



A NETWORK of COLLEGE PREP ELEMENTARY SCHOOLS

Summer Work Packet

Grade 3

DIRECTIONS: This student work packet contains remediation and enrichment activities *for 6 week's worth of work*. Different from previous weeks of school closure please note the following:

- Your child's teachers will reach out the first week you receive these to answer any questions you have about the work in this packet.
- Your LEARN Campus staff will be available to answer questions regarding the content until the last day of school, 6/19/20 but will be on vacation after that.
- Please follow the campus guidance on packet completion and return

Chicago Public Library Access

**Chicago residents only*

Don't Have a Chicago Public Library Card

** Children under 14 must have a guardian apply with them*

- 1.) Apply for an eCard at <https://tinyurl.com/LEARNCPCLcard>
- 2.) Access eBooks, audible books, and other online resources
- 3.) Check out other resources at <https://chipublib.overdrive.com/>

Already have a Chicago Public Library card

- 1.) Go to: <https://www.chipublib.org/>
- 2.) Select: "Browse"
- 3.) Choose "eBooks" under "By Format"
- 4.) Check out other resources at <https://chipublib.overdrive.com/>

North Chicago Public Library Access

<http://www.ncplibrary.org/>

Select: Kid's Corner

Select: TumbleBook Library

Waukegan Public Library Access

<https://www.waukeganpl.org/temporary-library-card/>

- 1.) Complete the temporary library card form
- 2.) Access online resources at: <https://www.waukeganpl.org/eresources/>

Student Name _____

June

2020

Summer Enrichment Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19 Last day of school	20 Take a walk and have your child share what they hear, smell, feel and see.
21 Write a creative story	22 Write out three things that you are thankful for	23 Create a chore chart to create structure for the summer	24 Draw what you are feeling or thinking	25 Play emotions charades. Can you family guess the emotion?	26 Write a letter to someone to tell them you appreciate them.	27 Make a list of 10 ways to respect at home or at school.
28 Make a KINDNESS poster and list out ways people can show	29 Write/draw about something you can't do YET, but that you can get better at this	30 Write/journal about what it means to be a good friend.				

July

2020

Summer Enrichment Activities

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			¹ Draw or write out five things that you are good at	² Think of three things you can do to be helpful in your home today. Then do them!	³ Write: happy/ worried/ sad/ afraid. Then write or draw things that make you feel these emotions.	⁴ Go outside, sit down, and close your eyes for 1 minute. What did you hear? What did you smell?
⁵ What is the best thing that has happened so far this summer? Why?	⁶ Rewrite or draw the ending to your favorite book or movie.	⁷ Make up a new dance and teach it to someone.	⁸ Spend 10 minutes stretching.	⁹ Draw a map of your neighborhood.	¹⁰ Tell someone a joke.	¹¹ Make up a new game and teach someone how to play it.
¹² Write down three things you are thankful for.	¹³ Write: calm/silly/excited. Then write or draw things that make you feel these emotions.	¹⁴ What is your favorite show or movie? Write or draw a story that includes you as a character.	¹⁵ Draw a picture of a new invention. What does the invention do? How much will you sell it for?	¹⁶ Write your own picture book and then read it to someone.	¹⁷ Play a game with your family and/or friends (e.g., Tag, boardgame, card game, etc.)	¹⁸ Pick a breathing exercise from below and practice it for 5 – 10 minutes.
¹⁹ Design and draw a cake for someone you know.	²⁰ Write a letter to someone you are grateful for. If you can, mail it.	²¹ Design and draw your dream house.	²² Write/draw a story that happens in the dream house you designed yesterday.	²³ Write a song about something you are thankful for.	²⁴ Draw or write three things you love about yourself.	²⁵ Go outside, sit down, and close your eyes for 1 minute. What did you hear? What did you smell?
²⁶ Write/draw three things you hope to learn this school year.	²⁷ Write or draw a story about your favorite day at school.	²⁸ Write or draw 5 things that make a GREAT teacher.	²⁹ Pick a breathing exercise from below and practice it for 5 – 10 minutes.	³⁰ What do you want to be when you grow up? Write a story about it.	³¹ Write or draw 3 – 5 goals for this school year.	

Breathing Exercises

The Flower Breath: Imagine smelling a flower. Breathe in through your nose, out through your mouth.

The Bunny Breath: Take three quick sniffs through the nose and one long exhale through the nose. (As he starts to get the hang of it, have your little bunny focus on making the exhale slower and slower.)

The Snake Breath: Inhale slowly through the nose and breathe out through the mouth with a long, slow hissing sound.

Blow Out the Candle: Imagine a birthday candle. Take in a deep breath through the nose and then exhale through the mouth to blow out the candle.

Smell the Rose/Blow Out the Candle: Combine the Flower Breath (on the inhale) with the Blow Out the Candle Breath (on the exhale), holding up your pointer finger to your nose as “you smell the rose,” and drop your finger to your mouth as you “blow out the candle.”

