

Packet #3

LEARN

A NETWORK *of* COLLEGE PREP ELEMENTARY SCHOOLS

Grade 2

This student work packet is for Weeks 5 and 6 of home learning based on your District's School Schedule. Students should be completing this packet, along with completing lessons on their math/reading online programs daily. We will continue to work on providing online learning options for as long as school is not in session. Please continue to reach out to your child's teacher if you have any questions regarding this packet or any online programs.

Chicago Public Library Access

**Chicago residents only*

Don't Have a Chicago Public Library Card <i>* Children under 14 must have a guardian apply with them</i>	Already have a Chicago Public Library card
1.) Apply for an eCard at https://tinyurl.com/LEARNCPCLcard 2.) Access eBooks, audible books, and other online resources 3.) Check out other resources at https://chipublib.overdrive.com/	1.) Go to: https://www.chipublib.org/ 2.) Select: "Browse" 3.) Choose "eBooks" under "By Format" 4.) Check out other resources at https://chipublib.overdrive.com/

North Chicago Public Library Access

<http://www.ncplibrary.org/>

Select: Kid's Corner

Select: TumbleBook Library

Waukegan Public Library Access

<https://www.waukeganpl.org/temporary-library-card/>

1.) Complete the temporary library card form

2.) Access online resources at:

<https://www.waukeganpl.org/eresources/>

(Student Name)

LEARN Charter Schools Reading Log

Name: _____ Week Of: _____

Directions: Record the amount of time you read each day.

At home reading goal:

- I will read at least 45 minutes at home five times a week.

[illegible]

Day	Date	Title	Genre	Page Started	Page Finished	Total Time

Weekly At-Home Reading Tally

Day	Number of Minutes
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	
Total Minutes This Week	

Teacher Initials for Meeting Weekly Goal: _____

☐ Your Weekly Goal is **225** minutes. Did you meet your goal? _____

☐ Did you exceed your goal? _____
If yes, by how many minutes? _____

☐ What is your favorite book you read this week? Why was it your favorite?

LEARN Charter Schools Reading Log

Name: _____ Week Of: _____

Directions: Record the amount of time you read each day.

At home reading goal:

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[illegible]

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☐ Did you exceed your goal? _____
If yes, by how many minutes? _____

☐ What is your favorite book you read this week? Why was it your favorite?

Using Doubles and Doubles Plus 1

Name: _____

Add.

1 $4 + 4 =$ _____

2 $4 + 5 =$ _____

3 $6 + 6 =$ _____

4 $5 + 6 =$ _____

5 $7 + 7 =$ _____

6 $8 + 7 =$ _____

7 $9 + 9 =$ _____

8 $8 + 9 =$ _____

9 $5 + 5 =$ _____

10 $6 + 5 =$ _____

11 $8 + 8 =$ _____

12 $7 + 8 =$ _____

13 Which strategy did you use to solve problem 12? Explain why.

Name _____

Day 1

1. Read the text 3 times and color a star after each reading.



A Visit to the Zoo

Little Tommy and his mom went to visit the city zoo. They wanted to see the wild animals from different places of the world. They bought the tickets at the zoo entrance and went in. Inside they walked on a narrow trail and saw cages and areas of land surrounded by fence. The first wild animal they saw there was an elephant. It had a huge body with a long thick trunk and two ivory tusks. After that, Tommy and Mom went towards the area where the lions lived. The lions were laying down in the shade and didn't care about the curious people who were watching them. Then, Mom and Tommy saw a giraffe.

"Tommy, do you want to feed the giraffe?" asked Mom.

"Yes, but the giraffe is much taller than me," answered Tommy.

Mom led Tommy to the steps that took him to a higher platform. There Tommy got some leaves and gave them to the giraffe. He watched in amazement how the giraffe chewed the leaves slowly. After that, Tommy and his mom went to see the other wild animals in the zoo.

2. Use evidence in the text to answer each question. Color the evidence.

A. Why did Tommy and his mom go to visit the zoo?



B. Describe the elephant from the zoo.

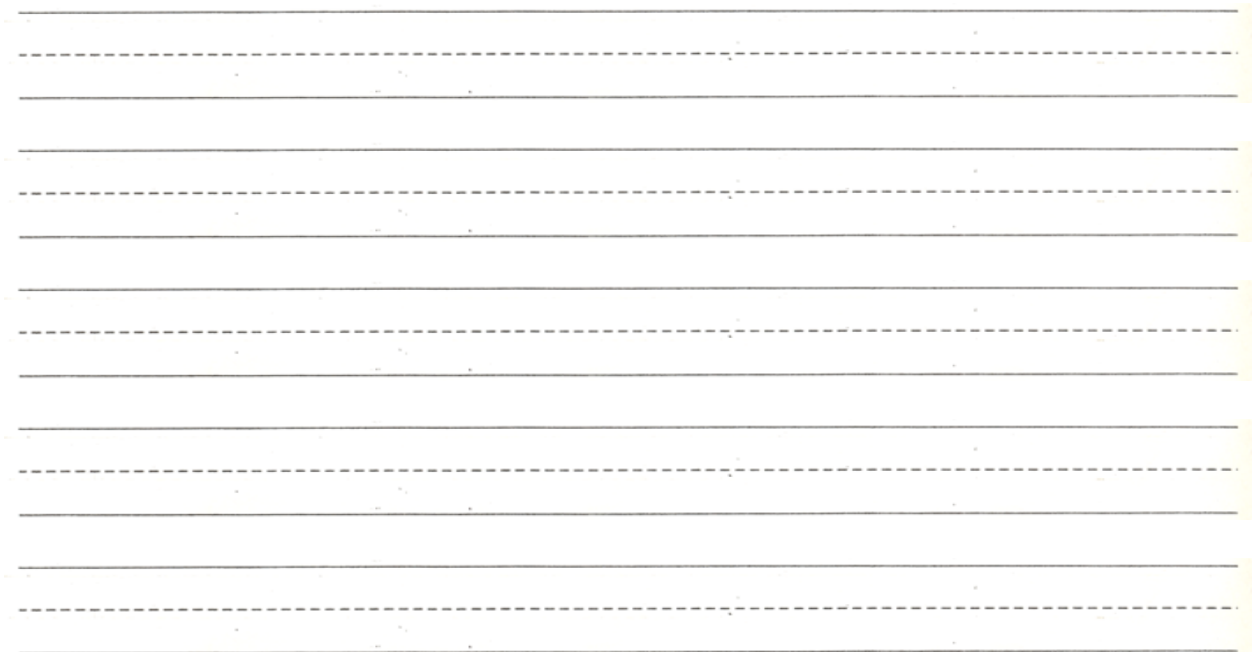
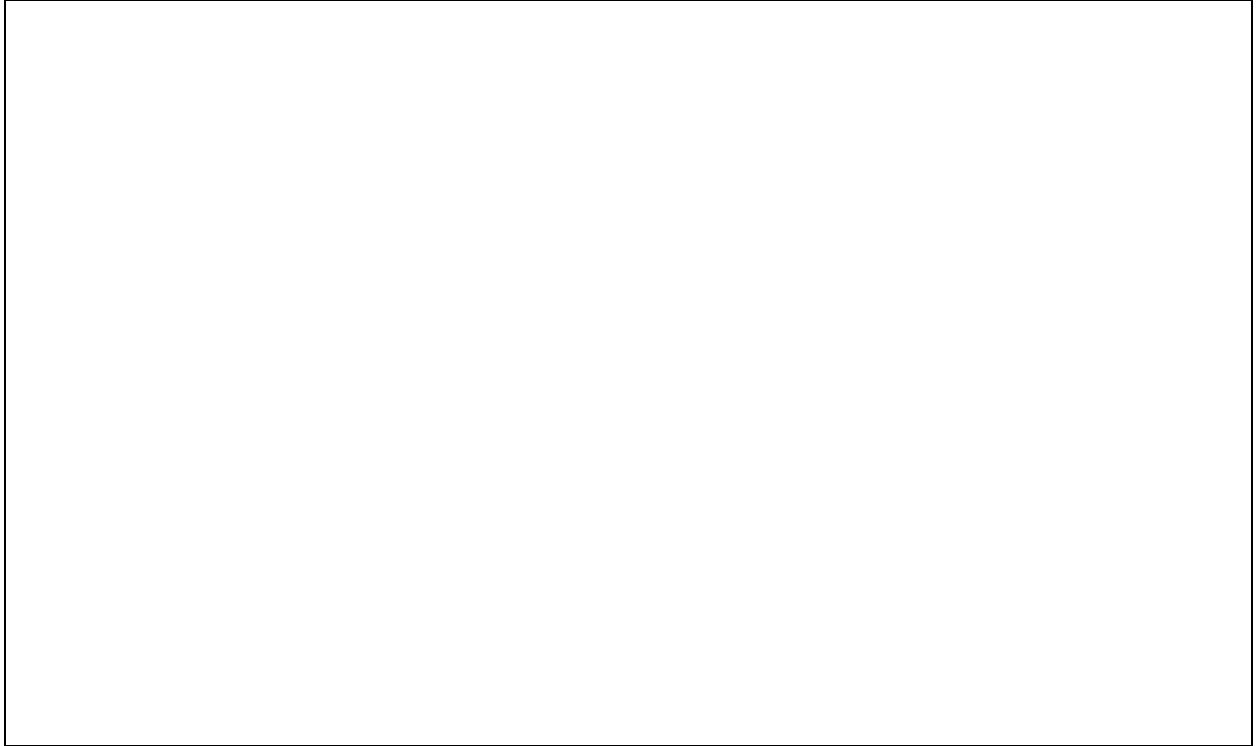


