

# LEARN

A NETWORK *of* COLLEGE PREP ELEMENTARY SCHOOLS

## Grade Pre-K

### Home Learning Packet #2

The contents of this packet contain 10 days of activities in paper copy. Students should complete this packet, along with Class Dojo resources daily.

### Chicago Public Library Access

*\*Chicago residents only*

Don't Have a Chicago Public Library Card <i>* Children under 14 must have a guardian apply with them</i>	Already have a Chicago Public Library card
1.) Apply for an eCard at <a href="https://tinyurl.com/LEARNCPcard">https://tinyurl.com/LEARNCPcard</a> 2.) Access eBooks, audible books, and other online resources 3.) Check out other resources at <a href="https://chipublib.overdrive.com/">https://chipublib.overdrive.com/</a>	1.) Go to: <a href="https://www.chipublib.org/">https://www.chipublib.org/</a> 2.) Select: "Browse" 3.) Choose "eBooks" under "By Format" 4.) Check out other resources at <a href="https://chipublib.overdrive.com/">https://chipublib.overdrive.com/</a>

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(Student Name)



# Daily Fine Motor and Visual Motor Calendar

Complete one activity a day with your child. If you don't have the items at home, skip the activity or repeat a different activity.  
Cross off each activity when complete.

## Play paper basketball

Crumple up scrap paper (ie: newspaper, construction paper, wrapping paper ) to make balls. Set up a "basketball hoop" by using empty non-breakable bowls, empty boxes or bins.

## Beads

Use cheerios, fruit loops, pasta, beads, or even toilet paper rolls to bead onto string/ pipe cleaners / straws. Have your child sort the beads into colors or patterns on different strings.

## Scissor practice

Have your child use scissors to practice cutting different materials. Supervise and be creative! Children can cut paper, ribbons, coupons, yarn, cardboard, construction paper, index cards or newspaper.

## Playdough faces

Use playdough to make faces with different emotions (happy, sad, mad etc). Practice rolling playdough into a long snake to make a mouth, and small balls to make eyes.

## Q-tip painting

Use q-tips to paint! Model for your child different shapes / objects (ie: circle, square, smiley face, lines, house) and have your child imitate. Let your child make their own picture, too! If you don't have q-tips, use markers or crayons.

## Freeze dance

Play music, and dance. Pause the music to have children freeze and hold their position for 5-10 seconds.

## Rescue stuff animals

Tie a long string around a stuff animal, make the string long enough so that it goes the length of a table and animal lays on the floor. Children will sit on the other side of the table and use the rope to pull the stuff animal up onto the table and into their hands.

## Household help

Teach your child about chores. Have your child help you wash or dry non-breakable dishes, sweep, put laundry in the washing machine, wipe down a table or other activities.

## Rip paper

Have your child rip paper (ie: construction paper, coupons, magazines, etc). Once the paper is ripped, children can glue down these pieces to make their own artwork.

## Recycled painting fun

Find different recycled things your child can paint with: empty toilet paper tube, dried pasta, yarn, water bottle, twist caps off of a water bottle, plastic silverware or other recycled materials. Have your child paint with these items. If you do not have paint, have your child draw or color with markers or crayons on different types of paper.

## Recycled building fun

Have children build buildings or anything they can imagine! Have your child use anything you have laying around such as cardboard, empty boxes or containers (cereal, packing boxes), toilet or paper towel rolls, paper etc. If you want, have your child use tape to try to keep their building together.

## Simon says

Play "Simon says". The parent will call out an action, example: "Simon says: put your hands on your head". The child does it. When you give an example that doesn't begin with "Simon Says", example "Stand on one foot", your child must not do it. Switch and have your child be the caller. Actions can include: jumping, touching head/ shoulder, knees, toes, turning around, clapping, etc.

## Tiny tray fun

Find a clean empty muffin tin, cupcake tin, or ice cube tray. (If you don't have this, you can line up small cups or egg carton) Have children use tweezers or spoon to place small objects (ie: mini erasers, pom poms, beads, pasta, beans) into each of the parts of the pan. If this is too difficult, have children use their fingers to grasp the small objects.

## Sticker name and shapes

Write your child's name on a piece of paper (or have them write their name). Have your child use stickers to cover each letter to "write" their name with stickers. You can also make shapes and lines for your child to cover. If you don't have stickers, your child can use use buttons, pom poms, beans or pasta.

## Rubber band games

Have your child place rubber bands around a water bottle or canned food item. Your child can also take off the rubber bands. You can also place rubber bands around plastic toys (ie: animals) and have children take off the rubber bands to "rescue" the animals.



# Name Practice



Blank rectangular box for name practice.

Blank rectangular box for name practice.

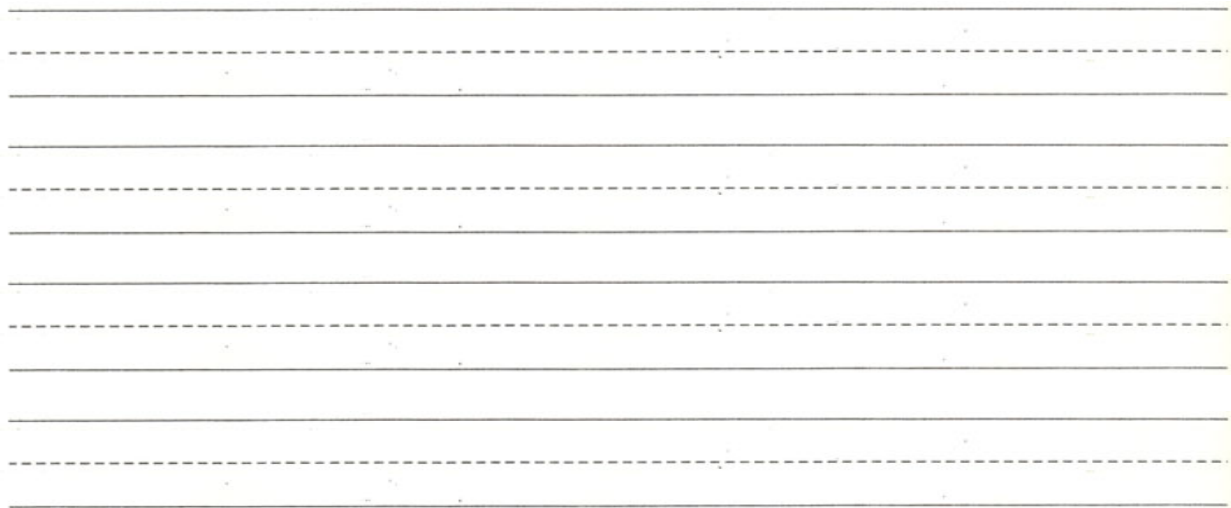
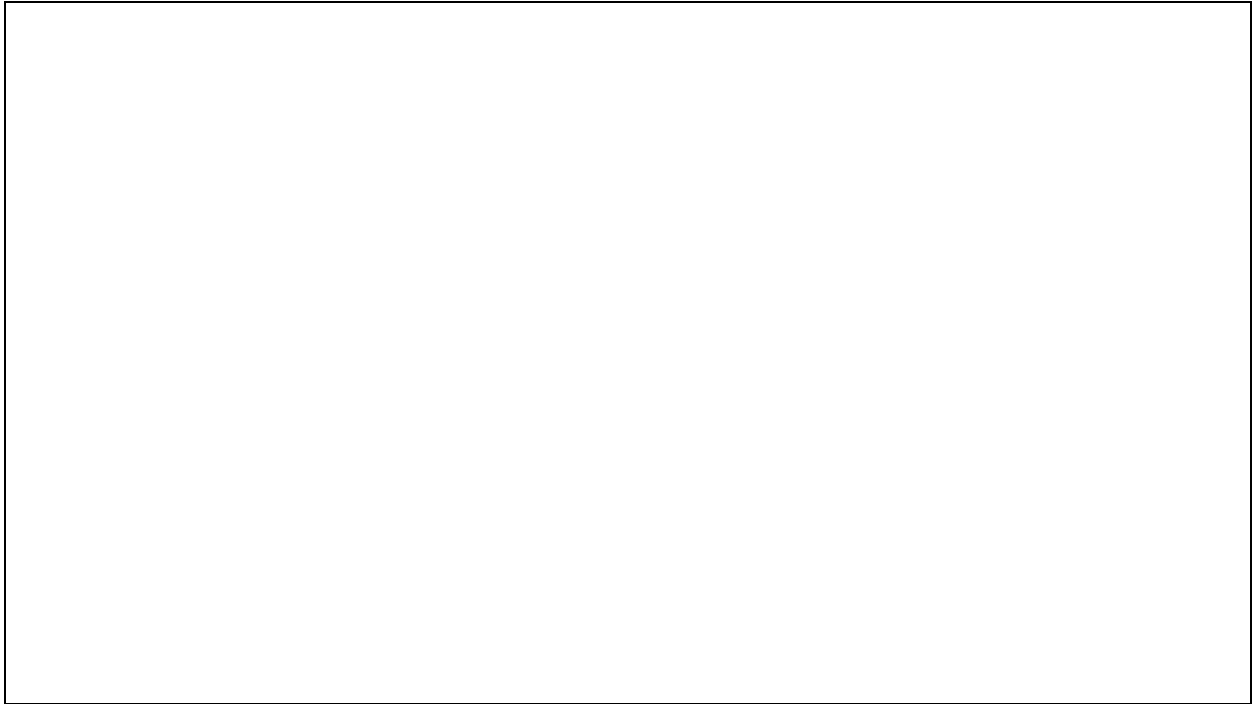
Blank rectangular box for name practice.