Summer Enrichment Activities

Information	Website
<p>The Metropolitan Museum of Art From Purewow.com, “New York’s Met Museum has an entire section of its website dedicated to young ones called MetKids. The online-only experience features a time machine, where you can search by time period, idea or location to uncover objects and artwork from the museum’s rooms. The “Big Ideas” search tool allows kids to look into topics like inventions, fashion and battles, and see all the relevant artifacts—a cool way to learn without it really seeming like you’re learning. There are also videos, as well as an interactive map of the museum that allows you to check out various exhibitions around the building.”</p>	<p>https://www.metmuseum.org/art/online-features/metkids/</p>
<p>The British Museum From purewow.com, “Ever wanted to see the Rosetta Stone or a real-life mummy? Look no further than the British Museum, which you’d usually have to seek out during a vacation in London. The tour is interactive, with artifacts searchable by era, region or type, and you can discover all sorts of interesting objects, including a bank check from Barclays and a papyrus poem from ancient Egypt.”</p>	<p>https://britishmuseum.withgoogle.com/</p>
<p>Smithsonian National Museum of History From purewow.com, “Take yourself on a tour of the Smithsonian National Museum of Natural History, whether it’s through the temporary exhibitions or the permanent collection. Along the way, check out dinosaur skeletons, animals from around the globe and even past exhibits that are no longer on display in reality. It’s a great way to keep your kids learning about the world around them even when they can’t be in school, and there are plenty of follow-up activities or readings you can do after the tour. While you’re there, stop by the Smithsonian Castle and the Hirshhorn Sculpture</p>	<p>https://naturalhistory.si.edu/visit/virtual-tour</p>

Garden, both of which have adjoining virtual tours.”	
Boston Children’s Museum	https://www.bostonchildrensmuseum.org/museum-virtual-tour
NASA Glenn Research Center	https://www.nasa.gov/glennvirtualtours
Monterey Bay Aquarium From purewow.com, “Who doesn’t want to look at peaceful videos of undersea life when they need a break from reality? The Monterey Bay Aquarium’s live web cams will delight both you and your young ones, especially the adorable penguin cam. To find something soothing, watch the hypnotizing moon jelly cam or the kelp forest cam, which showcases leopard sharks moving among the kelp. When the live cams aren’t running (they operate during specific hours), there are pre-recorded videos to fill in.”	https://www.montereybayaquarium.org/animals/live-cams
National Women’s History Museum	https://www.womenshistory.org/womens-history/online-exhibits
“Civil Right’s Photography” at the High Museum of Art	https://artsandculture.google.com/exhibit/civil-rights-photography/9wlSPkiyouv-Lw?hl=en
Detroit Institute of the Arts	https://artsandculture.google.com/partner/detroit-institute-of-arts?hl=en
Smithsonian “Fun Stuff for Kids and Teens”	https://www.si.edu/kids
Making Our Children Dancers for Life from Stay Home Miami From their website, “join the Thomas Armour Youth Ballet Instructors as they teach our children the many ways dance can enhance their health and well-being from home.”	https://www.stayhome.miami/making-our-children-dancers-for-life/
Soccer for Success at Home from Stay Home Miami	https://www.stayhome.miami/soccer-for-success-at-home/
Storyline Online (Read Alouds) from Stay Home Miami	https://www.stayhome.miami/share-an-adventure-with-read-aloud-books/

LEARN Charter Schools Reading Log

Name: _____ Week Of: _____

Directions: Record the amount of time you read each day.

At home reading goal:

- I will read at least 45 minutes at home five times a week.

[illegible]

Day	Date	Title	Genre	Page Started	Page Finished	Total Time

Weekly At-Home Reading Tally

Day	Number of Minutes
Monday	
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Wednesday	
Thursday	
Friday	
Saturday	
Sunday	
Total Minutes This Week	

Teacher Initials for Meeting Weekly Goal: _____

☐ Your Weekly Goal is **225** minutes. Did you meet your goal? _____

☐ Did you exceed your goal? _____
If yes, by how many minutes? _____

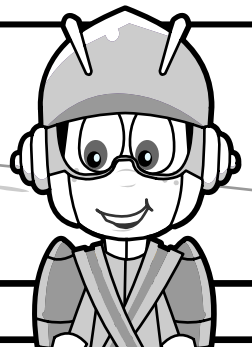
☐ What is your favorite book you read this week? Why was it your favorite?



Name: _____ Class: _____

Write the comparative and superlative form of each adjective.

Adjective	Comparative	Superlative
tall		
thick		
famous		
smart		
important		



Write the comparative and superlative form of each adverb.

Adverb	Comparative	Superlative
quietly		
soon		
early		
often		
hard		



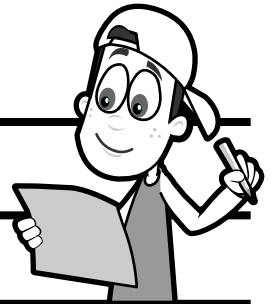
Name: _____ Class: _____

Read the text.

Then answer the questions.