C. What did Mom ask Tommy?



Day 1

Directions: What is one thing you want to do this summer and why?
Draw and describe using the lines below.



Current Events Log

Day 1

On the lines below, draw and write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newsela Kids, Informational YouTube Program, etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Solving Take-Apart Word Problems *continued*

Name: _____

- 5** Luis sees 14 dogs at the dog park. 6 of the dogs are small dogs. The rest of the dogs are big dogs. How many dogs are big? Show your work.

Solution _____ dogs are big.

- 6** Sadie has 20 crayons. She finds 8 crayons in her desk. The rest of the crayons are in her crayon box. How many crayons are in Sadie's crayon box? Show your work.

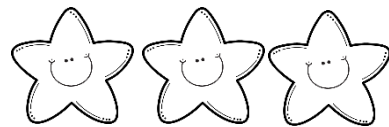
Solution _____ crayons are in the crayon box.

- 7** Which strategy did you use to solve problem 6? Explain why.

Name _____

Day 2

1. Read the text 3 times and color a star after each reading.



Hannah's Crayons

Hannah received a pack of six crayons for her birthday from her grandpa. She loved her crayons so much that she drew pictures almost every day. She used the yellow crayon to draw the sun and the stars. She used the red crayon to draw hearts and flowers. She used the green crayon to draw plants and the grass. She used the brown crayon to draw a monkey and a grizzly bear. She used the blue crayon to draw the sky and the ocean. She never used the black crayon, though. One day, she took her crayons to school. She showed them to her friend, Kate.

"Can I draw with your crayons, too?" asked Kate.

"You can draw with all the crayons except the black one. I haven't used it yet," added Hannah.

"That's O.K.!" said Kate.

Kate grabbed the red, yellow, blue, brown, and green crayons and started to draw a garden full of trees and flowers.

2. Use evidence in the text to answer each question. Color the evidence.

A. Who gave Hannah a pack of crayons?



B. What did Hannah draw with her brown crayon?

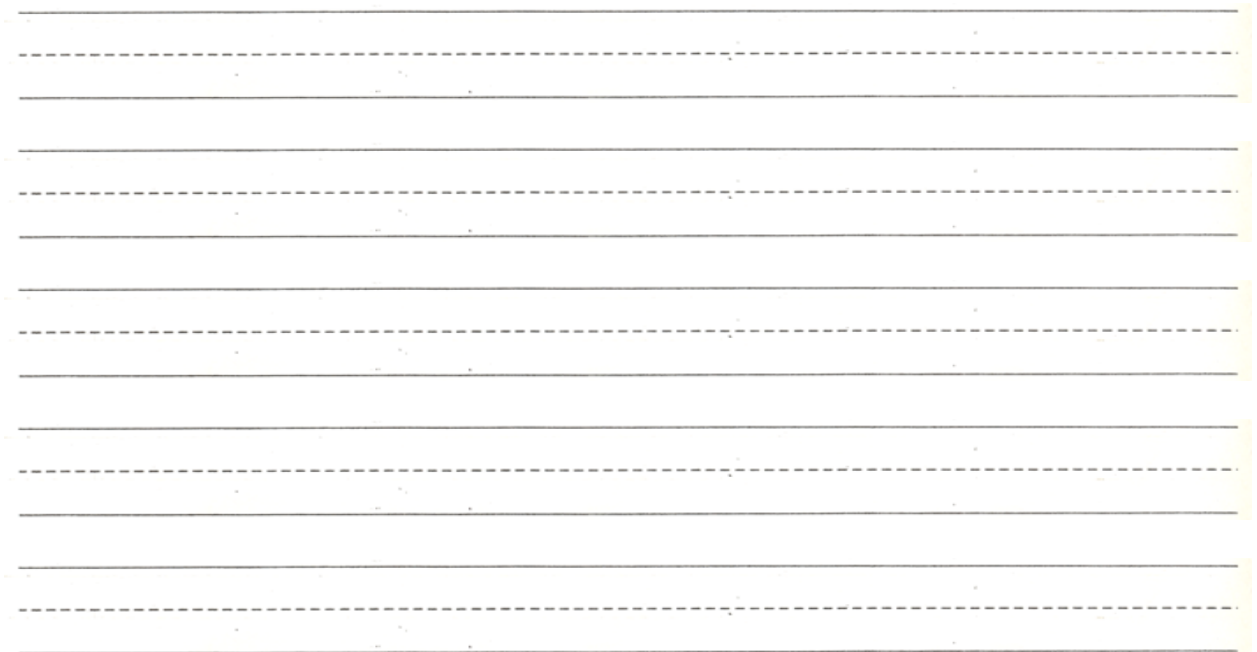
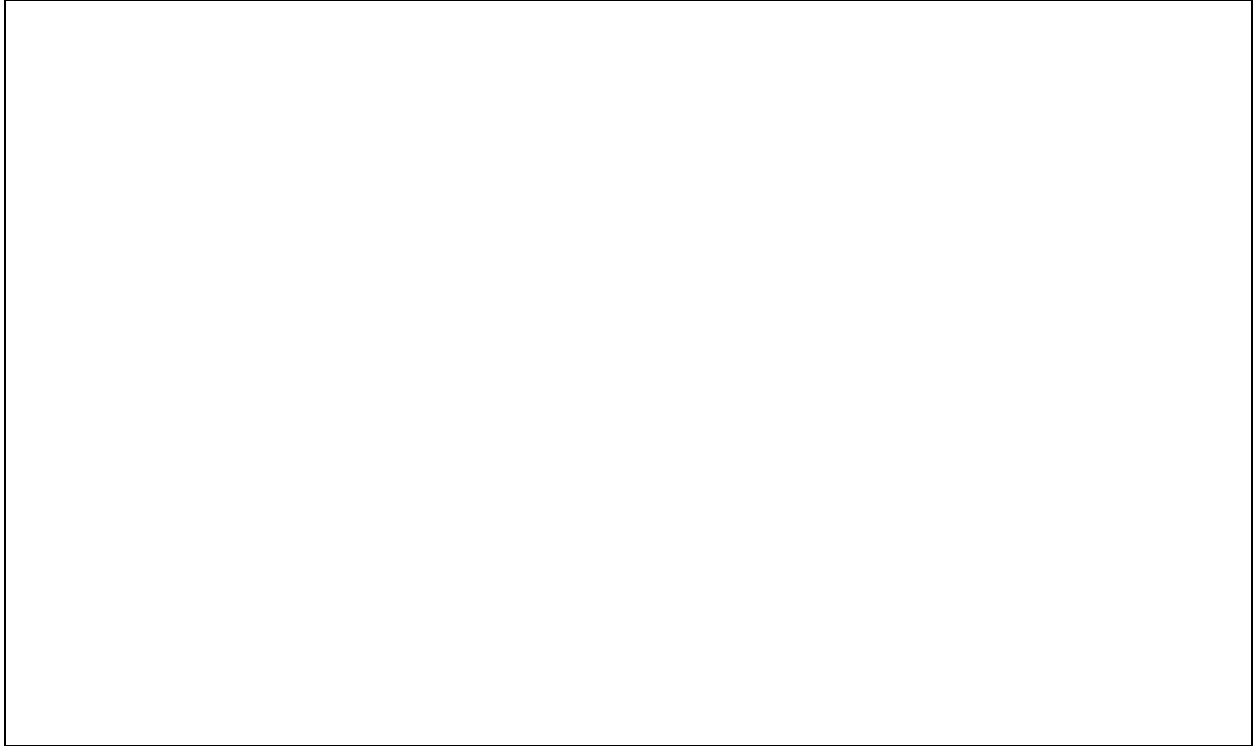


C. Why didn't Hannah let Kate draw with the black crayon?



Day 2

Directions: What is your favorite thing to play outside and why?
Draw and describe using the lines below.



