



A NETWORK of COLLEGE PREP ELEMENTARY SCHOOLS

Summer Work Packet

Grade 2

DIRECTIONS: This student work packet contains remediation and enrichment activities *for 6 week's worth of work*. Different from previous weeks of school closure please note the following:

- Your child's teachers will reach out the first week you receive these to answer any questions you have about the work in this packet.
- Your LEARN Campus staff will be available to answer questions regarding the content until the last day of school, 6/19/20 but will be on vacation after that.
- Please follow the campus guidance on packet completion and return

Chicago Public Library Access

**Chicago residents only*

Don't Have a Chicago Public Library Card

** Children under 14 must have a guardian apply with them*

- 1.) Apply for an eCard at <https://tinyurl.com/LEARNCPCLcard>
- 2.) Access eBooks, audible books, and other online resources
- 3.) Check out other resources at <https://chipublib.overdrive.com/>

Already have a Chicago Public Library card

- 1.) Go to: <https://www.chipublib.org/>
- 2.) Select: "Browse"
- 3.) Choose "eBooks" under "By Format"
- 4.) Check out other resources at <https://chipublib.overdrive.com/>

North Chicago Public Library Access

<http://www.ncplibrary.org/>

Select: Kid's Corner

Select: TumbleBook Library

Waukegan Public Library Access

<https://www.waukeganpl.org/temporary-library-card/>

- 1.) Complete the temporary library card form
- 2.) Access online resources at: <https://www.waukeganpl.org/eresources/>

Student Name _____

June

2020

Summer Enrichment Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19 Last day of school	20 Take a walk and have your child share what they hear, smell, feel and see.
21 Write a creative story	22 Write out three things that you are thankful for	23 Create a chore chart to create structure for the summer	24 Draw what you are feeling or thinking	25 Play emotions charades. Can you family guess the emotion?	26 Write a letter to someone to tell them you appreciate them.	27 Make a list of 10 ways to respect at home or at school.
28 Make a KINDNESS poster and list out ways people can show	29 Write/draw about something you can't do YET, but that you can get better at this	30 Write/journal about what it means to be a good friend.				

July

2020

Summer Enrichment Activities

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Draw or write out five things that you are good at	2 Think of three things you can do to be helpful in your home today. Then do them!	3 Write: happy/ worried/ sad/ afraid. Then write or draw things that make you feel these emotions.	4 Go outside, sit down, and close your eyes for 1 minute. What did you hear? What did you smell?
5 What is the best thing that has happened so far this summer? Why?	6 Rewrite or draw the ending to your favorite book or movie.	7 Make up a new dance and teach it to someone.	8 Spend 10 minutes stretching.	9 Draw a map of your neighborhood.	10 Tell someone a joke.	11 Make up a new game and teach someone how to play it.
12 Write down three things you are thankful for.	13 Write: calm/silly/excited. Then write or draw things that make you feel these emotions.	14 What is your favorite show or movie? Write or draw a story that includes you as a character.	15 Draw a picture of a new invention. What does the invention do? How much will you sell it for?	16 Write your own picture book and then read it to someone.	17 Play a game with your family and/or friends (e.g., Tag, boardgame, card game, etc.)	18 Pick a breathing exercise from below and practice it for 5 – 10 minutes.
19 Design and draw a cake for someone you know.	20 Write a letter to someone you are grateful for. If you can, mail it.	21 Design and draw your dream house.	22 Write/draw a story that happens in the dream house you designed yesterday.	23 Write a song about something you are thankful for.	24 Draw or write three things you love about yourself.	25 Go outside, sit down, and close your eyes for 1 minute. What did you hear? What did you smell?
26 Write/draw three things you hope to learn this school year.	27 Write or draw a story about your favorite day at school.	28 Write or draw 5 things that make a GREAT teacher.	29 Pick a breathing exercise from below and practice it for 5 – 10 minutes.	30 What do you want to be when you grow up? Write a story about it.	31 Write or draw 3 – 5 goals for this school year.	

Breathing Exercises

The Flower Breath: Imagine smelling a flower. Breathe in through your nose, out through your mouth.

The Bunny Breath: Take three quick sniffs through the nose and one long exhale through the nose. (As he starts to get the hang of it, have your little bunny focus on making the exhale slower and slower.)

The Snake Breath: Inhale slowly through the nose and breathe out through the mouth with a long, slow hissing sound.

Blow Out the Candle: Imagine a birthday candle. Take in a deep breath through the nose and then exhale through the mouth to blow out the candle.

Smell the Rose/Blow Out the Candle: Combine the Flower Breath (on the inhale) with the Blow Out the Candle Breath (on the exhale), holding up your pointer finger to your nose as “you smell the rose,” and drop your finger to your mouth as you “blow out the candle.”