Sir Isaac Newton was a very important person for many reasons. Although he struggled in school, he was very bright. He studied math, and his ideas helped us see math in new ways. He was also a scientist. He wrote a book about motion and gravity. This book changed the way people thought about moving objects. Newton was also an inventor. One of his most important inventions was a type of telescope. It was a big improvement on earlier telescopes. It allowed a much better view of the night sky. Through math, science, and inventions, Newton changed the way we look at the world. Newton was one of the most important minds of his time.

1 What is the author's point of view?



2 What strong words helped you determine the author's point of view?

3 How is the author's point of view the same or different from your own point of view?

4 What is another point of view someone might have about this topic?

- 2 Solve $4 \times 9 = \square$. Show your work.

Are you looking for a factor or a product?



Solution

- 3 Mrs. Tobin needs 30 juice boxes for her class. The juice boxes come in packages of 6. How many packages does she need? Solve $30 \div 6 = \square$.

- (A) 4
- (B) 5
- (C) 6
- (D) 36

Pia chose (D) as the correct answer. How did she get that answer?

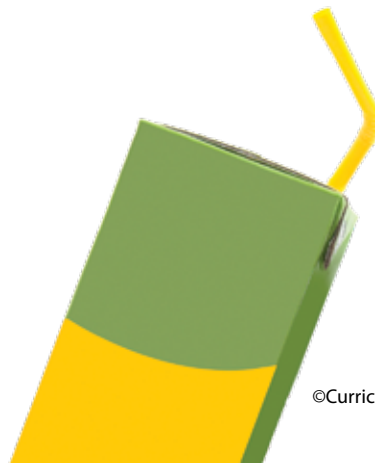
PAIR/SHARE

Explain how you solved this problem.

Do you know a multiplication fact that can help you solve this problem?

PAIR/SHARE

Does Pia's answer make sense?



4 Which equation does NOT belong to the same fact family as $12 \div \square = 4$?

Ⓐ $\square \times 4 = 12$

Ⓑ $\square \times 2 = 12$

Ⓒ $4 \times \square = 12$

Ⓓ $12 \div 4 = \square$

5 Which fact can you use to solve $\square \div 5 = 4$?

Ⓐ $5 \times 5 = 25$

Ⓑ $4 \times 5 = 20$

Ⓒ $5 + 4 = 9$

Ⓓ $6 \times 4 = 24$

6 Does putting the number 8 in the box make each equation true?

	Yes	No
$9 \times \square = 64$	Ⓐ	Ⓑ
$6 \times \square = 48$	Ⓒ	Ⓓ
$56 \div \square = 8$	Ⓔ	Ⓕ
$32 \div \square = 4$	Ⓖ	Ⓗ

PART 1

My favorite form of entertainment lately has been ...



My favorite form of entertainment lately has been ...

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[illegible]

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If yes, by how many minutes? _____

☐ What is your favorite book you read this week? Why was it your favorite?



Name: _____ Class: _____

Circle yes or no to tell if the subject and verb agree.
If they do not, then correct the sentence.

1 Stig and Chip goes to an Inuit village in Alaska. yes no

2 The boys rides on the dog sled for a mile. yes no

3 After the ride, the boys watch a cultural dance. yes no

4 When he get home, Stig and Chip will tell everyone about their trip. yes no



Circle yes or no to tell if the pronoun and antecedent agree.
If they do not, then correct the sentence.

5 While Stig and Chip are there, he will go fishing. yes no

6 A wolf came out of her den, and then it howled at the moon. yes no

7 The dogs play in the snow. They pull the dog sleds. yes no

8 The rabbit has a heavy fur coat that keeps them warm. yes no



Name: _____ Class: _____

Sand Sculptures

Chapter 1 Hard Work

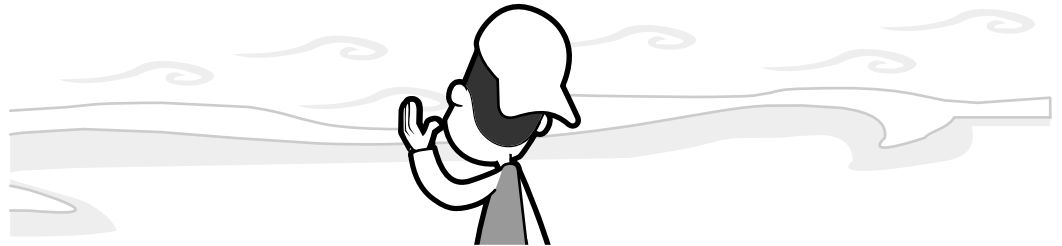
A bead of sweat dripped down Stig's forehead. He brushed it away with his hand, leaving a layer of gritty sand across his brow. "I think I have sand everywhere," Stig sighed.

Despite the heat and scratchy sand, Stig smiled. He looked at the giant lobster sculpture he had carefully crafted. "This was definitely worth all the hours," he thought to himself.