Current Events Log

Day 2

On the lines below, draw and write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newsela Kids, Informational YouTube Program, etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?

[illegible]

Solving Comparison Word Problems

Name: _____

Solve problems 1–6. Show your work.

- 1** There are 4 fewer cats than dogs. There are 2 cats. How many dogs are there?

_____ dogs

- 2** Trevor sees 8 red birds. He sees 5 more red birds than blue birds. How many blue birds does Trevor see?

Trevor sees _____ blue birds.

- 3** Anna has 7 baskets and some flowers. She has 5 fewer baskets than flowers. How many flowers does Anna have?

Anna has _____ flowers.

- 4** There are 14 coats and some hats. There are 6 more coats than hats. How many hats are there?

_____ hats

- 5** There are 9 apples. There are 6 fewer apples than oranges. How many oranges are there?

_____ oranges

- 6** Brynne has 13 books. She has 8 more books than games. How many games does Brynne have?

Brynne has _____ games.

Name _____

Day 3

1. Read the text 3 times and color a star after each reading.



Tiger Sharks

Tiger sharks have dark stripes on their body that resemble the stripes on a tiger. The stripes can be seen very well on the young tiger sharks, but they begin to fade and almost disappear as these sharks grow up.

Most tiger sharks live in the Atlantic Ocean. They have very large bodies, a wedge-shaped head, sharp teeth, and strong jaws. They can camouflage easily in the deep ocean because their skin is blue or light green and their underbelly is white. They can also grow to be about 14-20 feet long and they can weigh more than 1,400 pounds.

Tiger sharks are known to be some of the most powerful predators in the ocean. They have great senses of sight and smell and like to hunt at night. They feed on fish, seals, sea snakes, crabs, turtles, or dolphins.

2. Use evidence in the text to answer each question. Color the evidence.

A. Why are tiger sharks called like that?



B. What color is the skin of a tiger shark?

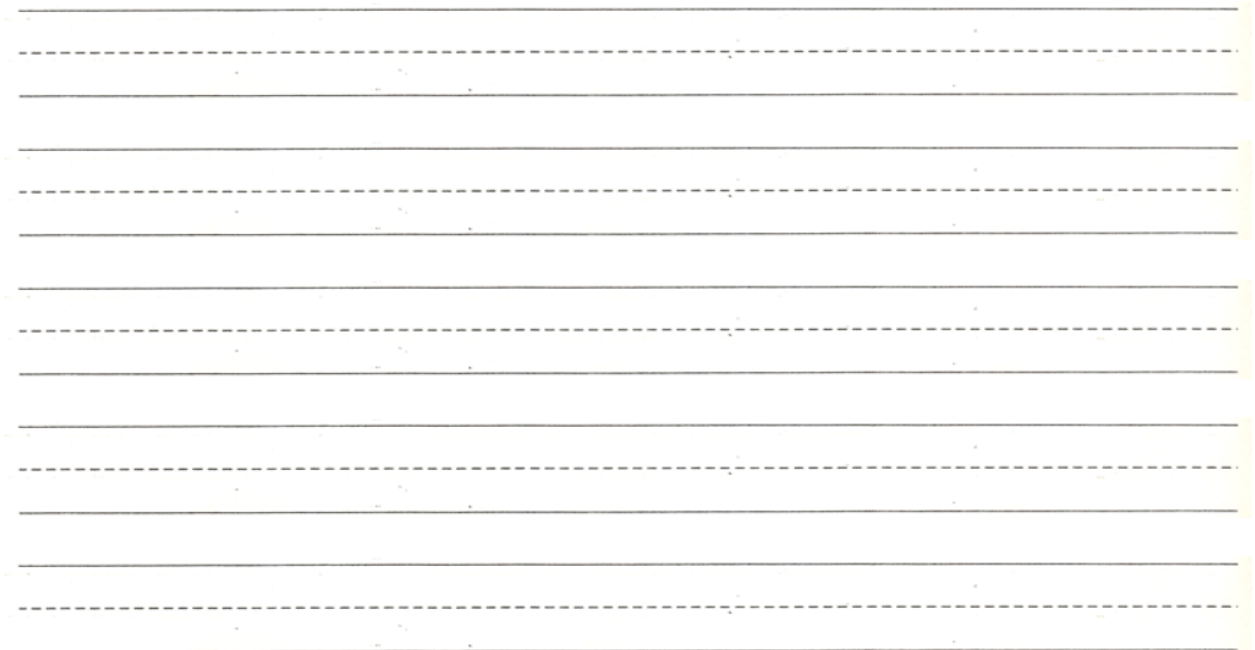


C. What do tiger sharks eat?



Day 3

Directions: Make a list of groceries that you would like to buy from the grocery store. Draw and describe using the lines below.



Current Events Log

Day 3

On the lines below, draw and write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newsela Kids, Informational YouTube Program, etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?

[illegible]

Ways to Model Word Problems

Name: _____

Solve problems 1–6. Show your work.

- 1** Tony has 37 building blocks. Then he buys more blocks. Now he has 51 blocks. How many blocks does Tony buy?

Tony buys _____ blocks.

- 2** There are some chairs in the art room. Mrs. Lopez brings in 16 more chairs. Now there are 42 chairs. How many chairs were in the room at the start?

There were _____ chairs in the room at the start.

- 3** Jen has some buttons. She gets 23 more buttons from her mom. Now she has 65 buttons. How many buttons did Jen have to begin with?

Jen had _____ buttons to begin with.

- 4** Colby packs 31 boxes in one day. He packs 12 boxes in the morning and some boxes after lunch. How many boxes does Colby pack after lunch?

Colby packs _____ boxes after lunch.

- 5** Ayanna reads 26 pages of her book at school. Later she reads more pages at home. Now she has read 54 pages. How many pages does Ayanna read at home?

Ayanna reads _____ pages at home.

- 6** The camp has some tents. Campers set up 42 more tents. Now the camp has 60 tents. How many tents did the camp have to begin with?

The camp had _____ tents to begin with.

Name _____

Day 4

1. Read the text 3 times and color a star after each reading.

The Little Puppy



Once upon a time there was a mother dog and her little puppy. They lived happily on a farm. The puppy was black with white spots and very playful. One day, he walked in the road and almost got hit by a car.

“Don’t walk in the road again until you grow up and learn how to cross a street,” said Mamma Dog. “A long time ago, when I was just a little puppy, I got hit by a car. Luckily, it didn’t hurt me too bad. I learned how to cross the road safely from that. I look both ways and I cross only if I don’t see or hear a car coming,” added Mamma Dog. “Yes, Mom, I learned a good lesson today,” answered the little puppy.