Summer Enrichment Activities

Information	Website
<p>The Metropolitan Museum of Art From Purewow.com, “New York’s Met Museum has an entire section of its website dedicated to young ones called MetKids. The online-only experience features a time machine, where you can search by time period, idea or location to uncover objects and artwork from the museum’s rooms. The “Big Ideas” search tool allows kids to look into topics like inventions, fashion and battles, and see all the relevant artifacts—a cool way to learn without it really seeming like you’re learning. There are also videos, as well as an interactive map of the museum that allows you to check out various exhibitions around the building.”</p>	<p>https://www.metmuseum.org/art/online-features/metkids/</p>
<p>The British Museum From purewow.com, “Ever wanted to see the Rosetta Stone or a real-life mummy? Look no further than the British Museum, which you’d usually have to seek out during a vacation in London. The tour is interactive, with artifacts searchable by era, region or type, and you can discover all sorts of interesting objects, including a bank check from Barclays and a papyrus poem from ancient Egypt.”</p>	<p>https://britishmuseum.withgoogle.com/</p>
<p>Smithsonian National Museum of History From purewow.com, “Take yourself on a tour of the Smithsonian National Museum of Natural History, whether it’s through the temporary exhibitions or the permanent collection. Along the way, check out dinosaur skeletons, animals from around the globe and even past exhibits that are no longer on display in reality. It’s a great way to keep your kids learning about the world around them even when they can’t be in school, and there are plenty of follow-up activities or readings you can do after the tour. While you’re there, stop by the Smithsonian Castle and the Hirshhorn Sculpture</p>	<p>https://naturalhistory.si.edu/visit/virtual-tour</p>

Garden, both of which have adjoining virtual tours.”	
Boston Children’s Museum	https://www.bostonchildrensmuseum.org/museum-virtual-tour
NASA Glenn Research Center	https://www.nasa.gov/glennvirtualtours
Monterey Bay Aquarium From purewow.com, “Who doesn’t want to look at peaceful videos of undersea life when they need a break from reality? The Monterey Bay Aquarium’s live web cams will delight both you and your young ones, especially the adorable penguin cam. To find something soothing, watch the hypnotizing moon jelly cam or the kelp forest cam, which showcases leopard sharks moving among the kelp. When the live cams aren’t running (they operate during specific hours), there are pre-recorded videos to fill in.”	https://www.montereybayaquarium.org/animals/live-cams
National Women’s History Museum	https://www.womenshistory.org/womens-history/online-exhibits
“Civil Right’s Photography” at the High Museum of Art	https://artsandculture.google.com/exhibit/civil-rights-photography/9wlSPkiyouv-Lw?hl=en
Detroit Institute of the Arts	https://artsandculture.google.com/partner/detroit-institute-of-arts?hl=en
Smithsonian “Fun Stuff for Kids and Teens”	https://www.si.edu/kids
Making Our Children Dancers for Life from Stay Home Miami From their website, “join the Thomas Armour Youth Ballet Instructors as they teach our children the many ways dance can enhance their health and well-being from home.”	https://www.stayhome.miami/making-our-children-dancers-for-life/
Soccer for Success at Home from Stay Home Miami	https://www.stayhome.miami/soccer-for-success-at-home/
Storyline Online (Read Alouds) from Stay Home Miami	https://www.stayhome.miami/share-an-adventure-with-read-aloud-books/

LEARN Charter Schools Reading Log

Name: _____ Week Of: _____

Directions: Record the amount of time you read each day.

At home reading goal:

- I will read at least 45 minutes at home five times a week.

[illegible]

Day	Date	Title	Genre	Page Started	Page Finished	Total Time

Weekly At-Home Reading Tally

Day	Number of Minutes
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	
Total Minutes This Week	

Teacher Initials for Meeting Weekly Goal: _____

☐ Your Weekly Goal is **225** minutes. Did you meet your goal? _____

☐ Did you exceed your goal? _____
If yes, by how many minutes? _____

☐ What is your favorite book you read this week? Why was it your favorite?

Name: _____

Context Clues Box it Up!



Directions: Read the sentences. Use the word bank to box up the meaning of each word.

Word Bank
clean empty
permission event
fake shake
pain amount

1. When it gets cold, I **shiver**.

Shiver means to ☐☐☐☐☐.

2. I was in **agony** after I dropped the brick on my foot.

Agony means ☐☐☐☐.

3. The **value** of the coins was 32 cents.

Value means ☐☐☐☐☐☐.

4. My sister's room is a mess, but my room is **shipshape**.

Shipshape means ☐☐☐☐☐.

5. I had my parents' **consent** to stay up an extra hour.

Consent means ☐☐☐☐☐☐☐☐.

6. The **vacant** house had nobody living in it.

Vacant means ☐☐☐☐☐.

7. The wedding **ceremony** was beautiful.

Ceremony means ☐☐☐☐☐.

8. The **artificial** grass looked real.

Artificial means ☐☐☐☐☐.



Reading Comprehension Check #2

Directions: Read the passage. Answer the questions.

Meet the Man Behind the Holiday

St. Patrick isn't just a holiday. It's a person. He lived about 1600 years ago.

Patrick was born in Britain. At 16, he was taken prisoner by the Irish. He worked as a shepherd. He became a Christian. After 6 years, Patrick escaped.

In a dream, an angel told Patrick to return to Ireland. Patrick studied and became a priest. Then he went to Ireland. There, he taught people his religion. Some say he used the shamrock to help make his message clear.

Other legends are harder to believe. He probably didn't drive all the snakes out of Ireland. He probably didn't bring dead people back to life.

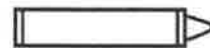
Patrick was made a saint. People celebrate his life on March 17th.