As Stig stopped to admire his creation, the whistle blew. Work time was over for the day. He watched as the officials created a tape barrier to keep people out of the area. Then all the contestants gathered their supplies and headed home. "See you tomorrow," Stig called out to the others.

Chapter 2 Disappearing Act

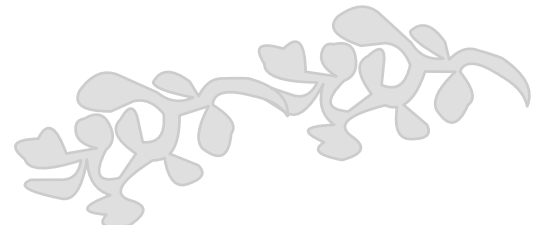


Wiping some sleep from his eyes, Stig yawned and stretched. It was early, but he was so excited to head back to the beach for the judging day. As he walked across the moist sand, Stig thought something looked different. He scanned the beach. The yellow caution tape marked the area, but almost half of the sand sculptures were gone. He rushed to the edge of the tape, looking anxiously for his lobster. It had disappeared.

Stig looked for the official. He looked baffled, too.

"What happened?" Stig probed.

"We're not sure," the official apologized. "There aren't any footprints. No clues. The only thing we found was some seaweed."





Name: _____ Class: _____

Read the text on the Resource Sheet, and then answer the questions.

- 1 How is the text divided? _____
- 2 What begins each section of text? _____
- 3 Which is true about the action between Chapter 1 and 2?
Circle the correct answer.

The actions build on each other.

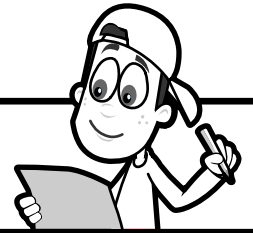
The events stay the same.

The events are not connected.

Consider the events and actions in the text.

Write text for Chapter 3.

Include a chapter title.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

- 7 Some fact families have only one multiplication equation and one division equation. Fill in the blanks to show an example.

$$\dots \times \dots = \dots$$

$$\dots \div \dots = \dots$$

- 8 Sasha has 32 stickers to use in her scrapbook. The scrapbook has 8 pages, and she wants to put the same number of stickers on each page. Write two multiplication facts Sasha can use to find how many stickers to put on each page. How many stickers can Sasha put on each page?

Solution

9 MATH JOURNAL

Draw a picture to show a fact family. Then write the fact family.



SELF CHECK Go back to the Unit 2 Opener and see what you can check off.

- 2 Deon and Rob each get same-sized packs of crackers. Deon eats $\frac{3}{6}$ of his crackers. Rob eats $\frac{3}{4}$ of his crackers. Compare the fractions using $<$, $>$, or $=$. Who eats more of his crackers? Show your work.

I think drawing a model might help. Be sure the wholes are the same size.



Solution

- 3 Which fraction goes in the blank to make the comparison true?

$$\frac{5}{8} < \underline{\hspace{2cm}}$$

- Ⓐ $\frac{5}{8}$
Ⓑ $\frac{4}{8}$
Ⓒ $\frac{6}{8}$
Ⓓ $\frac{1}{8}$

Blake chose Ⓐ as the correct answer. How did he get that answer?

PAIR/SHARE

Which fraction is made of greater unit fractions?
How do you know?

Is $\frac{5}{8}$ less than or greater than the fraction that goes in the blank?

PAIR/SHARE

Does Blake's answer make sense?

If I could trade places with a famous person for a day, I'd choose ... because ...



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☐ What is your favorite book you read this week? Why was it your favorite?



Name: _____ Class: _____

Stig is writing about pirates.

Help him decide which text features he can add to help the reader locate information quickly.

- 1** Stig wants to show that a word on the page is important.
What should he include?

a caption

an index

in bold

- 2** Stig wants to write a section about pirate clothing that is separate from the other information on the page. What should he include?

a table of contents

a sidebar

a glossary

- 3** Stig is making a web page. He wants the readers to be able to search the page to find a certain topic. What can he include?

a search bar

a glossary

an icon

- 4** Stig wants his readers to be able to click on an underlined word and be taken to another page for more information. What should he include?

a caption

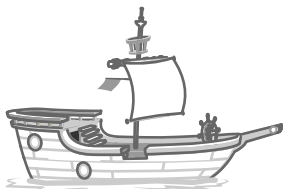
a hyperlink

a heading

Write About It

What features have you used to find facts in a text?







Name: _____ Class: _____

Think about the text you read.
Write the answers to the questions.

- 1** Where would you look to find how the Native Americans helped the colonists?

- 2** Where would you look to find the Native American tribes in the area?