Blank rectangular box for name practice.

Blank rectangular box for name practice.

Current Events Log  
Week 1

On the lines below, draw and write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newselakids, Informational YouTube Videos etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?



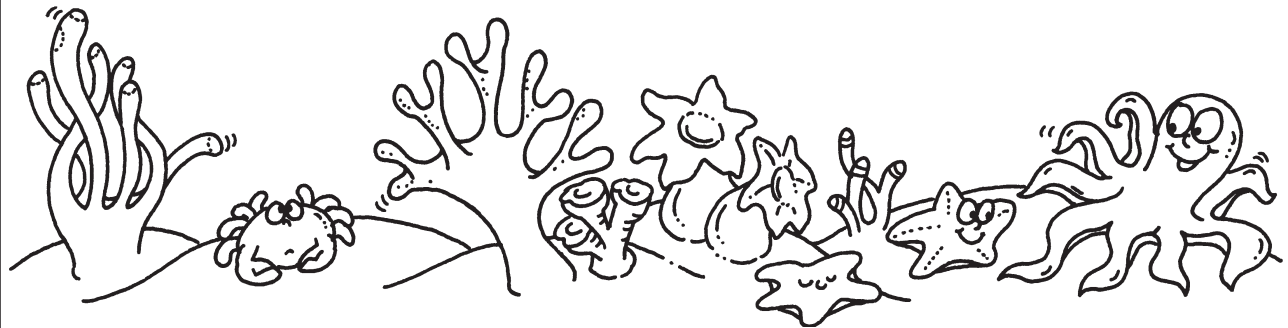


# Above, on, and below

Draw 2 birds above the boat.

Draw 3 fish below the boat.

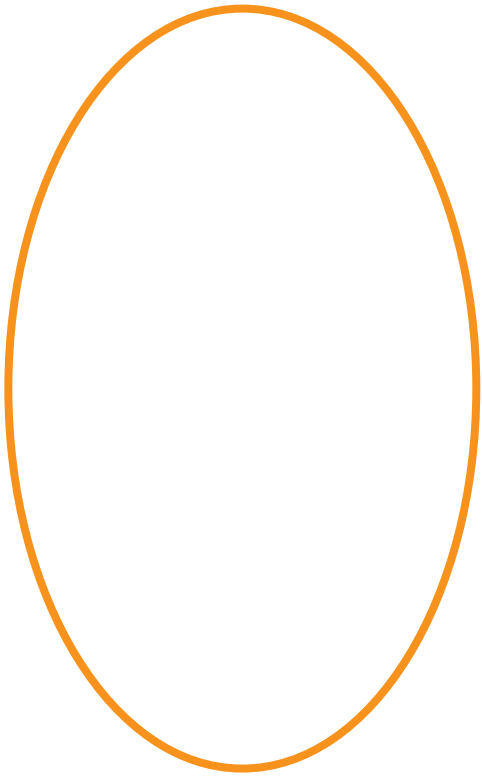
Draw 2 ducks on the water.



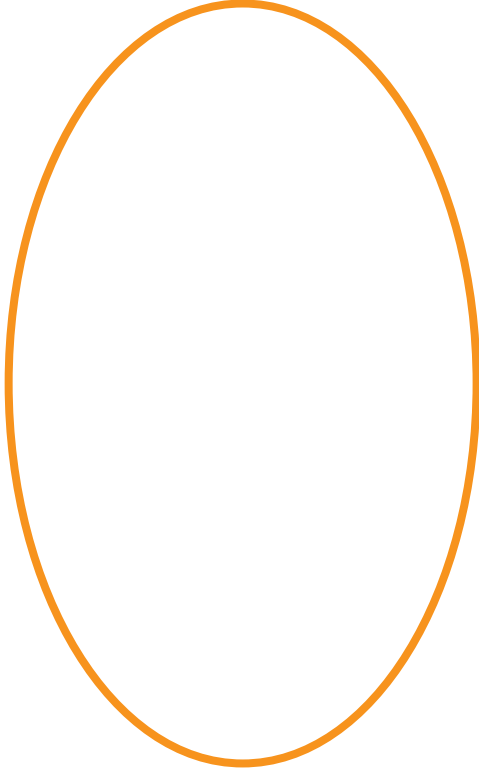
Week 1

# FIRST, NEXT, LAST

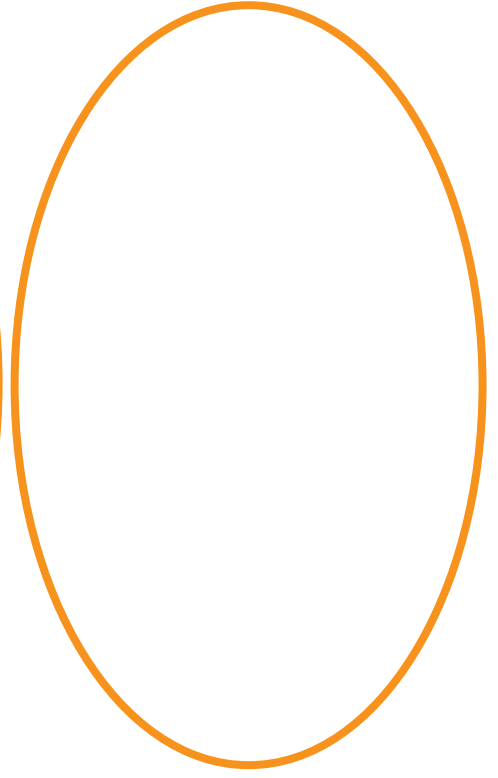
Cut out the pictures at the bottom of the page. Then paste them in the right order.



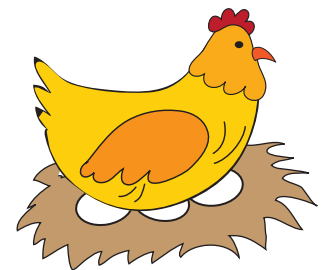
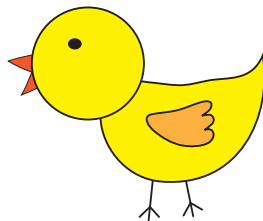
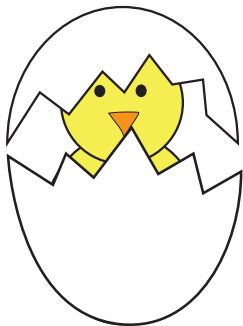
First



Next



Last



Week 1

**Directions:** What is your favorite time of day and why? Draw and describe using the lines below.



Handwriting practice lines consisting of ten sets of three horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line, all contained within a light yellow shaded area.

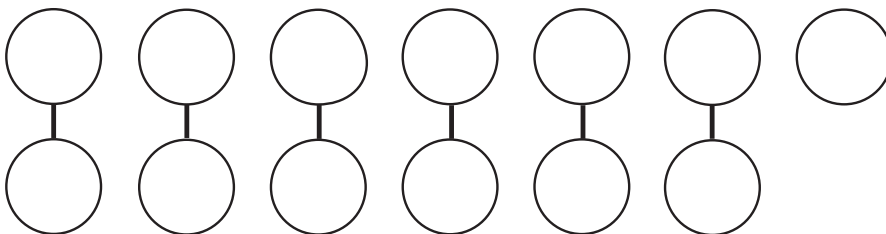
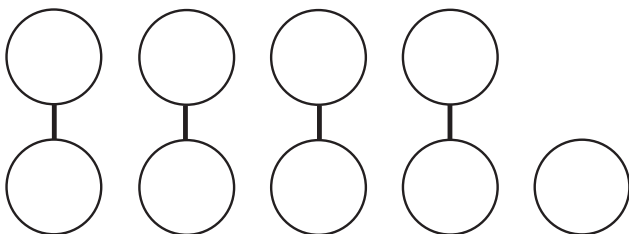
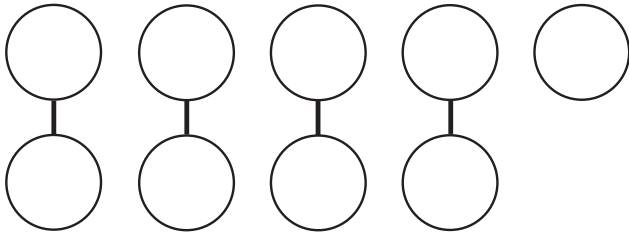




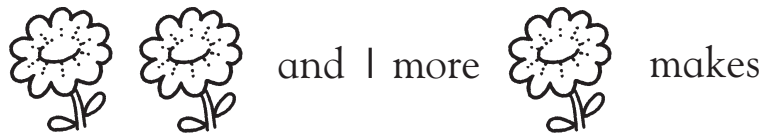
# 1 more than

Match the circles.