1. Which paragraph is mainly about Patrick's early life?

- a. Paragraph 1
- b. Paragraph 2
- c. Paragraph 3
- d. Paragraph 4

2. Patrick went to Ireland twice. What were the reasons for both trips? 

3. How do people today honor St. Patrick?



4. According to the text, what do you think the word **saint** means? How can you tell?

4 Which comparison is true?

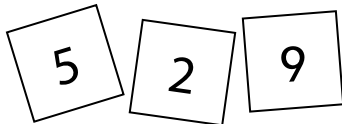
- Ⓐ $420 < 4 \text{ hundreds } 3 \text{ ones}$
- Ⓑ $370 > 407$
- Ⓒ $6 \text{ hundreds } 4 \text{ tens} < 640$
- Ⓓ $919 < 991$

Deb chose Ⓐ. How did Deb get her answer?

You can rewrite the numbers that are shown as tens and ones.



5 Use the digits 5, 2, and 9 to make the least three-digit number that you can. Explain how you find your answer.



I think I will choose the digit for the hundreds place first.

6 Use the digits from problem 5 to make the greatest three-digit number that you can. Write your number below.

.....

Which is the greatest digit?

Refine Comparing Three-Digit Numbers

APPLY IT

Solve the problems.

- 1 Which comparisons are true?
 - Ⓐ $431 > 427$
 - Ⓑ $540 < 5 \text{ hundreds } 4 \text{ ones}$
 - Ⓒ $727 < 772$
 - Ⓓ $9 \text{ hundreds } 6 \text{ tens} < 906$
 - Ⓔ $538 > 540$
- 2 Phil has 248 trading cards. Sean has more trading cards than Phil. How many cards could Sean have?
 - Ⓐ 239
 - Ⓑ 228
 - Ⓒ 260
 - Ⓓ 252
 - Ⓔ 246
- 3 Choose *True* or *False* to tell if the comparison is correct.

	True	False
$551 > 539$	Ⓐ	Ⓑ
$924 < 889$	Ⓒ	Ⓓ
$707 = 707$	Ⓔ	Ⓕ
$422 < 425$	Ⓖ	Ⓗ



Week 1
Name: _____



Large empty box for drawing or writing.

I Can...

☐

use a capital letter.

The cat is big.

☐

use finger spaces.

☐

sound out words.

c-a-t = cat

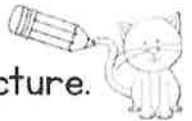
☐

use punctuation.

. ? !

☐

draw a picture.



Walking in the rain

puddles



umbrella



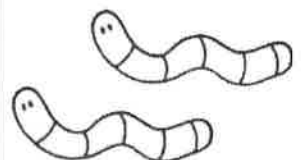
splash



frogs



worms



LEARN Charter Schools Reading Log

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[illegible]

Day	Date	Title	Genre	Page Started	Page Finished	Total Time

Weekly At-Home Reading Tally

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Sunday	
Total Minutes This Week	

Teacher Initials for Meeting Weekly Goal: _____

☐ Your Weekly Goal is **225** minutes. Did you meet your goal? _____

☐ Did you exceed your goal? _____
If yes, by how many minutes? _____

☐ What is your favorite book you read this week? Why was it your favorite?

Name: _____

Week 2: _____

ELA Standards:
RL.2.1, RL.2.6, RL.2.3, RL.2.2



Reading Comprehension Check #3

Directions: Read the passage. Answer the questions.

A Not-So-Nutty Idea

March is national peanut month! Peanuts became popular about 100 years ago, thanks to George Washington Carver.

Back then, farmers in the South grew lots of cotton. But cotton plants wear out the soil. Carver taught them that peanut plants help the soil. The farmers began growing peanuts along with their cotton.

Now what to do with all those peanuts? Of course, people ate them and made them into peanut butter. But Carver gave them more than 300 other ideas of how to use peanuts! He came up with peanut soap, milk, paper, and more.

Soon, peanuts were one of the top crops in America. We have George Washington Carver to thank for that.

1. Why did farmers begin to grow peanuts?

- a. The plant had just been invented.
- b. People loved eating peanuts.
- c. Cotton had become too expensive.
- d. Peanuts help the worn-out soil.

2. Why did the author most likely write this text?
How can you tell?

3. How did George Washington Carver change the way people used peanuts?



4. What is Paragraph 2 mainly about? 

Name: _____

Date: _____

Adverbs: When, Where or How?

Directions: Read the sentences. Circle the adverbs that tell **when**.
Underline the adverbs that tell **where**. Draw a rectangle around the
adverbs that tell **how**.

1. Scott's team came in last.

2. The girls played inside.

3. The rain fell gently.

4. He bounced the basketball lightly.

5. The turtle walked slowly up the hill.

6. They played together.

7. We went to the movies yesterday.

8. My mom always reads to me.

9. We went downstairs to eat breakfast.

10. We were late for the movie.

11. Summer vacation starts today!

12. My dog ran ahead of me.

13. We spoke softly in the library.

14. He pets the dog nicely.

15. We ate our lunch outside.

- 4 Use the numbers below to make true comparisons.
Use each number only once.

380	308	390
-----	-----	-----

..... > 386 38 tens = < 384

- 5 Josh uses the digits below to make the least number he can. He writes 184. Is this the least number Josh can make? Explain.