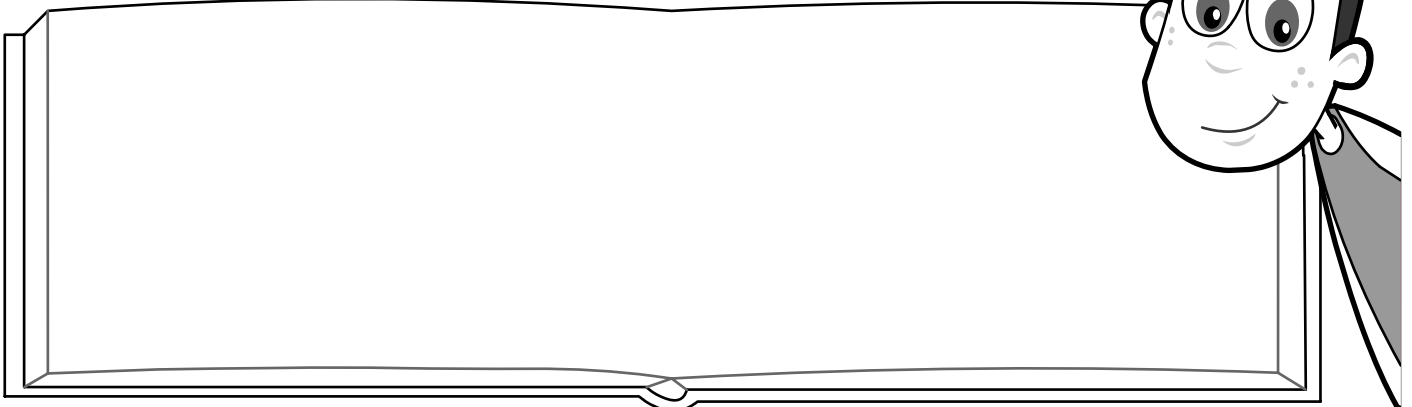
- 3** Where would you look to find the name of the Native American tribe that helped the colonists?

- 4** Where would you look to find the types of crops grown?

- 5** Imagine the author wanted to describe the types of farming tools used. What would help you picture them?

- 6** Imagine the author wanted to show how the Wampanoag and Pilgrims worked together over the years. What would help you understand the major events?

Draw an illustration to go with the text.
Include details to help the reader understand the text better.

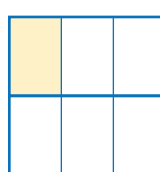
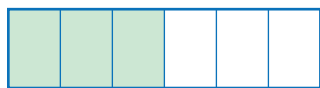
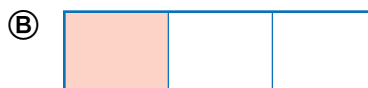


- 4 Which fraction goes in the blank to make the comparison true?

$$\underline{\hspace{1cm}} < \frac{2}{8}$$

- (A) $\frac{2}{4}$
- (B) $\frac{4}{8}$
- (C) $\frac{1}{8}$
- (D) $\frac{2}{6}$

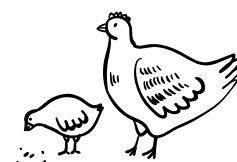
- 5 Which model can you use to compare the fractions $\frac{1}{3}$ and $\frac{1}{6}$?



- 6 Write a number from the list below in each box to make the statement true.

6 8 1 3 4

$$\frac{\boxed{}}{8} < \frac{\boxed{}}{8}$$



- 7 Look at the comparison below.

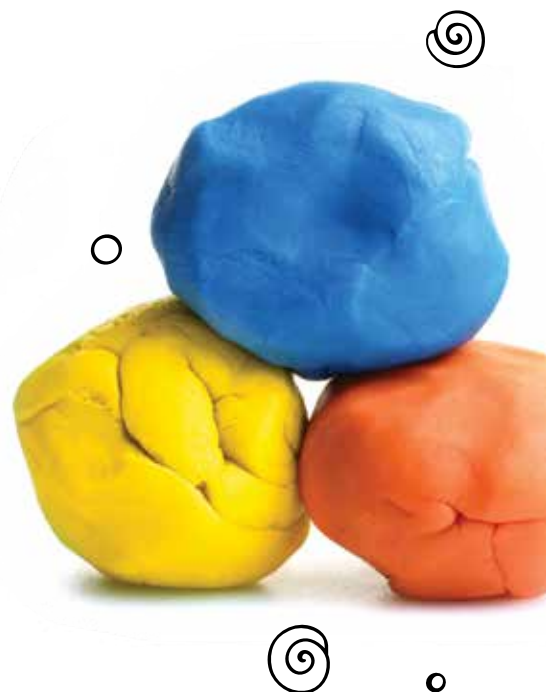
$$\underline{\hspace{1cm}} < \frac{3}{4}$$

Tyrone writes a fraction in the blank to make the comparison true. His fraction has a 3 in the numerator. What fraction could Tyrone have written? Show your work.

Solution

8 MATH JOURNAL

Tran and Noah are each given the same amount of clay in art class. Tran divides his clay into 3 equal pieces. He uses 2 pieces to make a bowl. Noah divides his clay into 4 equal pieces. He also uses 2 pieces to make a bowl. Tran says that he has more clay left over than Noah. Is Tran correct? Explain.



SELF CHECK Go back to the Unit 4 Opener and see what you can check off.

The school bus I'd design would have ...

The school bus I'd design would have ...

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☐ What is your favorite book you read this week? Why was it your favorite?