✓ 1 more.



Count how many.

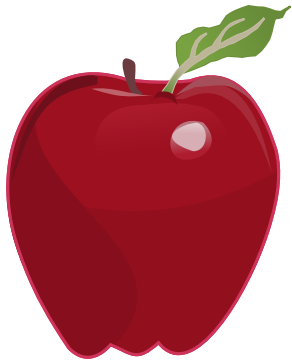


0 1 2 3 4 5 6 7 8 9 10

## Beginning Sounds

### Kindergarten Phonics Worksheet

Circle the letter that each picture starts with.



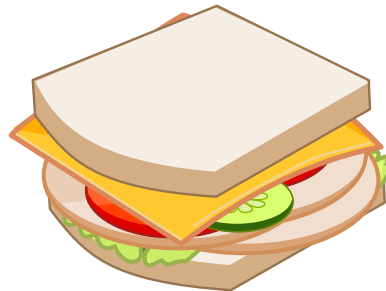
b a t



h f p



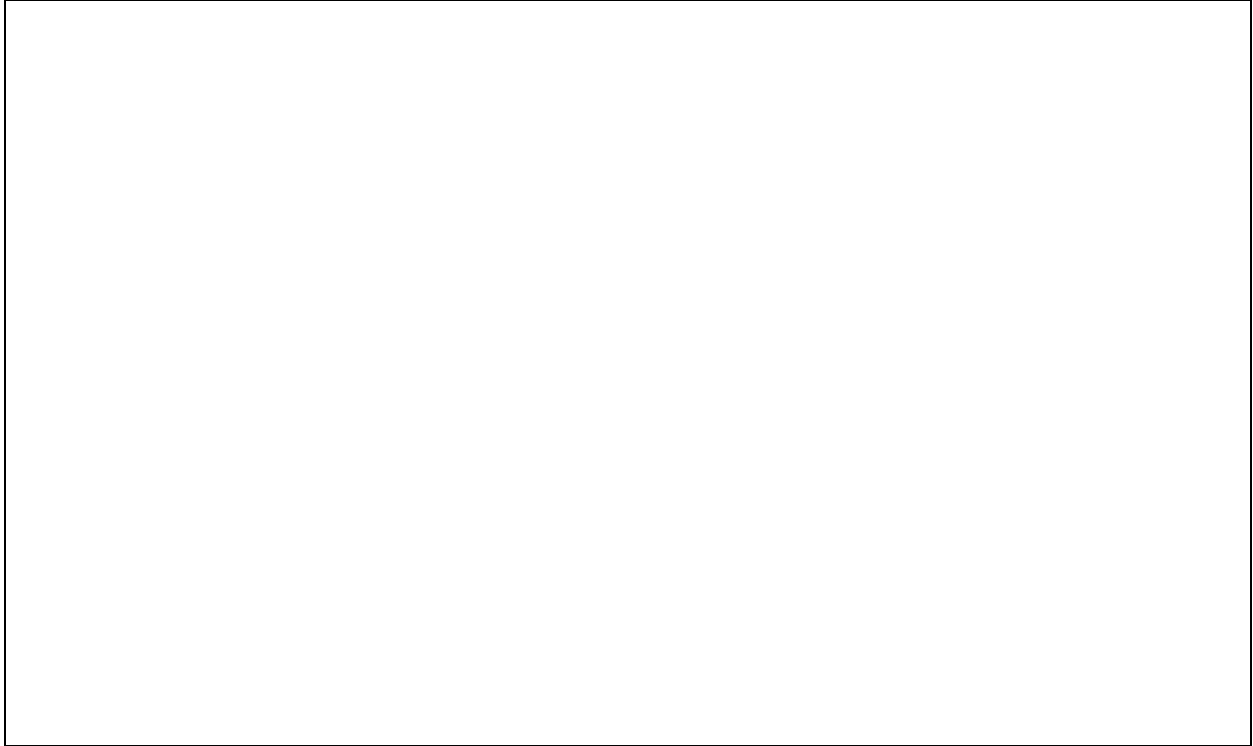
t d h



r x s

Week 1

**Directions:** If I could see anything in the world it would be \_\_\_\_\_ and why? Draw and describe using the lines below.

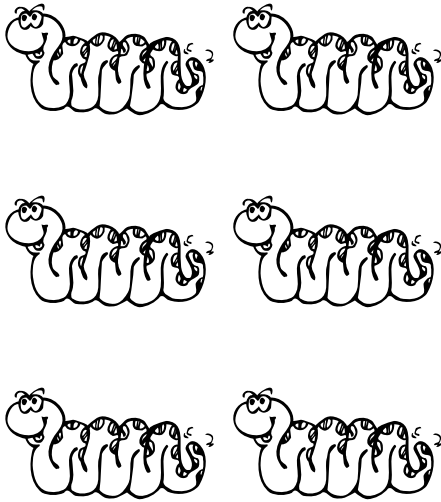
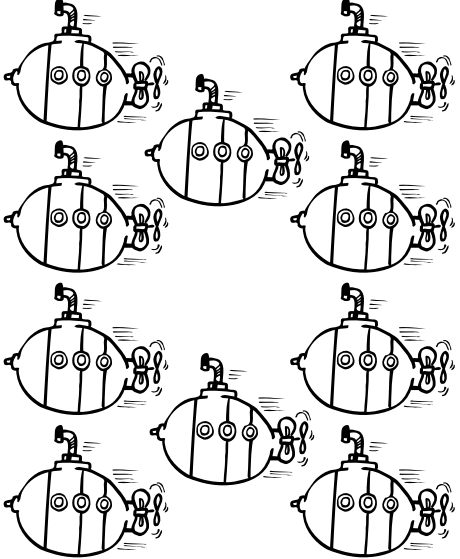
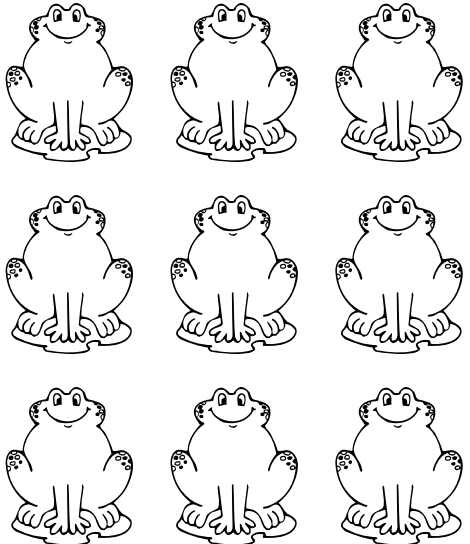


Handwriting practice lines consisting of ten sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

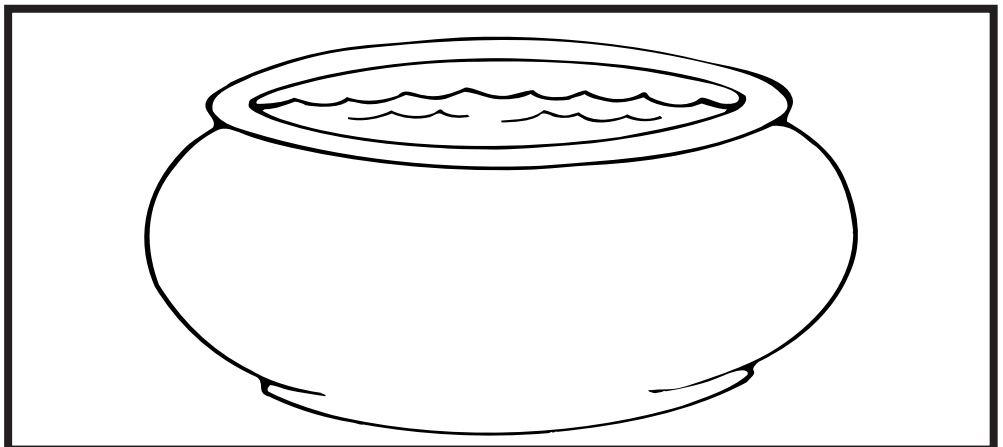
"I can count to 10!" Write the missing numeral.

1, 2, \_\_, 4, 5, \_\_, 7, 8, \_\_, 10

Count the number of objects in each box and circle that number.