4	1	8
---	---	---

6 MATH JOURNAL

Write two different three-digit numbers. Then write two different comparisons of your numbers, using < and >. Explain how you know your comparisons are correct.



SELF CHECK Go back to the Unit 3 Opener and see what you can check off.

- 3 Kevin and Caitlin solve the same subtraction problem. How can you use addition to check their answers?

Kevin	Caitlin
$\begin{array}{r} 700 \\ - 354 \\ \hline 446 \end{array}$	$\begin{array}{r} 700 \\ - 354 \\ \hline 346 \end{array}$

- 4 In problem 3, whose answer is correct? Whose answer is incorrect? How do you know?

- 5 A flower store has 355 roses. There are 180 white roses. The rest are red. Which equations could you use to find how many roses are red?

- | | |
|-------------------|-------------------|
| Ⓐ $355 - ? = 180$ | Ⓑ $180 + 355 = ?$ |
| Ⓒ $? + 180 = 355$ | Ⓓ $? - 355 = 180$ |
| Ⓔ $355 - 180 = ?$ | Ⓕ $180 + ? = 355$ |

Darius chose Ⓑ as the answer. How did Darius get his answer?

What addition problems can you solve to check these answers?



Could both answers be correct?

Is there more than one answer for this problem?

Name: _____ Week 2 Date: _____

Writing Check List:

- ☐ I stayed on topic.
- ☐ I used complete sentences.
- ☐ I used proper punctuation.
- ☐ My spelling is correct.
- ☐ I used descriptive language.
- ☐ I reread my writing to check for mistakes.

puddles



umbrella



splash



frogs



worms



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LEARN Charter Schools Reading Log

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[illegible]

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☐ Did you exceed your goal? _____
If yes, by how many minutes? _____

☐ What is your favorite book you read this week? Why was it your favorite?

Name: _____

Week 3

Date: _____

ELA Standards:

RL.2.1, RL.2.1, RL.2.2, RL.2.3



Reading Comprehension Check #5

Directions: Read the passage. Answer the questions.

The Star-Spangled Banner

The year was 1812. America was at war with Great Britain.

American lawyer Francis Scott Key was at work in Baltimore. He went aboard a British ship. He tried to talk the British into releasing a prisoner. Then the British began to attack Fort McHenry. Key was forced to stay on the British ship through the attack.

From the ship, Key watched the battle. Bombs lit up the night. He feared the fort had fallen to the British. When morning came, he saw it -- the American flag waving high over Fort McHenry.


Key was inspired by the American victory. He jotted down a poem on the back of a letter. He added more verses later. He set his poem to an existing tune.

Today, we know it as "The Star-Spangled Banner." It is our national anthem. March 3rd is National Anthem Day.

1. Which of these events happened first?
 - a. Americans celebrate National Anthem Day.
 - b. Key wrote The Star-Spangled Banner.
 - c. Key saw the American flag waving.
 - d. The British attacked Fort McHenry.

2. How did Francis Scott Key try to help Americans during the war? 

3. What is Paragraph 2 mainly about?

4. What inspired Key to write The Star-Spangled Banner? 



Reading Comprehension Check #14

Directions: Read the passage. Answer the questions.

Chatting with Dr. Seuss

On March 2, 1990, reporter Ann Jones sat down with author Dr. Seuss. Here is their interview.

Ann Jones: Happy birthday! How old are you today?

Dr. Seuss: I'm 86 years old.

AJ: And over those years you've written many children's books. Do you know how many in all?

DS: I believe it's somewhere over 60.

AJ: Wow, that's a lot. Do you have a favorite?

DS: I don't have a favorite. But I think the most popular is *Green Eggs and Ham*. Either that or *The Cat in the Hat*.

AJ: I heard that Dr. Seuss is not your real name. Is that true?

DS: It's true. My real name is Theodore Geisel. I've also written books using names other than Dr. Seuss.

AJ: Well, thank you for your time.

DS: It was a pleasure talking with you.

1. What is Dr. Seuss's age?

- a. 1990
- b. 86
- c. 60
- d. more than 60

2. What is an interview?

3. How does the author show who is speaking during the interview?

4. Why are some words in *italics*?

Refine Using Addition and Subtraction Strategies with Three-Digit Numbers

APPLY IT

Solve the problems.



- 1 Mrs. Cruz takes some money to the store. She spends \$235 on a small TV. When she leaves the store, she has \$457. How much money does Mrs. Cruz take to the store?

(A) \$212 (B) \$222 (C) \$682 (D) \$692

- 2 There are 250 adults watching a parade. The rest of the people watching are children. There are 569 people watching the parade in all. How many children are watching the parade?

Choose *Yes* or *No* to tell if each equation could be used to solve the problem.