2. Use evidence in the text to answer each question. Color the evidence.

A. Who lived happily on a farm?



B. What did the puppy do one day?

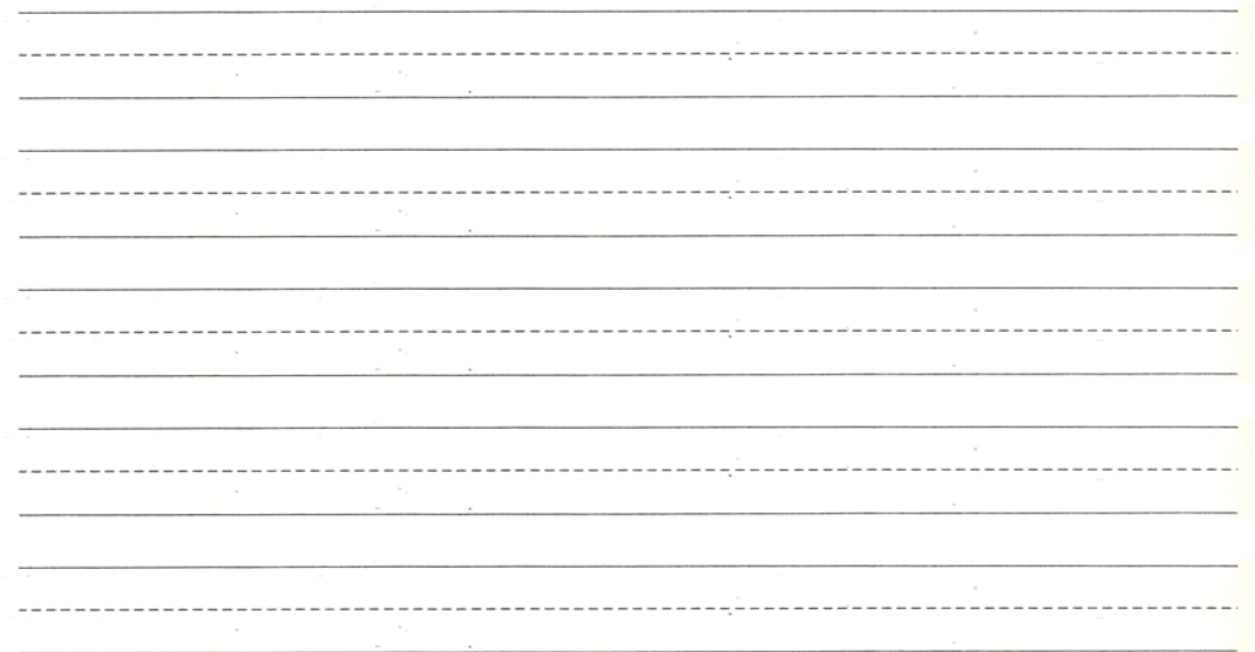


C. How did Mamma Dog cross the road safely?



Day 4

Directions: What is something you did today? Draw and describe using the lines below.



Current Events Log

Day 4

On the lines below, draw and write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newsela Kids, Informational YouTube Program, etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?

[illegible]

Different Ways to Show Addition

Name: _____

Find the sums and missing addends.

1 $30 + 7 + 50 + 3 = \underline{90}$

2 $37 + 53 = \underline{\hspace{2cm}}$

3 $20 + 8 + 40 + 2 = \underline{\hspace{2cm}}$

4 $28 + 42 = \underline{\hspace{2cm}}$

5 $60 + 6 + 10 + 4 = \underline{\hspace{2cm}}$

6 $66 + 14 = \underline{\hspace{2cm}}$

7 $40 + 5 + 40 + 5 = \underline{\hspace{2cm}}$

8 $45 + \underline{\hspace{2cm}} = 90$

9 $30 + 9 + 20 + 1 = \underline{\hspace{2cm}}$

10 $\underline{\hspace{2cm}} + 21 = 60$

11 $20 + 4 + 60 + 6 = \underline{\hspace{2cm}}$

12 $24 + \underline{\hspace{2cm}} = 90$

13 $40 + 3 + 30 + 7 = \underline{\hspace{2cm}}$

14 $\underline{\hspace{2cm}} + 37 = 80$

15 How does the information in problem 9 help you solve problem 10?

Name _____

1. Read the text 3 times and color a star after each reading.



Rocky and Nutty

There once lived two squirrels. One was named Rocky. The other one was named Nutty. Rocky had brown fur and a bushy tail. Nutty had a bushy tail too, but his fur was red. One day Nutty went to collect nuts. "I'm fast and smart and I'll climb the tallest tree," said Nutty to himself. He looked around and saw a big old tree with long branches and a bunch of nuts. Nutty quickly started to climb the tree all the way to the top. There he tried to pick a nut but he got stuck in the tree.

Rocky waited for Nutty to come home. It was getting dark and Rocky started to worry. He went out to look for Nutty.

"Nutty, Nutty, where are you?" yelled Rocky in the dark forest.

"Here I am, stuck in the tallest tree," answered Nutty.

Rocky helped Nutty get down.

"You are a good brother, Rocky!" said Nutty. "From now on I promise I'll share with you all the nuts I'll collect!" added him.

"Then I'll share mine with you, too," answered Rocky smiling.

2. Use evidence in the text to answer each question. Color the evidence.

A. How are Rocky and Nutty different?



B. Why couldn't Nutty go back home?

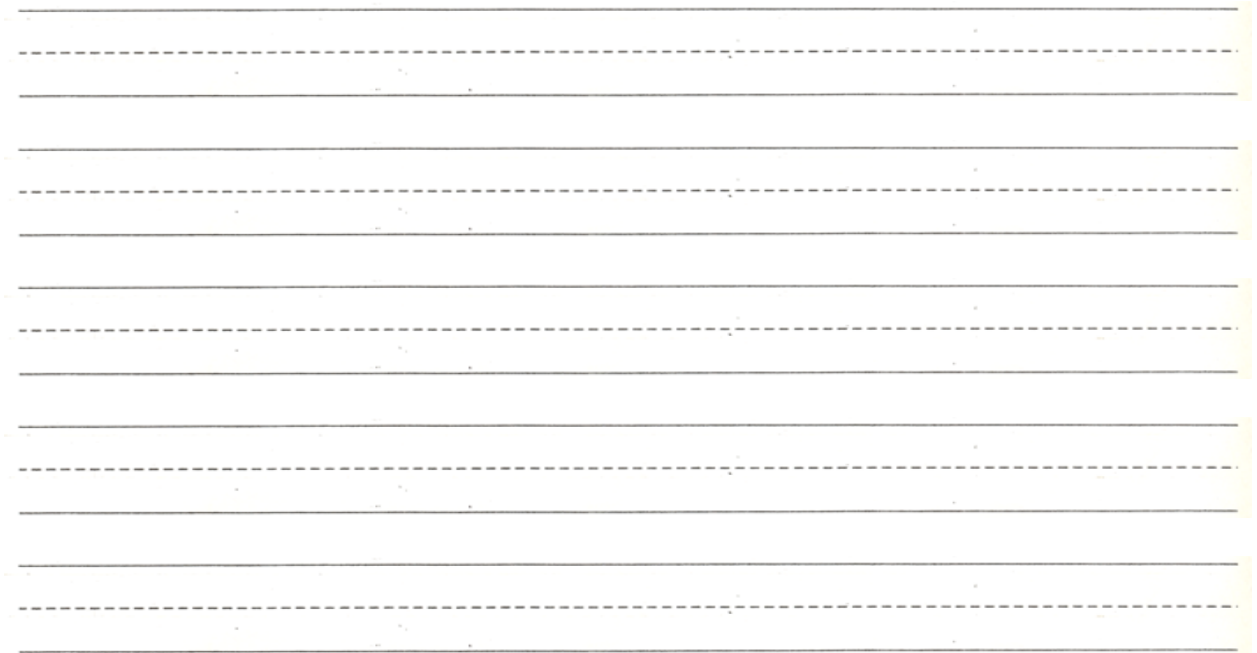


C. What did Nutty promise Rocky?



Day 5

Directions: Would you rather live on a farm or a city and why?
Draw and describe using the lines below.



Current Events Log

Day 5

On the lines below, draw and write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newsela Kids, Informational YouTube Program, etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?

[illegible]

Strategies to Find a Missing Addend

Name: _____

Solve.

1 $35 + \underline{10} = 45$

$35 + \underline{20} = 55$

$35 + \underline{25} = 60$

2 $24 + \underline{\hspace{2cm}} = 34$

$24 + \underline{\hspace{2cm}} = 64$

$24 + \underline{\hspace{2cm}} = 68$

3 $42 + \underline{\hspace{2cm}} = 52$

$42 + \underline{\hspace{2cm}} = 82$

$42 + \underline{\hspace{2cm}} = 87$

4 $51 + \underline{\hspace{2cm}} = 61$

$51 + \underline{\hspace{2cm}} = 71$

$51 + \underline{\hspace{2cm}} = 76$

5 $26 + \underline{\hspace{2cm}} = 36$

$26 + \underline{\hspace{2cm}} = 66$

$26 + \underline{\hspace{2cm}} = 69$

6 $58 + \underline{\hspace{2cm}} = 60$

$58 + \underline{\hspace{2cm}} = 70$

$58 + \underline{\hspace{2cm}} = 71$

7 $39 + \underline{\hspace{2cm}} = 40$

$39 + \underline{\hspace{2cm}} = 70$

$39 + \underline{\hspace{2cm}} = 75$

8 $27 + \underline{\hspace{2cm}} = 30$

$27 + \underline{\hspace{2cm}} = 60$

$27 + \underline{\hspace{2cm}} = 65$

9 $44 + \underline{\hspace{2cm}} = 54$

$44 + \underline{\hspace{2cm}} = 64$

$44 + \underline{\hspace{2cm}} = 67$

10 $69 + \underline{\hspace{2cm}} = 70$

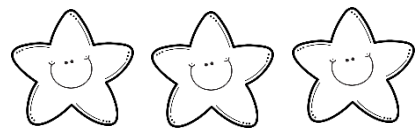
$69 + \underline{\hspace{2cm}} = 90$

$69 + \underline{\hspace{2cm}} = 93$

Name _____

Day 6

1. Read the text 3 times and color a star after each reading.



Lazy Bear

It was spring. The sun was shining down among the trees in the green forest. Lazy Bear opened his eyes. He just woke up from his long sleep. He didn't eat for a long time and his stomach was growling.