Name: _____ Class: _____

Read the text on the Resource Sheet, and then answer the questions.

- 1 How is the text divided? _____
- 2 What begins each section of text? _____
- 3 Which is true about the action between Chapter 1 and 2?
Circle the correct answer.

The actions build on each other.

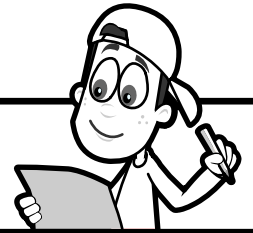
The events stay the same.

The events are not connected.

Consider the events and actions in the text.

Write text for Chapter 3.

Include a chapter title.





Name: _____ Class: _____

Use the abstract nouns in a sentence.

greed

truth

nature

love

kindness

1

2

3

4

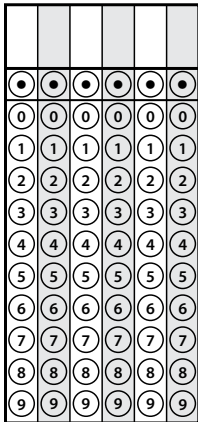
5



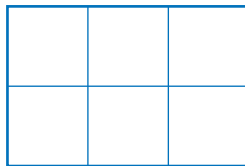
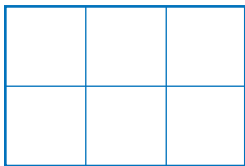
- 4 A rectangle is divided into same-sized squares. Four of the squares are shaded. The area of the shaded parts is $\frac{1}{2}$ the area of the whole rectangle. How many squares make up the whole rectangle?

(A) 2 squares (B) 4 squares
(C) 8 squares (D) 16 squares

- 5 A rectangle is divided into 6 same-sized squares. How many squares cover $\frac{1}{2}$ of the area of the rectangle?



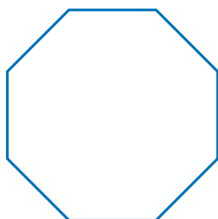
- 6 The rectangles below are all the same size. Dani wants to shade $\frac{1}{3}$ of the area of each rectangle. Use the rectangles below to show three different ways to shade $\frac{1}{3}$.



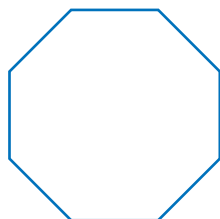
How many squares do you need to shade to cover $\frac{1}{3}$ of the area of one of the rectangles?

.....squares

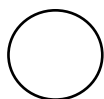
- 7 Divide each octagon into 4 equal parts. Then shade one or more parts of each to show two different unit fractions. Write the fraction under each octagon. Then compare the fractions using $<$, $>$, or $=$.



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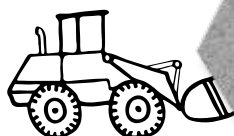


.....



8 **MATH JOURNAL**

Suppose you divide a hexagon into 6 equal parts. Explain how you could shade the parts to show three different unit fractions.



SELF CHECK Go back to the Unit 6 Opener and see what you can check off.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

LEARN Charter Schools Reading Log

Name: _____ Week Of: _____

Directions: Record the amount of time you read each day.

At home reading goal:

- I will read at least 45 minutes at home five times a week.

[illegible]

Day	Date	Title	Genre	Page Started	Page Finished	Total Time

Weekly At-Home Reading Tally

Day	Number of Minutes
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	
Total Minutes This Week	

Teacher Initials for Meeting Weekly Goal: _____

☐ Your Weekly Goal is **225** minutes. Did you meet your goal? _____

☐ Did you exceed your goal? _____
If yes, by how many minutes? _____

☐ What is your favorite book you read this week? Why was it your favorite?

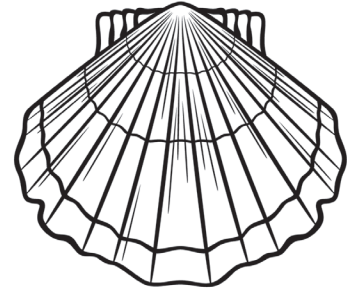


Word Factory

Name _____ Date _____

1 Add the missing vowels.

- Our family w _ nt for a v _ cation in a caravan.
- The man drove his tr _ ck to the top of the h _ ll.
- We saw sand cr _ bs and seash _ lls at the beach.
- Sally s _ t the table for d _ nner.
- James has a b _ x of toys _ nder his bed.



2 Join the letters to make words. Example: f → ur → l = furl.

(cl)	(b)	(g)	(f)	(t)	_____	_____
(ow)	(ou)	(ir)	(ur)		_____	_____
(n)	(d)	(l)	(st)		_____	_____

3 Add the missing letters. Choose from "ou" or "ow".

- A cr _ d gathered in the middle of the t _ n.
- There were a th _ sand people, all sh _ ting loudly.
- The cl _ n is wearing baggy, green tr _ sers.
- The cowboy is r _ nding up the herd of br _ n cows.
- It takes us one h _ r to drive to the m _ ntains.