	Yes	No
$250 + ? = 569$	(A)	(B)
$250 + 569 = ?$	(C)	(D)
$569 = ? + 250$	(E)	(F)
$569 - 250 = ?$	(G)	(H)

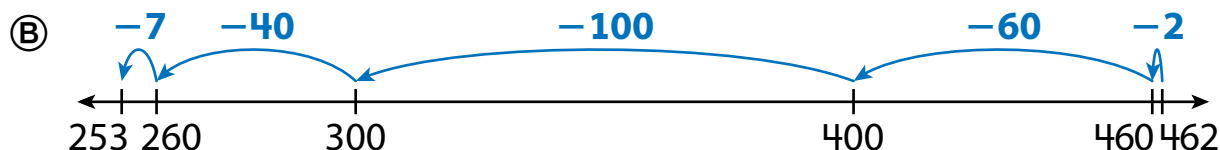
- 3 Juan solves this subtraction problem. Explain how Juan could use addition to find out if his subtraction is correct.

$$\begin{array}{r} 900 \\ - 289 \\ \hline 601 \end{array}$$

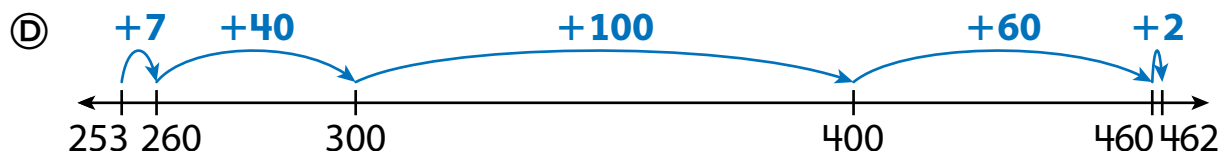
- 4 Debbie has 253 buttons in a jar. Then she puts more buttons in the jar. Now she has 462 buttons in the jar. How many more buttons does Debbie put in the jar?

Which could you use to solve this problem?

(A) $253 + 462 = ?$



(C) $253 + ? = 462$



(E) $? = 462 - 253$

(F) $? = 253 + 462$

- 5 In problem 4, Marcus chose (A) as the answer. How did Marcus get his answer?

6 MATH JOURNAL

Choose any number between 701 and 799. Tell how you could subtract your number from 900.

SELF CHECK Go back to the Unit 3 Opener and see what you can check off.

Name: _____ Week 3 Date: _____

Writing Check List:

- ☐ I stayed on topic.
- ☐ I used complete sentences.
- ☐ I used proper punctuation.
- ☐ My spelling is correct.
- ☐ I used descriptive language.
- ☐ I reread my writing to check for mistakes.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for writing practice.

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flowers



butterflies



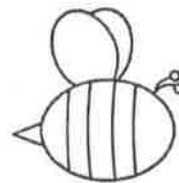
frogs



birds



bees



LEARN Charter Schools Reading Log

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[illegible]

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If yes, by how many minutes? _____

☐ What is your favorite book you read this week? Why was it your favorite?

Name: _____

Week 4
Date: _____

ELA Standards:
RL.2.6, RL.2.3, RL.2.4, RL.2.1



Reading Comprehension Check #6

Directions: Read the passage. Answer the questions.

Happy Birthday, Alexander Graham Bell!

About 140 years ago, the telephone didn't exist. People had few options for sending messages over long distances. They could write a letter. They could send a telegram using Morse code. But they could not speak their message.

Alexander Graham Bell changed that forever. Bell was born in Scotland on March 3, 1847 but later moved to the United States. His father was a speech teacher. His mother was hearing impaired. Bell became a teacher at a school for deaf students. He married a woman who was deaf.

Since childhood, Bell loved to **tinker** and invent. As an adult, he worked with sound. He knew that speech created sound waves. He tried to make electric waves match the sound waves. Soon, he invented the telephone.

Today's telephones have changed greatly. We no longer need wires to carry signals. But it all began with Alexander Graham Bell's telephone.

1. What is the purpose of the text?

- a. To tell how telephones long ago and today are alike and different.
- b. To tell about a person who lived long ago and his invention.
- c. To teach readers so respect people from Scotland.
- d. To explain how telephones work

2. How did Alexander Graham Bell's early life probably influence his later work?

3. What do you think the word **tinker** means
How can you tell?

4. How has communication changed over time?



Name: _____

Week 4
Date: _____

ELA Standards:
RL.2.2, RL.2.1, RL.2.8, RL.2.1



Reading Comprehension Check #10

Directions: Read the passage. Answer the questions.

In Like a Lion

They say March comes in like a lion. That means the start of the month is windy. But some places are windy all year-round.

The windiest place on Earth is in Antarctica. It has the highest average wind speed. Some winds reach more than 150 miles per hour. Luckily, no one lives there.

The capital city of New Zealand also gets very high winds. And many people live there. The city once had high winds on 233 days out of the year.

The highest wind speed ever recorded was in Oklahoma. During a tornado, winds hit 300 miles per hour!

Just how strong are those winds? Any wind higher than 40 miles per hour means people should stay indoors.