 <p>8 6 9</p>	 <p>10 6 7</p>	 <p>9 7 10</p>
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Draw 10 fish in the fish bowl.



## Beginning Sounds

### Kindergarten Phonics Worksheet

Circle the letter that each picture starts with.



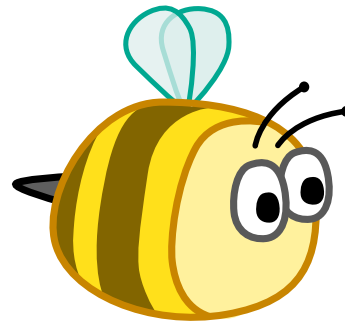
d g v



e i o



m u z



o x b

Week 1

**Directions:** What is your favorite room in your home and why?  
Draw and describe using the lines below.

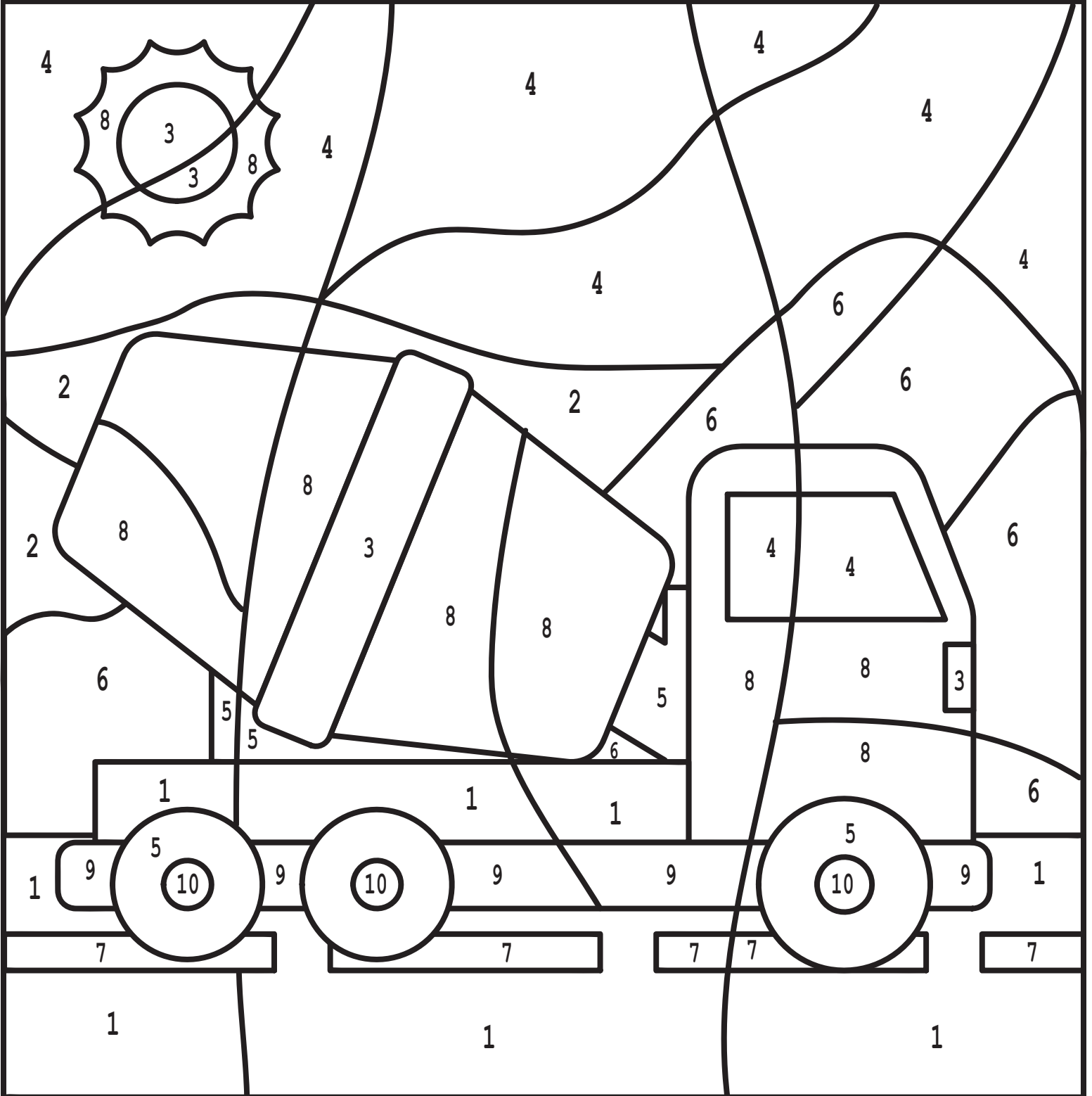


Handwriting practice lines consisting of ten sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. The lines are evenly spaced and extend across the width of the page.

# Construction site color by number

Pre-K/K

Numbers 1-10



1 = grey

2 = green

3 = yellow

4 = light blue

5 = black

6 = brown

7 = white

8 = orange

9 = dark blue

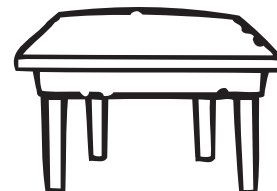
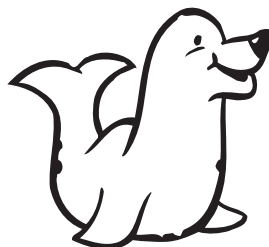
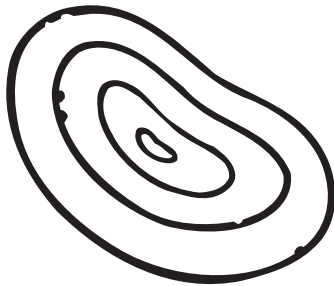
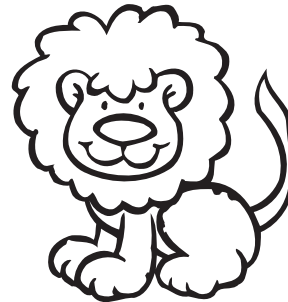
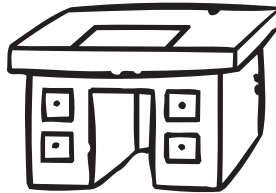
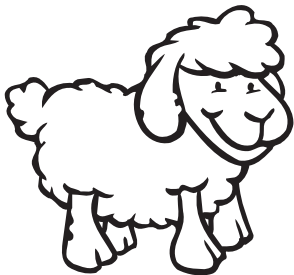
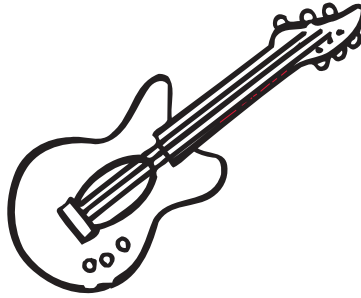
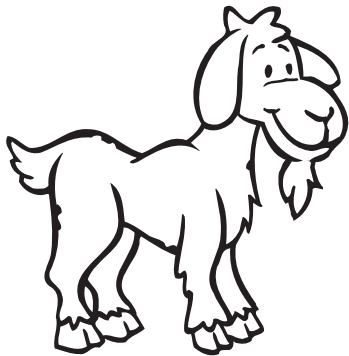
10 = red

# Week 1

Ask the child to say the name of each picture. Then have him or her circle the picture that begins with the same sound as the first picture in each row.

## Sounds Like...

Circle the one with the same beginning sound.