"I'd better look for some food right now," he said to himself. He started to walk through the forest sniffing in the air. Suddenly, he smelled honey. The nice smell was coming from a hole in a small tree. Lazy Bear put his nose in the hole to lick some honey. While he was enjoying the honey, the bees got together and stung him right in his nostrils. Suddenly, he felt a terrible pain in his nose and started to run as fast as he could to get away from the angry bees.

2. Use evidence in the text to answer each question. Color the evidence.

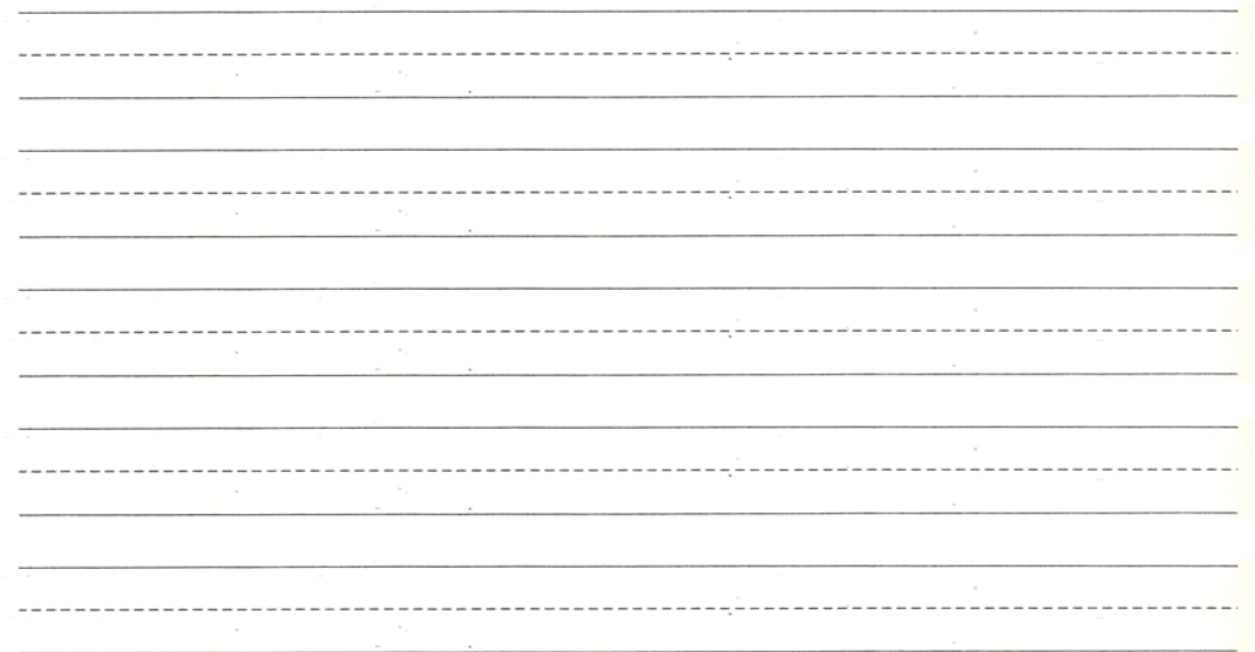
A. Why did Lazy Bear go to look for food ? 

B. Where was the smell of honey coming from ? 

C. What did the bear do after he got stung by the bees ? 

Day 6

Directions: Write a story about a puppy with a very special superpower. Draw and illustrate your story using the lines below.



Current Events Log

Day 6

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[illegible]

Strategies to Find a Missing Addend *continued*

Name: _____

11 $33 + \underline{\hspace{2cm}} = 43$

$33 + \underline{\hspace{2cm}} = 73$

$33 + \underline{\hspace{2cm}} = 76$

12 $48 + \underline{\hspace{2cm}} = 50$

$48 + \underline{\hspace{2cm}} = 80$

$48 + \underline{\hspace{2cm}} = 85$

13 $26 + \underline{\hspace{2cm}} = 70$

$32 + \underline{\hspace{2cm}} = 61$

$49 + \underline{\hspace{2cm}} = 95$

14 $57 + \underline{\hspace{2cm}} = 83$

$34 + \underline{\hspace{2cm}} = 67$

$28 + \underline{\hspace{2cm}} = 53$

15 $62 + \underline{\hspace{2cm}} = 85$

$41 + \underline{\hspace{2cm}} = 96$

$53 + \underline{\hspace{2cm}} = 77$

16 $19 + \underline{\hspace{2cm}} = 75$

$43 + \underline{\hspace{2cm}} = 87$

$68 + \underline{\hspace{2cm}} = 99$

17 Explain how the strategy to solve problem 5 is different from the strategy used to solve problem 6.

18 Explain the strategy you used to solve the first part of problem 14.

Name _____

Day 7

1. Read the text 3 times and color a star after each reading.



Astronauts

Astronauts are trained workers who explore the outer space. They ride in powerful rockets and they can even visit the moon.


In 1969 millions of people around the world watched on T.V. how an astronaut, Neil Armstrong, set foot on the moon for the first time. He was one of the first three astronauts who were sent to explore the moon and return to the Earth. The astronauts had to wear a special suit and a special helmet. There is no air or water on the moon, so the astronauts had to bring their own water and oxygen with them.

Do you wonder how astronauts sleep while they are in space? They have to tie themselves to the bed with a belt, so they don't start floating around.