1. What is the main topic of this text?

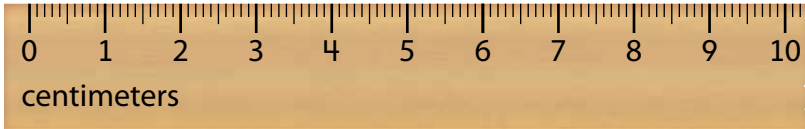
- a. Life in New Zealand
- b. The weather in March
- c. How to be safe in a storm
- d. The windiest places

2. What do people in the capital of New Zealand probably do on very windy days?

3. What makes a place in Antarctica the windiest place on earth? 

4. Why isn't Oklahoma the windiest place on Earth?

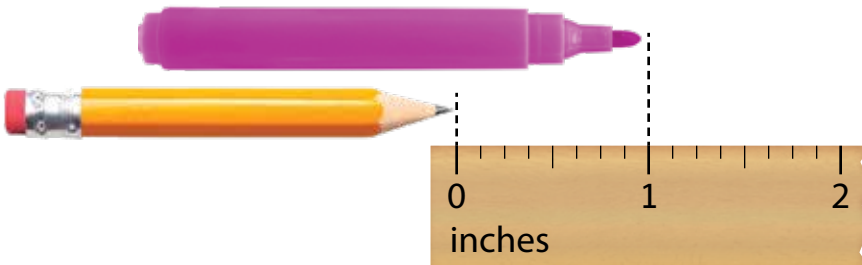
- 3 Frank drew the line below. Draw a line below it that is 3 centimeters shorter.



- 4 Keith's tower is 37 centimeters tall. Ruby's tower is 45 centimeters tall. Which equations could you use to find out how much taller Ruby's tower is than Keith's tower?

- (A) $45 + 37 = ?$
- (B) $45 - ? = 37$
- (C) $37 + ? = 45$
- (D) $45 - 37 = ?$
- (E) $37 - 45 = ?$

- 5 Sadie says the marker is 1 inch longer than the pencil. What did Sadie do wrong?



How many centimeters long should your line be?



Can you use a bar model to help you decide which equations you could use?

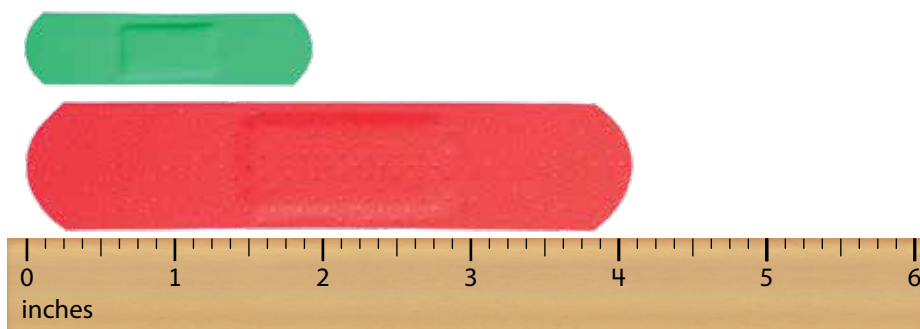
What do you need to do first when you measure the difference?

Refine Comparing Lengths

APPLY IT

Solve the problems.

- 1 How much longer in inches is the bottom bandage than the top bandage?



- Ⓐ 2 inches
Ⓑ 3 inches
Ⓒ 4 inches
Ⓓ 5 inches
- 2 What is the difference in the lengths of the two straws? Measure using centimeters.



- Ⓐ 3 centimeters
Ⓑ 4 centimeters
Ⓒ 7 centimeters
Ⓓ 10 centimeters

Week 4

Name: _____

Date: _____

Writing Check List:

- | |
|---|
| <input type="checkbox"/> I stayed on topic. |
| <input type="checkbox"/> I used complete sentences. |
| <input type="checkbox"/> I used proper punctuation. |
| <input type="checkbox"/> My spelling is correct. |
| <input type="checkbox"/> I used descriptive language. |
| <input type="checkbox"/> I reread my writing to check for mistakes. |

This image shows a completely blank white rectangular area enclosed within a thin black frame. There are no markings, text, or illustrations present on the page.This image shows a full page of handwriting practice paper. It features ten identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid top line, a dashed middle line, and a solid bottom line, providing a structured space for practicing letter formation and alignment. The paper is otherwise blank, with no text or other markings.

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can of worms



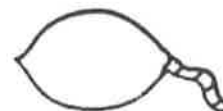
underground



digging



hatching



dirt



LEARN Charter Schools Reading Log

Name: _____ Week Of: _____

Directions: Record the amount of time you read each day.

At home reading goal:

- I will read at least 45 minutes at home five times a week.

[illegible]

Day	Date	Title	Genre	Page Started	Page Finished	Total Time

Weekly At-Home Reading Tally

Day	Number of Minutes
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	
Total Minutes This Week	

Teacher Initials for Meeting Weekly Goal: _____

☐ Your Weekly Goal is **225** minutes. Did you meet your goal? _____

☐ Did you exceed your goal? _____
If yes, by how many minutes? _____

☐ What is your favorite book you read this week? Why was it your favorite?



Reading Comprehension Check #11

Directions: Read the passage. Answer the questions.

March Madness

For sports fans, March is the best time of the year. That's when college basketball has its big tournament.

March Madness is more fun than the Super Bowl. Instead of just one game, it has many. The tournament begins with 68 basketball teams. For women, there are 64 teams. After each game, the loser is **eliminated**. The winner goes on to play another winner.

When there are only 16 teams left, they are called the Sweet Sixteen. Then, there are the Elite Eight. Near the end of March, four winning teams are left. They are called the Final Four. These games get very exciting.


This year, Duke will probably win. They are the best team.

1. What is March Madness?

- a. The championship team
- b. A basketball tournament
- c. Part of the Super Bowl
- d. A college called Duke

2. What is the author's purpose in this text?

3. What does the word **eliminated** mean? How can you tell?

4. Why does the author think March Madness is better than the Super Bowl? 



Reading Comprehension Check #13

Directions: Read the passage. Answer the questions.