4 Write three words that rhyme with each of these words.

flower	how	growl	town	our
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____



Spelling Challenge

Unscramble the letters to spell five FLOWERS.

pppoy

osre

iasdy

lyli

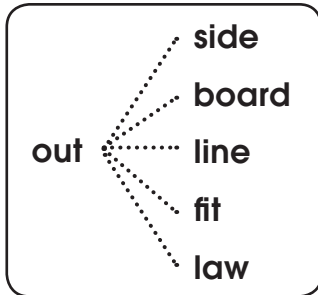
ffdolida

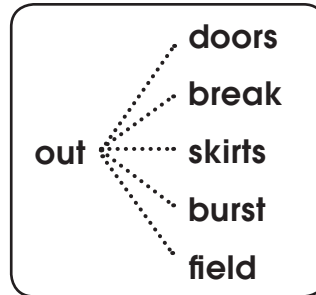


Word Factory

Name _____ Date _____

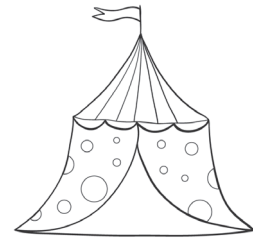
1 Write the compound words. Read them to a friend.



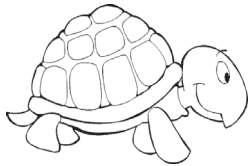


2 Add the missing letters. Choose from "er", "ir" or "ur".

- Ken came **f** ____ **st** and I came **th** ____ **d** in the foot race.
- We are going to the **c** ____ **cus** on **Th** ____ **sday** evening.
- The girl in the blue **sk** ____ **t** has long, **c** ____ **ly** hair.
- Bill has a pet **b** ____ **d** and his sister has a pet **t** ____ **tle**.
- My **p** ____ **ple** balloon **b** ____ **st** with a loud bang.



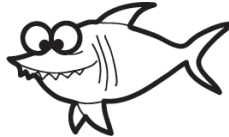
3 Unscramble the letters to name the pictures.



letrut



hrsit



rakhs



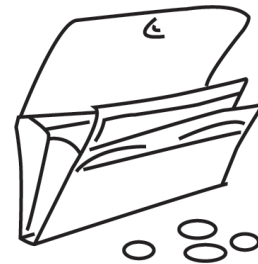
ofwrel



wnroc

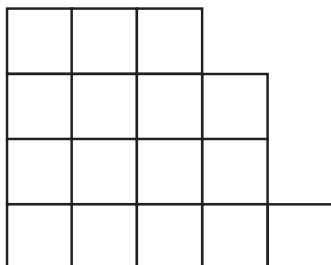
4 Spell the missing words.

- An orange is sweet, but a lemon is **s** _____.
- You put food into your **m** _____.
- Mom carries her money in a **p** _____.
- The farmer has a large **h** _____ of cattle.
- I threw the ball high and Greg **c** _____ it.



Spelling Challenge

Use the letters in this word to make new words.



m a r v e l o u s

Score five points for each correct word.

My score:

- 2 Ms. Clark is building a rectangular patio that is 4 yards long and 3 yards wide. She has enough bricks to cover an area of 14 square yards. Does Ms. Clark have enough bricks to build the patio? Explain. Show your work.

I think there are at least two different steps you need to do to solve this problem.



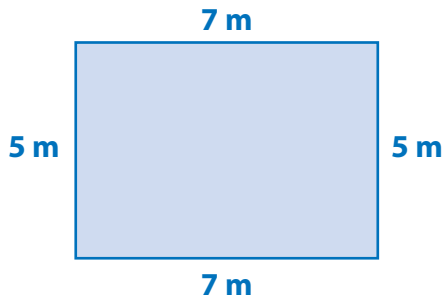
Solution

.....

PAIR/SHARE

How could you use a picture to solve this problem?

- 3 What is the area of the rectangle shown below?



To find the area of the rectangle, do you add or multiply?

- Ⓐ 35 square meters
- Ⓑ 24 square meters
- Ⓒ 12 square meters
- Ⓓ 7 square meters

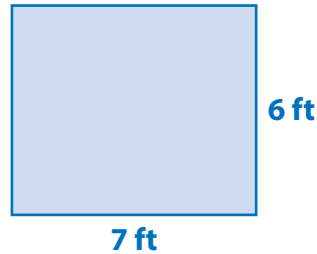
Bobby chose Ⓑ as the correct answer. How did he get that answer?

PAIR/SHARE

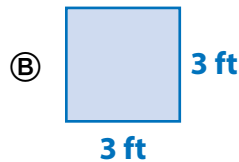
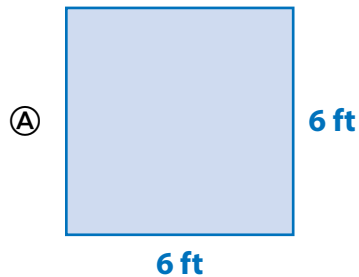
Do you need the measure of each side of the rectangle labeled to solve the problem? Why or why not?