2. Use evidence in the text to answer each question. Color the evidence.

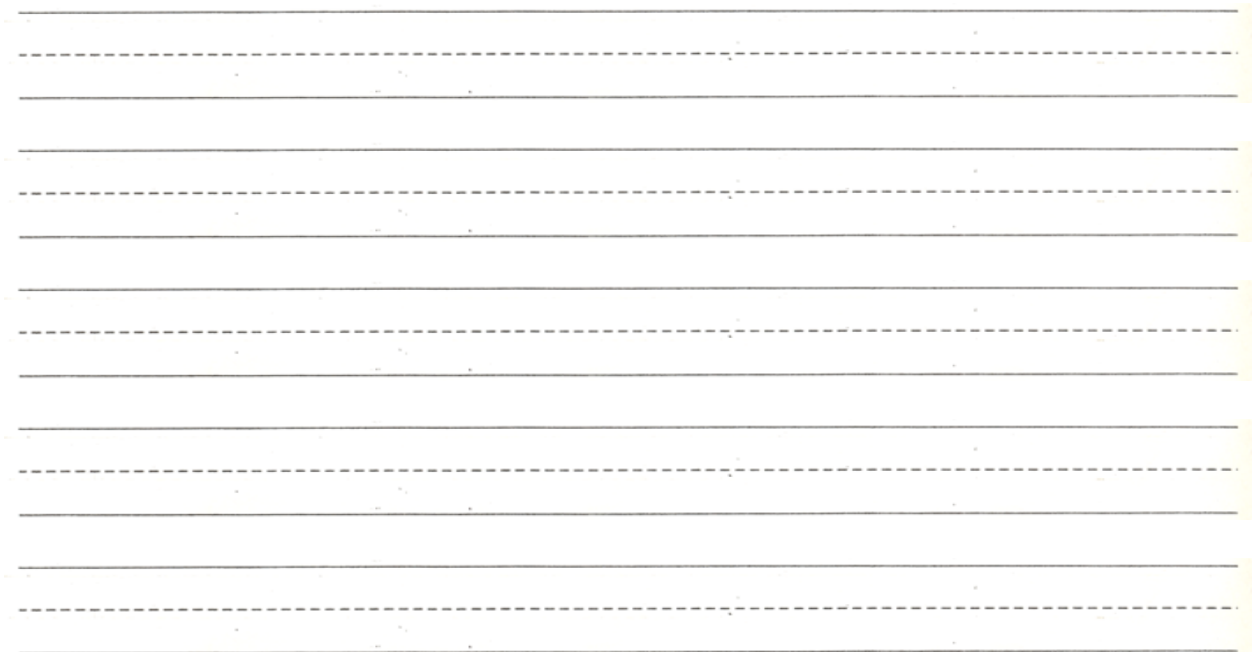
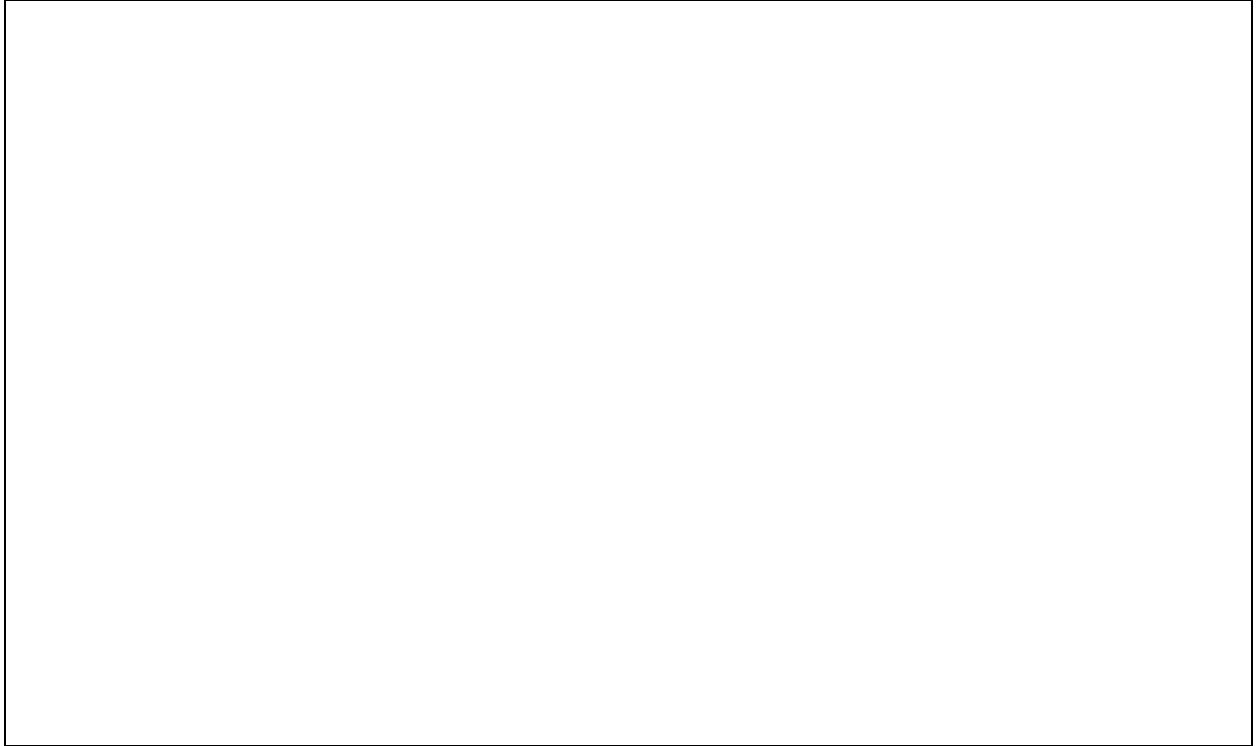
A. What are astronauts? 

B. Who was Neil Armstrong? 

C. Why do astronauts have to tie themselves to the bed when they sleep? 

Day 7

Directions: Imagine you found a magic wand. Draw and describe what you would do with it using the lines below.



Current Events Log

Day 7

On the lines below, draw and write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newsela Kids, Informational YouTube Program, etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?

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Writing Three-Digit Numbers

Name: _____

Write the number using only digits.**1** one hundred sixty-four

2 six hundred fifty-two

3 three hundred twelve

4 two hundred sixty-one

5 two hundred five

6 five hundred nineteen

Write the number using only digits.**7** $100 + 10 + 6$

8 $500 + 4$

9 $300 + 40 + 5$

10 $300 + 50 + 4$

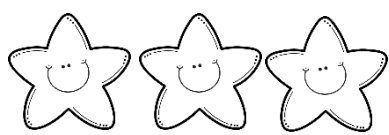
11 $400 + 60$

12 $500 + 40$

Name _____

Day 8

1. Read the text 3 times and color a star after each reading.



Bill and Phil

Bill and Phil were two twin brothers who lived in a small house near a big forest. The twins looked so much alike that it was hard to tell them apart. They were both skinny with brown curly hair and big blue eyes. One day, the two boys decided to go for a walk in the forest. It was a beautiful day! The forest seemed to be very friendly with lots of different birds singing in the trees and playful squirrels roaming around.

“ Let’s play hide-and-seek,” said Bill.

“ O.K., but you count, ” answered Phil.

While Bill was counting, Phil climbed an old tree with huge thick branches. Soon, Bill finished counting and started to look around. First, he looked behind some bushes that grew tall near the road, but Phil wasn’t there. Next, he looked behind a picnic bench, but Phil wasn’t there either. Suddenly, he heard a noise coming from a big tree nearby. He looked up and saw two squirrels fighting with each other. Then, he saw Phil trying to hide his face behind some green leaves.

“ I found you!” shouted Bill, “and now it’s your turn to count.”

2. Use evidence in the text to answer each question. Color the evidence.

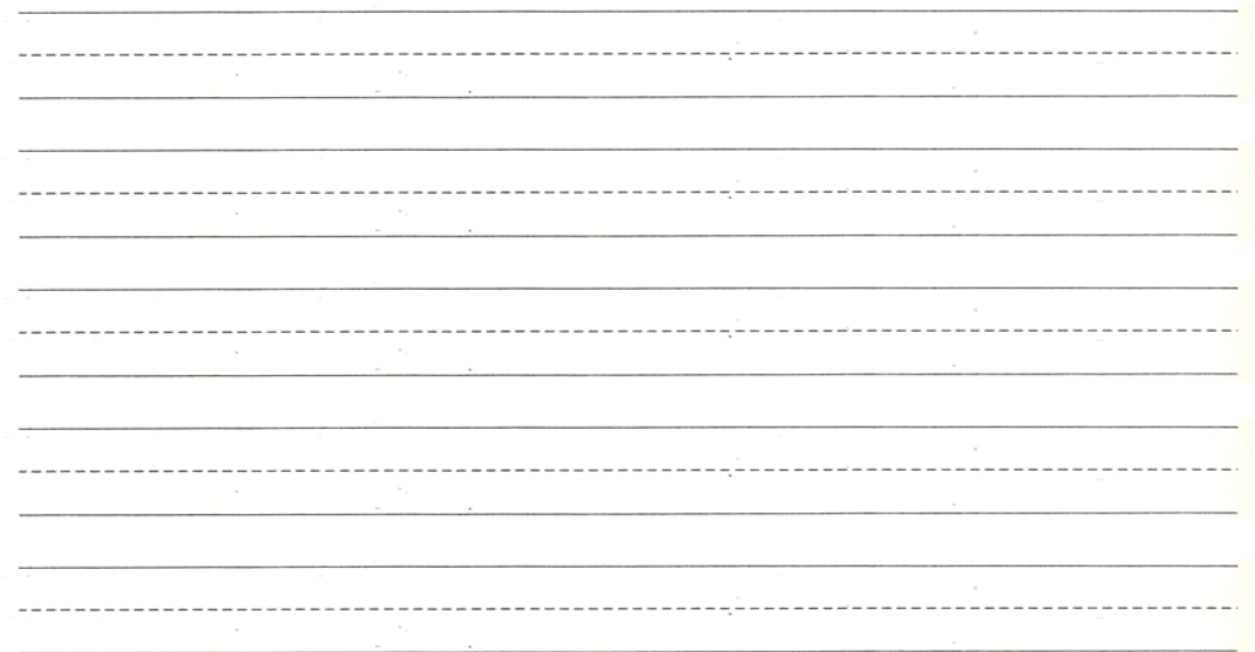
A. How did Bill and Phil look the same? 

B. What game did the boys play in the forest? 

C. Where did Bill look for Phil first? 

Day 8

Directions: What is something you want to learn more about and why? Draw and describe using the lines below



Current Events Log

Day 8

On the lines below, draw and write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newsela Kids, Informational YouTube Program, etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?