Visit Ireland!

For your next vacation, visit the Emerald Isle. You will love the scenery. You will love the history. And you will love the culture.

Ireland is an island. That means there is ocean all around. It has many high cliffs and rolling hills. It's a great place to hike or play golf.

The history of Ireland is long and interesting. There are thousands of old castles. You can see one of the oldest copies of the Bible. There are even some Viking sites.

Irish culture is fun and friendly. Enjoy lamb and potato stew in a pub. Listen to Irish music. Buy a classic wool sweater to wear. You will feel like you were born there!

1. What is the third paragraph mainly about?

- a. Reasons to love Ireland
- b. The scenery in Ireland
- c. Historic sites in Ireland
- d. Irish culture

2. What is a nickname for Ireland used in the text?

3. Why does the author think readers should visit Ireland?

4. How do events from long ago make it interesting to visit Ireland today?

- 3 A table is 10 feet long. A desk is 3 feet long.
Choose *True* or *False* for each statement.

	True	False
The table is 7 feet shorter than the desk.	(A)	(B)
The table is 7 feet longer than the desk.	(C)	(D)
The desk is 7 feet shorter than the table.	(E)	(F)
The desk is 7 feet longer than the table.	(G)	(H)

- 4 Draw a line that is 6 centimeters longer than the line below.



How long is your line in centimeters? How did you know the length your line should be?

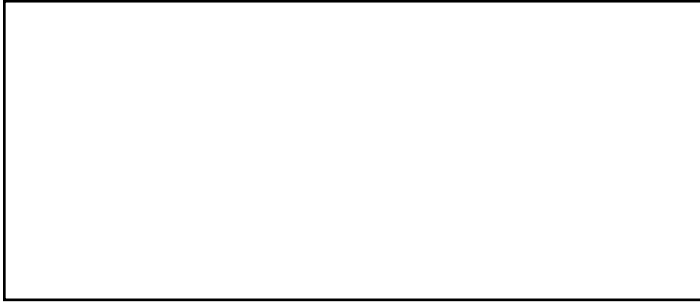
5 MATH JOURNAL

When you find the difference in length of two objects, why do you get the same answer whether you measure each object and find the difference or you just measure the difference?



SELF CHECK Go back to the Unit 4 Opener and see what you can check off.

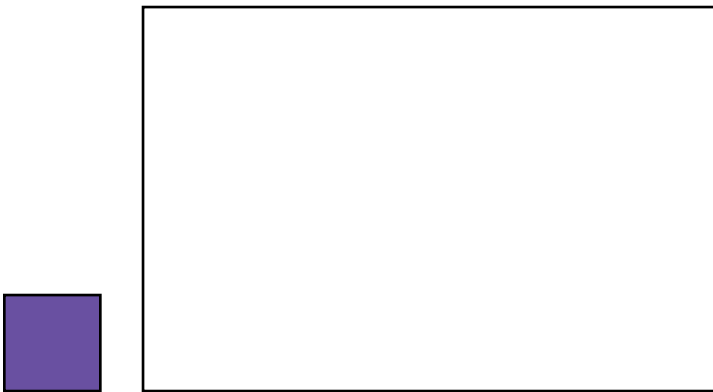
- 3 Anuj has 21 squares of colored paper. Show how he can arrange the squares to form a rectangle.



Make sure each square is the same size.



- 4 Which equations show how Trish can find the number of purple squares it will take to fill the rectangle?



You can think about rows and columns.

- Ⓐ $1 + 1 + 1 + 1 = ?$
Ⓑ $1 + 1 + 1 + 1 + 1 + 1 = ?$
Ⓒ $4 + 4 + 4 + 4 + 4 + 4 = ?$
Ⓓ $6 + 4 = ?$
Ⓔ $6 + 6 + 6 + 6 = ?$

Week 5

Name: _____

Date: _____

Writing Check List:

- ☐ I stayed on topic.
- ☐ I used complete sentences.
- ☐ I used proper punctuation.
- ☐ My spelling is correct.
- ☐ I used descriptive language.
- ☐ I reread my writing to check for mistakes.

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water



sun



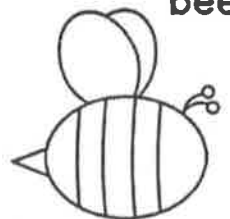
soil



air



bees



LEARN Charter Schools Reading Log

Name: _____ Week Of: _____

Directions: Record the amount of time you read each day.

At home reading goal:

- I will read at least 45 minutes at home five times a week.

[illegible]

Day	Date	Title	Genre	Page Started	Page Finished	Total Time

Weekly At-Home Reading Tally

Day	Number of Minutes
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	
Total Minutes This Week	

Teacher Initials for Meeting Weekly Goal: _____

☐ Your Weekly Goal is **225** minutes. Did you meet your goal? _____

☐ Did you exceed your goal? _____
If yes, by how many minutes? _____

☐ What is your favorite book you read this week? Why was it your favorite?

Name: _____

Week 6

Date: _____

ELA Standards:

RL.2.1, RL.2.1, RL.2.6, RL.2.8



Reading Comprehension Check #15

Directions: Read the passage. Answer the questions.