- 4 Mr. Frank is putting tile on a bathroom wall above the tub. The model shows the length and width of the wall. How many square feet of tile does he need to cover the wall?

- (A) 49 square feet
- (B) 42 square feet
- (C) 26 square feet
- (D) 13 square feet



- 5 Which shape below has an area of 12 square feet?




- 6 The area of a rectangular patio is 24 square yards. Which measurements could be the length and width of the patio?

- (A) length: 8 yards, width: 4 yards
- (B) length: 5 yards, width: 5 yards
- (C) length: 6 yards, width: 3 yards
- (D) length: 6 yards, width: 4 yards
- (E) length: 8 yards, width: 3 yards

PART 1

I can be a helper by ...



I can be a helper by ...

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Lesson 95 • Limericks

Name _____

Visualization

Visualizing pictures in our heads of the people, places, things and events we are reading about helps build better understanding of the text. Looking for key words in the text will help us create the images in our heads.

Read the passage.

Circle the adjective that describes the lady.

Highlight the phrase that describes what the lady's chin looked like.

1. There was a young lady whose chin,
Resembled the point of a pin
So she had it made sharp,
And purchased a harp,
And played several tunes with her chin.
2. There was an old man with a nose,
Who said, "If you choose to suppose
That my nose is too long, you are certainly wrong!"
That remarkable man with a nose.

Color the instrument the lady played.

Circle the adjective that describes the man.

Underline the adjective that describes the man's nose.

Color the correct answer.

- 1 Who or what is **poem 1** about? Choose the best answer.
☐ a harp ☐ a young lady
☐ a young lady with a pointed chin ☐ a lady who could play the harp
- 2 Why did the young lady have her chin made sharp? So that she could ...
☐ buy a harp ☐ play the harp ☐ use it as a pin
- 3 Who or what is **Poem 2** about? Choose the best answer.
☐ a nose ☐ a remarkable man ☐ a long nose ☐ an old man
- 4 Which adjective describes the man's nose?
☐ long ☐ remarkable ☐ wrong ☐ old
- 5 What is the old man's opinion of his nose? He believes it ...
☐ is too long. ☐ is not that long. ☐ is remarkable. ☐ looks wrong.

Lesson 95 • Limericks



Name _____

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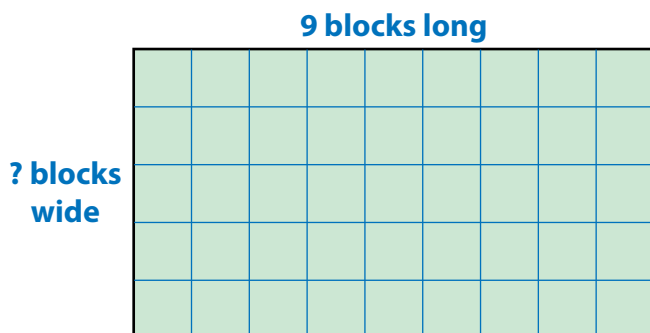
Underline the
key words
and phrases
that helped
you visualize
Poem 1.

Highlight the
key words
and phrases
that helped
you visualize
Poem 2.

Read the poems again. As you do so, visualize what you are reading about. Draw a picture of the images you create in your head as you read each poem.

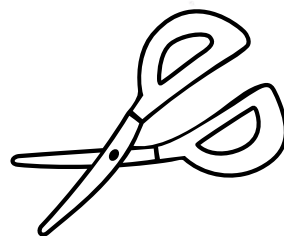
Poem 1**Poem 2**

- 7 Rita is making a quilt. It is made with 45 square blocks of fabric and is 9 blocks long.



Complete the equation below to show how many blocks wide the quilt is. Use numbers from the ones listed below.

..... × =



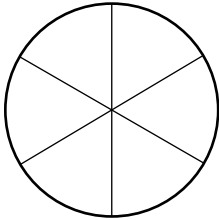
8 MATH JOURNAL

Draw a rectangle. Label its length and width. Then explain how to find the area of your rectangle. Use a multiplication equation in your explanation.



SELF CHECK Go back to the Unit 3 Opener and see what you can check off.

- 2 Shade $\frac{1}{3}$ of the circle below. How many same-sized parts cover $\frac{1}{3}$ of the circle? Show your work.



Remember that $\frac{1}{3}$ means 1 out of 3 equal parts.



Solution

- 3 A rectangle is equally divided into 2 rows. Each row is divided into 3 same-sized squares. What fraction of the total area of the rectangle is each square?

- Ⓐ $\frac{1}{2}$
- Ⓑ $\frac{1}{3}$
- Ⓒ $\frac{1}{4}$
- Ⓓ $\frac{1}{6}$

Ben chose Ⓐ as the correct answer. How did he get that answer?

PAIR/SHARE

What fraction of the whole circle is each part?

How many squares are in the whole rectangle?

PAIR/SHARE

What do you think Ben was thinking when he chose his answer?

Blank lined paper for writing.

I would like to visit