[illegible]

Writing Three-Digit Numbers *continued*

Name: _____

**Write the number as a sum of hundreds, tens, and ones.
Then write the number using words.**

13 522 _____ + _____ + _____

14 435 _____ + _____ + _____

15 218 _____ + _____ + _____

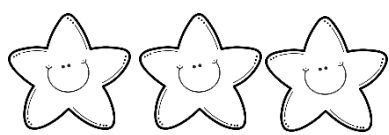
16 310 _____ + _____

17 Explain how problem 8 is the same and different from problem 12.

Name _____

Day 9

1. Read the text 3 times and color a star after each reading.



Lions

Lions are a symbol of strength, pride, and courage. They are the largest and the most powerful cats of the African continent, so most animals don't dare to fight them. They live in grasslands and plains. They weigh about four hundred pounds and are over three and a half feet tall. They can run at fifty miles per hour and their roar can be heard from five miles away.

Lions live together in large family groups called "prides". A pride consists of about fifteen lions. The mature male lions have a long mane around their head and neck, which gives them a majestic look, but the females don't have a mane.

Lions are carnivores, so they eat only meat. The female lions do the hunting, while the male lions protect their territory.

2. Use evidence in the text to answer each question. Color the evidence.

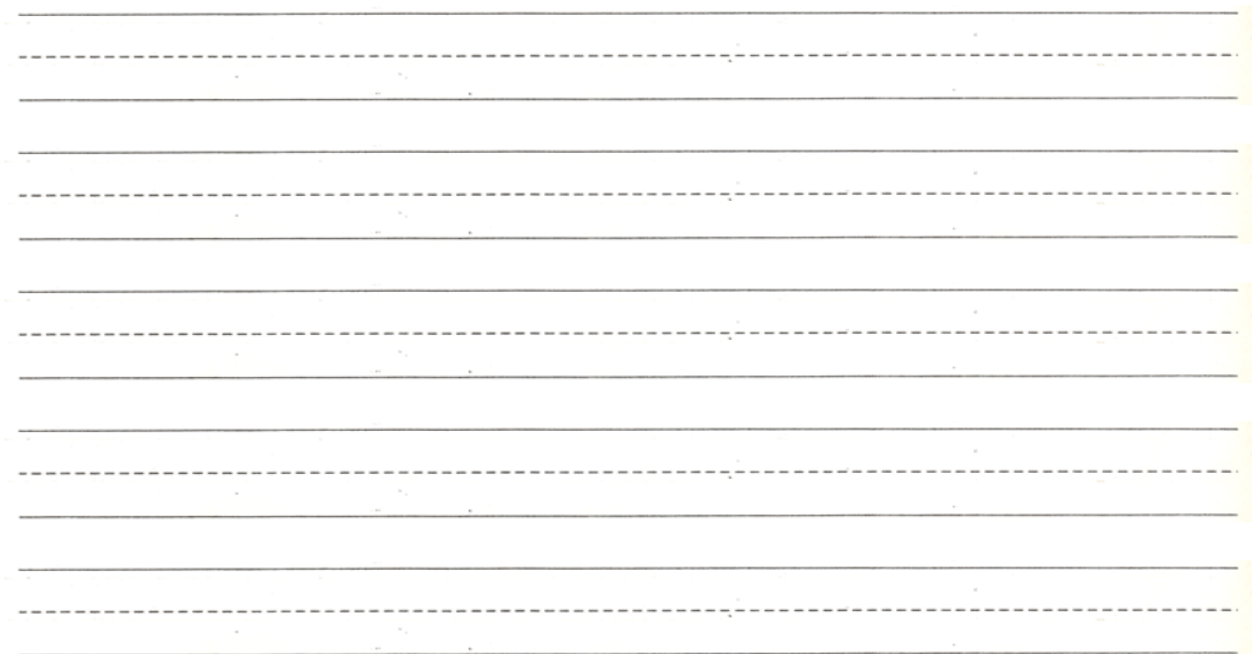
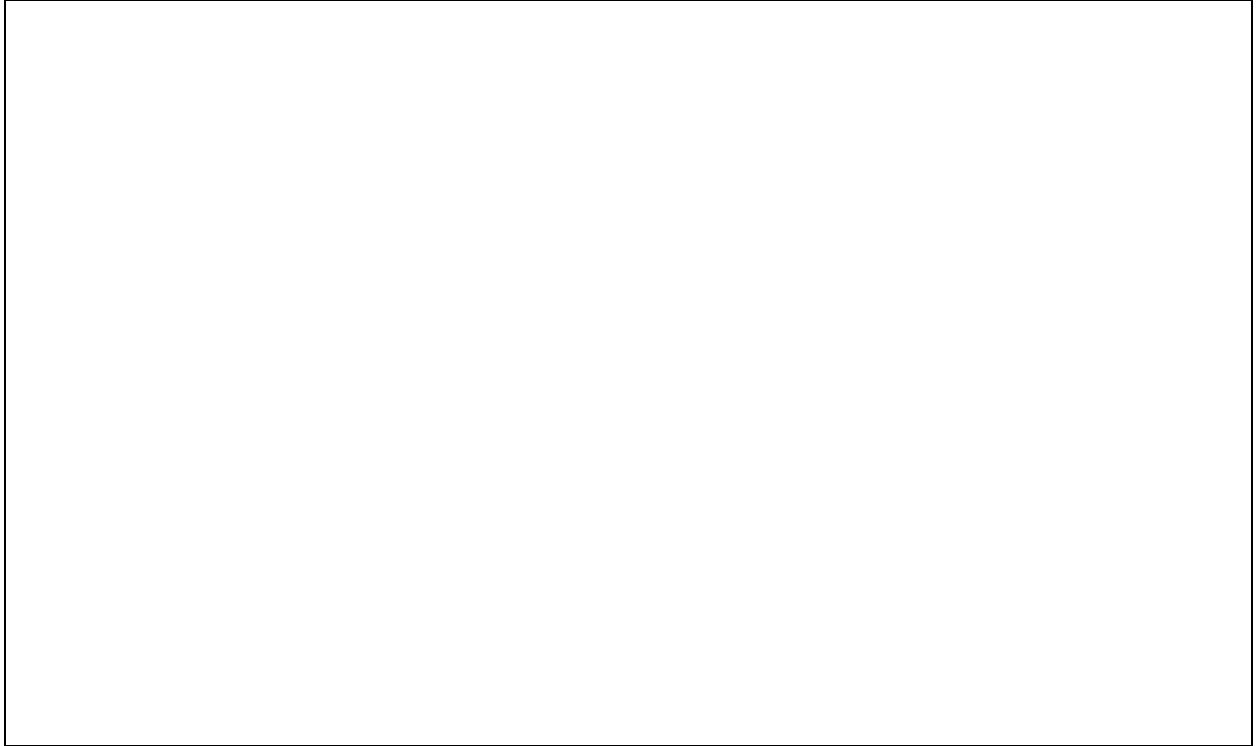
A. Where do lions live? 

B. What is a "pride"? 

C. How are male and female lions different? 

Day 9

Directions: If you could go anywhere in the world, where would you go and why? Draw and describe using the lines below.



Current Events Log

Day 9

On the lines below, draw and write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newsela Kids, Informational YouTube Program, etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?

[illegible]

Ways to Compare Three-Digit Numbers

Name: _____

Compare the numbers in each problem two different ways.

- 1**
- Compare 250 and 200.

 $\underline{\hspace{2cm}} < \underline{\hspace{2cm}}$ and
 $\underline{\hspace{2cm}} > \underline{\hspace{2cm}}$

- 2**
- Compare 170 and 180.

 $\underline{\hspace{2cm}} < \underline{\hspace{2cm}}$ and
 $\underline{\hspace{2cm}} > \underline{\hspace{2cm}}$

- 3**
- Compare 346 and 325.

 $\underline{\hspace{2cm}} < \underline{\hspace{2cm}}$ and
 $\underline{\hspace{2cm}} > \underline{\hspace{2cm}}$

- 4**
- Compare 235 and 261.

 $\underline{\hspace{2cm}} < \underline{\hspace{2cm}}$ and
 $\underline{\hspace{2cm}} > \underline{\hspace{2cm}}$

- 5**
- Compare 424 and 453.

 $\underline{\hspace{2cm}} < \underline{\hspace{2cm}}$ and
 $\underline{\hspace{2cm}} > \underline{\hspace{2cm}}$

- 6**
- Compare 833 and 824.

 $\underline{\hspace{2cm}} < \underline{\hspace{2cm}}$ and
 $\underline{\hspace{2cm}} > \underline{\hspace{2cm}}$

- 7**
- Compare 637 and 682.

 $\underline{\hspace{2cm}} < \underline{\hspace{2cm}}$ and
 $\underline{\hspace{2cm}} > \underline{\hspace{2cm}}$

- 8**
- Compare 362 and 326.