Week 1

**Directions:** What is something you like to make and why? Draw and describe using the lines below.



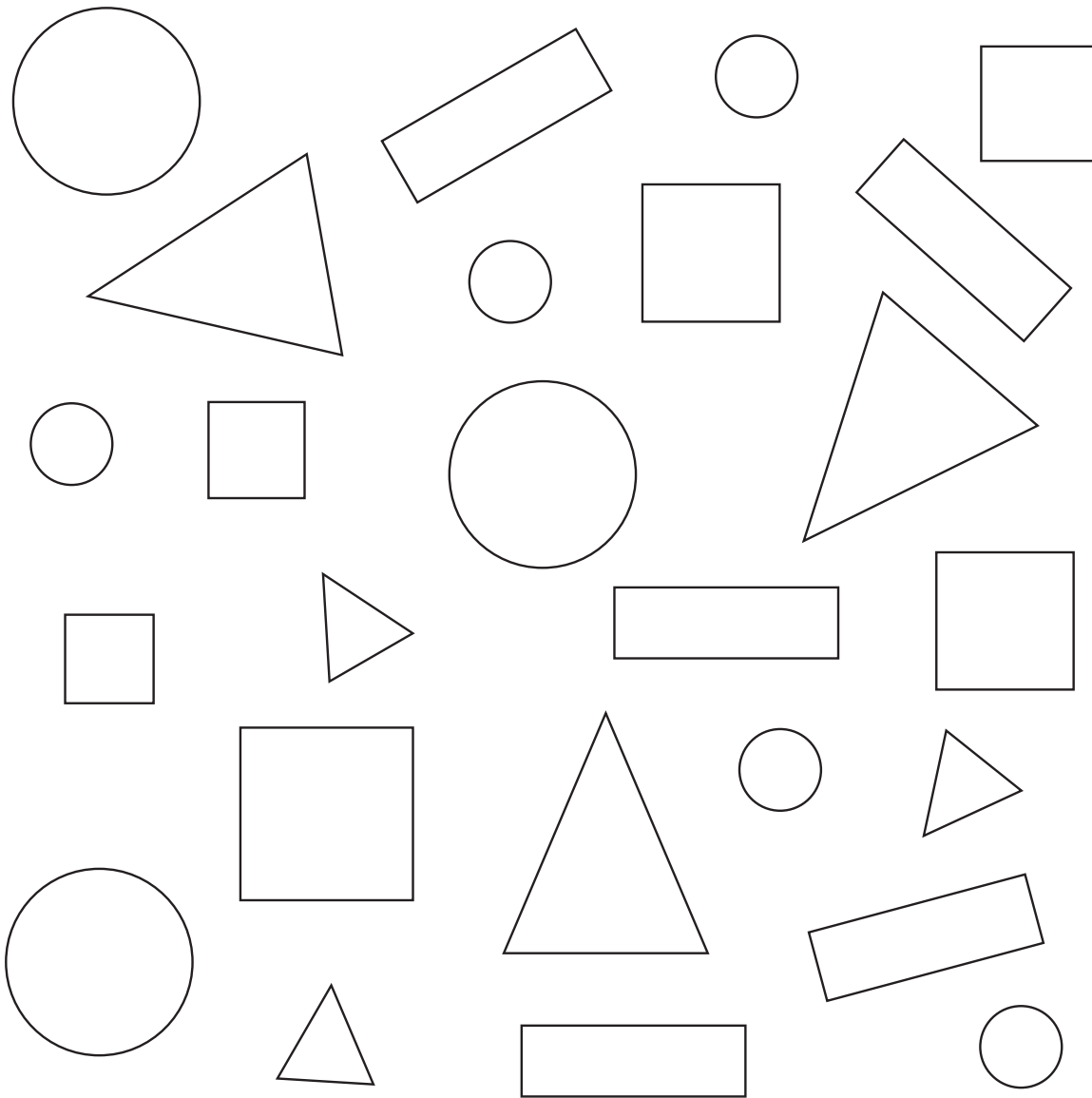
Handwriting practice lines consisting of ten sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter formation.



# The same

Find the big triangles  $\triangle$ . Color them red.

Find the small circles  $\circ$ . Color them blue.



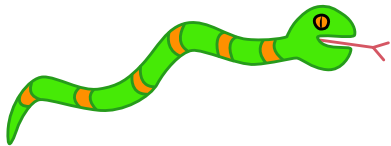
Count how many red triangles.

Count how many blue circles.

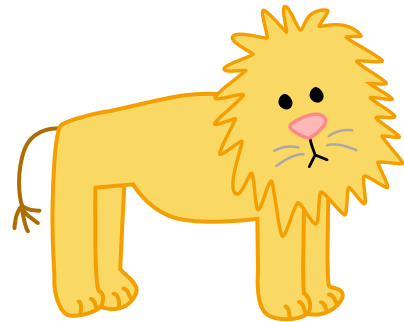
## Beginning Sounds

### Kindergarten Phonics Worksheet

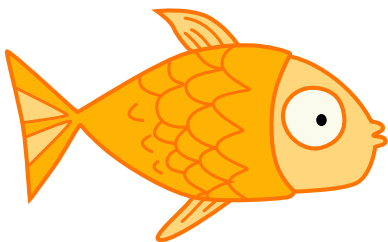
Circle the letter that each picture starts with.



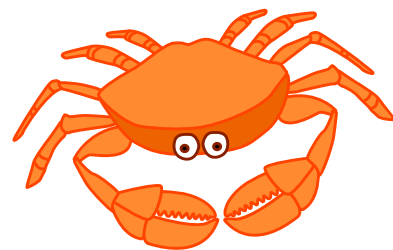
b s r



l w b



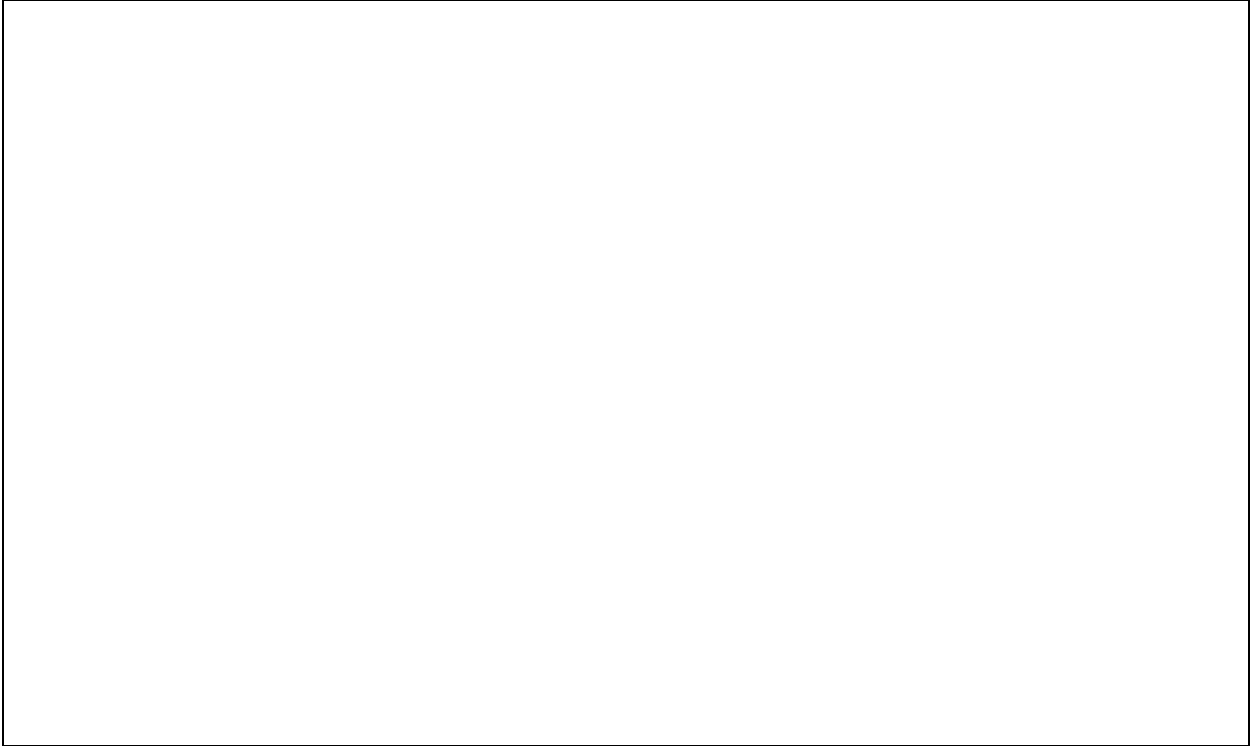
m a f



q b c

Week 1

**Directions:** If animals could talk, what are some questions you would ask them? Write and draw using the lines below.

A series of ten horizontal lines for writing. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line. The lines are evenly spaced and extend across the width of the page.



# Name Practice



Blank writing area

Blank writing area

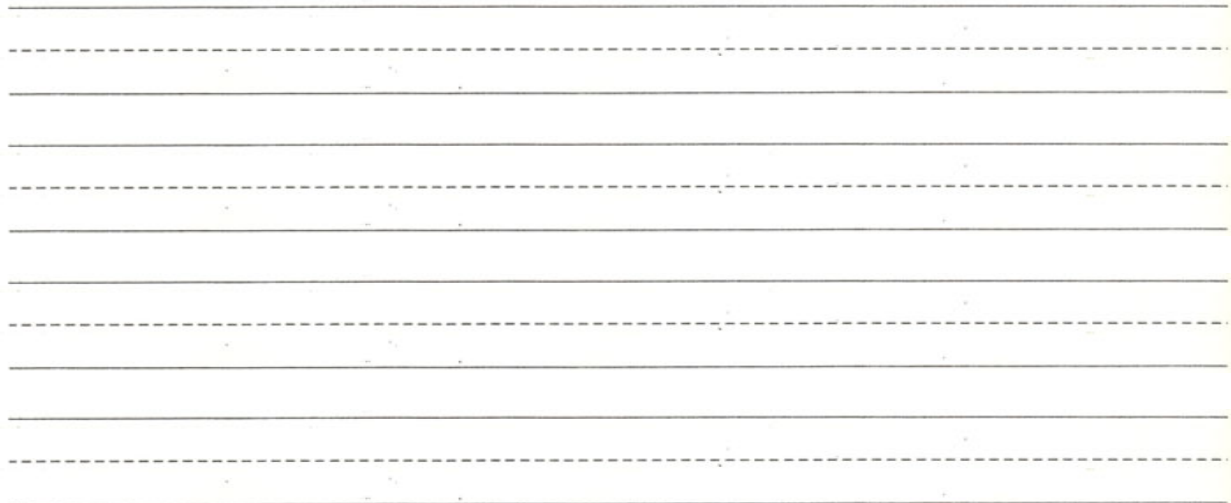
Blank writing area

Blank writing area

Blank writing area

Current Events Log  
Week 2

On the lines below, draw and write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newselakids, Informational YouTube Videos etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?