National Pi Day

March 14th is National Pi Day! But this isn't the kind of pie you eat. This pi is a special number.

The number pi begins with the digits 3.14. That's why people think of it on March 14th, or 3/14. But what's so special about the number 3.14?

Pi has to do with circles. A circle always has the same shape, no matter how big or small it is. The distance around the circle is always about 3 times longer than the distance across. It is actually pi times longer.

The word pi comes from Greek. Mathematicians use a symbol (π) to stand for the number pi. It is a Greek symbol called pi.

On National Pi Day, maybe you will make a round pie. It will be pi times longer around the pie than across it!

1. What is pi?

- a. a number
- b. a date
- c. a food
- d. a holiday

2. Why is March 14th National Pi Day? 

3. Why did the author most likely write this text?

4. What are two reasons why someone might make a pie on March 14th?



Reading Comprehension Check #1

Directions: Read the passage. Answer the questions.

What Are Taxes Anyway?

Most adults know that April 15th is an important day. That's the deadline to file taxes. But what are taxes anyway?

People who earn money or own property pay taxes. These payments go to the government. It might be the local, state, or national government. The amount they pay depends on how much money they earn. It also depends on how much property they own.

The government uses the tax money to pay for services and programs. Tax money helps people get health care. It pays for the military. Taxes pay for road repairs and garbage removal. They also pay for free public schools.

No one likes paying taxes. But most people like the services those taxes pay for.

Each year, adults must show the government they have paid their taxes. If they didn't pay enough, they have to pay more. If they paid too much, the government will send some money back.

1. Which of these is paid for with tax money?

- a. furniture
- b. clothes
- c. vacations
- d. schools

2. What are taxes? 

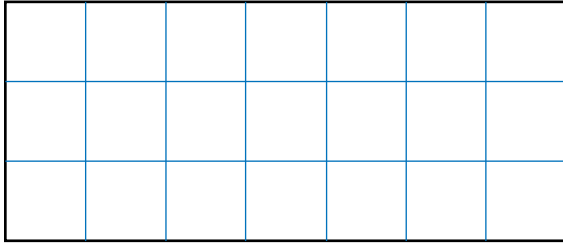
3. What is the purpose of this text?

4. What happens if someone pays too much in taxes? 

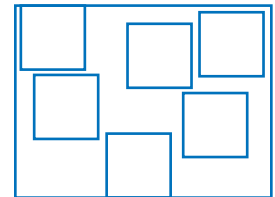
Refine Partitioning Rectangles

APPLY IT

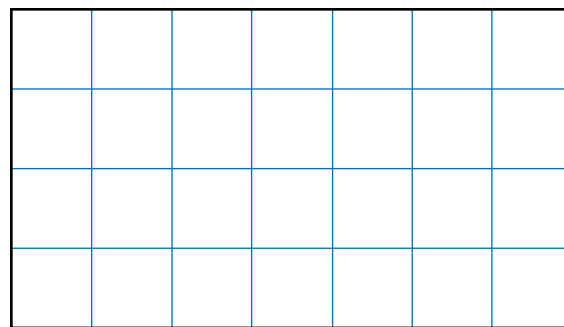
- 1 Winnie fills this rectangle with squares. Which statements describe her rectangle?



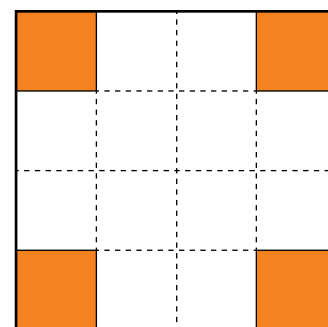
- Ⓐ There are 3 rows of 7 squares.
 Ⓑ There are 7 rows of 2 squares.
 Ⓒ There are 8 rows of 3 squares.
 Ⓓ There are 6 columns of 3 squares.
 Ⓔ There are 7 columns of 3 squares.
- 2 Craig is partitioning this rectangle with squares. Will he find the correct number of squares that fills the rectangle? Explain.



- 3 Luis fills this rectangle with equal-sized squares. Which equation could he use to find the total number of squares?



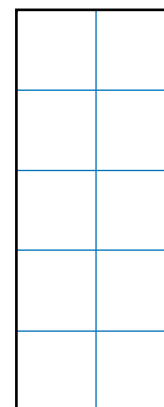
- Ⓐ $4 + 7 = 11$
 Ⓑ $7 + 7 + 7 = 21$
 Ⓒ $7 + 7 + 7 + 7 = 28$
 Ⓓ $4 + 4 + 4 + 4 + 4 + 4 = 24$
- 4 Jamal starts making a design with orange squares.
- a. How many more squares does Jamal need to fill the rectangle?



- b. How many squares will Jamal use in all?

5 MATH JOURNAL

What are two different ways you can find the total number of squares in this partitioned rectangle?



SELF CHECK Go back to the Unit 5 Opener and see what you can check off.

Name: _____ Week 6 Date: _____

Sequence and Write a Story Set 2

Directions: Cut and paste the pictures in order. Write about your story. Use transitional words from the word bank.

1

2

3

4

Sequencing Words

First
Next
Then
Also
After
Last
Finally

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☐ Capital ☐ Spacing ☐ Punctuation ☐ Spelling ☐ Neatness