = \dfrac{5}{8}$

10 $\dfrac{\Box}{6} + \dfrac{2}{6} = \dfrac{\Box}{6}$

11 $\dfrac{\Box}{5} + \dfrac{1}{5} = \dfrac{\Box}{5}$

12 $\dfrac{4}{10} + \dfrac{\Box}{10} = \dfrac{\Box}{10}$

13 Write a number from 1–12 in each box so that the addition problem is true.

$$\dfrac{\Box}{12} + \dfrac{5}{\Box} = \dfrac{\Box}{12}$$

Name: _____

Point of View Worksheet 5

Directions: determine from which perspective the passage is narrated. **If it is third-person, circle each time characters' thoughts or feelings are narrated**. Explain your answers in the box.

Viewpoints: first-person, second-person, third-person objective, third-person limited, and third-person omniscient.

1. Cindy got her test back and started crying immediately. It was a C. Her mother would never stand for Cs. She felt disappointed. She knew that she would be in big trouble. Then Jen got her test back. Jen cheered. She got a C. Her mother would be so proud. Jen had studied hard for the test and she was satisfied with the results. She felt proud.

Narrator's Perspective: _____

Explain how you know:

2. Kalil examined the math book. It had been badly treated. The cover was torn and it appeared to be missing some pages. Still, Kalil knew that looks were less important than utility. He had learned that lesson long ago. "Thanks, Mr. Thompson!" he said with gratitude. Mr. Thompson looked up from his desk and said, "Sorry we don't have new books, Kalil, but there's still plenty of good math left in that book." Mr. Thompson smiled. Kalil felt appreciative.

Narrator's Perspective: _____

Explain how you know:

3. The sound of lawnmowers roared across the suburb. Nick rose from his bed and slowly walked to the bathroom. He brushed his teeth and threw on a pair of clothes. Then he ran upstairs. His mom was working by the oven. "Care for some eggs, Nick?" Nick smiled and said, "Yeah, that'd be great, Mom." His mom smiled at him and cracked a few more eggs into a large glass bowl. She stirred the eggs while he put his head down on the table. "Don't fall back asleep, Nick," she said. He chuckled.

Narrator's Perspective: _____

Explain how you know:

4. Tiego and Tierra sat on the cliffs with their feet dangling from the edge. They were watching the sunset and thinking of the great battles behind them. They weren't talking, only exchanging looks, but their looks were packed with meaning. Tiego knew Tierra loved him, and Tierra knew that Tiego loved her. True mutual love like theirs is a rare and beautiful thing. They considered themselves lucky.

Narrator's Perspective: _____

Explain how you know:

Directions: Using the lines below, reflect on your experience staying home from school for two weeks.

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Current Events Log
Day 10

On the lines below, write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show. Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?

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