 $\underline{\hspace{2cm}} < \underline{\hspace{2cm}}$ and
 $\underline{\hspace{2cm}} > \underline{\hspace{2cm}}$

- 9**
- Compare 531 and 513.

 $\underline{\hspace{2cm}} < \underline{\hspace{2cm}}$ and
 $\underline{\hspace{2cm}} > \underline{\hspace{2cm}}$

- 10**
- Compare 714 and 741.

 $\underline{\hspace{2cm}} < \underline{\hspace{2cm}}$ and
 $\underline{\hspace{2cm}} > \underline{\hspace{2cm}}$

- 11**
- Compare 468 and 486.

 $\underline{\hspace{2cm}} < \underline{\hspace{2cm}}$ and
 $\underline{\hspace{2cm}} > \underline{\hspace{2cm}}$

- 12**
- Compare 967 and 959.

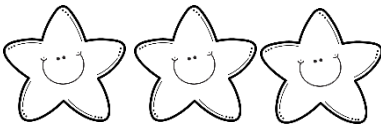
 $\underline{\hspace{2cm}} < \underline{\hspace{2cm}}$ and
 $\underline{\hspace{2cm}} > \underline{\hspace{2cm}}$

- 13**
- What strategies did you use to compare the numbers?

Name _____

Day 10

1. Read the text 3 times and color a star after each reading.



Whitetail Deer

Whitetail deer are land mammals that live in forests and grasslands. They are large animals that weigh about 110 to 300 pounds and they can run as fast as 35 miles per hour. The whitetail deer are named so because the underside of their tail is covered with white hair. Their fur is reddish during the summer, but in winter it changes to a gray-brown coat.

Whitetail deer are herbivores, so they don't eat meat. They feed on blackberry bushes, acorns, clover, corn, and leaves. In winter, when the ground is covered in snow, they can eat the buds off the tree limbs or the bark of the trees.

A male deer is called a buck and a female deer is called a doe. Bucks have two antlers on top of their head that fall off every late winter. The bucks' antlers will start growing again at a very rapid rate in spring. In summer, bucks live together in bachelor groups, while their antlers are still growing. In fall, when their antlers are fully grown, bucks use their antlers to defend against predators or to fight each other.

2. Use evidence in the text to answer each question. Color the evidence.

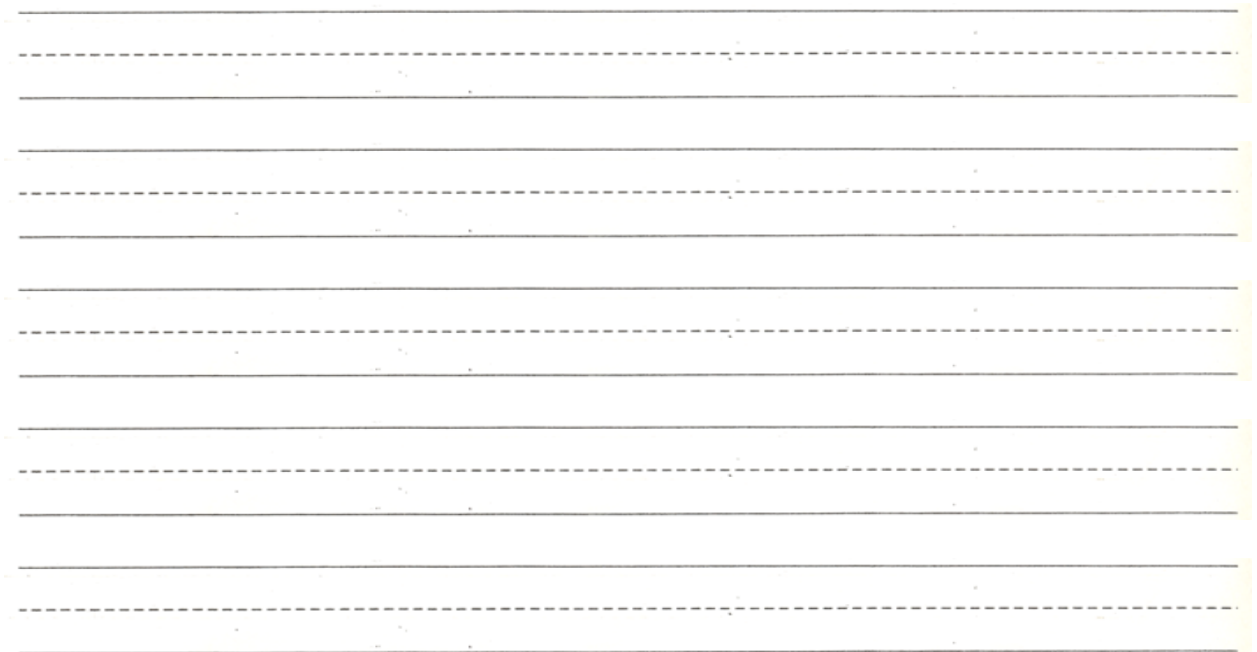
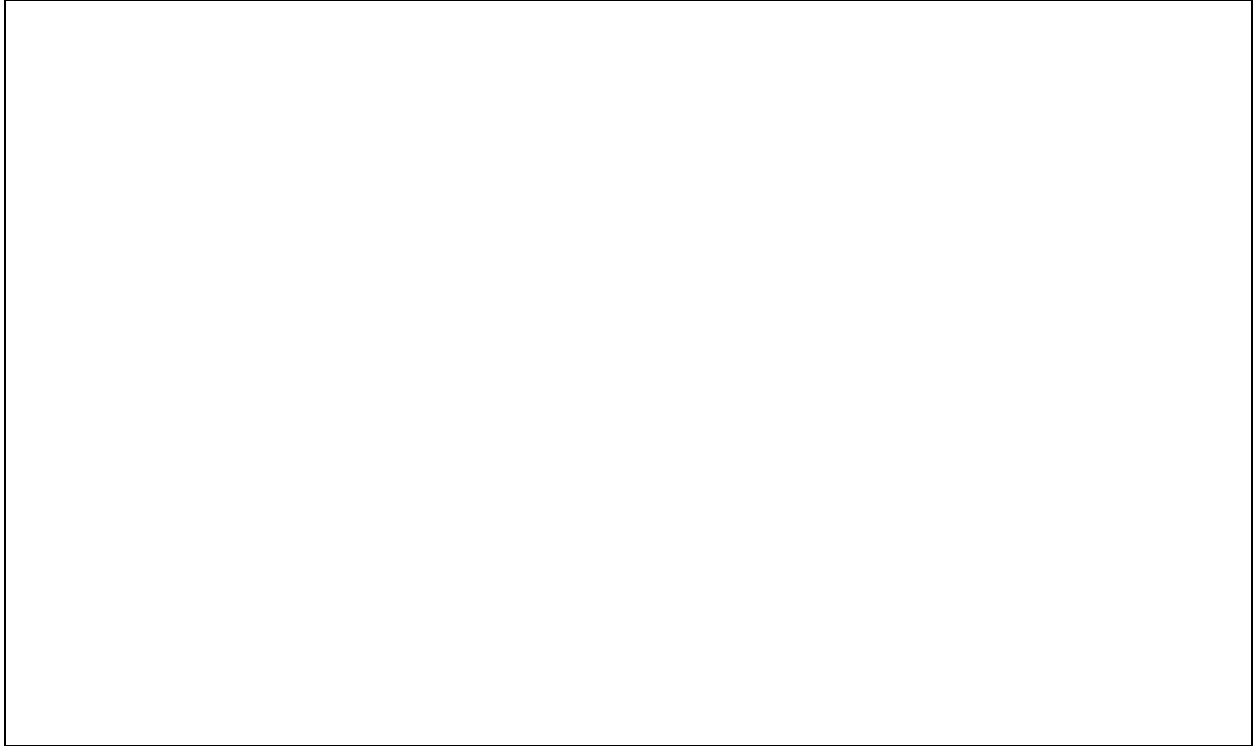
A. Where do whitetail deer live? 

B. What can whitetail deer eat in winter? 

C. When do bucks shed their antlers? 

Day 10

Directions: If you could be a television star, what show would you be in and why? Draw and describe using the lines below.



Current Events Log

Day 10

On the lines below, draw and write about something interesting you learned about by reading the newspaper, watching local news, or watching an educational TV show (PBS, Disney Channel, Discovery Channel, Newsela Kids, Informational YouTube Program, etc.) Describe who, what, where, when, why, and how of what you learned. What facts or information are most interesting to you and why?

[illegible]