# Color the pattern



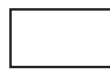
circles – blue



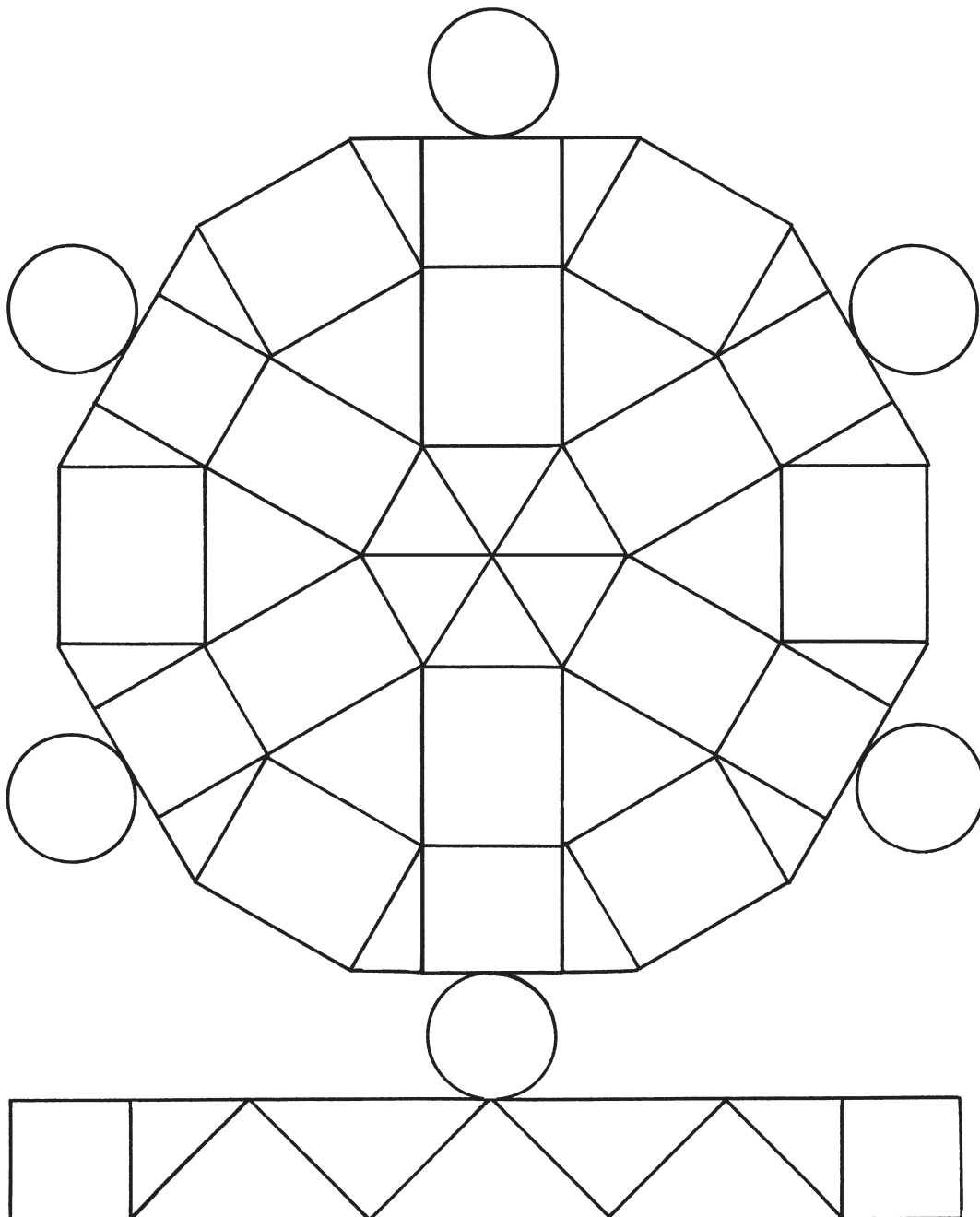
triangles – red



squares – green



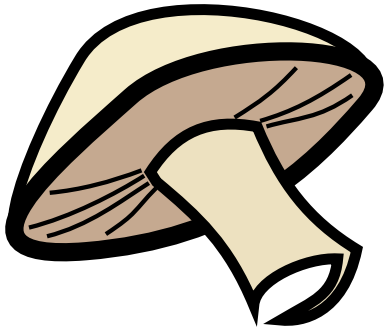
rectangles – yellow



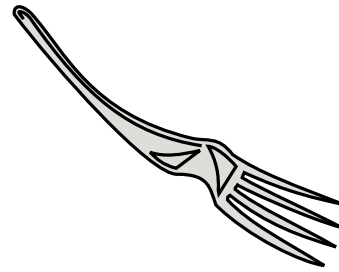
## Beginning Sounds

### Kindergarten Phonics Worksheet

Circle the letter that each picture starts with.



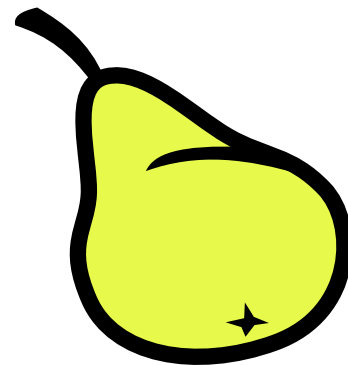
l m n o



b d f q



k l v z



b d p c



Week 2

**Directions:** If you could be invisible, what are some things you would do and why? Write and draw using the lines below.



Handwriting practice lines consisting of ten sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. Each set is highlighted with a light yellow background.

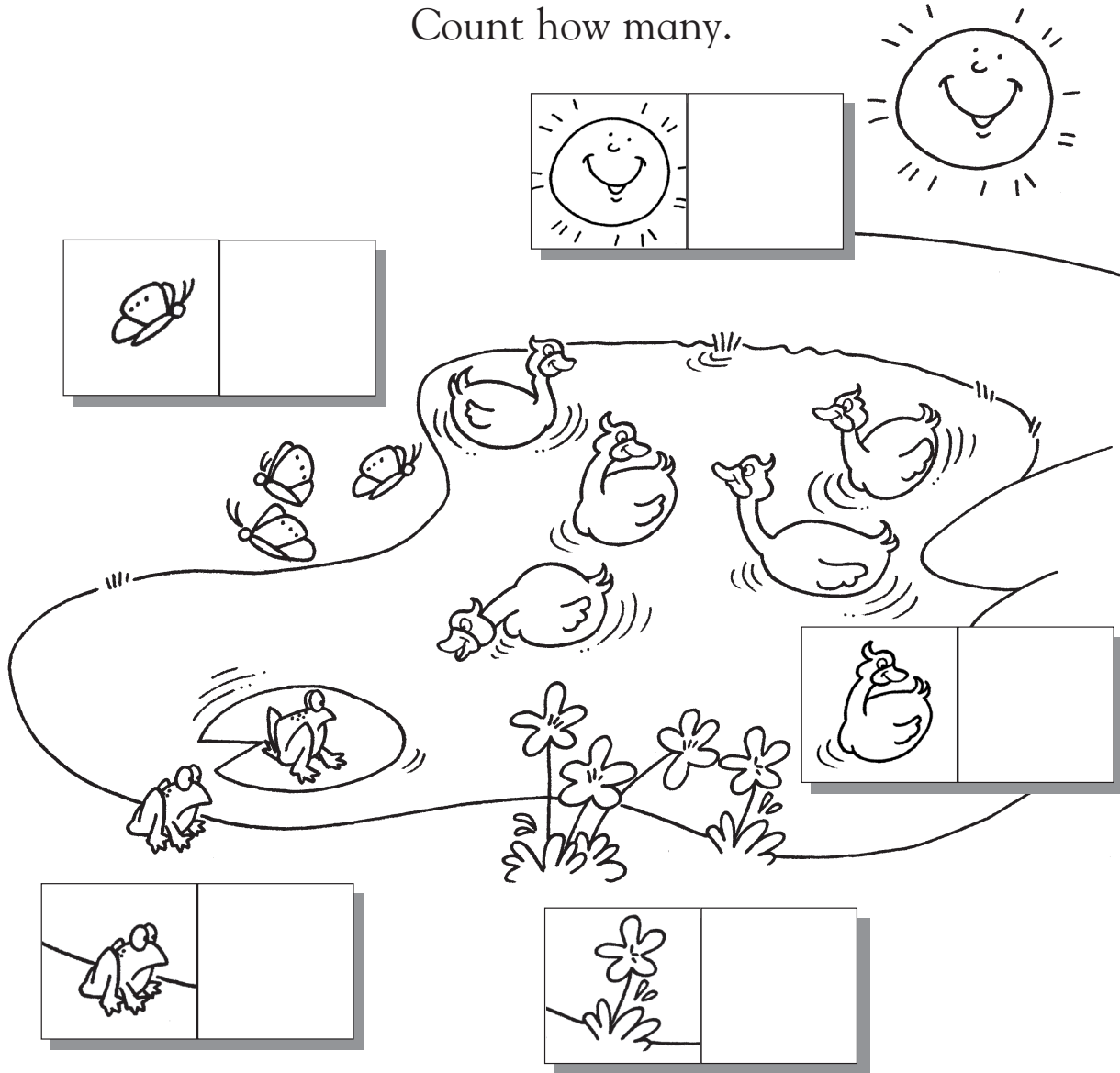


# Can you remember?

Write the numbers.



Count how many.



0      6 7 8 9 10

## Time to Rhyme

Help your child read the word accompanying each picture. Then have them circle the one that rhymes with the first word (in red) in each row.

1.



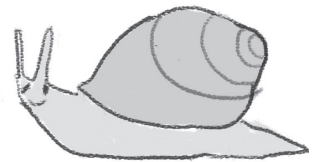
cake



snake



cup



snail

2.



clock



sock

car



cloak

3.

king



drum



can



ring

Week 2

**Directions:** If you could be a dessert, what would you be and why?  
Write and draw using the lines below.

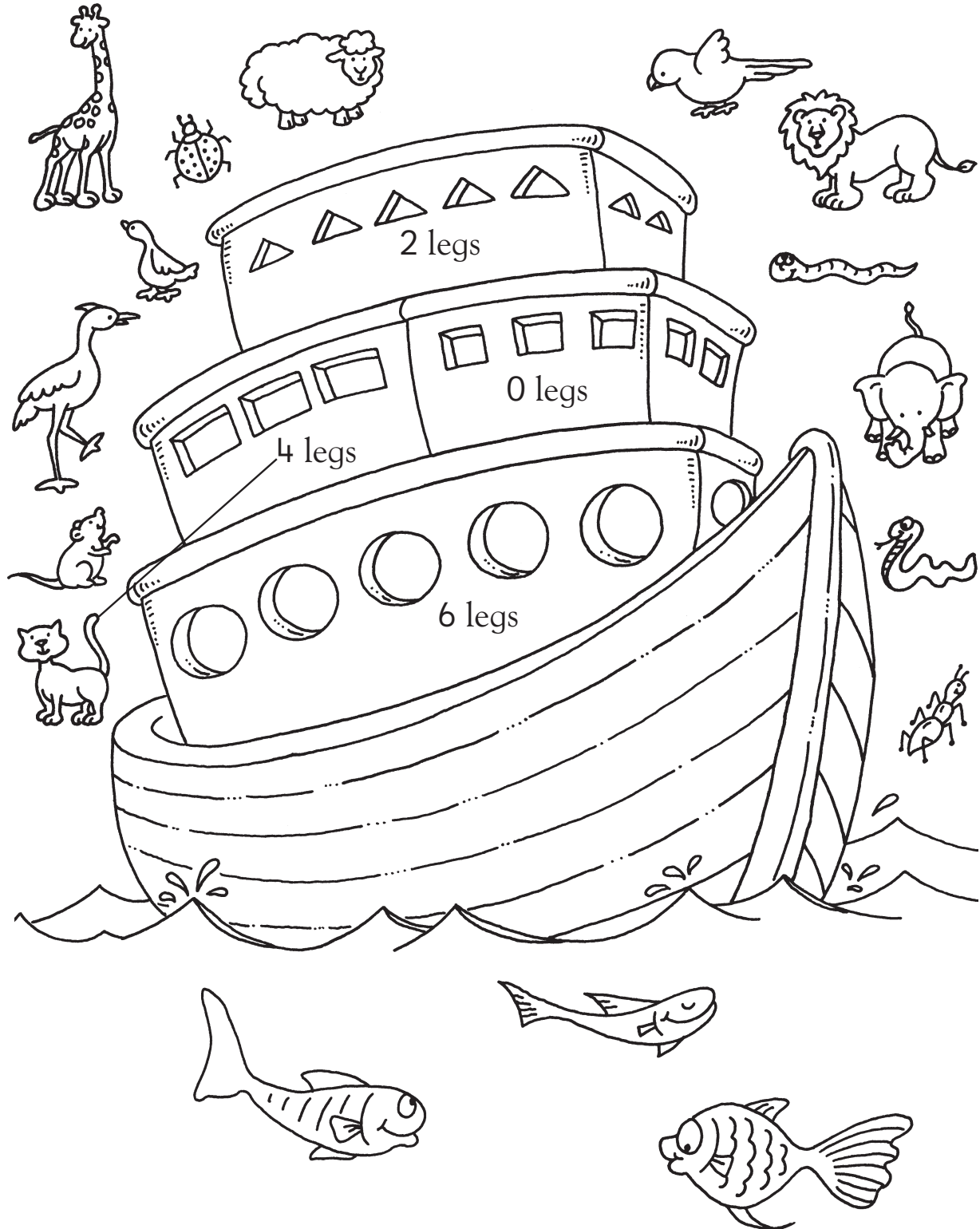


Handwriting practice lines consisting of ten sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing a response.



# Sorting the animals

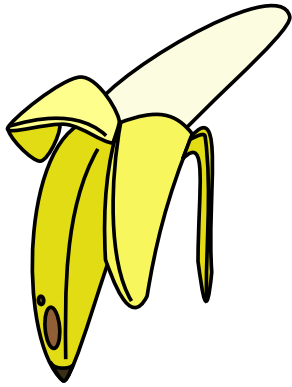
Look at the animals. Count how many legs they have.  
Match them to the right part of the boat.



## Beginning Sounds

### Kindergarten Phonics Worksheet

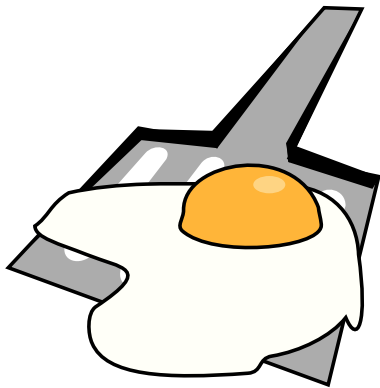
Circle the letter that each picture starts with.



w a b x



r c f p



u t d e



m i j s

Week 2

**Directions:** If you could travel to space, what would you want to see and why? Draw and describe using the lines below.

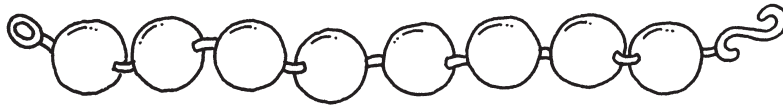
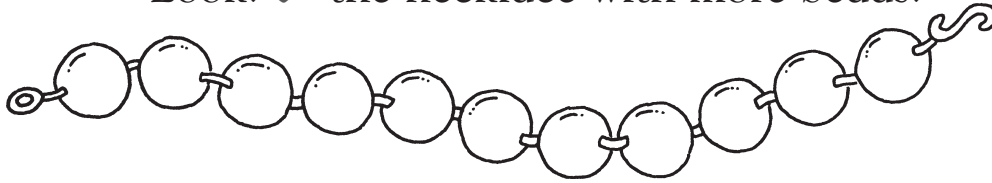


Handwriting practice lines consisting of ten sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. The lines are evenly spaced and extend across the width of the page.

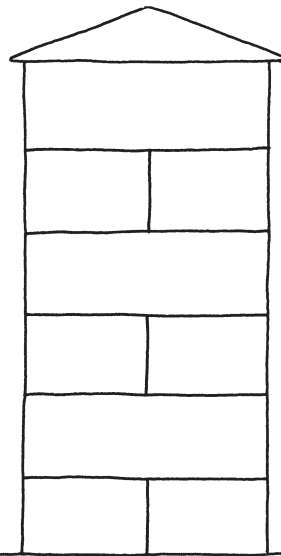
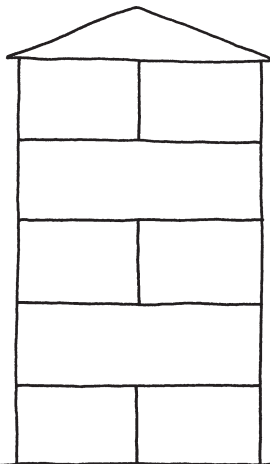


# More than

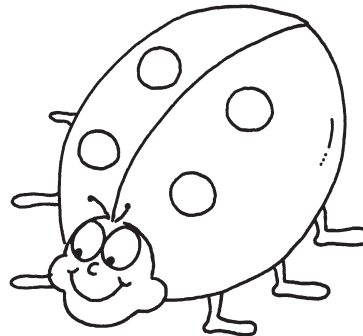
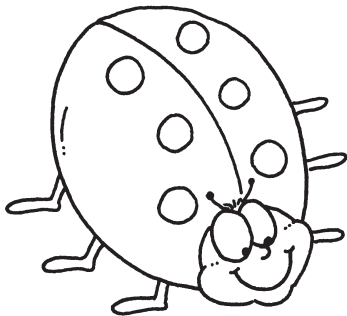
Look. ✓ the necklace with more beads.



Look. ✓ the tower with more bricks.



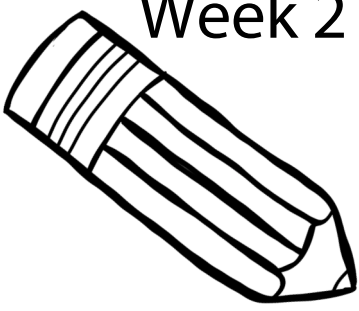
Look. ✓ the ladybug with more spots.



0 1 2 3 4 5 6 7 8 9 10



# Week 2



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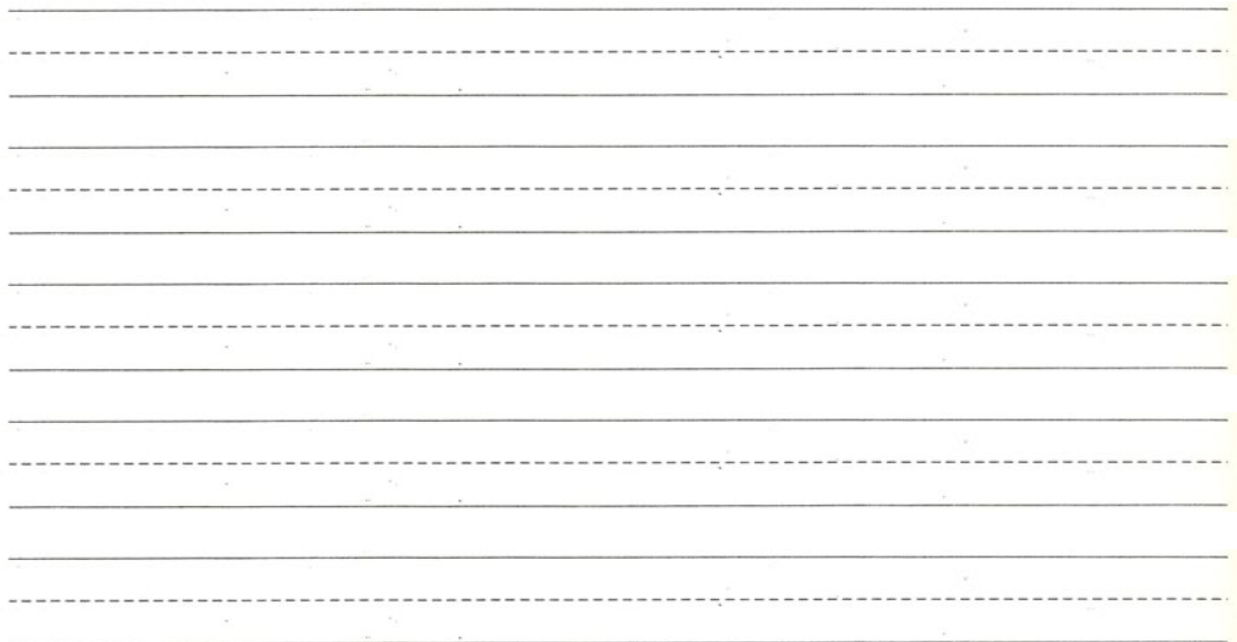

© Tina Gabel, 2020

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Write  
the  
alphabet

## Week 2

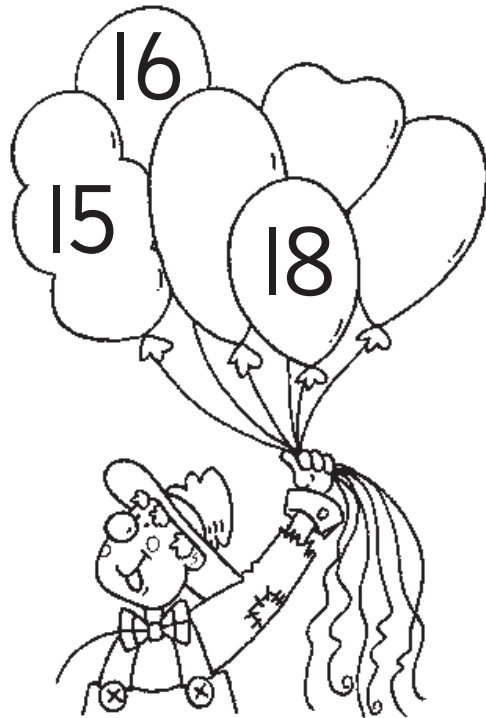
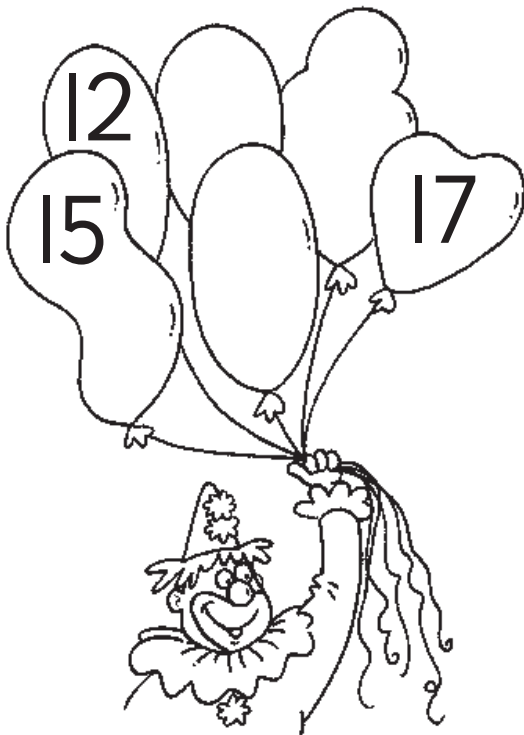
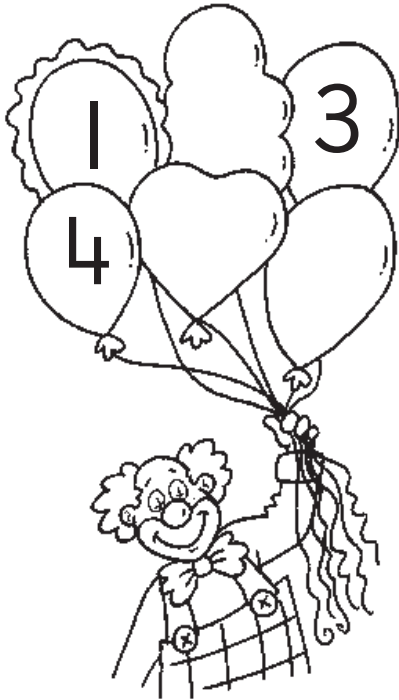
**Directions:** Write about a time that someone did something kind for you. What did they do and how did it make you feel? Draw and describe using the lines below.





# Can you remember?

Write the missing numbers.



10

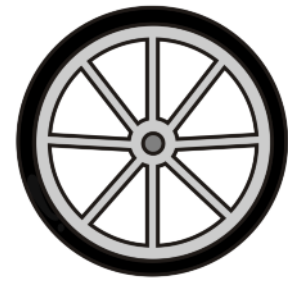
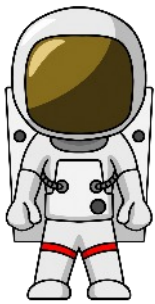
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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# Beginning Letter Sounds

## Kindergarten Phonics Worksheet

Write the first letter of each picture:

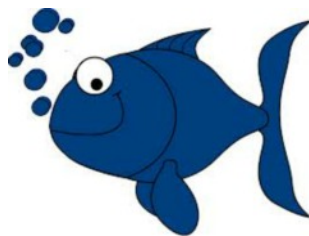
M G C  
F A W



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\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Week 2

**Directions:** Think of the best party you've ever attended and explain what made it the best. Draw and describe on the lines below.

